## SCHOOL OF HEALTH SCIENCES

**School of Health Sciences**

**Title**

**Name**

**Phone**

**Email**

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### Interim Dean

Jeff McCubbin

203-582-7460

jeffrey.mccubbin@qu.edu

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### Associate Dean of Faculty & Academic Affairs

Anita Lee

203-582-7460

anita.lee@qu.edu

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### Associate Dean of Student Recruitment & Success

Colleen A. Thompson

203-582-8118

colleen.thompson@qu.edu

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### Assistant Dean for Career Development

Cynthia Christie

203-582-3656

cynthia.christie@qu.edu

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### Director of Academic Operations

Stephen J. Straub

203-582-8443

stephen.straub@qu.edu

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### Director of Finance

Rose Dicocco

203-582-7748

rose.dicocco@qu.edu

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### Departments/Programs

#### Undergraduate Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Lisa Cuchara</td>
<td>203-582-8677</td>
<td><a href="mailto:lisa.cuchara@qu.edu">lisa.cuchara@qu.edu</a></td>
</tr>
<tr>
<td>Medical Microbiology and Immunology</td>
<td>Shawna Reed</td>
<td>203-582-7486</td>
<td><a href="mailto:shawna.reed@qu.edu">shawna.reed@qu.edu</a></td>
</tr>
<tr>
<td>Diagnostic Imaging</td>
<td>Marisa Testa</td>
<td>203-582-8264</td>
<td><a href="mailto:marisa.testa@qu.edu">marisa.testa@qu.edu</a></td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>Kori Stewart</td>
<td>203-582-7941</td>
<td><a href="mailto:kori.stewart@qu.edu">kori.stewart@qu.edu</a></td>
</tr>
<tr>
<td>Health Science</td>
<td>Clotilde Dudley-Smith</td>
<td>203-582-7889</td>
<td><a href="mailto:clotilde.dudley-smith@qu.edu">clotilde.dudley-smith@qu.edu</a></td>
</tr>
<tr>
<td>Rehabilitation, Health and Wellness</td>
<td>Athletic Training</td>
<td>203-582-8443</td>
<td><a href="mailto:stephen.straub@qu.edu">stephen.straub@qu.edu</a></td>
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### Graduate Programs

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<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Master of Health Sciences</td>
<td>Paula DeMaio</td>
<td>203-582-7973</td>
<td><a href="mailto:paula.demaio@qu.edu">paula.demaio@qu.edu</a></td>
</tr>
<tr>
<td>Cardiovascular</td>
<td>Robert Cottrell</td>
<td>203-582-8676</td>
<td><a href="mailto:robert.cottrell@qu.edu">robert.cottrell@qu.edu</a></td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Martine Mirrione</td>
<td>202-582-8117</td>
<td><a href="mailto:martine.mirrione@qu.edu">martine.mirrione@qu.edu</a></td>
</tr>
<tr>
<td>Pathologists' Assistant</td>
<td>Robert Cottrell</td>
<td>203-582-8676</td>
<td><a href="mailto:robert.cottrell@qu.edu">robert.cottrell@qu.edu</a></td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>Timothy Ferrarotti</td>
<td>203-582-7782</td>
<td><a href="mailto:timothy.ferrarotti@qu.edu">timothy.ferrarotti@qu.edu</a></td>
</tr>
<tr>
<td>Radiologist Assistant</td>
<td>Bernadette Mele</td>
<td>203-582-3815</td>
<td><a href="mailto:bernadette.mele@qu.edu">bernadette.mele@qu.edu</a></td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
<tr>
<td>Social Work JD/MSW</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
<tr>
<td>Post-Baccalaureate Doctor of Occupational Therapy</td>
<td>Nicole Fidanza</td>
<td>203-582-7361</td>
<td><a href="mailto:nicole.fidanza@qu.edu">nicole.fidanza@qu.edu</a></td>
</tr>
</tbody>
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### Dual-Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BS in Health Science Studies/MSW (3+2)</td>
<td>Clotilde Dudley-Smith</td>
<td>203-582-7889</td>
<td><a href="mailto:clotilde.dudley-smith@qu.edu">clotilde.dudley-smith@qu.edu</a></td>
</tr>
<tr>
<td>BS/MHS in Advanced Medical Imaging and Leadership (3+1)</td>
<td>Paula DeMaio</td>
<td>203-582-7973</td>
<td><a href="mailto:paula.demaio@qu.edu">paula.demaio@qu.edu</a></td>
</tr>
<tr>
<td>BS/MHS in Biomedical Sciences 4 + 1 (concentration in Medical Sciences &amp; Microbiology)</td>
<td>Martine Mirrione</td>
<td>203-582-8117</td>
<td><a href="mailto:martine.mirrione@qu.edu">martine.mirrione@qu.edu</a></td>
</tr>
<tr>
<td>Entry-Level Master's Physician Assistant</td>
<td>Laurie Seeger</td>
<td>203-582-3882</td>
<td><a href="mailto:laurie.seeger@qu.edu">laurie.seeger@qu.edu</a></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Barbara Nadeau</td>
<td>203-582-8691</td>
<td><a href="mailto:barbara.nadeau@qu.edu">barbara.nadeau@qu.edu</a></td>
</tr>
<tr>
<td>Cardiovascular</td>
<td>Robert Cottrell</td>
<td>203-582-8676</td>
<td><a href="mailto:robert.cottrell@qu.edu">robert.cottrell@qu.edu</a></td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Martine Mirrione</td>
<td>202-582-8117</td>
<td><a href="mailto:martine.mirrione@qu.edu">martine.mirrione@qu.edu</a></td>
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<td>Nicole Fidanza</td>
<td>203-582-7361</td>
<td><a href="mailto:nicole.fidanza@qu.edu">nicole.fidanza@qu.edu</a></td>
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</table>
Post-Professional Programs

