OFFICE OF INCLUSIVE EXCELLENCE

Quinnipiac University fosters respect for each individual by honoring the differences inherent among people. As an intellectual community of learners and scholars, we recognize and appreciate our shared humanity. Acknowledging that we live in a pluralistic society, we have a genuine desire to ensure that all Quinnipiac community members feel empowered to express their own individuality. These principles underscore our central mission of teaching and learning and are vital to achieving national prominence and excellence in education. They also serve as the foundation for promoting our community's economic, social and cultural well-being.

The Office of Inclusive Excellence (OIE) engages the campus and surrounding community. We help define, enable and foster an inclusive campus culture that embraces the diversity of identities, ideas and values.

The Office of Inclusive Excellence promotes and sustains multicultural education by mentoring and advising students, facilitating transformative cultural experiences, preparing students to be responsible global citizens, and enhancing creative and critical thinking through broad academic engagement.

We believe in working in the intersection of internationalization and multicultural education, which provides creative opportunities for faculty, staff and administrators to:

- Help students understand diversity, equity, inclusion and social justice in a global context.
- Examine values, attitudes and responsibilities for local/global citizenship.
- · See how power and privilege are shifting the local/global context.
- Prepare students to cooperate and compete in an increasingly diverse and global workplace.

For more information, please contact the office at 203-582-8922.

Inclusive Excellence

Inclusive Excellence promotes inclusion and celebrates the diversity of Quinnipiac through a host of services and programs. As part of the Office of Inclusive Excellence, our goal is to create an environment that reflects, supports and encourages students to celebrate their cultural heritage together. This area:

- Offers programming and training that enhances the Quinnipiac community's appreciation of various social identities, including race, gender and sexuality, socioeconomic class, and other cultural identities, and the practice of inclusive excellence among faculty, staff and students.
- Offers transitional support for incoming students of color, firstgeneration, international students and other students of diverse backgrounds through programs such as Bobcat Academy, the QUEST Mentoring Program (http://catalog.qu.edu/general-information/ student-resources-services/transitional-services-underrepresentedstudents/), QU FYI (First-Year Immersion) (http://catalog.qu.edu/ general-information/student-resources-services/transitionalservices-underrepresented-students/) and Sawhney Leadership

Program (https://www.qu.edu/student-life/diversity-and-inclusion/ multicultural-education/sawhney-leadership-program/).

- Works collaboratively with academic and administrative units to foster intercultural dialogue and programming.
- Delivers academic and social mentorship for underrepresented students to live, work, lead and succeed in a multicultural and global world.
- Assists and advises cultural student organizations in leadership development and program planning to enhance their active engagement and participation in the university and the local community.
- Provides space for high-impact learning around issues of diversity, equity and social justice through intergroup dialogues and educational programming.
- Provides opportunities for students and faculty to learn about, embrace and celebrate diverse ethnic, racial and cultural identities through training, workshops and programming.

Title IX

Title IX promotes an environment free from all forms of gender or sex discrimination and sexual misconduct. As part of the Office of Inclusive Excellence, our goal is to foster a campus community that is welcoming and safe. The focus of the Title IX office is in the following areas:

- Maintain and enforce a set of policies consistent with Title IX of the Education Amendments of 1972 and related federal and state laws.
- Investigate reports of behavior that may violate the university's Title IX and antidiscrimination policies.
- Educate the campus community about supportive resources and prevention.
- · Offer programming and training for students, staff and faculty.
- Provide guidance and consultation to members of the university community.