

SCHOOL OF HEALTH SCIENCES

Center for Medicine, Nursing and Health Sciences

North Haven Campus

Echlin Center, second floor, Mount Carmel Campus

203-582-8710 (central office)

Administrative Offices

Title	Name	Phone	Email
Dean	Janelle Chiasera	203-582-5241	janelle.chiasera@qu.edu
Senior Associate Dean	Betsey C. Smith	203-582-8327	betsey.smith@qu.edu
Associate Dean	Shelley L. Candler	203-582-3650	shelley.candler@qu.edu
Assistant Dean for Career Development	Cynthia Christie	203-582-3656	cynthia.christie@qu.edu
Assistant Dean for Student Services	Colleen A. Thompson	203-582-8118	colleen.thompson@qu.edu

Departments/Programs

Undergraduate Programs

Program	Name	Phone	Email
Biomedical Sciences	Thomas Martin	203-582-3368	thomas.martin@qu.edu
Health Science Studies	Jason Scozzafava	203-582-7663	jason.scozzafava@qu.edu
Microbiology and Immunology	Thomas Martin	203-582-3368	thomas.martin@qu.edu
Diagnostic Imaging	Marisa Hale	203-582-8264	marisa.hale@qu.edu
Radiologic Sciences	Alicia Giaimo	203-582-3814	alicia.giaimo@qu.edu
Rehabilitation, Health and Wellness	Stephen Straub	203-582-8443	stephen.straub@qu.edu
Athletic Training	Stephen Straub	203-582-8443	stephen.straub@qu.edu
Fitness, Leisure and Wellness	Debora Lavigne	203-582-7943	debora.lavigne@qu.edu

Dual-Degree Programs

Program	Name	Phone	Email
BS in Health Science Studies/ MSW (3+2)	Christine Fitzgerald	203-582-8688	christine.fitzgerald@qu.edu

BS/MHS in Advanced Medical Imaging and Leadership (3+1)	Paula Demaio	203-582-3674	paula.demaio@qu.edu
BS/MHS in Biomedical Sciences (concentration in Medical Sciences & Microbiology)	Thomas Martin	203-582-3368	thomas.martin@qu.edu
Entry-Level Master's Physician Assistant	Laurie Seeger	203-582-3882	laurie.seeger@qu.edu
Occupational Therapy	Martha J. Sanders	203-582-8416	martha.sanders@qu.edu
BSHS-MOT Occupational Therapy	Norene Carlson	203-582-6455	anna.carlson@qu.edu
Physical Therapy BS/DPT	Tracy Wall	203-582-8212	tracy.wall@qu.edu
Social Work JD/MSW	Carol R. Awasu	203-582-6433	carol.awasu@qu.edu

Graduate Programs

Program	Name	Phone	Email
Master of Health Sciences			
Advanced Medical Imaging and Leadership	Paula Demaio	203-582-3674	paula.demaio@qu.edu
Cardiovascular Perfusion	Michael J. Smith	203-582-3427	michael.smith@qu.edu
Biomedical Sciences	Dwayne Boucaud	203-582-3768	dwayne.boucaud@qu.edu
Pathologists' Assistant	Robert Cottrell	203-582-8456	robert.cottrell@qu.edu
Physician Assistant	Terry O'Donnell	203-582-5329	terry.odonnell@qu.edu (terry.odonnell@qu.edu)
Radiologist Assistant	John Candler	203-582-6205	john.candler@qu.edu
Master of Social Work	Carol R. Awasu	203-582-6433	carol.awasu@qu.edu
Social Work JD/MSW	Carol R. Awasu	203-582-6433	carol.awasu@qu.edu
Entry-Level Occupational Therapy Doctorate	Salvador Bondoc	203-582-3727	salvador.bondoc@qu.edu

Post-Professional Programs

Program	Name	Phone	Email
Occupational Therapy			
Online Occupational Therapy Doctorate (OTD)	Barbara Nadeau	203-582-8691	barbara.nadeau@qu.edu

Career Development

In the School of Health Sciences, the assistant dean for career development works with students to explore majors and career interests

through individual consultations and group sessions, and guides them through a career development process. Assistance is provided with resume and cover letter writing, interview preparation, conducting a job search and graduate school applications. Students can participate in experiential learning through community service as well as internships, part-time and summer employment. A health professions career fair is held every spring at the North Haven Campus.

