

# OCCUPATIONAL THERAPY ONLINE CERTIFICATE OF ADVANCED GRADUATE STUDIES

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The Certificate of Advanced Graduate Studies in Occupational Therapy (CAGS) is a flexible, online 12-credit program designed to: a) prepare bachelor-level occupational therapists for post-professional occupational therapy doctorate (OTD) studies at Quinnipiac University; or b) provide concentrated studies in a specialized area of practice for occupational therapists regardless of entry-level degree (i.e., bachelor's, master's, or doctorate).

The CAGS begins in the Spring and consists of four 3-credit courses taken sequentially. Two common courses taken at the start and end of the program will have an emphasis on scholarly writing and integration. The other two courses are based on the student's chosen track and are specifically designed for specialized areas of practice. The CAGS program currently offers two tracks: a) school-based practice; and b) teaching and learning in occupational therapy.

## Certificate of Advanced Graduate Study in Occupational Therapy Curriculum

The curriculum for the professional courses in the program are reviewed regularly and are subject to modification in both content and credit as deemed necessary to maintain a high-quality educational experience and keep current with best practices in the profession.

Code	Title	Credits
OT 615	Critical Writing I	3
OT 625	Special Topics in School-Based Practice I	3
or OT 620	Foundations in Teaching and Learning I	
OT 626	Special Topics in School-Based Practice II	3
or OT 621	Creating Effective Learning Environments and Experiences	
OT 635	Scholarly Use of Evidence in Writing	3

The CAGS curriculum is framed around the following objectives which support Quinnipiac University's institutional mission to prepare graduate students for achievement and leadership in their professional fields as well as facilitate students' ability to be valued and contributing members of their professional communities. Upon completion of the certificate program students will be able to:

- synthesize theory and evidence in a practice concentration
- develop intermediate skills to engage in scholarly writing

## Admission Requirements

An entry-level degree in occupational therapy from a program approved by Accreditation Council for Education of Occupational Therapy (ACOTE) or a World Federation of Occupational Therapy (WFOT).

A GPA of 3.0 or higher in the prospective student's entry-level occupational therapy education.

Proof of initial certification by the National Board for Certification of Occupational Therapy (NBCOT) or American Occupational Therapy Certification Board (AOTCB).

Proof of active licensure to practice.

A background check completed through the Quinnipiac University system.

For students who graduated from a WFOT-program where the primary language is not English, completion of the Test of English as a Foreign Language (TOEFL).

Verification of employment as an occupational therapist: minimum of 6,000 hours of OT practice (three years FTE) or 4,000 hours (two FTE years or four to six part-time years) within the last six years.

Current membership to the American Occupational Therapy Association.

Two professional references. Examples of acceptable references include those from a supervisor, a professional peer, or a faculty member from an academic program you attended.

A personal essay that sets forth the applicant's professional goals and compatibility with the program's learning objectives.