

**MASTER OF SCIENCE IN NURSING: ADULT-GERONTOLOGY NURSE PRACTITIONER**

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In the Adult-Gerontology Nurse Practitioner program, you'll develop the necessary skills to provide high-quality, cost-effective primary care across the lifespan from adolescence to geriatrics. This program can be completed either as a full-time or part-time program, requiring a two or three year commitment, respectively. Completion of this program makes you eligible to take a national certification exam for adult-gerontology nurse practitioners.

### MSN: Adult-Gerontology Nurse Practitioner

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<tr>
<th>Code</th>
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<td>NUR 500</td>
<td>Biostatistics</td>
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<td>NUR 658</td>
<td>Geriatric Assessment</td>
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**Total Credits:** 46

**Curriculum Note:**

The semester-by-semester Learning Pathway for this program is available in the School of Nursing.

The curriculum for this program is subject to modification as deemed necessary by the nursing faculty to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines.

### Student Learning Outcomes

Graduates of the MSN program are prepared for higher level professional practice and leadership roles in a variety of health care settings, as well as advanced study at the doctoral level.

Specifically, graduates will be able to:

1. **Incorporate** knowledge from the sciences and humanities for improvement of health care across diverse settings.
2. **Demonstrate** leadership abilities encompassing ethical and critical decision-making that embraces a systems perspective.
3. **Apply** appropriate measurement and analysis methods related to organizational quality and safety.
4. **Apply** evidence-based findings to resolve practice problems, and serve as a catalyst for change.
5. **Use** informatics and health care technology to integrate and coordinate care.
6. **Participate** in policy development and advocacy strategies at the system level to influence health and health care.
7. **Collaborate** effectively on interprofessional teams to improve health outcomes.
8. **Integrate** principles of clinical and population health into care delivery and management.
9. **Deliver** direct and/or indirect nursing practice interventions at the master’s level of practice.

### Admission Requirements

An applicant to the MSN program must be a registered nurse or NCLEX eligible nurse and have a bachelor’s degree in nursing or another field. An undergraduate cumulative GPA of 3.0 or better is required. Applicants should submit the following to the Office of Graduate Admissions:

1. A completed applications including a resume and a personal statement addressing the following:
   a. professional goals and motivations
   b. a nursing experience that has influenced or shaped your practice
   c. a health care problem that interests you for potential doctoral study
2. Official transcripts from all schools previously attended.
3. Official recent results of the Test of English as a Foreign Language (TOEFL) or (IELTS) International English Language Testing System for international applicants.
4. Two letters of recommendation from persons with authority to evaluate your professional ability.
5. Proof of current licensure or eligibility for licensure as a registered nurse in the state of Connecticut.

Candidates applying for full-time admission for the fall term must submit a completed application by May 1. Candidates may be on a wait list for the fall in the event a space becomes available. However, acceptances are not deferred and wait listed candidates need to reapply for the following fall. Exceptions may be made in rare circumstances by the chair of the graduate nursing program.
All accepted students also will be required to complete a background check and urine drug screen following acceptance and before the start of classes. Acceptances will be conditional until satisfactory completion of both.

**Progression Requirements**

Students are expected to take courses in the order they are presented on the curriculum pathways. Any student wishing to take a course out of sequence must seek permission from the graduate program chair. To preserve quality in our clinical placements, we are not able to accommodate a change in program specialty except on a space-available basis. If a change is desired, students should speak with the graduate program director early in the curriculum to check on any opportunities for change and be placed on a waiting list, if necessary.

According to Quinnipiac University policy, all graduate students are expected to maintain a grade point average (GPA) of at least 3.0 on a 4.0 scale. Full-time graduate students are required to achieve a 3.0 GPA each semester. Part-time graduate students must have an overall GPA of 3.0 upon completion of 9 credits and must maintain a cumulative GPA of 3.0 thereafter. The grading scale of the Graduate Nursing Program is consistent with that of the university.

A student who earns less than a B minus grade in any nursing course will not progress into the next semester. The student is allowed to repeat the course once at Quinnipiac University provided that the course and the subsequent curriculum sequence are offered and must achieve a B minus or better. The student must achieve a minimum grade of B minus in all subsequent nursing courses. Failure to meet this requirement will result in dismissal from the program. A student who earns unsatisfactory grades (grade of less than B minus) in two or more nursing courses in any semester is not eligible to repeat the courses and will be required to withdraw from the program.