<table>
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<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Occupational Therapy Online</td>
<td>Norene Carlson</td>
<td>203-582-6455</td>
<td><a href="mailto:anna.carlson@qu.edu">anna.carlson@qu.edu</a></td>
</tr>
<tr>
<td>Occupational Therapy Doctorate</td>
<td></td>
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</tr>
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</table>

Career Development

In the School of Health Sciences, the assistant dean for career development works with students to explore majors and career interests through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate school applications. Students can participate in experiential learning through community service as well as internships and part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Additional Requirements

Academic programs with clinical components use multiple clinical education centers. Students are responsible for their transportation to and from these clinical agencies.

Background Checks & Drug Screening

Students should be aware that certain clinical sites or internship locations may require a criminal background check and/or drug screening before a student is placed in the clinic or intern site. The university has procedures to assist students in obtaining such a background check. The cost of the background check is the responsibility of each individual student; specific costs can be found on the program pages.

Academic and Clinical Software Package Cost

Students enrolled in certain undergraduate and graduate programs in the School of Health Sciences are required to purchase access to clinical and/or academic software packages, and to pay all costs associated with that package. Students in undergraduate and graduate programs that require clinical/fieldwork experiences are also required to pay for access to a documentation approval system for management of student health requirements (physical exams, vaccinations, etc.). Please visit your specific programmatic page for details and costs.

Technical Standards for Admission

Students admitted to all programs in the School of Health Sciences must be able to meet their program’s technical standards and/or essential functions. Technical standards are developed by accreditation agencies and organizations to establish the essential qualities and standards considered necessary to achieve the skills, knowledge and competencies for entry-level practice. Information on technical standards and essential functions may be found in the catalog, on the website or by contacting the individual program chairperson.

Academic Good Standing

All undergraduate and graduate students in the School of Health Sciences are expected to maintain the required minimum GPA set forth by their respective program of study (if applicable). Each program may have additional benchmarks that must be met to progress within the program of study. The student should refer to the program’s description in the Quinnipiac University Catalog and to the program’s student handbook (if applicable) for clarification for what is required to maintain their status within the program.

At the end of each semester, the program directors will compile a list of students who are deficient in meeting academic or clinical/professional achievement requirements. Utilizing the review process established by their program, the student will be notified via email of their status in the program. Deficient students may be: a) placed on probation, b) suspended or c) dismissed. Students placed on probation remain in their program but in order to progress, must meet the performance standards specified in their probation notification letter. For further clarification please see the Program Level Academic Good Standing Policy (http://catalog.qu.edu/university-policies/program-level-academic-good-standing-policy/).

Vision Statement

The School of Health Sciences will be the nationally recognized school of choice for students, faculty and employers.

