ACCELERATED BSN PROGRAM FOR SECOND DEGREE STUDENTS

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The Accelerated BSN program is designed for individuals with a bachelor’s degree in another discipline, who are interested in pursuing nursing as a second bachelor’s degree. The curriculum builds on the individual’s prior educational preparation, and the degree is completed in one calendar year, with start dates in August and January. Students concentrate solely on nursing courses during the one-year program. The curriculum is framed using The American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education.

The accelerated BSN must be pursued on a full-time basis and consists of one full calendar year. The January start date offers night, weekend, online and hybrid classes, labs and clinicals, while the August start date offers a more traditional schedule.

Accelerated BSN Curriculum

The BSN degree under this program is 127 credits, including: prerequisites, general education requirements and nursing courses, which are distributed as follows:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Accelerated BSN Curriculum Requirements</strong></td>
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<td><strong>Nursing Course Prerequisites</strong></td>
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<tr>
<td></td>
<td>Anatomy &amp; Physiology I &amp; II with labs</td>
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<td></td>
<td>Microbiology with lab</td>
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<td></td>
<td>Statistics</td>
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<td></td>
<td><strong>Transfer Credit from Previous Bachelor’s Degree</strong></td>
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<td></td>
<td><strong>Total Nursing Credits</strong></td>
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<td></td>
<td><strong>Professional Component Nursing Courses</strong></td>
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<tr>
<td>NUR 300</td>
<td>Core Concepts in Nursing</td>
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<tr>
<td>NUR 302</td>
<td>Nursing Science and Information Literacy</td>
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<td>NUR 304</td>
<td>Health Promotion and Wellness</td>
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<td>NUR 306</td>
<td>Health Assessment</td>
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<td>NUR 307</td>
<td>Core Nursing Practicum</td>
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<td>NUR 318</td>
<td>Care of Women, Newborns and Families</td>
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<td>NUR 320</td>
<td>Care of Children and Families</td>
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<td>NUR 323</td>
<td>Women, Children and Families Practicum</td>
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<td>NUR 324</td>
<td>Care of Adults with Complex Health Needs I</td>
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<td>NUR 325</td>
<td>Adult Care Practicum I</td>
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<td>NUR 326</td>
<td>Pathophysiology and Pharmacotherapy I</td>
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<td>NUR 330L</td>
<td>Holistic Nursing Integration Lab I</td>
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<td>NUR 340L</td>
<td>Holistic Nursing Integration Lab II</td>
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<td>NUR 400</td>
<td>Psychiatric-Mental Health Nursing Practicum</td>
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<tr>
<td>NUR 401</td>
<td>Psychiatric-Mental Health Practicum</td>
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The curriculum for the professional component is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. Nursing courses must be taken in the sequence presented in the Accelerated BSN curriculum and students must successfully complete one semester or term before progressing to the next.

Graduates are eligible to take the NCLEX-RN® examination, and qualify for entry-level nursing positions or graduate study. Those students contemplating applying for graduate study in nursing at Quinnipiac should refer to the Graduate Studies (http://catalog.qu.edu/graduate-studies/nursing/) section of the catalog.

Student Learning Outcomes

Upon completion of the program, the BSN graduate will demonstrate the following competencies:

1. **Integrate** the university’s core liberal education into generalist nursing practice.
2. **Apply** principles of basic organizational and system leadership to deliver high-quality and safe patient care.
3. **Employ** evidence to deliver best practices in health care.
4. **Utilize** information management and patient care technologies to deliver safe and effective health care.
5. **Recognize** the impact of health care policy, finance and regulatory environments on the delivery of patient care.
6. **Demonstrate** interprofessional communication and collaboration for improving health outcomes.
7. **Incorporate** the concepts of prevention and population health in the delivery of health care.
8. **Exhibit** professional standards and values.

Admission Requirements: Undergraduate Nursing

Admission requirements include graduation from a regionally accredited college or university with a cumulative GPA of at least 3.0 (B) and completion of prerequisite course work. All prerequisite courses must
be taken within the last five years with a grade of B- or better; and
must be completed prior to entering the accelerated program. Transfer
credit is evaluated according to university policy. A criminal background
check and drug screening are required prior to attending the mandatory
orientation. Incoming and current students are advised that final
acceptance and continuation is dependent on a successful background
investigation and clearance. The application deadline is January 2 for
the August start date, and September 1 for the January start date; decision
letters are sent during the months of March and November. Applicant
information is available on the Quinnipiac website (https://www.qu.edu/
admissions/).

