

# DEPARTMENT OF PHYSICAL THERAPY

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\*The curriculum for the professional courses in the program are subject to modification as deemed necessary to maintain a high-quality educational experience and keep current with best practices in the profession.

The Department of Physical Therapy at Quinnipiac University is a member of the Early Assurance Consortium for physical therapy education. Qualified students are admitted as first-year students into the Entry-Level Dual-Degree Bachelor of Science in Health Sciences Studies/Doctor of Physical Therapy (DPT) program.

The undergraduate curriculum, which can be completed in 3 or 4 years, is specifically designed to prepare students for the DPT program. Students study human movement and explore methods of maintaining healthy movement, preventing disability and assessment of movement. Students choose an area of concentration, either in Human Movement or Sports Medicine, to best prepare for graduate studies.

Upon successful completion of the Bachelor of Science in Health Science Studies and after meeting specific program requirements, students are guaranteed admission to the graduate DPT program. The Doctor of Physical Therapy program cultivates critical and reflective thinking, clinical decision-making and lifelong learning by utilizing an evidence-based learning model, authentic assessments and a variety of learning experiences that include interactive technology. This learning model features small lab sizes, hands-on activities, visits to area clinics and opportunities to engage in professional development forums and community interdisciplinary collaboration. The program provides both in-class and in-clinic opportunities for students to engage in the essential elements of patient/client management.

## Doctor of Physical Therapy (DPT) Program Mission Statement

The Department of Physical Therapy at Quinnipiac University provides an innovative, student-oriented environment to prepare students who can meet the evolving health needs of society. The program is dedicated to developing lifelong learners who will enhance the profession through a commitment to reflective practice, interprofessional collaboration, leadership and socially aware action. The educational experience embodies both the university and APTA (American Physical Therapy Association)'s core values. Students provide person-centered care using evidence-informed practice to optimize movement and positively transform society.

## Undergraduate Direct-Entry

- Direct-Entry Bachelor of Science (BS) to Doctor of Physical Therapy (<http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/>):
  - Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (3+3) ([http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3\\_3/#curriculumtext](http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3_3/#curriculumtext))
  - Dual-Degree BS in Health Science Studies/Doctor of Physical Therapy (4+3) ([http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4\\_3/#curriculumtext](http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4_3/#curriculumtext))

## Graduate Program

- Doctor of Physical Therapy (graduate component)\* (<http://catalog.qu.edu/graduate-studies/health-sciences/post-bachelors-doctor-physical-therapy-dpt/>)