

RN TO BSN COMPLETION PROGRAM (ONLINE)

Program Contact: Laima Karosas (laima.karosas@qu.edu) 203-582-5366

The RN to BSN completion program is designed for individuals who are licensed as a registered nurse and are interested in pursuing a part-time bachelor's degree in nursing using a distance education format through QU Online. The curriculum builds on the individual's prior educational preparation and incorporates the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education.

An RN to MSN completion program is available. For more information, please visit the Graduate Studies (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/rn-to-msn-completion-program/>) section of the Catalog.

Nursing Major Requirements

Students take 31 required credits for the nursing major: nursing courses (28 credits), and an open elective (3 credits) or NUR 540. All nursing courses are offered online. Fieldwork is a required component of several courses to successfully complete this program of study. Students finish with up to 10 credits toward their MSN. If they don't take NUR 540, they have 7 credits toward their MSN.

Graduation Requirement: 120 credits

Code	Title	Credits
	Transfer Credit from Associate's Degree ¹	70
	Quinnipiac Advanced Core Courses as needed	20
	Quinnipiac Required Nursing Courses	
	Elective(s) as needed	3

Fall Start

Course	Title	Credits
First Year		
Fall Semester		
NUR 382	Nursing Science and Information Literacy	3
NUR 412	Health Assessment	3
Credits		6
Spring Semester		
NUR 410	Integrative Health and Healing	3
NUR 480	Interprofessional Practice and Quality Improvement	3
Credits		6
Summer Semester		
Summer Session 1		
NUR 478	Evidence-Based Nursing Practice	3
NUR 542	Introduction to Health Care Finance	2
Summer Session 2		
NUR 500	Biostatistics	1
NUR 516	Health Policy and Organizational Systems	2
Credits		8

Second Year

Fall Semester

NUR 484	Community and Population Health Nursing with Fieldwork	3
NUR 540	Educational Principles for the Health Care Professional	3
Credits		6

Spring Semester

NUR 486	Contemporary Issues and Roles in Nursing Practice	3
NUR 514	Epidemiology and Population Health	2
Credits		5
Total Credits		31

Spring Start

Course	Title	Credits
First Year		
Spring Semester		
NUR 410	Integrative Health and Healing	3
NUR 480	Interprofessional Practice and Quality Improvement	3
Credits		6
Summer Semester		
Summer Session 2		
NUR 500	Biostatistics	1
NUR 516	Health Policy and Organizational Systems	2
Credits		3
Fall Semester		
NUR 382	Nursing Science and Information Literacy	3
NUR 412	Health Assessment	3
Credits		6
Second Year		
Spring Semester		
NUR 486	Contemporary Issues and Roles in Nursing Practice	3
NUR 514	Epidemiology and Population Health	2
Credits		5
Summer Semester		
Summer Session 1		
NUR 478	Evidence-Based Nursing Practice	3
NUR 542	Introduction to Health Care Finance	2
Credits		5
Fall Semester		
NUR 484	Community and Population Health Nursing with Fieldwork	3
NUR 540	Educational Principles for the Health Care Professional	3
Credits		6
Total Credits		31

The nursing curriculum is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful

educational experience and to remain current with professional standards and guidelines.

- ¹ Note: if less than 90 credits are awarded, then Advanced Core courses and/or electives are required.

Student Learning Outcomes

Upon completion of the program, the BSN graduate will demonstrate the following competencies:

1. **Integrate** the university's core liberal education into generalist nursing practice.
2. **Apply** principles of basic organizational and system leadership to deliver high-quality and safe patient care.
3. **Employ** evidence to deliver best practices in health care.
4. **Utilize** information management and patient care technologies to deliver safe and effective health care.
5. **Recognize** the impact of health care policy, finance and regulatory environments on the delivery of patient care.
6. **Demonstrate** interprofessional communication and collaboration for improving health outcomes.
7. **Incorporate** the concepts of prevention and population health in the delivery of health care.
8. **Exhibit** professional standards and values.

Admission Requirements: RN to BSN Completion Program

Admission requirements include graduation from a regionally accredited college or university with an associate's degree or a diploma in nursing with a cumulative grade point average of at least 2.7; a current registered nurse license in good standing; two letters of recommendation (one from a current supervisor); a personal statement, transcripts from all postsecondary institutions attended; and a resume or curriculum vitae. A criminal background check and drug screening is required prior to entering the program. Incoming and current students will be advised that final acceptance and continuation is dependent on a successful background investigation and clearance.

Application and orientation procedures are managed through Quinnipiac University Online (<https://quonline.quinnipiac.edu/online-programs/online-undergraduate-programs/bs-in-nursing/>).

Qualified students enrolled in the RN to BSN completion program may pursue a seamless transition into the MSN in Operational Leadership (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol/>) program. A total of 7-9 credits from the undergraduate RN to BSN program may be utilized in the MSN program.

Advanced Placement Credits

Students with an associate's degree in nursing may transfer up to 88 credits for this program. Those students who do not have 88 transfer credits can make up the deficit with Advanced Core credits and electives taken at Quinnipiac.

Advanced Core Credits

BSN completion students can take up to 20-credit advanced core. The advanced core reflects the aims and goals of the traditional University Curriculum and the Essential Learning Outcomes while acknowledging the prior general education work completed at the associate degree level.

Progression

1. To progress and remain in good standing, RN-BSN students must attain a semester GPA of 2.0 (C) and receive a grade of C or higher in all nursing courses and fieldwork experiences (73 or higher). Students enrolled in the RN-BSN program should additionally refer to the University Academic Policies (<http://catalog.qu.edu/university-policies/>).

