SCHOOL OF HEALTH SCIENCES

Center for Medicine, Nursing and Health Sciences
North Haven Campus

Echlin Center, second floor, Mount Carmel Campus
203-582-8710 (central office)

Administrative Offices

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Dean</td>
<td>Janelle Chiasera</td>
<td>203-582-5241</td>
<td><a href="mailto:janelle.chiasera@qu.edu">janelle.chiasera@qu.edu</a></td>
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<tr>
<td>Senior Associate Dean</td>
<td>Betsey C. Smith</td>
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<td><a href="mailto:betsey.smith@qu.edu">betsey.smith@qu.edu</a></td>
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<tr>
<td>Associate Dean</td>
<td>Shelley L. Candler</td>
<td>203-582-3650</td>
<td><a href="mailto:shelley.candler@qu.edu">shelley.candler@qu.edu</a></td>
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<tr>
<td>Assistant Dean for Career Development</td>
<td>Cynthia Christie</td>
<td>203-582-3656</td>
<td><a href="mailto:cynthia.christie@qu.edu">cynthia.christie@qu.edu</a></td>
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<tr>
<td>Assistant Dean for Student Services</td>
<td>Colleen A. Thompson</td>
<td>203-582-8118</td>
<td><a href="mailto:colleen.thompson@qu.edu">colleen.thompson@qu.edu</a></td>
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Departments/Programs

Undergraduate Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Thomas Martin</td>
<td>203-582-3368</td>
<td><a href="mailto:thomas.martin@qu.edu">thomas.martin@qu.edu</a></td>
</tr>
<tr>
<td>Health Science Studies</td>
<td>Jason Scozzafava</td>
<td>203-582-7663</td>
<td><a href="mailto:jason.scozzafava@qu.edu">jason.scozzafava@qu.edu</a></td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Thomas Martin</td>
<td>203-582-3368</td>
<td><a href="mailto:thomas.martin@qu.edu">thomas.martin@qu.edu</a></td>
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<tr>
<td>Diagnostic Imaging</td>
<td>Marisa Hale</td>
<td>203-582-8264</td>
<td><a href="mailto:marisa.hale@qu.edu">marisa.hale@qu.edu</a></td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>Alicia Gaimo</td>
<td>203-582-3814</td>
<td><a href="mailto:alicia.gaimo@qu.edu">alicia.gaimo@qu.edu</a></td>
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Rehabilitation, Health and Wellness

| Athletic Training | Stephen Straub | 203-582-8443 | stephen.straub@qu.edu       |
| Fitness, Leisure and Wellness | Debora Lavigne | 203-582-7543 | debora.lavigne@qu.edu       |

Dual-Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>BS in Health Science Studies/MSW (3+2)</td>
<td>Christine Fitzgerald</td>
<td>203-582-8688</td>
<td><a href="mailto:christine.fitzgerald@qu.edu">christine.fitzgerald@qu.edu</a></td>
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Graduate Programs

Entry-Level Master's Physician Assistant

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<tr>
<th>Program</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Social Work JD/MSW</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
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Post-Professional Programs

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<th>Program</th>
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<tbody>
<tr>
<td>Social Work JD/MSW</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
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Career Development

In the School of Health Sciences, the assistant dean for career development works with students to explore majors and career interests.
through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate school applications. Students can participate in experiential learning through community service as well as internships, part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Additional Requirements
Academic programs with clinical components use multiple clinical education centers. Students are responsible for their transportation to and from these clinical agencies.

Background Checks
Students should be aware that certain clinical sites or internship locations may require a criminal background check before a student is placed in the clinic or intern site. The university has procedures to assist students in obtaining such a background check. The cost of the background check is the responsibility of each individual student.

Technical Standards for Admission
Students admitted to all programs in the School of Health Sciences must be able to meet their program’s technical standards and/or essential functions. Technical standards are developed by accreditation agencies and organizations to establish the essential qualities and standards considered necessary to achieve the skills, knowledge and competencies for entry-level practice. Information on technical standards and essential functions may be found in the catalog, on the website or by contacting the individual program chairperson.

Academic Good Standing
All undergraduate and graduate students in the School of Health Sciences are expected to maintain the required minimum GPA set forth by their respective program of study (if applicable). Each program may have additional benchmarks that must be met to progress within the program of study. The student should refer to the program’s description in the Quinnipiac University Catalog and to the program’s student handbook (if applicable) for clarification for what is required to maintain his/her status within the program.

At the end of each semester, the program directors will compile a list of students who are deficient in meeting academic or clinical/professional achievement requirements. Utilizing the review process established by his/her program, the student will be notified via email of his/her status in the program. Deficient students may be: a) placed on probation, b) suspended or c) dismissed. Students placed on probation remain in their program but in order to progress, must meet the performance standards specified in their probation notification letter. For further clarification please see the Program Level Academic Good Standing Policy (http://catalog.qu.edu/university-policies/program-level-academic-good-standing-policy/).

