Nursing is a profession based on science, a culture of compassion, commitment to best practices, and connection to individuals. The practice of nursing is research-based, goal-directed, creative and concerned with the health and dignity of the whole person. The art of delivering quality nursing care depends upon the successful mastery and application of intellectually rigorous nursing knowledge.

Undergraduate Program Information

The undergraduate nursing curriculum integrates holism and fosters professional socialization for future roles and responsibilities within the profession. Graduates are prepared as generalists to provide evidence-based care. Bachelor's degree nursing education prepares the graduate for entry into professional nursing practice and provides the foundation for graduate study. Three programs are offered: a Bachelor of Science in Nursing for high school graduates, an Accelerated BSN program for second-degree students, and an RN to BSN completion program (online).

The School of Nursing is not accepting applications to the RN to BSN program at this time.

Graduate Program Information

The School of Nursing offers five programs leading to a Master of Science in Nursing: Operational Leadership (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol/), Adult-Gerontology Acute Care Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology-acute-care/), Adult-Gerontology Primary Care Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology-primary-care/), Family Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/family-nurse-practitioner/) and Psychiatric Mental Health Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/post-masters-certificate/psychiatric-mental-health-nurse-practitioner/). In addition, those completing one of the nurse practitioner programs have the option to continue to the DNP degree immediately or up to two years after MSN conferral without reapplying.

The school offers two doctoral-level post-master’s programs. For more information about these offerings, please see the Graduate Studies (http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/) section of the catalog.

Career Development

In the School of Nursing, the assistant dean of clinical education for faculty and students works with students to explore majors and career interests through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate school applications. Students can participate in experiential learning through community service as well as internships, part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Right to Modify

This Catalog is intended to serve as a convenient reference source for students. It is not guaranteed to be free from errors. Moreover, the programs, policies and courses described here are subject to continual review and reevaluation and may be changed at any time without prior
notice. The School of Nursing reserves the right to modify the academic requirements, admission requirements and program of study; to change the arrangement and content of courses, the instructional material and the tuition and fees; to alter any regulation affecting students; to refuse readmission at any time; or to dismiss any student at any time, should it appear to be in the best interest of the school or student to do so. The School of Nursing also reserves the right to change the semester schedule and examination times and locations. Nothing in this Catalog should be regarded as setting terms of a contract between a student or prospective student and Quinnipiac University or its School of Nursing.

Mission Statement
To provide leadership in nursing and healthcare through innovative undergraduate and graduate education that embraces holism, interprofessionalism and inclusivity.

Vision
To prepare transformational leaders in healthcare.

Values
School of Nursing values include:

• diversity of ideas, persons and cultures
• supportive learning environments
• scholarly undertakings to advance education and practice
• ethical conduct in personal and professional arenas
• holistic nursing across the spectrum of healthcare
• interprofessional education and collaboration
• innovative learning methodologies
• systematic assessment and evaluation
• lifelong learning

Transforming healthcare . . . one student at a time.

Admission Requirements: Graduate Nursing
The requirements for admission to the graduate nursing program are detailed in the graduate portion of this catalog.

Admission Requirements: Undergraduate Nursing
The requirements for admission into the undergraduate nursing program are the same as those for admission to Quinnipiac University.

Advanced Standing/Placement
The Policy for Advanced Standing/Placement, as stated in this catalog, applies to students seeking admission into the undergraduate nursing program. Advanced standing or placement is considered for entering first-years who have completed college-level credit courses through a recognized college or university, and/or achieved an acceptable score on an appropriate examination of:

1. the Advanced Placement Program of the College Entrance Examination Board;
2. the International Baccalaureate; or
3. the College Level Examination Program.

Transfer Credit
Quinnipiac normally grants transfer credit for courses appropriate to the chosen curriculum, completed with a grade of C or better, at a regionally accredited post-secondary institution. Undergraduate nursing students who take courses at another university to repeat a failed course or to repeat a course withdrawal must do so at a four-year institution. Undergraduate nursing students must complete BIO 211, BIO 211L, BIO 212, BIO 212L at Quinnipiac.

