DEPARTMENT OF PHYSICAL THERAPY

The Department of Physical Therapy at Quinnipiac is a member of the Early Assurance Consortium for physical therapy education. Qualified students are admitted directly as undergraduate students to one of three programs of study: Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (3+3), Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (4+3), or Dual-Degree BS in Athletic Training/Doctor of Physical Therapy (4+3).

The undergraduate curriculum is designed to prepare students for admission into the Graduate Doctor of Physical Therapy program. Upon successful completion of the bachelor of science requirements and meeting specific departmental requirements, students are guaranteed admission to the graduate DPT program. The health science studies curriculum can be completed in either three or four years. The athletic training curriculum is completed in four years.

The Doctor of Physical Therapy program cultivates critical and reflective thinking, clinical decision-making and lifelong learning by utilizing an evidence-based learning model, authentic assessments and a variety of learning experiences that include interactive technology. This learning model features small lab sizes, hands-on activities, visits to area clinics and opportunities to engage in professional development forums and community interdisciplinary collaboration. The program provides both in-class and in-clinic opportunities for students to engage in the essential elements of patient/client management.

Doctor of Physical Therapy (DPT) Program

Mission Statement

The Department of Physical Therapy at Quinnipiac University provides an innovative, student-oriented environment to prepare students who can meet the evolving health needs of society. The program is dedicated to developing lifelong learners who will enhance the profession through a commitment to reflective practice, interprofessional collaboration, leadership and socially responsible action. The educational experience embodies both the university and APTA’s core values. Students provide patient-centered care using evidence-informed practice to optimize movement and positively transform society.

Undergraduate Direct-Entry

- Direct-Entry Bachelor of Science (BS) to Doctor of Physical Therapy (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/):
  - Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (3+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3_3/#curriculumtext)
  - Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4_3/#curriculumtext)
  - Dual-Degree BS in Athletic Training and Doctor of Physical Therapy (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/at-pt-bs-dpt/)

Graduate Program

- Doctor of Physical Therapy (graduate component)* (http://catalog.qu.edu/graduate-studies/health-sciences/post-bachelors-doctor-physical-therapy-dpt/)

*The curriculum for the professional courses in the program are subject to modification as deemed necessary to maintain a high-quality educational experience and keep current with best practices in the profession.