

ACCELERATED DUAL-DEGREE BS IN ECONOMICS/MBA (3+1)

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The Accelerated Dual-Degree BS in Economics/MBA (3+1) program offers highly motivated students an opportunity to earn a BS in Economics and an MBA from the School of Business in just 4 years. Both degrees are completed in full without compromise. Students continue to have the ability to study abroad or engage in a program such as QU in DC.

This program offers advantages to students who have a passion for economics and ambitions for a career in the global business landscape. The study of economics develops a student's critical thinking and analytical skills. Students planning careers as managers often seek a strong general education. A student who wishes to have their resume stand out from the pack, while developing the above skills and earning a respected degree in business, might consider this 3+1 program as a differentiator.

Additionally, this program offers advantages to students who wish to pursue leadership roles within the business world or government. There is a demand within industry for skilled leaders who possess strong business administration skills paired with a core understanding of economics. Examples of high-paying jobs that 3+1 students would be uniquely qualified for include: policy analyst, management consultant, global management, financial analyst, operations manager and pricing analyst. By pairing their passion for economics with the MBA, economics students substantially increase their employability and earning power upon graduation without compromising the personal, interpersonal and intellectual growth that a liberal arts education offers.

Students in the accelerated Dual-Degree BS/MBA (3+1) program must complete:

Course	Title	Credits
First Year		
Fall Semester		
FYS 101	First-Year Seminar	3
EN 101	Introduction to Academic Reading and Writing	3
EC 111	Principles of Microeconomics	3
MA 170	Probability and Data Analysis	3
Foreign Language 101		3
Free Elective		3
Credits		18
Spring Semester		
EN 102	Academic Writing and Research	3
EC 112	Principles of Macroeconomics	3
EC 272	Advanced Applied Statistics	3
Foreign Language 102		3
Fine Arts Elective		3
Personal Inquiry Elective (non-EC)		3
Credits		18
Summer Semester		
Humanities Elective		3

Fine Arts (AR) or Science (SC) (no lab)		3
Credits		6
Second Year		
Fall Semester		
EC 211	Intermediate Microeconomics	3
EC Elective		3
EC Elective		3
Natural Science with Lab		4
Humanities Elective		3
Free Elective		3
Credits		19
Spring Semester		
AC 211	Financial Accounting	3
EC 212	Intermediate Macroeconomics	3
EC 365	Econometrics	3
EC Elective		3
Free Electives		6
Credits		18
Summer Semester		
Any Inquiry Elective (if not taken yet)		3
Free Elective		3
Credits		6
Third Year		
Fall Semester		
EC 450	Senior Seminar	3
FIN 201	Fundamentals of Financial Management	3
MBA 615	Skills for Contemporary Business Issues	3
MBA 601	Foundations for Decision Making	1
Free Electives		9
Credits		19
Spring Semester		
CAS 420	CAS Integrative Capstone	3
MBA 620	Financial and Managerial Accounting for Decision Making (AC 620)	3
EC 600	Managerial Economics	3
Free Electives		6
Free Elective		1
Credits		16
Summer Semester		
MBA Electives		6
Credits		6
Fourth Year		
Fall Semester		
MBA Electives		6
MBA 625	Authentic Leadership within Organizations	3
MBA 635	Supply Chain Management in a New Era	3
MBA 640	Financial Decision Making	3
Credits		15
Spring Semester		
MBA 645	Marketing Decision Making	3
MBA 690	Strategic Management	3

MBA Electives	9
Credits	15
Total Credits	156

Upon completion of the undergraduate program, students will demonstrate the following competencies:

1. **Knowledge of Economics:** Students demonstrate and can apply the core theories of economics.
2. **Quantitative Reasoning:** Students develop the ability to represent mathematical information symbolically, visually, numerically and verbally, and to interpret mathematical models such as graphs, tables and schematics to draw inferences. They also develop an ability to use arithmetical, algebraic, geometric and statistical methods to solve social and business problems.
3. **Critical Thinking:** Students develop the ability to recognize problems and to acquire, assess and synthesize information to analyze social and business problems.

Upon completion of the MBA program, students will have developed and emphasize skills in the following areas:

1. **Business Analytics:** Demonstrate facility with quantitative methods and tools and an ability to interpret financial metrics.
2. **Managing People:** Demonstrate an ability to understand models and applications of leadership and social intelligence.
3. **Managing Organizations:** Demonstrate an ability to understand organizational behavior and structures and the importance of effective communication.
4. **Strategic Integration:** Assess and diagnose a situation and to formulate and implement effective decisions and responses to business problems.
5. **Ethics:** Identify ethical issues related to business situations and to develop appropriate situational responses consistent with organizational and societal values.
6. **Knowledge of Business Disciplines:** Demonstrate knowledge of business disciplines (marketing, management, finance and managerial accounting) and the connection between disciplines.

Admission Requirements: College of Arts and Sciences

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

Admission Requirements: Accelerated Dual-Degree BS/MBA (3+1)

The Accelerated Dual-Degree BS/MBA (3+1) program does not have a separate application process. Students admitted to the College of Arts and Sciences who meet the program criteria will be invited to enter the program. To be considered for this accelerated program, students generally must be ranked in the top 20 percent of their high school class, and must have a total SAT score (critical reading and math) of 1200 or higher, or an ACT composite score of 27 or higher.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in

the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions page (<http://catalog.qu.edu/general-information/admissions/>) of this catalog.