The undergraduate nursing program at Quinnipiac University prepares students with the knowledge, skills and attitudes to provide holistic care for diverse individuals, families and populations across the lifespan. Achievement of the program outcomes (p. 1) enables graduates to practice as nurse generalists within complex health care systems. The curriculum is framed using The American Association of Colleges of Nursing (AACN) *Essentials of Baccalaureate Education* (2008).

### BS in Nursing Graduation Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations of Inquiry</strong></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>EN 101</td>
<td>Introduction to Academic Reading and Writing</td>
<td></td>
</tr>
<tr>
<td>EN 102</td>
<td>Academic Writing and Research</td>
<td></td>
</tr>
<tr>
<td>Freshman Year Seminar 101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Course (MA 275 or 206)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Disciplinary Inquiry</strong> (one course from each of the four Disciplinary Areas)</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>BIO 101</td>
<td>General Biology I &amp; 101L and General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Inquiry (3 additional courses from 3 different Disciplinary Areas)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>BIO 102</td>
<td>General Biology II &amp; 102L and General Biology Lab II</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Inquiry II (9 additional credits from the Disciplinary Areas or UC Breadth Electives)</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Nursing Major Requirements</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>BIO 211</td>
<td>Human Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIO 211L</td>
<td>Human Anatomy and Physiology Lab I</td>
<td></td>
</tr>
<tr>
<td>BIO 212</td>
<td>Human Anatomy and Physiology II</td>
<td></td>
</tr>
<tr>
<td>BIO 212L</td>
<td>Human Anatomy and Physiology II Lab</td>
<td></td>
</tr>
<tr>
<td>Chemical Principles with Biological Applications with Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microbiology and Pathology with Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Integrative Capstone Experience</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Professional Component Nursing Courses</strong></td>
<td></td>
<td>61</td>
</tr>
<tr>
<td>NUR 300</td>
<td>Core Concepts in Nursing</td>
<td></td>
</tr>
<tr>
<td>NUR 302</td>
<td>Nursing Science and Information Literacy</td>
<td></td>
</tr>
<tr>
<td>NUR 304</td>
<td>Health Promotion and Wellness</td>
<td></td>
</tr>
<tr>
<td>NUR 306</td>
<td>Health Assessment</td>
<td></td>
</tr>
<tr>
<td>NUR 307</td>
<td>Core Nursing Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 318</td>
<td>Care of Women, Newborns and Families</td>
<td></td>
</tr>
<tr>
<td>NUR 320</td>
<td>Care of Children and Families</td>
<td></td>
</tr>
<tr>
<td>NUR 323</td>
<td>Women, Children and Families Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 324</td>
<td>Care of Adults with Complex Health Needs I</td>
<td></td>
</tr>
<tr>
<td>NUR 325</td>
<td>Adult Care Practicum I</td>
<td></td>
</tr>
<tr>
<td>NUR 326</td>
<td>Pathophysiology and Pharmacotherapy I</td>
<td></td>
</tr>
<tr>
<td>NUR 330L</td>
<td>Holistic Nursing Integration Lab I</td>
<td></td>
</tr>
<tr>
<td>NUR 340L</td>
<td>Holistic Nursing Integration Lab II</td>
<td></td>
</tr>
<tr>
<td>NUR 400</td>
<td>Psychiatric-Mental Health Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 401</td>
<td>Psychiatric-Mental Health Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 408</td>
<td>Evidence-Based Nursing Practice and Scholarship</td>
<td></td>
</tr>
<tr>
<td>NUR 424</td>
<td>Care of Adults with Complex Health Needs II</td>
<td></td>
</tr>
<tr>
<td>NUR 425</td>
<td>Adult Care Practicum II</td>
<td></td>
</tr>
<tr>
<td>NUR 426</td>
<td>Pathophysiology and Pharmacotherapy II</td>
<td></td>
</tr>
<tr>
<td>NUR 428</td>
<td>Community and Public Health Nursing</td>
<td></td>
</tr>
<tr>
<td>NUR 429</td>
<td>Community and Public Health Nursing Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 430L</td>
<td>Holistic Nursing Integration Lab III</td>
<td></td>
</tr>
<tr>
<td>NUR 432</td>
<td>Contemporary Issues and Roles in Nursing</td>
<td></td>
</tr>
<tr>
<td>NUR 433</td>
<td>Capstone Practicum</td>
<td></td>
</tr>
<tr>
<td>NUR 450L</td>
<td>Holistic Nursing Integration and Transition Into Practice Lab</td>
<td></td>
</tr>
<tr>
<td>NUR 454</td>
<td>Nursing Capstone</td>
<td></td>
</tr>
</tbody>
</table>

