RN TO BSN COMPLETION PROGRAM (ONLINE)

Program Contact: Laima Karosas (laima.karosas@qu.edu) 203-582-5366

The RN to BSN completion program is designed for individuals who are licensed as a registered nurse and are interested in pursuing a part-time bachelor’s degree in nursing using a distance education format through QU Online. The curriculum builds on the individual’s prior educational preparation and incorporates the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education.

An RN to MSN completion program is available. For more information, please visit the Graduate Studies (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/rn-to-msn-completion-program) section of the Catalog.

Nursing Major Requirements

Students take 32 required credits for the nursing major: nursing courses (29 credits), and an open elective (3 credits). All nursing courses are offered online. Fieldwork is a required component of several courses to successfully complete this program of study.

Graduation Requirement: 120 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Credit from Associate's Degree ¹</td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>Quinnipiac Advanced Core Courses as needed</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Quinnipiac Required Nursing Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective(s) as needed</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 380</td>
<td>Health Promotion and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>NUR 382</td>
<td>Nursing Science and Information Literacy</td>
<td>3</td>
</tr>
<tr>
<td>NUR 410</td>
<td>Integrative Health and Healing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 475</td>
<td>Research and Evidence-Based Practice Fieldwork Experience</td>
<td>1</td>
</tr>
<tr>
<td>NUR 477</td>
<td>Community and Public Health Nursing Fieldwork Experience</td>
<td>1</td>
</tr>
<tr>
<td>NUR 478</td>
<td>Research and Evidence-Based Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NUR 479</td>
<td>Contemporary Issues and Roles in Nursing Fieldwork Experience</td>
<td>1</td>
</tr>
<tr>
<td>NUR 480</td>
<td>Interprofessional Practice and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>NUR 484</td>
<td>Community and Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 486</td>
<td>Contemporary Issues and Roles in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 492</td>
<td>Special Topics in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NUR 540</td>
<td>Educational Principles for the Health Care Professional</td>
<td>3</td>
</tr>
<tr>
<td>NUR 544</td>
<td>Introduction to Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Note: if less than 88 credits are awarded, then Advanced Core courses and/or electives are required.

Student Learning Outcomes

Upon completion of the program, the BSN graduate will demonstrate the following competencies:

1. **Integrate** the university’s core liberal education into generalist nursing practice.
2. **Apply** principles of basic organizational and system leadership to deliver high-quality and safe patient care.
3. **Employ** evidence to deliver best practices in health care.
4. **Utilize** information management and patient care technologies to deliver safe and effective health care.
5. **Recognize** the impact of health care policy, finance and regulatory environments on the delivery of patient care.
6. **Demonstrate** interprofessional communication and collaboration for improving health outcomes.
7. **Incorporate** the concepts of prevention and population health in the delivery of health care.
8. **Exhibit** professional standards and values.

Admission Requirements: RN to BSN Completion Program

Admission requirements include graduation from a regionally accredited college or university with an associate's degree or a diploma in nursing with a cumulative grade point average of at least 2.7; a current registered nurse license in good standing; two letters of recommendation (one from a current supervisor); a personal statement, transcripts from all postsecondary institutions attended; and a resume or curriculum vitae. A criminal background check and drug screening is required prior to entering the program. Incoming and current students will be advised that final acceptance and continuation is dependent on a successful background investigation and clearance.

Application and orientation procedures are managed through Quinnipiac University Online (https://quonline.quinnipiac.edu/online-programs/online-undergraduate-programs/bs-in-nursing).

Qualified students enrolled in the RN to BSN completion program may pursue a seamless transition into the MSN in Operational Leadership (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol) program. 7-9 credits from the undergraduate RN to BSN program may be utilized in the MSN program.

Advanced Placement Credits

Students with an associate’s degree in nursing may transfer up to 88 credits for this program. Those students who do not have 88 transfer credits can make up the deficit with Advanced Core credits and electives taken at Quinnipiac.

Advanced Core Credits

BSN completion students can take up to 20-credit advanced core. The advanced core reflects the aims and goals of the traditional University Curriculum and the Essential Learning Outcomes while acknowledging the prior general education work completed at the associate’s degree level.

The nursing curriculum is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines.
**Progression**

1. To progress and remain in good standing, RN-BSN students must attain a semester GPA of 2.0 (C) and receive a grade of C or higher in all nursing courses and fieldwork experiences (73 or higher). Students enrolled in the RN-BSN program should additionally refer to the University Academic Policies (http://catalog.qu.edu/university-policies).

**Appeal Process**

1. A student wishing to appeal a progression decision must write a letter to the chair of the graduate nursing program within one week of receiving notice of his/her inability to progress.
2. Appeals will be considered by a Faculty Appeals Committee and results will be communicated in writing to the student.
3. A student wishing to appeal a course grade should follow the grade appeal process (http://catalog.qu.edu/university-policies/procedure-appeal-final-grade).