Mission Statement
The Quinnipiac University School of Health Sciences offers a comprehensive spectrum of health science programs designed to address both the evolving health needs of society and the practical implementation of innovative methods and procedures based on the latest scientific discoveries. Building upon a solid foundation in the basic sciences and liberal arts, the School of Health Sciences offers a student-centered learning environment with interprofessional collaboration, innovative teaching and hands-on experience. The School of Health Sciences seeks to integrate theory, research and practice to best prepare health care practitioners and biomedical scientists who can demonstrate leadership in their disciplines and in the global community.

Vision Statement
The School of Health Sciences strives to develop forward-thinking, compassionate practitioners and scientists with broad professional competencies who can shape a rapidly changing biomedical and social landscape in pursuit of excellence in health care delivery. The school will be a nationally recognized school of choice for students, faculty and employers who share this vision.

Values Statement
The School of Health Sciences values an interprofessional, client/patient-centered health care model and the translational science that supports it. Students are held to high ethical standards as they utilize critical thinking, scientific evidence and knowledge of diverse cultures and communities to improve health outcomes. We value an experiential learning environment where faculty integrate inquiry with their professional expertise and build collaborative relationships that empower students to solve health-related challenges in a socially responsible manner.

Bachelor of Science
- Bachelor of Science in Athletic Training (http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/athletic-training-bs/)
- Bachelor of Science in Biomedical Sciences (http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-bs/)
- Bachelor of Science in Diagnostic Medical Sonography (http://catalog.qu.edu/health-sciences/diagnostic-imaging/diagnostic-medical-sonography-bs/)
- Bachelor of Science in Health Science Studies (http://catalog.qu.edu/health-sciences/biomedical-sciences/health-science-studies-bs/)
- Bachelor of Science in Microbiology and Immunology (http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-bs/)
- Bachelor of Science in Radiologic Sciences (http://catalog.qu.edu/health-sciences/diagnostic-imaging/radiologic-sciences-bs/)
- Online Health Science Studies (http://catalog.qu.edu/health-sciences/biomedical-sciences/online-health-science-studies-bs-completion-track/)
  - BS Completion Track

Dual-Degree Programs
- Entry-Level Dual-Degree BS in Health Science Studies/MOT (http://catalog.qu.edu/health-sciences/occupational-therapy/entry-level-occupational-therapy-masters/) (Freshman Entry)
- Accelerated Dual-Degree BS/MHS in Advanced Medical Imaging and Leadership (3+1) (http://catalog.qu.edu/health-sciences/diagnostic-imaging/bs-ms-amil/)
- Entry-Level Master’s Physician Assistant (http://catalog.qu.edu/health-sciences/physician-assistant-studies/entry-level-health-sciences-mhs/) (Freshman Entry)
- Entry-Level Doctor of Physical Therapy (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/) (Freshman Entry)
  - Dual-Degree BS in Health Science Studies/DPT (3+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3_3/#curriculumtext)
• Dual-Degree BS in Health Science Studies/DPT (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4_3/#curriculumtext)
• Dual-Degree BS in Athletic Training/DPT (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/at-pt-bs-dpt/)
• Dual-Degree BS/MHS in Biomedical Sciences (concentrations in Medical Sciences or Microbiology) (http://catalog.qu.edu/health-sciences/biomedical-sciences/five-year-health-science-concentration-biomedical-sciences-mhs/)
• Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work (3+2) (http://catalog.qu.edu/health-sciences/biomedical-sciences/hss-msw/)

Minors
• Minor in Biomedical Sciences (http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-minor/)
• Minor in Microbiology and Immunology (http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-minor/)

Certificate Programs
• Certificate of Advanced Graduate Studies in Occupational Therapy (http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-certificate/) (Post-Professional)

Graduate Programs
Master of Health Science
• Advanced Medical Imaging and Leadership (http://catalog.qu.edu/graduate-studies/health-sciences/advanced-medical-imaging-and-leadership-program/)
• Cardiovascular Perfusion (http://catalog.qu.edu/graduate-studies/health-sciences/cardiovascular-perfusion-mhs/)
• Biomedical Sciences (http://catalog.qu.edu/graduate-studies/health-sciences/medical-laboratory-sciences-mhs/) with concentrations in:
  • Medical Sciences
  • Microbiology
• Pathologists' Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/pathologists-assistant-mhs/)
• Physician Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/physician-assistant-mhs/)
• Radiologist Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/radiologist-assistant-mhs/)

Master of Social Work
• Master of Social Work (http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/)
• Advanced Standing Master of Social Work (http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/advanced-standing/)

Doctoral Degrees
• Entry-Level Professional Doctor of Occupational Therapy (OTD) (http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-entry-level-otd/)
• Online Post-Professional Occupational Therapy Doctorate (OTD) (http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-online-otd/)
• Entry-Level Doctor of Physical Therapy (DPT) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/#programtext)