The curriculum for the professional component is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. Nursing courses must be taken in the sequence presented in the curriculum and students must successfully complete one semester before progressing to the next. Initial placement in English and mathematics courses is determined by examination.

Graduates are eligible to take the NCLEX-RN® examination, and qualify for entry-level nursing positions or graduate study. Those students contemplating applying for graduate study in nursing at Quinnipiac should refer to the Graduate Studies ([http://catalog.qu.edu/graduate-studies/nursing/](http://catalog.qu.edu/graduate-studies/nursing/)) section of the catalog.

### Student Learning Outcomes

Upon completion of the program, the BSN graduate will demonstrate the following competencies:

---

Bachelor of Science in Nursing
1. **Integrate** the university's core liberal education into generalist nursing practice.
2. **Apply** principles of basic organizational and system leadership to deliver high-quality and safe patient care.
3. ** Employ** evidence to deliver best practices in health care.
4. **Utilize** information management and patient care technologies to deliver safe and effective health care.
5. **Recognize** the impact of health care policy, finance and regulatory environments on the delivery of patient care.
6. **Demonstrate** interprofessional communication and collaboration for improving health outcomes.
7. **Incorporate** the concepts of prevention and population health in the delivery of health care.
8. **Exhibit** professional standards and values.

### Admission Requirements: Undergraduate Nursing
The requirements for admission into the undergraduate nursing program are the same as those for admission to Quinnipiac University.

### Advanced Standing/Placement
The Policy for Advanced Standing/Placement, as stated in this catalog, applies to students seeking admission into the undergraduate nursing program. Advanced standing or placement is considered for entering freshmen who have completed college-level credit courses through a recognized college or university, achieved an acceptable score on an appropriate examination of:

1. The Advanced Placement Program of the College Entrance Examination Board;
2. The International Baccalaureate;
3. The College Level Examination Program.

### Transfer Students from Other Colleges/Universities
Transfer students should apply for admission by mid-November for the spring (January) semester or by June 1 for fall (August) entry. Official transcripts from all institutions attended must be provided. The nursing program looks for a minimum grade point average of 3.0 for consideration. Transfer into the professional component of the nursing program can occur only in the fall term. Quinnipiac works closely with the community colleges in Connecticut and elsewhere and recommends that students follow a transfer curriculum of study if their plan is to move to a four-year university. Students may wish to arrange an admissions appointment to discuss program requirements.

### Transfer Students from Other Majors within Quinnipiac
Students who have earned credit at Quinnipiac and wish to apply for matriculation into the nursing program are invited to apply for transfer. Undergraduate enrollment is evaluated on a semester-by-semester basis. Limited space has become available and transfer applicants are evaluated for admission. The transfer applicant must be a student in good standing and have a minimum GPA of 3.0. Transfer into the professional component of the nursing program can occur only in the fall term. Email transferrnursing@qu.edu for more information.

### Progression Requirements

#### Preprofessional Progression Policy
1. Students must complete all preprofessional component courses, including all sciences, by the end of the spring semester of their sophomore year prior to starting the professional component in the fall.
2. Students who fail or withdraw from a course in the sophomore year and have a cumulative GPA less than 3.0 by the end of the spring semester of the sophomore year will not be approved to repeat the course toward progression in the nursing program.
3. A minimum cumulative grade point average of 3.0 is required for progression. A student who does not meet these progression requirements will be required to transfer to another major.

