SCHOOL OF HEALTH SCIENCES

Medicine, Nursing and Health Sciences
North Haven Campus
203-582-8710 (central office)

Echlin Center, second floor, Mount Carmel Campus

Administrative Offices

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean</td>
<td>Janelle Chiasera</td>
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<td><a href="mailto:janelle.chiasera@qu.edu">janelle.chiasera@qu.edu</a></td>
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<td>Associate Dean of Faculty &amp; Academic Affairs</td>
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<td>203-582-XXXX</td>
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</tr>
<tr>
<td>Associate Dean of Student Recruitment &amp; Success</td>
<td>Colleen A. Thompson</td>
<td>203-582-8118</td>
<td><a href="mailto:colleen.thompson@qu.edu">colleen.thompson@qu.edu</a></td>
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<tr>
<td>Assistant Dean for Career Development</td>
<td>Cynthia Christie</td>
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<td><a href="mailto:cynthia.christie@qu.edu">cynthia.christie@qu.edu</a></td>
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<tr>
<td>Director of Academic Operations</td>
<td>Stephen J. Straub</td>
<td>203-582-8443</td>
<td><a href="mailto:stephen.straub@qu.edu">stephen.straub@qu.edu</a></td>
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<tr>
<td>Director of Finance</td>
<td>Rose Dicocco</td>
<td>203-582-7748</td>
<td><a href="mailto:rose.dicocco@qu.edu">rose.dicocco@qu.edu</a></td>
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Departments/Programs

Undergraduate Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Lisa Cuchara</td>
<td>203-582-8677</td>
<td><a href="mailto:lisa.cuchara@qu.edu">lisa.cuchara@qu.edu</a></td>
</tr>
<tr>
<td>Medical Microbiology and Immunology</td>
<td>Shawna Reed</td>
<td>203-582-7486</td>
<td><a href="mailto:shawna.reed@qu.edu">shawna.reed@qu.edu</a></td>
</tr>
<tr>
<td>Diagnostic Imaging</td>
<td>Marisa Testa</td>
<td>203-582-8264</td>
<td><a href="mailto:marisa.testa@qu.edu">marisa.testa@qu.edu</a></td>
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<tr>
<td>Radiologic Sciences</td>
<td>Kori Stewart</td>
<td>203-582-7941</td>
<td><a href="mailto:kori.stewart@qu.edu">kori.stewart@qu.edu</a></td>
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<tr>
<td>Health Science</td>
<td>Clotilde Dudley-Smith</td>
<td>203-582-7889</td>
<td><a href="mailto:clotilde.dudley-smith@qu.edu">clotilde.dudley-smith@qu.edu</a></td>
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<tr>
<td>Rehabilitation, Health and Wellness</td>
<td>Stephen Straub</td>
<td>203-582-8443</td>
<td><a href="mailto:stephen.straub@qu.edu">stephen.straub@qu.edu</a></td>
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Graduate Programs

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<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Advanced Medical Imaging and Leadership</td>
<td>Paula DeMaio</td>
<td>203-582-7973</td>
<td><a href="mailto:paula.demaio@qu.edu">paula.demaio@qu.edu</a></td>
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<tr>
<td>CardiovascularMichael J. Smith Perfusion</td>
<td>203-582-3427</td>
<td><a href="mailto:michael.smith@qu.edu">michael.smith@qu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Martine Mirrone</td>
<td>202-582-8117</td>
<td><a href="mailto:martine.mirrone@qu.edu">martine.mirrone@qu.edu</a></td>
</tr>
<tr>
<td>Pathologists’ Assistant</td>
<td>Robert Cottrell</td>
<td>203-582-8676</td>
<td><a href="mailto:robert.cottrell@qu.edu">robert.cottrell@qu.edu</a></td>
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<tr>
<td>Physician Assistant</td>
<td>Timothy Ferrarotti</td>
<td>203-582-7782</td>
<td><a href="mailto:timothy.ferrarotti@qu.edu">timothy.ferrarotti@qu.edu</a></td>
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<tr>
<td>Radiologist Assistant</td>
<td>Bernadette Mele</td>
<td>203-582-3815</td>
<td><a href="mailto:bernadette.mele@qu.edu">bernadette.mele@qu.edu</a></td>
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<tr>
<td>Master of Social Work</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
<tr>
<td>Social Work JD/ MSW</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
<tr>
<td>Post-Baccalaureate Doctor of Occupational Therapy</td>
<td>Rondalyn Whitney</td>
<td>203-582-7849</td>
<td><a href="mailto:rondalyn.whitney@qu.edu">rondalyn.whitney@qu.edu</a></td>
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Post-Professional Programs