Mission Statement

Our school provides excellence in education, scholarship, and community engagement with a mission grounded in our commitment to producing skilled and compassionate graduates, creating pioneering research, and partnering with our communities to advance the health and well-being of people and communities. Through unique and distinctive academic programs, interdisciplinary collaboration, immersive learning experiences, and student-centeredness we empower students to deliver compassionate care, create innovation through research, and catalyze change in dynamic health fields. Our emphasis on evidence-based medicine, critical thinking, and interprofessional skills equips our graduates to make impactful and inclusive contributions to their professions. In all our endeavors, we are guided by a commitment to innovation, accountability, excellence, and social responsibility as we aspire to be a first-choice school of excellence and a global leader in fostering new knowledge, improving healthcare, and increasing health equity.

Core Values

Innovation | Excellence | Integrity | Collaboration | Accountability | Social Responsibility | Positive Force for Good

Bachelor of Science

- Bachelor of Science in Athletic Training (http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/athletic-training-bs/)
- Bachelor of Science in Biomedical Sciences (http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-bs/)
- Bachelor of Science in Diagnostic Medical Sonography (http://catalog.qu.edu/health-sciences/diagnostic-imaging/diagnostic-medical-sonography-bs/)
- Bachelor of Science in Health Science Studies (http://catalog.qu.edu/health-sciences/health-science/health-science-studies-bs/)
- Bachelor of Science in Medical Microbiology and Immunology (http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-bs/)
- Bachelor of Science in Radiologic Sciences (http://catalog.qu.edu/health-sciences/diagnostic-imaging/radiologic-sciences-bs/)
• Online Health Science Studies [online resource]
  • BS Completion Track

**Dual-Degree Programs**

• Entry-Level Dual-Degree BS in Health Science Studies/MOT [online resource]
• Entry-Level Dual-Degree BS in Health Science Studies/OTD [online resource]
• Dual-Degree BS/MHS in Advanced Medical Imaging and Leadership (3+1) [online resource]
• Entry-Level Master’s Physician Assistant [online resource]
• Entry-Level Doctor of Physical Therapy [online resource]
• Dual-Degree BS in Health Science Studies/DPT (3+3) [online resource]
• Dual-Degree BS in Health Science Studies/DPT (4+3) [online resource]
• Dual-Degree BS in Health Science Studies/MAT (4+1) [online resource]
• D [online resource]
• Dual-Degree BS in Biomedical Sciences/MHS in Biomedical Sciences (concentrations in Medical Sciences or Microbiology) [online resource]
• Dual-Degree BS in Biomedical Sciences/MAT (4+1) [online resource]
• Dual-Degree BS in Biomedical Sciences/MHS Pathologists’ Assistant (4+2) [online resource]
• Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work (3+2) [online resource]
• Dual-Degree BA or BS/MSW (4+2) [online resource]

**Double-Degree Program**

• Double-Degree BS in Industrial Engineering and BS in Health Science Studies [online resource]

**Minors**

• Biomedical Sciences [online resource]
• Health Equity [online resource]
• Human Movement [online resource]
• Microbiology and Immunology [online resource]
• Nutrition [online resource]
• Sports Medicine [online resource]

**Certificates**

• Advanced Imaging Certificate [online resource]

**Graduate Programs**

**Master of Health Science**

• Advanced Medical Imaging and Leadership [online resource]
• Cardiovascular Perfusion [online resource]
• Biomedical Sciences [online resource]
• Medical Sciences
• Microbiology
• Health Science [online resource]
• Pathologists' Assistant [online resource]
• Physician Assistant [online resource]
• Radiologist Assistant [online resource]

**Master of Social Work**

• Master of Social Work [online resource]
• Master of Social Work - online program [online resource]
• Advanced Standing Master of Social Work [online resource]
• Advanced Standing MSW - online program [online resource]

**Doctoral Degrees**

• Post-Baccalaureate Doctor of Occupational Therapy (OTD) [online resource]
• Online Post-Professional Occupational Therapy Doctorate (OTD) [online resource]
• Entry-Level Doctor of Physical Therapy (DPT) [online resource]
Certificates

- Advanced Imaging Certificate (http://catalog.qu.edu/graduate-studies/health-sciences/advanced-imaging-certificate/)