### Professional Progression Policy
1. To progress and remain in good standing, junior and senior students must attain a semester GPA of 3.0 (B) and receive a grade of C or higher in each classroom and laboratory experience (73 or higher) and a Pass (P) in all clinical practica.
   a. A student who received less than a C (73) in one nursing course (C-, D, F) is unable to progress to the next semester. This student will be given the opportunity to repeat the failed nursing course in the next academic year.
   b. A student who receives less than a C (73) in more than one nursing course (C-, D, F) will not be permitted to progress in the program and will be required to change his/her major out of nursing.
   c. A student who receives a grade of Incomplete (I) in any nursing course (lecture, lab or practicum) must meet ALL course requirements for conversion to a letter grade or Pass (P) before the start of the subsequent semester. Failure to do so will require the student to withdraw from the nursing major.
2. A student who earns grades of C or better in all nursing courses yet has less than a 3.0 semester GPA will be placed on academic probation and will receive an academic plan to progress in the nursing major. This student must achieve a 3.0 semester GPA by the end of the next semester. The student who does not meet these academic criteria will be required to change his/her major out of nursing.
3. A student must achieve a 3.0 semester GPA and a cumulative GPA of 3.0 in the final semester to meet the graduation requirements for the bachelor of science in nursing.
4. A student who is performing at an unsatisfactory level either academically or clinically at the mid-semester point will be notified by the program chair. Written notification will be sent to the student via email. A student who is having difficulty with academic performance and needs help with study skills or test-taking strategies will be advised to utilize the resources offered by the Learning Commons.
5. At the end of each semester, course grades, semester and cumulative GPAs for each nursing student are reviewed by the program chair.

### Appeal Process
1. A student wishing to appeal a progression decision must write a letter to the chair of the undergraduate nursing program within one week of receiving notice of his/her inability to progress.
2. Appeals will be considered by a Faculty Appeals Committee and results will be communicated in writing to the student.
3. A student wishing to appeal a course grade should follow the grade appeal process detailed in the University Catalog.

Full policy is available on School of Nursing Student Community on Blackboard.
Eligibility for Licensure

Graduates are eligible for registered nurse licensure in Connecticut or other states upon satisfactory achievement of the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). In Connecticut, the laws of the state limit the licensure eligibility for any person convicted of a felony or an act that does not conform to the accepted standards of the profession. (Section 19a-14 of the Connecticut General Statutes.) A copy of the act is available for review in the School of Nursing.

Clinical Requirements

Students must arrange their own transportation to and from clinical agencies. CPR certification for the health care provider or professional rescuer must be obtained prior to enrolling in the first nursing course, and maintained throughout the program. The School of Nursing has additional health and clinical readiness requirements in addition to those required by the university. A criminal background check and drug screening are required. Incoming and current students will be advised that final program acceptance and continuation is dependent on a successful background investigation and drug screen clearance.

NUR 300. Core Concepts in Nursing. 3 Credits.
This course introduces students to core concepts in nursing, and focuses on assessment and nursing interventions to support and promote health. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall

NUR 302. Nursing Science and Information Literacy. 3 Credits.
This course examines historical and contemporary nursing science. Students are introduced to patterns of knowing, clinical reasoning and select disciplinary and interdisciplinary concepts and theories useful in nursing practice. This course also focuses on information literacy and information management in the delivery of quality patient care. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall

NUR 304. Health Promotion and Wellness. 3 Credits.
This course focuses on health promotion, wellness and disease and injury prevention across the lifespan. Individual prevention strategies and health interventions are explored.
Offered: Every year, Fall and Spring

NUR 306. Health Assessment. 3 Credits.
This course focuses on health assessment of individuals across the lifespan. Students are introduced to a holistic approach to assessment taking into consideration bio-psycho-social-spiritual, environmental and cultural aspects. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall