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<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapy</td>
<td>Online</td>
<td>203-582-8691</td>
<td><a href="mailto:barbara.nadeau@qu.edu">barbara.nadeau@qu.edu</a></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Doctorate</td>
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Career Development

In the School of Health Sciences, the assistant dean for career development works with students to explore majors and career interests through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate school applications. Students can participate in experiential learning through community service as well as internships and part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Additional Requirements

Academic programs with clinical components use multiple clinical education centers. Students are responsible for their transportation to and from these clinical agencies.

Background Checks & Drug Screening

Students should be aware that certain clinical sites or internship locations may require a criminal background check and/or drug screening before a student is placed in the clinic or intern site. The university has procedures to assist students in obtaining such a background check. The cost of the background check is the responsibility of each individual student; specific costs can be found on the program pages.

Academic and Clinical Software Package Cost

Students enrolled in certain undergraduate and graduate programs in the School of Health Sciences are required to pay for access to Exxat PRISM, a clinical and academic software package. The cost for Exxat PRISM is a one-time charge of $150 that permits access to the software for the duration of the student's enrollment in their current major. Students in undergraduate and graduate programs that require clinical/fieldwork experiences will be required to pay for access to Exxat APPROVE, a documentation approval system. The cost for Exxat APPROVE is $35 for initial set-up, with a $10 renewal fee (all fees are subject to change).

Technical Standards for Admission

Students admitted to all programs in the School of Health Sciences must be able to meet their program's technical standards and/or essential functions. Technical standards are developed by accreditation agencies and organizations to establish the essential qualities and standards considered necessary to achieve the skills, knowledge and competencies for entry-level practice. Information on technical standards and essential functions may be found in the catalog, on the website or by contacting the individual program chairperson.

Academic Good Standing

All undergraduate and graduate students in the School of Health Sciences are expected to maintain the required minimum GPA set forth by their respective program of study (if applicable). Each program may have additional benchmarks that must be met to progress within the program of study. The student should refer to the program's description in the Quinnipiac University Catalog and to the program's student handbook (if applicable) for clarification for what is required to maintain their status within the program.

At the end of each semester, the program directors will compile a list of students who are deficient in meeting academic or clinical/professional achievement requirements. Utilizing the review process established by their program, the student will be notified via email of their status in the program. Deficient students may be: a) placed on probation, b) suspended or c) dismissed. Students placed on probation remain in their program but in order to progress, must meet the performance standards specified in their probation notification letter. For further clarification please see the Program Level Academic Good Standing Policy (http://catalog.qu.edu/university-policies/program-level-academic-good-standing-policy/).

Mission Statement

The Quinnipiac University School of Health Sciences offers a comprehensive spectrum of health science programs designed to address both the evolving health needs of society and the practical implementation of innovative methods and procedures based on the latest scientific discoveries. Building upon a solid foundation in the basic sciences and liberal arts, the School of Health Sciences offers a student-centered learning environment with interprofessional collaboration, innovative teaching and hands-on experience. The School of Health Sciences seeks to integrate theory, research and practice to best prepare healthcare practitioners and biomedical scientists who can demonstrate leadership in their disciplines and in the global community.

Vision Statement

The School of Health Sciences strives to develop forward-thinking, compassionate practitioners and scientists with broad professional competencies who can shape a rapidly changing biomedical and social landscape in pursuit of excellence in health care delivery. The school will be a nationally recognized school of choice for students, faculty and employers who share this vision.

Values Statement

The School of Health Sciences values an interprofessional, client/patient-centered healthcare model and the translational science that supports it. Students are held to high ethical standards as they utilize critical thinking, scientific evidence and knowledge of diverse cultures and communities to improve health outcomes. We value an experiential learning environment where faculty integrate inquiry with their professional expertise and build collaborative relationships that empower students to solve health-related challenges in a socially responsible manner.

