

SCHOOL OF NURSING

North Haven Campus

Administrative Officers

Title	Name	Phone	Email
Dean	Larry Z. Slater	203-582-8549	larry.slater@qu.edu
Senior Associate Dean	Lisa Rebesch	203-582-8444	lisa.rebesch@qu.edu
Assistant Dean for Clinical Education	Bridget Rich	203-582-7904	bridget.rich@qu.edu
Assistant Dean for Student Success	Claire Puzarne	203-582-6574	claire.puzarne@qu.edu
Director, Business Operations and Administration	Patricia Gettings	203-582-6497	patricia.gettings@qu.edu
Interim Chair of Nursing	Nicholas Nicholson	203-582-6542	nicholas.nicholson@qu.edu

Program Directors

Program	Name	Phone	Email
Director, Undergraduate Nursing Program	Tyler Traister	203-582-7856	tyler.traister@qu.edu
Director, Primary Care Nurse Practitioner Programs	Erica Colavolpe	203-582-7246	erica.colavolpe@qu.edu
Director, Adult-Gerontology Acute Care Nurse Practitioner Program	Ingrid Bell	203-582-7543	ingrid.bell@qu.edu
Director, Psychiatric Mental Health Practitioner	Katherine Pfeiffer	203-582-7318	katherine.pfeiffer@qu.edu
Director of Online Graduate Programs	Carolyn Bradley	203-582-7975	carolyn.bradley@qu.edu

Academic Directors

Program	Name	Phone	Email
Director, Laboratory and Simulation Operations	Darlene Rogers	203-582-8346	darlene.rogers@qu.edu
Director of Nursing Simulation	Liana Kappus	203-582-7924	liana.kappus@qu.edu
Director of Career & Alumni Development	Peter Longley	203-582-7676	peter.longley@qu.edu
Senior Director, Scholarship and Continuing Education	Cynthia Barrere	203-582-8406	cynthia.barrere@qu.edu

Nursing is a profession based on science, a culture of compassion, commitment to best practices, and connection to individuals. The practice of nursing is research-based, goal-directed, creative and

concerned with the health and dignity of the whole person. The art of delivering quality nursing care depends upon the successful mastery and application of intellectually rigorous nursing knowledge.

Undergraduate Program Information

The undergraduate nursing curriculum integrates holism and fosters professional socialization for future roles and responsibilities within the profession. Graduates are prepared as generalists to provide evidence-based care. Bachelor's degree nursing education prepares the graduate for entry into professional nursing practice and provides the foundation for graduate study. Three programs are offered: a Bachelor of Science in Nursing for high school graduates, an Accelerated BSN program for second-degree students, and a part-time BSN program in collaboration with Hartford HealthCare.

Graduate Program Information

The School of Nursing offers six programs leading to a Master of Science in Nursing: Adult-Gerontology Acute Care Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology-acute-care/>), Adult-Gerontology Primary Care Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology/>), Family Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/family-nurse-practitioner/>), Nursing Education (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/nursing-education/>), Nursing Leadership (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol/>), and Psychiatric Mental Health Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/post-masters-certificate/psychiatric-mental-health-nurse-practitioner/>). In addition, those completing one of the nurse practitioner programs have the option to continue to the DNP degree immediately or up to two years after MSN conferral without reapplying.

The school offers two doctoral-level post-master's programs. For more information about these offerings, please see the Graduate Studies (<http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/>) section of the catalog.

Post-Graduate Certificate Information

The School of Nursing offers a Post-Graduate Certificate (for post MSN or DNP students) in Nursing Education (<http://catalog.qu.edu/graduate-studies/nursing/nursing-education-cert/>).

Community Engagement Program

The community engagement program offers vital health and safety training designed to equip individuals with the skills needed to respond confidently and effectively in emergencies. By providing hands-on experience in life-saving techniques and safety practices, the program empowers participants to take action in critical situations, enhancing the well-being and safety of the entire community. Whether learning to administer first aid, use life-saving equipment or promote safety awareness, participants are prepared to make a lasting impact in times of need. The program is directed by Professor Pina Violano (pina.violano@qu.edu). More information can be found on the program website (<https://www.qu.edu/schools/nursing/our-work-and-research/community-engagement-program/>).

Career Development

In the School of Nursing, the Director of Career and Alumni Development works with students to explore career interests through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate

school applications. Students can participate in experiential learning through community service as well as internships, part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Right to Modify

This Catalog is intended to serve as a convenient reference source for students. It is not guaranteed to be free from errors. Moreover, the programs, policies and courses described here are subject to continual review and reevaluation and may be changed at any time without prior notice. The School of Nursing reserves the right to modify the academic requirements, admission requirements and program of study; to change the arrangement and content of courses, the instructional material and the tuition and fees; to alter any regulation affecting students; to refuse readmission at any time; or to dismiss any student at any time, should it appear to be in the best interest of the school or student to do so.

The School of Nursing also reserves the right to change the semester schedule and examination times and locations. Nothing in this Catalog should be regarded as setting terms of a contract between a student or prospective student and Quinnipiac University or its School of Nursing.

Mission Statement

Develop exceptional, practice-ready nurses as leaders in holistic care through innovative and inclusive education.

Vision

Unparalleled nursing education to transform healthcare, one student at a time.

