

DOUBLE-DEGREE BS IN INDUSTRIAL ENGINEERING AND BS IN HEALTH SCIENCES STUDIES

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Industrial engineering is a diverse discipline that includes health care as one of the major focus areas of interest. Health Sciences and Industrial Engineering as a double major enables students to learn concepts and gain experience in both science and engineering of health systems. The graduates of the double major are not only expected to grow in knowledge in health systems but also to become strong members of the health system societies. They would be able to apply their health systems engineering knowledge along with the health science knowledge for a better working health system.

Industrial engineers are employed throughout various industries, including manufacturing, health care and service, to determine the most effective and efficient ways to utilize resources. Industrial engineers are concerned with increasing productivity through the effective management of people, processes and technology. Through exposure to the University Curriculum, foundational coursework in science, mathematics, major field courses and extracurricular activities, students graduating with a BS in Industrial Engineering achieve intellectual proficiencies in critical thinking and reasoning, scientific literacy, quantitative reasoning, information fluency and creative thinking and visual literacy.

Double-Degree BS in Industrial Engineering and Health Science Studies Curriculum

A total of 142 credits is required for completion of the double-degree

Course	Title	Credits
First Year		
Fall Semester		
BIO 101 & 101L	General Biology I and General Biology I Lab	4
EN 101	Introduction to Academic Reading and Writing	3
ENR 110	The World of an Engineer	3
FYS 101	First-Year Seminar	3
MA 151	Calculus I	4
Credits		17
Spring Semester		
MA 153	Calculus II: Part A	2
MA 154	Calculus II: Part B	2
EN 102	Academic Writing and Research	3
BIO 102 & 102L	General Biology II and General Biology Lab II	4
HSC 202	Medical Terminology	2

MA 285	Applied Statistics	3
Credits		16
Summer Semester		
UC Elective		3
Credits		3
Second Year		
Fall Semester		
HSC 220	Health Care Essentials: Structure, Policy and Professionalism	3
CHE 110 & 110L	General Chemistry I and General Chemistry I Lab	4
IER 220	Production Systems (MER 225)	3
IER 240	Physical Human Factors and the Workplace (MER 245)	1
IER 265	Cognitive Human Factors and the Workplace (MER 265)	2
Science Elective		3
Credits		16
Spring Semester		
CSC 106	Introduction to Programming for Engineers	3
CHE 111 & 111L	General Chemistry II and General Chemistry II Lab	4
UC Elective		3
IER 280	Data Analytics I	3
IER 450	Health Care Systems Engineering	3
Credits		16
Summer Semester		
UC Elective		3
Credits		3
Third Year		
Fall Semester		
IER 360	Operations Planning and Control	3
IER 230	Lean Systems Engineering (MER 235)	3
PHY 121	University Physics	4
IER Elective		3
HSC Elective		3
ENR 395	Professional Development Seminar	1
Credits		17
Spring Semester		
ENR 210	Engineering Economics and Project Management	3
IER 370	Industrial Robotics (MER 375)	3
IER 440	Simulation	3
HSC 221	Introduction to Health Care	2
Science Elective		3
UC Elective		3
Credits		17
Summer Semester		
UC Elective		3
Credits		3
Fourth Year		
Fall Semester		
IER 310	Operations Research I (MER 315)	3

IER 375	Statistical Process Control	3
IER 491	Capstone Project I	3
HSC Elective		3
Science Elective		3
Science Elective		3
Credits		18
Spring Semester		
IER 498	Capstone Project II	3
IER 410	Designing and Managing the Supply Chain	3
IER 490	Engineering Professional Experience	1
ENR 410	School of Engineering Integrative Capstone	3
Science Elective		3
Science Elective		3
Credits		16
Total Credits		142

¹ Chemistry courses and additional math courses depend on intended professional goal or career plan and math placement score.

Student Learning Outcomes: Health Science Studies

Upon completion of the Health Science Studies program, students will demonstrate the following competencies:

1. **Scientific Knowledge:** Demonstrate proficiency in understanding and explaining fundamental scientific principles in the disciplines of biology, chemistry and physics.
2. **Interprofessional Skills:** Effectively communicate information across the medical professions using advanced medical vocabulary.
3. **Teamwork:** Apply an advanced understanding of the interprofessional nature of health care.
4. **Health Systems:** Develop an advanced knowledge of the U.S. health care system and effectively describe challenges/issues that affect it.
5. **Evidence Informed Practice:** Critically evaluate biomedical information and sources to confirm validity and reliability.
6. **Responsible Citizen:** Evaluate the social, moral and ethical implications of scientific discoveries on medical practice.

Student Learning Outcomes Industrial Engineering

Attainment of the following outcomes prepares graduates to enter the professional practice of engineering:

1. Ability to **identify, formulate and solve** complex engineering problems by applying principles of engineering, science and mathematics.
2. Ability to **apply engineering design** to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors.
3. Ability to **communicate effectively** with a range of audiences.
4. Ability to **recognize ethical and professional responsibilities** in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts.

5. Ability to **function effectively** on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives.
6. Ability to **develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment** to draw conclusions.
7. Ability to **acquire and apply new knowledge** as needed, using appropriate learning strategies.

Admission Requirements

Admission into the Double-Degree BS in Industrial Engineering and BS in Health Sciences Studies program is dependent on the applicant's potential to pursue a university program and on past academic performance. The high school student applying for admission into program should have a strong background in mathematics and the biological sciences. To remain in good standing within the program, the student must maintain a science GPA of 2.25. Freshman biology (8 credits) must be successfully completed, at the latest, by the end of a student's sophomore year.

Transfer Students from within Quinnipiac University

Students currently attending Quinnipiac in another program may be accepted into the program based upon a review of qualification by the program director. Students, with a science GPA of 2.25 minimum, may apply upon completion of at least one semester at Quinnipiac. Students transferring in as a junior (i.e., 57 credits or more) must have completed the general biology requirements, specifically, the equivalent of 8 credits of Quinnipiac's BIO 101 & BIO 102, or BIO 150 & BIO 151 or BIO 211 & BIO 212, prior to entry into the upper-class component of the program.

Transfer Students from Other Colleges and Universities

Transfer students from other colleges and universities may be accepted into the program. These students must meet the program's performance standards and course requirements. For all transfer students, a minimum GPA of 2.67 is required. These students must have earned at least 8 credits of biology if entering their junior or senior year (i.e., having earned 57 credits or more), and performance standards of the program (science GPA minimum 2.25).