Additional Requirements

Academic programs with clinical components use multiple clinical education centers. Students are responsible for their transportation to and from these clinical agencies.

Background Checks

Students should be aware that certain clinical sites or internship locations may require a criminal background check before a student is placed in the clinic or intern site. The university has procedures to assist students in obtaining such a background check. The cost of the background check is the responsibility of each individual student.

Academic and Clinical Software Package Cost

Students enrolled in certain undergraduate and graduate programs in the School of Health Sciences are required to pay for access to EXXAT, a clinical and academic software package. The cost for EXXAT is a one-time charge of \$150 (subject to change) that permits access to the software for the duration of the student's enrollment in their current major. Students in undergraduate and graduate programs that require clinical/fieldwork experiences will be required to pay for access to a documentation approval system through EXXAT. Specific information regarding documentation approval will be provided by individual programs.

Technical Standards for Admission

Students admitted to all programs in the School of Health Sciences must be able to meet their program's technical standards and or essential functions. Technical standards are developed by accreditation agencies and organizations to establish the essential qualities and standards considered necessary to achieve the skills, knowledge and competencies for entry-level practice. Information on technical standards and essential functions may be found in the catalog, on the website or by contacting the individual program chairperson.

Academic Good Standing

All undergraduate and graduate students in the School of Health Sciences are expected to maintain the required minimum GPA set forth by their respective program of study (if applicable). Each program may have additional benchmarks that must be met to progress within the program of study. The student should refer to the program's description in the Quinnipiac University Catalog and to the program's student handbook (if applicable) for clarification for what is required to maintain his/her status within the program.

At the end of each semester, the program directors will compile a list of students who are deficient in meeting academic or clinical/professional achievement requirements. Utilizing the review process established by his/her program, the student will be notified via email of his/her status in the program. Deficient students may be: a) placed on probation, b) suspended or c) dismissed. Students placed on probation remain in their program but in order to progress, must meet the performance standards specified in their probation notification letter. For further clarification please see the Program Level Academic Good Standing

Policy (<http://catalog.qu.edu/university-policies/program-level-academic-good-standing-policy/>).

Mission Statement

The Quinnipiac University School of Health Sciences offers a comprehensive spectrum of health science programs designed to address both the evolving health needs of society and the practical implementation of innovative methods and procedures based on the latest scientific discoveries. Building upon a solid foundation in the basic sciences and liberal arts, the School of Health Sciences offers a student-centered learning environment with interprofessional collaboration, innovative teaching and hands-on experience. The School of Health Sciences seeks to integrate theory, research and practice to best prepare health care practitioners and biomedical scientists who can demonstrate leadership in their disciplines and in the global community.

Vision Statement

The School of Health Sciences strives to develop forward-thinking, compassionate practitioners and scientists with broad professional competencies who can shape a rapidly changing biomedical and social landscape in pursuit of excellence in health care delivery. The school will be a nationally recognized school of choice for students, faculty and employers who share this vision.

Values Statement

The School of Health Sciences values an interprofessional, client/patient-centered health care model and the translational science that supports it. Students are held to high ethical standards as they utilize critical thinking, scientific evidence and knowledge of diverse cultures and communities to improve health outcomes. We value an experiential learning environment where faculty integrate inquiry with their professional expertise and build collaborative relationships that empower students to solve health-related challenges in a socially responsible manner.

Bachelor of Science

- Bachelor of Science in Athletic Training (<http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/athletic-training-bs/>)
- Bachelor of Science in Biomedical Sciences (<http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-bs/>)
- Bachelor of Science in Diagnostic Medical Sonography (<http://catalog.qu.edu/health-sciences/diagnostic-imaging/diagnostic-medical-sonography-bs/>)
- Bachelor of Science in Health Science Studies (<http://catalog.qu.edu/health-sciences/biomedical-sciences/health-science-studies-bs/>)
- Bachelor of Science in Microbiology and Immunology (<http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-bs/>)
- Bachelor of Science in Radiologic Sciences (<http://catalog.qu.edu/health-sciences/diagnostic-imaging/radiologic-sciences-bs/>)
- Online Health Science Studies (<http://catalog.qu.edu/health-sciences/biomedical-sciences/online-health-science-studies-bs-completion-track/>)
 - BS Completion Track