Appeal Process

1. A student wishing to appeal a progression decision must write a letter to the chair of the graduate nursing program within one week of receiving notice of his/her inability to progress.
2. Appeals will be considered by a Faculty Appeals Committee and results will be communicated in writing to the student.
3. A student wishing to appeal a course grade should follow the grade appeal process (<http://catalog.qu.edu/university-policies/procedure-appeal-final-grade/>).

Fieldwork Requirements

Students must arrange their own transportation to and from clinical agencies. CPR certification for the health care provider or professional rescuer must be obtained prior to enrolling in the fieldwork course, and maintained annually until all fieldwork is completed. The School of Nursing has health requirements and technical standards, criminal background check and drug screening requirements. Incoming and current students are advised that final program acceptance and continuation is dependent on a successful background investigation and clearance.

NUR 380. Health Promotion and Wellness. 3 Credits.
This course focuses on health promotion, wellness and disease and injury prevention across the lifespan. Individual prevention strategies and health interventions are explored. Open to RN-BSN students only.
Offered: Every year, Fall Online

NUR 382. Nursing Science and Information Literacy. 3 Credits.
This online course examines nursing science and its use in nursing practice. Students are introduced to clinical reasoning and disciplinary and interdisciplinary concepts. This course also focuses on information literacy and information management in the delivery of quality patient care.
Offered: Every year, Fall Online

NUR 410. Integrative Health and Healing. 3 Credits.
This course explores the core holistic concepts of nutrition, fresh air, light, quiet, and cleanliness as they relate to contemporary integrative health practices and interventions ranging from nutrition to meditation and their application to whole person health.
Offered: Every year, Fall Online

NUR 475. Research and Evidence-Based Practice Fieldwork Experience. 1 Credit.
This course facilitates the student's ability to synthesize knowledge learned in concurrent semester coursework. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.
Corequisites: Take NUR 478.
Offered: Every year, Spring Online

NUR 477. Community and Public Health Nursing Fieldwork Experience. 1 Credit.

This course facilitates the student's ability to synthesize the knowledge learned in concurrent semester course work. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.

Offered: Every year, Fall Online

NUR 478. Evidence-Based Nursing Practice. 3 Credits.

This course focuses on the knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidence-based practice and use evidence to improve practice. The course includes one credit of application in a fieldwork setting.

Corequisites: Take NUR 475.

Offered: Every year, Spring Online

NUR 479. Contemporary Issues and Roles in Nursing Fieldwork Experience. 1 Credit.

This course facilitates the student's ability to synthesize the knowledge learned in concurrent semester course work. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.

Corequisites: Take NUR 486.

Offered: Every year, Spring Online

NUR 480. Interprofessional Practice and Quality Improvement. 3 Credits.

This course describes and applies quality improvement methods to address problems identified in practice and actions needed to effect a positive change for care. The process and significance of interprofessional practice and collaboration in the delivery of patient care and in engagement with performance improvement are described. Open to RN-BSN students only.

Offered: Every year, Summer Online

NUR 484. Community and Population Health Nursing with Fieldwork. 3 Credits.

This course investigates concepts of community and public health nursing. Emphasis is on health promotion with a focus on the role of the community and public health nurse for individuals, groups, and populations. The delivery of safe, evidence-based, holistic centered care is demonstrated during fieldwork conducted in a community setting.

Offered: Every year, Fall Online

NUR 486. Contemporary Issues and Roles in Nursing Practice. 3 Credits.

This course analyzes trends and issues in contemporary health care and their effect on the consumer, the nursing profession, and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic health care environments. This course includes 1 credit of clinical practice.

Corequisites: Take NUR 479.

Offered: Every year, Fall Online

NUR 492. Special Topics in Health Care. 2 Credits.

The latest developments and concepts in the field of health care are presented. Students examine current or emerging topics from multiple perspectives through readings, discussions and multimedia presentations. Students engage in a holistic examination of current issues in health care. The content of this course varies from semester to semester based on relevant contemporary issues in health care.

Offered: Every year, Summer Online

NUR 540. Educational Principles for the Health Care Professional. 3 Credits.

This course examines the theoretical perspectives of education as it relates to educational leadership and professional development for adult learners. Teaching/learning theories, models and principles are examined as preparation for the design, development, evaluation and revision of professional development-related curricula. Instructional strategies and teaching techniques adapted for diverse populations are explored.

Offered: Every year, Fall Online

NUR 544. Introduction to Informatics. 3 Credits.

This online course provides essential knowledge and skills in health care informatics to enhance the quality of patient care and outcomes through the assessment, development, implementation, use and evaluation of information technologies. It prepares the nurse to support evidence-based practice and manage patient-care technologies to deliver and enhance interprofessional care and communication for improved coordination of care. The 1-credit practicum provides the opportunity for students to apply essential knowledge and skills in health care informatics. (120 practicum hours)

Offered: Every year, Summer Online

Advanced Core course descriptions are listed in the corresponding College or School catalog sections.

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.0 (this may be higher in specific programs). **The student with the associate degree in nursing is eligible for transfer into the RN to BSN completion program. An admission requirement for the RN to BSN completion program is a cumulative grade point average of at least 2.7.**
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Quinnipiac University agrees to accept the general education embedded in these associate degree programs in accordance with Quinnipiac preferred choices for general education as meeting all the requirements of its undergraduate general education except for the Integrative Capstone Experience and where courses are encumbered by the major (e.g., General Chemistry for the Disciplinary Inquiry Natural Science requirement for a Biochemistry major).