**Fieldwork Requirements**

Students must arrange their own transportation to and from clinical agencies. CPR certification for the health care provider or professional rescuer must be obtained prior to enrolling in the fieldwork course, and maintained annually until all fieldwork is completed. The School of Nursing has health requirements and technical standards, criminal background check and drug screening requirements. Incoming and current students are advised that final program acceptance and continuation is dependent on a successful background investigation and clearance.

**NUR 380. Health Promotion and Wellness.**

- 3 Credits.
- This course focuses on health promotion, wellness and disease and injury prevention across the lifespan. Individual prevention strategies and health interventions are explored. Open to RN-BSN students only.
- **Offered:** Every year, Fall Online

**NUR 382. Nursing Science and Information Literacy.**

- 3 Credits.
- This online-only course examines historical and contemporary nursing science. Students are introduced to patterns of knowing, clinical reasoning and select disciplinary and interdisciplinary concepts and theories useful in nursing practice. This course also focuses on information literacy and information management in the delivery of quality patient care. Open to RN-BSN students only.
- **Offered:** Every year, Spring Online

**NUR 410. Integrative Health and Healing.**

- 3 Credits.
- This course explores the core holistic concepts of nutrition, fresh air, light, quiet, and cleanliness as they relate to contemporary integrative health practices and interventions ranging from nutrition to meditation and their application to whole person health.
- **Offered:** Every year, Fall Online

**NUR 475. Research and Evidence-Based Practice Fieldwork Experience.**

- 1 Credit.
- This course facilitates the student’s ability to synthesize knowledge learned in concurrent semester coursework. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.
- **Corequisites:** Take NUR 478.
- **Offered:** Every year, Spring Online

**NUR 477. Community and Public Health Nursing Fieldwork Experience.**

- 1 Credit.
- This course facilitates the student’s ability to synthesize the knowledge learned in concurrent semester course work. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.
- **Corequisites:** Take NUR 484.
- **Offered:** Every year, Fall Online

**NUR 478. Research and Evidence-Based Nursing Practice.**

- 2 Credits.
- This course focuses on research-related knowledge, attitudes and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of research, further develop scientific literacy and enhance information fluency. Open to RN-BSN students only.
- **Corequisites:** Take NUR 475;
- **Offered:** Every year, Spring Online

**NUR 479. Contemporary Issues and Roles in Nursing Fieldwork Experience.**

- 1 Credit.
- This course facilitates the student’s ability to synthesize the knowledge learned in concurrent semester course work. Students demonstrate competency by developing, implementing and evaluating an outcomes-based project in a clinical setting. Open to RN-BSN students only.
- **Corequisites:** Take NUR 486.
- **Offered:** Every year, Spring Online

**NUR 480. Interprofessional Practice and Quality Improvement.**

- 3 Credits.
- This course describes and applies quality improvement methods to address problems identified in practice and actions needed to effect a positive change for care. The process and significance of interprofessional practice and collaboration in the delivery of patient care and in engagement with performance improvement are described. Open to RN-BSN students only.
- **Offered:** Every year, Summer Online

**NUR 484. Community and Public Health Nursing.**

- 3 Credits.
- This course focuses on concepts of community and public health nursing. Emphasis is on secondary and tertiary prevention and nursing management for individuals, groups and communities with health problems in community settings. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Open to RN-BSN students only.
- **Corequisites:** Take NUR 477.
- **Offered:** Every year, Fall Online

**NUR 486. Contemporary Issues and Roles in Nursing Practice.**

- 3 Credits.
- This course analyzes trends and issues in contemporary health care and their effect on the consumer, the nursing profession and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic health care environments. Open to RN-BSN students only.
- **Corequisites:** Take NUR 479;
- **Offered:** Every year, Spring Online

**NUR 492. Special Topics in Health Care.**

- 2 Credits.
- The latest developments and concepts in the field of health care are presented. Students examine current or emerging topics from multiple perspectives through readings, discussions and multimedia presentations. Students engage in a holistic examination of current issues in health care. The content of this course varies from semester to semester based on relevant contemporary issues in health care.
- **Offered:** Every year, Summer Online
NUR 540. Educational Principles for the Health Care Professional. 3 Credits.
This course examines the theoretical perspectives of education as it relates to educational leadership and professional development for adult learners. Teaching/learning theories, models and principles are examined as preparation for the design, development, evaluation and revision of professional development-related curricula. Instructional strategies and teaching techniques adapted for diverse populations are explored.
Offered: Every year, Fall Online

NUR 544. Introduction to Informatics. 3 Credits.
This online graduate course provides essential knowledge and skills in health care informatics to enhance the quality of patient care and outcomes through the assessment, development, implementation, use and evaluation of information technologies. It prepares the nurse to support evidence-based practice and manage patient-care technologies to deliver and enhance interprofessional care and communication for improved coordination of care.
Offered: Every year, Summer Online

Advanced Core course descriptions are listed in the corresponding College or School catalog sections.