Dual-Degree Programs

- Entry-Level Dual-Degree BS in Health Science Studies/MOT (<http://catalog.qu.edu/health-sciences/occupational-therapy/entry-level-occupational-therapy-masters/>) (Direct Entry)

- Accelerated Dual-Degree BS/MHS in Advanced Medical Imaging and Leadership (3+1) (<http://catalog.qu.edu/health-sciences/diagnostic-imaging/bs-ms-amil/>)
- Entry-Level Master's Physician Assistant (<http://catalog.qu.edu/health-sciences/physician-assistant-studies/entry-level-health-science-mhs/>) (Direct Entry)
- Entry-Level Doctor of Physical Therapy (<http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/>) (Direct Entry)
 - Dual-Degree BS in Health Science Studies/DPT (3+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/3_3/#curriculumtext)
 - Dual-Degree BS in Health Science Studies/DPT (4+3) (http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/4_3/#curriculumtext)
 - Dual-Degree BS in Athletic Training/DPT (4+3) (<http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/at-pt-bs-dpt/>)
- Dual-Degree BS/MHS in Biomedical Sciences (concentrations in Medical Sciences or Microbiology) (<http://catalog.qu.edu/health-sciences/biomedical-sciences/five-year-health-science-concentration-biomedical-sciences-mhs/>)
- Dual-Degree BS in Biomedical Sciences/MHS Pathologists' Assistant (4+2) (<http://catalog.qu.edu/health-sciences/biomedical-sciences/bms-pathologists-assistant-bs-mhs/>)
- Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work (3+2) (<http://catalog.qu.edu/health-sciences/biomedical-sciences/hss-msw/>)
- Radiologist Assistant (<http://catalog.qu.edu/graduate-studies/health-sciences/radiologist-assistant-mhs/>)

Master of Social Work

- Master of Social Work (<http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/>)
- Advanced Standing Master of Social Work (<http://catalog.qu.edu/graduate-studies/health-sciences/social-work-msw/advanced-standing/>)

Doctoral Degrees

- Entry-Level Professional Doctor of Occupational Therapy (OTD) (<http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-entry-level-otd/>)
- Online Post-Professional Occupational Therapy Doctorate (OTD) (<http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-online-otd/>)
- Entry-Level Doctor of Physical Therapy (DPT) (<http://catalog.qu.edu/health-sciences/physical-therapy/entry-level-physical-therapy-dpt/#programtext>)

Certificate Programs

- Certificate of Advanced Graduate Studies in Occupational Therapy (<http://catalog.qu.edu/graduate-studies/health-sciences/occupational-therapy-certificate/>) (Post-Professional)

Double-Degree Program

- Double-Degree BS in Industrial Engineering and BS in Health Science Studies (<http://catalog.qu.edu/health-sciences/biomedical-sciences/health-science-studies-bs/hss-ie-double-major/#text>)

Minors

- Minor in Biomedical Sciences (<http://catalog.qu.edu/health-sciences/biomedical-sciences/biomedical-sciences-minor/>)
- Minor in Microbiology and Immunology (<http://catalog.qu.edu/health-sciences/biomedical-sciences/microbiology-immunology-minor/>)
- Minor in Nutrition (<http://catalog.qu.edu/health-sciences/rehabilitation-health-wellness/nutrition-minor/>)

Graduate Programs

Master of Health Science

- Advanced Medical Imaging and Leadership (<http://catalog.qu.edu/graduate-studies/health-sciences/advanced-medical-imaging-and-leadership-program/>)
- Cardiovascular Perfusion (<http://catalog.qu.edu/graduate-studies/health-sciences/cardiovascular-perfusion-mhs/>)
- Biomedical Sciences (<http://catalog.qu.edu/graduate-studies/health-sciences/medical-laboratory-sciences-mhs/>) with concentrations in:
 - Medical Sciences
 - Microbiology
- Pathologists' Assistant (<http://catalog.qu.edu/graduate-studies/health-sciences/pathologists-assistant-mhs/>)
- Physician Assistant (<http://catalog.qu.edu/graduate-studies/health-sciences/physician-assistant-mhs/>)