NUR 307. Core Nursing Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 300, 302, 306 and 330L. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Corequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 306, NUR 330L.
Offered: Every year, Fall

NUR 318. Care of Women, Newborns and Families. 2 Credits.
This course examines topics related to nursing management for women, newborns and families, and emphasizes health promotion, wellness and the illness states of childbearing families. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 320, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 320. Care of Children and Families. 2 Credits.
This course examines topics related to nursing management of infants, children and families, and emphasizes health promotion, wellness and the illness states of these populations. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 323. Women, Children and Families Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 318 and NUR 320. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer
NUR 324. Care of Adults with Complex Health Needs I. 3 Credits.
This course examines concepts of nursing management for adults with complex health care needs. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 325. Adult Care Practicum I. 2 Credits.
This clinical practicum is taken concurrently with NUR 324. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 326. Pathophysiology and Pharmacotherapy I. 3 Credits.
This course integrates pathophysiology and pharmacotherapy relevant to concurrent junior spring semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 330L. Holistic Nursing Integration Lab I. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior fall semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall

NUR 340L. Holistic Nursing Integration Lab II. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation, and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 325, NUR 326.
Offered: Every year, Spring

NUR 400. Psychiatric-Mental Health Nursing. 3 Credits.
This course examines concepts of nursing management for individuals with psychiatric-mental health needs across the lifespan. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 401. Psychiatric-Mental Health Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 400. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 408. Evidence-Based Nursing Practice and Scholarship. 2 Credits.
This course focuses on the related knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidence based practice and participate in the process of retrieval, appraisal, and synthesis of evidence. Students develop scientific literacy and enhanced information fluency.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Spring

NUR 424. Care of Adults with Complex Health Needs II. 3 Credits.
This course examines concepts of nursing management for adults with complex, high-acuity health care needs requiring sophisticated patient care technologies. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Spring

NUR 425. Adult Care Practicum II. 2 Credits.
This clinical practicum is taken concurrently with NUR 424. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 426. Pathophysiology and Pharmacotherapy II. 2 Credits.
This course integrates pathophysiology and pharmacotherapy relevant to concurrent senior fall semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer
NUR 428. Community and Public Health Nursing. 3 Credits.
This course focuses on concepts of community and public health nursing. Emphasis is on primary, secondary and tertiary prevention and nursing management for individuals, groups and populations with health problems in community settings. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 429, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 429. Community and Public Health Nursing Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 428. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 430L. Holistic Nursing Integration Lab III. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, as well as to practice skills relevant to concurrent senior fall or summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426.
Offered: Every year, Fall and Summer

NUR 432. Contemporary Issues and Roles in Nursing. 3 Credits.
This course analyzes trends and issues in contemporary health care and their effect on the consumer, the nursing profession and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic health care environments. Knowledge, attitude and skill opportunities are provided in campus lab and applied in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program:Take NUR 428, NUR 429, NUR 433, NUR 450L, NUR 454.
Offered: Every year, January and Spring

NUR 433. Capstone Practicum. 2 Credits.
This capstone practicum facilitates the transition from nursing student to professional nurse. Synthesis of knowledge from all course work is integrated into the delivery of safe, evidence-based, holistic, patient-centered care. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 450L, NUR 454.
Offered: Every year, Spring and Summer

NUR 450L. Holistic Nursing Integration and Transition Into Practice Lab. 3 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN ©) with emphasis on content review, transition into professional nursing practice, and computer-simulated test taking using web-based technology. For traditional BSN students only. (7.5 hrs./week, 105 hrs./semester)
Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 454. Nursing Capstone. 3 Credits.
This nursing capstone course provides a framework within which the student intentionally reflects upon and integrates the experiences that represent the meaning of their collegiate learning. Each student designs a final signature work, which demonstrates a scholarly representation of those experiences. For traditional BSN students only.
Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 450L.
Offered: Every year, Spring

Curriculum Notes:
General Education course descriptions are listed in the College of Arts and Sciences and School of Health Sciences catalog sections.