Professional Progression Policy
1. To progress and remain in good standing, accelerated nursing
students must attain a semester GPA of 3.0 (B) and receive a grade
of C or higher in each classroom and laboratory experience (73 or
higher) and a Pass (P) in all clinical practica.
2. A student who receives less than a C (73) in one nursing course (C-,
D, F) is unable to progress to the next semester or term. This student
will be given the opportunity to repeat the failed nursing course at the
time of the next course offering and at the student's expense.
3. A student who receives less than a C (73) in more than one nursing
course (C, D, F) will not be permitted to progress in the program and
will be required to change their major out of nursing.
4. A student who receives a grade of Incomplete (I) in any nursing
course (lecture, lab or practicum) must meet ALL course
requirements for conversion to a letter grade or Pass (P) before the
start of the subsequent semester or term or according to a specific
written academic plan approved by the program chair or designee.
Failure to do so will require the student to withdraw from the nursing
major.
5. A student who earns grades of C or better in all nursing courses
yet has less than a 3.0 semester GPA will be placed on academic
probation and will receive an academic plan to progress in the
nursing major. This student must achieve a 3.0 semester GPA by the
end of the next semester or term. The student who does not meet
these academic criteria will be required to change their major out of
nursing.
6. A student must achieve a 3.0 semester GPA and a cumulative GPA of
3.0 in the final semester to meet the graduation requirements for the
Bachelor of Science in Nursing.
7. A student who is performing at an unsatisfactory level either
academically or clinically at the mid-semester point will be notified
by the program chair. Written notification will be sent to the student
via email. Any student who is having difficulty with academic
performance and needs help with study skills or test taking strategies
will be advised to utilize the resources offered by the Learning
Commons.
8. At the end of each semester, course grades, semester and cumulative
GPAs for each nursing student are reviewed by the program chair.

Appeal Process
A student who wishes to appeal a progression decision must write a
letter to the chair of the undergraduate nursing program within one week
of receiving notice of their inability to progress.

1. Appeals will be considered by the Progression Appeal Committee,
chaired by the associate dean.
2. Decision and procedural actions will be communicated in writing to
the student.

The full policy for progression appeal is available in the Undergraduate
Student Resource Manual located in the Student Community on
Blackboard.

A student wishing to appeal a course grade should follow the grade
appeal process detailed in the University Catalog.

Eligibility for Licensure
Graduates are eligible for registered nurse licensure in Connecticut or
other states upon satisfactory achievement of the National Council
Licensure Examination for Registered Nurses (NCLEX-RN®). In
Connecticut, the laws of the state limit the licensure eligibility for any
person convicted of a felony or an act that does not conform to the
accepted standards of the profession. (Section 19a-14 of the Connecticut
General Statutes.) A copy of the act is available for review in the School of
Nursing.

Clinical Requirements
Students must arrange their own transportation to and from clinical
agencies. CPR certification for the health care provider must be obtained
prior to enrolling in the first nursing course, and maintained throughout
the program. The School of Nursing has additional health and clinical
readiness requirements in addition to those required by the university. A
criminal background check and drug screening are required. Incoming
and current students will be advised that final program acceptance and
continuation is dependent on a successful background investigation and
clearance.

NUR 300. Core Concepts in Nursing. 3 Credits.
This course introduces students to core concepts in nursing, and focuses
on assessment and nursing interventions to support and protect health.
The delivery of safe, evidence-based, holistic, patient-centered care is
emphasized. Knowledge, attitude and skill acquisition opportunities are
provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses,
NUR 304.
Corequisites: Traditional BSN Program: Take NUR 302, NUR 306,
NUR 330L, NUR 307.
Offered: Every year, Fall and Spring

NUR 302. Nursing Science and Information Literacy. 3 Credits.
This course examines historical and contemporary nursing science.
Students are introduced to patterns of knowing, clinical reasoning and
select disciplinary and interdisciplinary concepts and theories useful
in nursing practice. This course also focuses on information literacy
and information management in the delivery of quality patient care.
Knowledge, attitude and skill acquisition opportunities are provided in
campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses,
NUR 304.
Corequisites: Traditional BSN Program: Take NUR 300, NUR 306,
NUR 330L, NUR 307.
Offered: Every year, Fall