In clinical practica, students must receive a grade of B minus or better on the final faculty and preceptor clinical evaluations in order to pass the course and progress into the next semester. If the student is not performing satisfactorily in clinical according to the preceptor and/or faculty site visitor, a final faculty visit and evaluation of clinical performance will be made by a full-time faculty member, and this final grade must be B minus or better to pass the course.

A student who receives a grade of Incomplete (I) in any nursing courses or practica must meet all course requirements for conversion to a grade before the start of the subsequent semester.

For post-master’s students, transfer students, or students returning from an elective leave of absence during their course of study, selected courses must have been completed within a specified period of time. For Pathophysiology, credit will be recognized if the course was taken during the previous five years. For Advanced Health Assessment, Pharmacology and any program specialty course, credit will be recognized if the course was taken during the previous three years. For any of these courses which do not meet the specified period of time, the course must be re-taken for credit. Students may be asked to audit courses if the interruption to the continuity of their curriculum plan has been significant.

At the end of each semester, the chair of the graduate nursing programs reviews the cumulative GPA and academic record of graduate nursing students. The graduate nursing program chair will notify both the associate dean and the student in writing, of the student’s failure to meet the academic requirements. Students who are performing at an unsatisfactory level will be: a) placed on probation; b) suspended; or c) dismissed. Students placed on academic probation remain in their program but must take specified corrective action to meet program performance standards. Students should meet with their advisers to identify learning strategies to help them accomplish these goals and the student should draft a list or narrative of these strategies, which will serve as a learning contract. A copy of this contract will be placed in the student’s folder and should be reviewed periodically with their adviser. Students must demonstrate a significantly increased GPA at the end of that semester to continue in the program. Students placed on suspension may also need to take specified actions as directed by the academic dean, graduate nursing program chair or academic adviser.

**Appeal Process**

1. A student wishing to appeal a progression decision must write a letter to the chair of the graduate nursing program within one week of receiving notice of his/her inability to progress.
2. Appeals will be considered by a Faculty Appeals Committee and results will be communicated in writing to the student.
3. A student wishing to appeal a course grade should follow the grade appeal process (http://catalog.qu.edu/university-policies/procedure-appeal-final-grade/).

**NUR 500. Biostatistics.**

This biostatistics course is an introduction to probability concepts and statistical tests currently used in the biological and health sciences. The course covers the application of statistics to data analysis. An emphasis is placed on inferential statistics, which includes estimation, confidence intervals, means, variances and proportions.

**Offered:** Every year

**NUR 514. Epidemiology and Population Health.**

This course introduces epidemiologic principles, methods and data used in advanced nursing practice. Data and evidence from research are used to: assess acute and chronic population health problems/topics, provide effective possible interventions; and address and examine outcomes.

**Offered:** Every year, Spring and Summer

**NUR 516. Health Policy and Organizational Systems.**

This course provides an introduction to various social and political policy environments impacting advanced nursing practice and health care systems. Students examine issues that inform health care policy, organization and financing. Nursing’s advocacy role in shaping policy in organizational, social and political venues is emphasized.

**Offered:** Every year, Fall and Summer

**NUR 520. Advanced Health Assessment.**

This course presents the principles of performing a comprehensive health assessment and reporting the findings in a professional format. Attention is given to assessment and physical examination across the lifespan within diverse communities. The processes underlying diagnostic decision making are introduced. A laboratory component enables the student to master the techniques of performing a holistic health assessment.

**Corequisites:** Take NUR 520L.

**Offered:** Every year, Fall

**NUR 520L. Advanced Health Assessment Lab.**

This lab must be taken with NUR 520. (2 lab hrs.)

**Corequisites:** Take NUR 520.

**Offered:** Every year, Fall
NUR 522. Advanced Pathophysiology. 3 Credits.
Essential concepts of pathophysiology are emphasized. Selected
disorders are studied especially as they relate to homeostatic and
defense/repair mechanisms. Where appropriate the course includes
clinical correlations of disease states with symptoms and physical
findings.
Offered: Every year, Fall

NUR 530. Advanced Pharmacology. 3 Credits.
Students are introduced to pharmacological management across the
lifespan and provided with advanced knowledge of pharmacokinetics.
Selected categories of drugs commonly prescribed for management of
health care problems and health promotion within diverse communities
are presented. Controlled substances and the potential for abuse are
discussed. The responsibilities and legalities of prescriptive authority in
advanced practice are defined.
Offered: Every year