Bachelor of Science

- Bachelor of Science in Athletic Training (http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/athletic-training-bs/)
- Bachelor of Science in Biomedical Sciences (http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-bs/)
- Bachelor of Science in Diagnostic Medical Sonography (http://catalog.qu.edu/health-sciences/diagnostic-imaging/diagnostic-medical-sonography-bs/)
- Bachelor of Science in Health Science Studies (http://catalog.qu.edu/health-sciences/health-science/health-science-studies-bs/)
• Bachelor of Science in Medical Microbiology and Immunology (http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-bs/)
• Bachelor of Science in Radiologic Sciences (http://catalog.qu.edu/health-sciences/diagnostic-imaging/radiologic-sciences-bs/)
• Online Health Science Studies (http://catalog.qu.edu/health-sciences/health-science-online-health-science-studies-bs-completion-track/)
  • BS Completion Track

Dual-Degree Programs
• Entry-Level Dual-Degree BS in Health Science Studies/MOT (http://catalog.qu.edu/health-sciences/occupational-therapy/entry-level-occupational-therapy-masters/) (Direct Entry)
• Entry-Level Dual-Degree BS in Health Science Studies/OTD (http://catalog.qu.edu/health-sciences/occupational-therapy/entry-level-occupational-therapy-doctor/) (Direct Entry)
• Accelerated Dual-Degree BS/MHS in Advanced Medical Imaging and Leadership (3+1) (http://catalog.qu.edu/health-sciences/diagnostic-imaging/bs-ms-amil/)
• Entry-Level Master’s Physician Assistant (http://catalog.qu.edu/health-sciences/physician-assistant-studies/entry-level-health-science-mhs/) (Direct Entry)
• Entry-Level Doctor of Physical Therapy (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/) (Direct Entry)
  • Dual-Degree BS in Health Science Studies/DPT (3+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3_3/#curriculumtext)
  • Dual-Degree BS in Health Science Studies/DPT (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4_3/#curriculumtext)
• Dual-Degree BS/MHS in Biomedical Sciences (concentrations in Medical Sciences or Microbiology) (http://catalog.qu.edu/health-sciences/biomedical-sciences/five-year-health-science-concentration-biomedical-sciences-mhs/)
• Dual-Degree BS in Biomedical Sciences/MHS Pathologists’ Assistant (4+2) (http://catalog.qu.edu/health-sciences/biomedical-sciences/bms-pathologists-assistant-bs-mhs/)
• Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work (3+2) (http://catalog.qu.edu/health-sciences/health-science/hss-msw/)

Double-Degree Program
• Double-Degree BS in Industrial Engineering and BS in Health Science Studies (http://catalog.qu.edu/health-sciences/health-science/health-science-studies-bs/hss-ie-double-major/#text)

Minors
• Minor in Biomedical Sciences (http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-minor/)
• Minor in Microbiology and Immunology (http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-minor/)
• Minor in Nutrition (http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/nutrition-minor/)

Certificates
• Advanced Imaging Certificate (http://catalog.qu.edu/graduate-studies/health-sciences/advanced-imaging-certificate/)

Graduate Programs
Master of Health Science
• Advanced Medical Imaging and Leadership (http://catalog.qu.edu/graduate-studies/health-sciences/advanced-medical-imaging-and-leadership-program/)
• Cardiovascular Perfusion (http://catalog.qu.edu/graduate-studies/health-sciences/cardiovascular-perfusion-mhs/)
• Biomedical Sciences (http://catalog.qu.edu/graduate-studies/health-sciences/medical-laboratory-sciences-mhs/) with concentrations in:
  • Medical Sciences
  • Microbiology
• Health Science (http://catalog.qu.edu/graduate-studies/health-sciences/health-science-ms/)
• Pathologists’ Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/pathologists-assistant-mhs/)
• Physician Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/physician-assistant-mhs/)
• Radiologist Assistant (http://catalog.qu.edu/graduate-studies/health-sciences/radiologist-assistant-mhs/)

Master of Social Work
• Master of Social Work (http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/)
• Advanced Standing Master of Social Work (http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/advanced-standing/)

Doctoral Degrees
• Post-Baccalaureate Doctor of Occupational Therapy (OTD) (http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-entry-level-otd/)
• Online Post-Professional Occupational Therapy Doctorate (OTD) (http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-online-otd/)
• Entry-Level Doctor of Physical Therapy (DPT) (http://catalog.qu.edu/graduate-studies/health-sciences/post-bachelors-doctor-physical-therapy-dpt/)

Certificates
• Advanced Imaging Certificate (http://catalog.qu.edu/graduate-studies/health-sciences/advanced-imaging-certificate/)