The Post-Master’s Doctor of Nursing Practice (DNP) program is for master’s prepared nurses who want to further their skills in using evidence to change practice. In addition to the DNP core classes, students take select classes in a population health specialty as well as electives supporting their career goals. To enhance learning, students participate in 480 hours of field experience related to their interest in population health. A total of 1000 hours are required for the DNP degree which includes hours from the master’s degree. For anyone bringing fewer than 520 hours from the master’s degree, NUR 621 maybe taken for additional fieldwork hours. Post-master’s applicants are required to provide a letter from their prior master’s program detailing the number of supervised clinical hours they completed as part of that program. Download the form (https://quonline.quinnipiac.edu/documents/DNP_Practice_Verification.pdf) (PDF) for more information.

### Post-Master’s Doctor of Nursing Practice Care of Populations Program

#### Course Listing

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 514</td>
<td>Epidemiology and Population Health</td>
<td>2</td>
</tr>
<tr>
<td>NUR 516</td>
<td>Health Policy and Organizational Systems</td>
<td>2</td>
</tr>
<tr>
<td>NUR 800</td>
<td>Evaluation and Synthesis of Scientific Evidence for Practice</td>
<td>2</td>
</tr>
<tr>
<td>NUR 602</td>
<td>Principles of Ethical Theory in Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NUR 810</td>
<td>Clinical Scholarship and Inquiry in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 810PBL</td>
<td>DNP Project I</td>
<td>2</td>
</tr>
<tr>
<td>NUR 812</td>
<td>Leadership and Collaboration for Change in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NUR 812PBL</td>
<td>DNP Project II</td>
<td>2</td>
</tr>
<tr>
<td>NUR 814PBL</td>
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</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 820</td>
<td>Principles of Population-Based Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NUR 822</td>
<td>Population Health: Factors Affecting Specific Populations</td>
<td>3</td>
</tr>
<tr>
<td>NUR 823</td>
<td>Global Population Health</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 23

**Curriculum Note:**

Sample curriculum, 30 credits required.

Students take electives to complete 30 credits required for the degree.

The semester-by-semester Learning Pathway for this program is available in the School of Nursing.

The curriculum for this program is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines.

### Student Learning Outcomes

The objectives of the DNP program are designed to prepare graduates for advanced nursing practice who are capable of providing holistic health care for diverse individuals, families or populations in a variety of settings. Specifically, the program seeks to produce graduates who:

- **Demonstrate** clinical reasoning through an understanding of science and evidence-based practice.
- **Design, implement and evaluate** quality improvement initiatives across the systems in which health care is delivered.
- **Analyze and critique** the available evidence for best practices in healthcare.
- **Apply** technology and information fluency to conduct practice inquiry.
- **Advocate** for rational health policies to improve patient care and enhance effective use of resources.
- **Demonstrate** leadership through interprofessional collaboration to improve patient and population health outcomes.
- **Direct** health promotion and disease prevention efforts to improve patient and population health outcomes.
- **Provide** competent, culturally sensitive and ethically based care to individuals and/or populations in a defined specialty of advanced nursing practice.

### Admission Requirements

An applicant to the post-master’s programs must have a master’s degree in nursing or a related field. Applicants should submit the following to the Office of Graduate Admissions:

- A completed admissions application including a resume and a personal statement addressing the following:
  - professional goals and motivations
  - a nursing experience that has influenced or shaped your practice
  - a rationale for choosing the specific nurse practitioner specialty.
- Official transcripts from all schools previously attended.
- Official recent results of the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) for international applicants.
- Two letters of recommendation from persons with authority to evaluate your professional ability.
- Proof of current licensure or eligibility for licensure as a registered nurse in the state of Connecticut.
- Letter from applicant’s prior master’s program detailing the number of supervised clinical hours completed as part of that program.

Candidates applying for full-time admission for the fall term must submit a completed application by July 1.

All accepted students will be required to complete a background check and urine drug screen following acceptance and before the start of classes. Acceptance will be conditional until satisfactory completion of both.

Program Contact: Laima Karosas (laima.karosas@qu.edu) 203-582-5366
Progression Requirements

Students are expected to take courses in the order they are presented on the curriculum pathways. Any student wishing to take a course out of sequence must seek permission from the program director.

According to Quinnipiac University policy, all graduate students are expected to maintain a grade point average (GPA) of at least 3.00 on a 4.00 scale. Full-time graduate students are required to achieve a 3.00 GPA each semester. Part-time graduate students must have an overall GPA of 3.00 upon completion of 9 credits and must maintain a cumulative GPA of 3.00 thereafter. The grading scale of the Graduate Nursing Program is consistent with that of the university.

A student who earns less than a B minus grade in any nursing course will not progress into the next semester. The student is allowed to repeat the course once at Quinnipiac University provided that the course and the subsequent curriculum sequence are offered and must achieve a B minus or better. The student must achieve a minimum grade of a B minus in all subsequent nursing courses. Failure to meet this requirement will result in dismissal from the program. A student who earns unsatisfactory grades (grade of less than B minus) in two or more nursing courses in any semester is not eligible to repeat the courses and will be required to withdraw from the program.

A student who receives a grade of Incomplete (I) in any nursing course must meet all course requirements for conversion to a grade before the start of the subsequent semester.

For post-master's students, transfer students or students returning from an elective leave of absence during their course of study, selected courses must have been completed within five years.

At the end of each semester, the chair of the graduate nursing program reviews the cumulative GPA and academic record of graduate nursing students. The graduate nursing program chair will notify both the associate dean and the student, in writing, of the student's failure to meet the academic requirements. Students who are performing at an unsatisfactory level will be: a) placed on probation; b) suspended; or c) dismissed. Students placed on academic probation remain in their curriculum pathways. Any student wishing to take a course out of sequence must seek permission from the program director.

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NUR 812. Leadership and Collaboration for Change in Health Care. 2 Credits.
This course focuses on developing advanced practice nursing leaders who are able to generate pragmatic responses to health care policy, systems and practice inquiry problems through a collaborative approach. 
Prerequisites: Take NUR 610.
Offered: Every year, Summer Online

NUR 812PBL. DNP Project II. 2 Credits.
Students continue experiential learning to create and sustain change through implementation of the approved, scholarly DNP Project Proposal using appropriate leadership concepts, interdisciplinary team collaboration, and change theory. Post-implementation and evaluation of Project outcomes are disseminated to applicable fieldwork site stakeholders, peers in a professional forum, and in a digital repository. There are 120 fieldwork hours associated with this course. This course is graded on a pass/fail basis.
Prerequisites: Take NUR 610, NUR 610PBL.
Offered: Every year, Fall Online

NUR 820. Principles of Population-Based Health Care. 2 Credits.
This course examines policies impacting health across a broad spectrum of health care conditions and settings. Students discuss the contributions of nursing to population health. 
Prerequisites: None
Offered: Every year, Spring Online

NUR 822. Population Health: Factors Affecting Specific Populations. 3 Credits.
This seminar allows each student to examine contemporary issues surrounding advanced nursing practice and population health within the context of the individual student’s population health focus. There are 120 fieldwork hours associated with this course.
Prerequisites: Take NUR 620.
Offered: Every year, Fall Online

NUR 823. Global Population Health. 3 Credits.
This seminar allows each student to examine population health in the context of a global community. The role of the World Health Organization and the Social Determinants of Health are analyzed. The individual student's population health focus is considered in the context of broader global population issues. There are 120 fieldwork hours associated with this course.
Prerequisites: Take NUR 620, NUR 622.
Offered: Every year, Spring Online