NUR 630. Advanced Holistic Assessment. 3 Credits.
This course expands on assessment across the lifespan with attention to
complex systems. The processes underlying diagnostic decision making
are explored and a variety of simple office procedures such as suturing
and splinting are taught.
Prerequisites: Take NUR 520, NUR 520L.
Corequisites: Take NUR 630L.
Offered: Every year, Spring

NUR 630L. Advanced Holistic Assessment Lab. 2 Credits.
This lab must be taken with NUR 630. (2 lab hrs.)
Prerequisites: Take NUR 520, NUR 520L.
Corequisites: Take NUR 630.
Offered: Every year, Spring

NUR 631. Introduction to Clinical Practicum and Seminar I. 2 Credits.
This course introduces students to clinical practice and includes an
online seminar. Students apply advanced health assessment skills to
assess patients across the adult lifespan. Students are expected to
perform focused and full histories and physicals, formulate differential
diagnoses, suggest appropriate laboratory testing, and begin to develop
treatment plans. Expectations also include demonstration of presenting
patient cases, and appropriate clinical documentation. Students
complete 120 hours of clinical time with their preceptor.
Prerequisites: Take NUR 630, NUR 630L.
Offered: Every year, Summer

NUR 602. Principles of Ethical Theory in Nursing. 1 Credit.
This course facilitates the student’s formulation of a theoretical basis
for ethical judgment at an advanced level of practice. Students analyze
ethical theory and debate responses to ethical problems in advanced
nursing practice.
Offered: Every year, Fall and Summer Online

NUR 632. Health Promotion and Advocacy. 3 Credits.
Health promotion, advocacy and mental health problems encountered in
primary care settings are considered. A holistic approach to clients from
adolescence to senescence is emphasized. Evidence-based guidelines
and research are integrated to develop nursing strategies for health
promotion and prevention.
Offered: Every year, Summer Online

NUR 634. Reproductive Health Problems in Primary Care. 3 Credits.
Gender-related problems in primary care across the lifespan are the focus
of this course. Selected alternative and complimentary therapies are
included.
Corequisites: Take NUR 520, NUR 520L.
Offered: Every year, Fall and Summer

NUR 636. Common Problems in Primary Care. 3 Credits.
This course considers diagnoses of common problems encountered in
primary care settings. Evidence-based, multidisciplinary management
approaches to selected health problems also are discussed. Assessment
and management of the selected problems include attention to cultural
traditions, alternative treatments and socioeconomic policies that affect
the delivery of care. The course is grounded by a holistic approach to
care; case studies are used to promote clinical reasoning.
Prerequisites: Take NUR 631.
Offered: Every year, Fall

NUR 641. Adult Health Practicum and Seminar I. 3 Credits.
This course integrates the principles of primary care nursing and includes
a mentored practicum with a clinical seminar. Students apply advanced
practice skills to manage acute and chronic health problems across the
adult lifespan. Appropriate clinical documentation, case presentation and
use of web-based clinical resources are emphasized.
Prerequisites: Take NUR 631.
Offered: Every year, Fall

NUR 642. Complex Problems in Primary Care. 3 Credits.
This course focuses on selected complex, urgent or less frequently
encountered problems of primary care across the lifespan from
adolescence to senescence. An opportunity to refine differential
diagnosis and management of challenging health concerns in diverse
populations is provided by the use of case studies.
Prerequisites: Take NUR 636, and NUR 641 or NUR 651.
Offered: Every year, Spring

NUR 643. Adult Health Practicum and Seminar II. 3 Credits.
This course includes a mentored practicum with clinical seminar
and provides further opportunity for advanced nursing practice with
diverse adult populations. Students refine primary care skills including
appropriate documentation, differential diagnosis, case presentation and
technology utilization with attention to cost-effective and evidence-based
approaches to care.
Prerequisites: Take NUR 641.
Offered: Every year, Spring

NUR 645. Adult Health Practicum and Seminar III. 3 Credits.
This course includes a mentored practicum experience of 240 hours and
an online seminar. It provides continued opportunity for advanced holistic
practice with adults. Seminar prepares students for certification and
licensure as adult-gerontology nurse practitioners.
Prerequisites: Take NUR 643
Offered: Every year, Summer Online

NUR 658. Geriatric Assessment. 1 Credit.
This course discusses holistic health assessment of geriatric patients.
Assessment of the normal changes of aging is presented, as is functional
assessment and common geriatric care problems.
Prerequisites: Take NUR 630, NUR 630L.
Offered: Every year, Summer Online