Values

School of Nursing values include:

- Belonging: We honor all voices
 - We embrace and celebrate both what is common and unique. We build thriving communities that value diversity of thought and expression while encouraging personal and collective growth.
- Collaboration: We honor teamwork
 - We value what all members of the community bring to the table. Through collaborative teamwork that spans disciplines, we foster the skills and mindset to seamlessly integrate with diverse teams to impact education, the profession, and healthcare.
- Compassion: We honor caring
 - We develop respectful relationships focusing on the mind, body, and spirit where we live, work, and play. We prioritize empathy and tolerance as we strive to relieve suffering within our communities.
- Curiosity: We honor ideas
 - We go beyond the boundaries of what is known, inspiring discoveries, fostering creativity, and embracing new possibilities. We open doors to new perspectives, enriching our understanding and empowering us to learn, grow, and innovate.
- Integrity: We honor trust
 - We uphold integrity as the cornerstone of our actions, ensuring honesty, transparency, and accountability in all endeavors. We embody professionalism through competence, respect, and ethical conduct, fostering trust and loyalty within our communities.

Admission Requirements: Graduate Nursing

The requirements for admission to the graduate nursing program, as well as information on transfer credit, can be found in the graduate portion of this catalog.

Admission Requirements: Undergraduate Nursing

The requirements for admission into the undergraduate nursing program are the same as those for admission to Quinnipiac University.

Advanced Standing/Placement

The Policy for Advanced Standing/Placement, as stated in this catalog, applies to students seeking admission into the undergraduate nursing program. Advanced standing or placement is considered for entering first-years who have completed college-level credit courses through a recognized college or university, and/or achieved an acceptable score on an appropriate examination of:

1. the Advanced Placement Program of the College Entrance Examination Board;
2. the International Baccalaureate; or
3. the College Level Examination Program.

Transfer Credit

Quinnipiac normally grants transfer credit for courses appropriate to the chosen curriculum, completed with a grade of C or better at a regionally accredited post-secondary institution. Undergraduate nursing students who take courses at another university to repeat a failed course or to repeat a course withdrawal must do so at a four-year institution. Once matriculated, undergraduate nursing students must complete BIO 211, BIO 211L, BIO 212, BIO 212L at Quinnipiac.

Transfer Students from Other Colleges/Universities

Transfer students should apply for admission by mid-November for the spring (January) semester or by June 1 for fall (August) entry. Official transcripts from all institutions attended must be provided. Acceptance of transfers is based on qualification and space availability. The nursing program looks for a minimum cumulative and science grade point average of 3.00 for consideration. Transfer into the professional component of the nursing program can occur only in the fall term. Quinnipiac works closely with the community colleges in Connecticut and elsewhere and recommends that students follow a transfer curriculum of study if their plan is to move to a four-year university. Students may wish to arrange an admissions appointment to discuss program requirements. *Admission into the nursing major is limited due to program space and clinical constraints.*

Transfer Students from Other Majors within Quinnipiac

Students who have earned credit at Quinnipiac and wish to apply for matriculation into the nursing program are invited to apply for transfer. Undergraduate enrollment is evaluated on a semester-by-semester basis. Limited space has become available and transfer applicants are evaluated for admission. The transfer applicant must be a student in

good standing and have a minimum cumulative and science GPA of 3.00. Acceptance of transfers is based on qualification and space availability. Transfer into the professional component of the nursing program can occur only in the fall term. Email transfERNursing@qu.edu for more information.

Bachelor's Degree

- Bachelor of Science in Nursing (<http://catalog.qu.edu/nursing/nursing-bsn/>)
 - Traditional BSN Program for High School Graduates (<http://catalog.qu.edu/nursing/nursing-bsn/>)
 - Accelerated BSN Program for Second Degree Students (<http://catalog.qu.edu/nursing/nursing-accelerated-bsn/>)
 - Part-Time BSN Program for Hartford HealthCare (<http://catalog.qu.edu/nursing/nursing-bsn-hartford/>)

Graduate Degrees

Master of Science in Nursing (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/>) (post-BSN)

Psychiatric Mental Health Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/post-masters-certificate/psychiatric-mental-health-nurse-practitioner/>)

Nursing Leadership (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol/>)

Nursing Education (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/nursing-education/>)

Family Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/family-nurse-practitioner/>)

Adult-Gerontology Primary Care Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology/>)

Adult-Gerontology Acute Care Nurse Practitioner (<http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology-acute-care/>)

Doctor of Nursing Practice (<http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/>) (post-MSN)

(<http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/>) Doctor of Nursing Practice Nursing Leadership (<http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/nursing-leadership/>)

Doctor of Nursing Practice Care of Populations (<http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/care-of-populations/>)

Post-Graduate Certificate

Post-Graduate Certificate in Nursing Education (<http://catalog.qu.edu/graduate-studies/nursing/nursing-education-cert/>)

Accreditation and Endorsement

Accreditation

The Bachelor of Science in Nursing program, Master of Science in Nursing program and Doctor of Nursing Practice program at Quinnipiac University are accredited by the Commission on Collegiate Nursing Education (ccneaccreditation.org).

Endorsement

The undergraduate nursing programs in Quinnipiac University's School of Nursing are endorsed by the American Holistic Nurses Credentialing Corporation.