Transfer Students from Other Colleges/Universities
Transfer students should apply for admission by mid-November for the spring (January) semester or by June 1 for fall (August) entry. Official transcripts from all institutions attended must be provided. Acceptance of transfers is based on qualification and space availability. The nursing program looks for a minimum cumulative and science grade point average of 3.00 for consideration. Transfer into the professional component of the nursing program can occur only in the fall term. Quinnipiac works closely with the community colleges in Connecticut and elsewhere and recommends that students follow a transfer curriculum of study if their plan is to move to a four-year university. Students may wish to arrange an admissions appointment to discuss program requirements. Admission into the nursing major is limited due to program space and clinical constraints.

Transfer Students from Other Majors within Quinnipiac
Students who have earned credit at Quinnipiac and wish to apply for matriculation into the nursing program are invited to apply for transfer. Undergraduate enrollment is evaluated on a semester-by-semester basis. Limited space has become available and transfer applicants are evaluated for admission. The transfer applicant must be a student in good standing and have a minimum cumulative and science GPA of 3.00. Acceptance of transfers is based on qualification and space availability. Transfer into the professional component of the nursing program can occur only in the fall term. Email transfernursing@qu.edu for more information.

Bachelor's Degree

• Bachelor of Science in Nursing (http://catalog.qu.edu/nursing/nursing-bsn/)
  • Traditional BSN Program for High School Graduates (http://catalog.qu.edu/nursing/nursing-bsn/)
  • Accelerated BSN Program for Second Degree Students (http://catalog.qu.edu/nursing/nursing-accelerated-bsn/)

• RN to BSN Completion Program (online) (http://catalog.qu.edu/nursing/nursing-rn-to-bsn-completion-program-online/) *not currently accepting new students*

Graduate Degrees

• Master of Science in Nursing (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/)
• Post-bachelor’s study
  • Adult-Gerontology Acute Care Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology-acute-care/)
  • Adult-Gerontology Primary Care Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/adult-gerontology/)
  • Family Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/family-nurse-practitioner/)
    • Operational Leadership (http://catalog.qu.edu/graduate-studies/nursing/nursing-msn/ol/)
  • Psychiatric Mental Health Nurse Practitioner (http://catalog.qu.edu/graduate-studies/nursing/post-masters-certificate/psychiatric-mental-health-nurse-practitioner/)
  • Doctor of Nursing Practice (http://catalog.qu.edu/graduate-studies/nursing/nursing-practice-dnp/)
    • Post-bachelor’s study
      • Nurse Anesthesia (http://catalog.qu.edu/graduate-studies/nursing/practice-dnp/nurse-anesthesia/)
    • Post-master’s study
      • Doctor of Nursing Practice Care of Populations (http://catalog.qu.edu/graduate-studies/nursing/practice-dnp/care-of-populations/)
      • Doctor of Nursing Practice Nursing Leadership (http://catalog.qu.edu/graduate-studies/nursing/practice-dnp/nursing-leadership/)

The School of Nursing is not accepting applications to the Nurse Anesthesia DNP program at this time.

Accreditation and Endorsement

The Bachelor of Science in Nursing program, Master of Science in Nursing program and Doctor of Nursing Practice program at Quinnipiac University are accredited by the Commission on Collegiate Nursing Education (ccneaccreditation.org). The Doctor of Nursing Practice (DNP) program for Nurse Anesthesia is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

Council on Accreditation of Nurse Anesthesia Educational Programs

Date of next review: Fall 2029
Attrition: 0%
National Board Certification exam:
First-time pass rate 2020: 100%
First-time pass rate 2021: 77%
First-time pass rate 2022: 92.3%
Second-time pass rate within 50 days of graduation: 100%
Employment rate: 100%