NUR 304. Health Promotion and Wellness. 3 Credits.
This course focuses on health promotion, wellness and disease and
injury prevention across the lifespan. Individual prevention strategies and
health interventions are explored.
Offered: Every year, Fall and Spring
NUR 306. Health Assessment. 3 Credits.
This course focuses on health assessment of individuals across the lifespan. Students are introduced to a holistic approach to assessment taking into consideration bio-psycho-social-spiritual, environmental and cultural aspects. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall and Spring

NUR 307. Core Nursing Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 300, 302, 306 and 330L. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Corequisites: Traditional BSN program: Take NUR 300, NUR 302, NUR 306, NUR 330L.
Offered: Every year, Fall and Spring

NUR 318. Care of Women, Newborns and Families. 2 Credits.
This course examines topics related to nursing management for women, newborns and families, and emphasizes health promotion, wellness and the illness states of childbearing families. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 320, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Fall and Spring

NUR 320. Care of Children and Families. 2 Credits.
This course examines topics related to nursing management for infants, children and families, and emphasizes health promotion, wellness and the illness states of these populations. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer

NUR 322. Women, Children and Families Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 318 and NUR 320. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer

NUR 324. Care of Adults with Complex Health Needs I. 3 Credits.
This course examines concepts of nursing management for adults with complex health care needs. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 325. Adult Care Practicum I. 2 Credits.
This clinical practicum is taken concurrently with NUR 324. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 326. Pathophysiology and Pharmacotherapy I. 3 Credits.
This course integrates pathophysiology and pharmacotherapy relevant to concurrent junior spring semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues are also examined.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.
Offered: Every year, Spring

NUR 330L. Holistic Nursing Integration Lab I. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior fall semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall and Spring

NUR 340L. Holistic Nursing Integration Lab II. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Spring and Summer
NUR 400. Psychiatric-Mental Health Nursing. 3 Credits.
This course examines concepts of nursing management for individuals with psychiatric-mental health needs across the lifespan. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 401. Psychiatric-Mental Health Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 400. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 408. Evidence-Based Nursing Practice and Scholarship. 2 Credits.
This course focuses on the related knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidenced based practice and participate in the process of retrieval, appraisal, and synthesis of evidence. Students develop scientific literacy and enhanced information fluency.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, All

NUR 424. Care of Adults with Complex Health Needs II. 3 Credits.
This course examines concepts of nursing management for adults with complex, high-acuity health care needs requiring sophisticated patient care technologies. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 425. Adult Care Practicum II. 2 Credits.
This clinical practicum is taken concurrently with NUR 424. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 426. Pathophysiology and Pharmacotherapy II. 2 Credits.
This course integrates pathophysiology and pharmacotherapy relevant to concurrent senior fall semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 430L.
Offered: Every year, Fall and Summer

NUR 428. Community and Public Health Nursing. 3 Credits.
This course focuses on concepts of community and public health nursing. Emphasis is on primary, secondary and tertiary prevention and nursing management for individuals, groups and populations with health problems in community settings. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 429, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 429. Community and Public Health Nursing Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 428. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 430L. Holistic Nursing Integration Lab III. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, as well as to practice skills relevant to concurrent senior fall or summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426.
Offered: Every year, Fall and Summer

NUR 432. Contemporary Issues and Roles in Nursing. 3 Credits.
This course analyzes trends and issues in contemporary health care and their effect on the consumer, the nursing profession and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic health care environments. Knowledge, attitude and skill opportunities are provided in campus lab and applied in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, All

NUR 433. Capstone Practicum. 2 Credits.
This capstone practicum facilitates the transition from nursing student to professional nurse. Synthesis of knowledge from all course work is integrated into the delivery of safe, evidence-based, holistic, patient-centered care. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 450L, NUR 454.
Offered: Every year, All
NUR 434L. Capstone Seminar Lab. 1 Credit.
This capstone seminar provides the opportunity for students working in small faculty-mentored groups to complete a capstone project that demonstrates synthesis of program learning outcomes, and American Association of Colleges of Nursing Essentials of Baccalaureate Education for Professional Nursing Practice. Students participate in 35 hours of a seminar lab in which they create and disseminate evidence-based capstone projects. For accelerated nursing students only.
Offered: Every year, Fall and Summer

NUR 440L. Holistic Nursing Integration Lab IV. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN ©) with emphasis on content review, transition into professional nursing practice and computer-simulated test taking using web-based technology. For accelerated nursing students only. (70 hrs./semester)
Offered: Every year, Fall and Summer