# GRADUATE STUDIES

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<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Graduate Admissions</td>
<td></td>
<td>203-582-8672</td>
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<tr>
<td>Graduate Financial Aid</td>
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<td>203-582-8588</td>
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<tr>
<td>Graduate Student Affairs</td>
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**Administrators/Program Directors**

**College of Arts and Sciences**

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Dual-Degree Bachelor's/JD (3+3)</td>
<td>Lisa Bartone</td>
<td>203-582-7207</td>
<td><a href="mailto:lisa.bartone@qu.edu">lisa.bartone@qu.edu</a></td>
</tr>
<tr>
<td>Accelerated Dual-Degree Bachelor's/MSW (3+2)</td>
<td>Carol R. Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
</tr>
<tr>
<td>Accelerated Dual-Degree BA/ MBA in Theater (3+1)</td>
<td>Kevin Daly</td>
<td>203-582-3500</td>
<td><a href="mailto:kevin.daly@qu.edu">kevin.daly@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree BA/ MAT or BS/MAT in Elementary Education (4+1)</td>
<td>Christina Pavlak</td>
<td>203-582-3192</td>
<td><a href="mailto:christina.pavlak@qu.edu">christina.pavlak@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree BA/ MAT or BS/MAT in Secondary Education (4+1)</td>
<td>Christina Pavlak</td>
<td>203-582-3192</td>
<td><a href="mailto:christina.pavlak@qu.edu">christina.pavlak@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree BA/ MBA (4+1)</td>
<td>D'Lisa McKee</td>
<td>203-582-7913</td>
<td><a href="mailto:dlisa.mckee@qu.edu">dlisa.mckee@qu.edu</a></td>
</tr>
<tr>
<td>Accelerated Dual-Degree BS/ MS in Molecular and Cell Biology (3+1)</td>
<td>Alexandre de Lencastre</td>
<td>203-582-5024</td>
<td><a href="mailto:alexandre.delencastre@qu.edu">alexandre.delencastre@qu.edu</a></td>
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<td><a href="mailto:alexandre.delencastre@qu.edu">alexandre.delencastre@qu.edu</a></td>
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**School of Business**

<table>
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<tr>
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<tbody>
<tr>
<td>Master of Business Administration</td>
<td>D'Lisa McKee</td>
<td>203-582-7913</td>
<td><a href="mailto:dlisa.mckee@qu.edu">dlisa.mckee@qu.edu</a></td>
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<tr>
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<td>203-582-7913</td>
<td><a href="mailto:dlisa.mckee@qu.edu">dlisa.mckee@qu.edu</a></td>
</tr>
<tr>
<td>MS in Accounting</td>
<td>D'Lisa McKee</td>
<td>203-582-7913</td>
<td><a href="mailto:dlisa.mckee@qu.edu">dlisa.mckee@qu.edu</a></td>
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**School of Communications**

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<tr>
<th>Program</th>
<th>Name</th>
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<tbody>
<tr>
<td>Communications</td>
<td>Terry Bloom</td>
<td>203-582-8440</td>
<td><a href="mailto:terry.bloom@qu.edu">terry.bloom@qu.edu</a></td>
</tr>
<tr>
<td>Accelerated Dual-Degree Bachelor's/ Master's Program (3+1)</td>
<td>Blythe Frank</td>
<td>203-582-7624</td>
<td><a href="mailto:blythe.frank@qu.edu">blythe.frank@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree Bachelor's/ Master's in Cinematic Production Management (4+1)</td>
<td>John Powers</td>
<td>203-582-7939</td>
<td><a href="mailto:john.powers@qu.edu">john.powers@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree Bachelor's/ Master's in Interactive Media and Communications (4+1)</td>
<td>Molly Yanity</td>
<td>203-582-5031</td>
<td><a href="mailto:molly.yanity@qu.edu">molly.yanity@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree Bachelor's/ Master's in Public Relations (4+1)</td>
<td>Laura Willis</td>
<td>203-582-7805</td>
<td><a href="mailto:laura.willis@qu.edu">laura.willis@qu.edu</a></td>
</tr>
<tr>
<td>Dual-Degree Bachelor's/ Master's in Sports Journalism (4+1)</td>
<td>Molly Yanity</td>
<td>203-582-5031</td>
<td><a href="mailto:molly.yanity@qu.edu">molly.yanity@qu.edu</a></td>
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**Graduate Program Director, Cinematic Production Management**

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<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Graduate Program Director, Interactive Media and Communications</td>
<td>Blythe Frank</td>
<td>203-582-7624</td>
<td><a href="mailto:blythe.frank@qu.edu">blythe.frank@qu.edu</a></td>
</tr>
<tr>
<td>Graduate Program Director, Journalism and Sports Journalism</td>
<td>Molly Yanity</td>
<td>203-582-5031</td>
<td><a href="mailto:molly.yanity@qu.edu">molly.yanity@qu.edu</a></td>
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School of Computing and Engineering

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<th>Program</th>
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<tbody>
<tr>
<td>Master of Science in Cybersecurity</td>
<td>Fred Scholl</td>
<td>203-582-7394</td>
<td><a href="mailto:frederick.scholl@qu.edu">frederick.scholl@qu.edu</a></td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Corey Kiassat</td>
<td>203-582-5020</td>
<td><a href="mailto:corey.kiassat@qu.edu">corey.kiassat@qu.edu</a></td>
</tr>
<tr>
<td>Dean</td>
<td>Taskin Kocak</td>
<td>203-582-7829</td>
<td><a href="mailto:taskin.kocak@qu.edu">taskin.kocak@qu.edu</a></td>
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School of Education

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<th>Program</th>
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<tbody>
<tr>
<td>Director, Master of Arts in Teaching</td>
<td>Christina Pavlak</td>
<td>203-582-3192</td>
<td><a href="mailto:christina.pavlak@qu.edu">christina.pavlak@qu.edu</a></td>
</tr>
<tr>
<td>Director, Instructional Design and Technology</td>
<td>Ruth Schwartz</td>
<td>203-582-8419</td>
<td><a href="mailto:ruth.schwartz@qu.edu">ruth.schwartz@qu.edu</a></td>
</tr>
<tr>
<td>Director, Educational Leadership</td>
<td>Anne Dichele</td>
<td>203-582-3463</td>
<td><a href="mailto:anne.dichele@qu.edu">anne.dichele@qu.edu</a></td>
</tr>
<tr>
<td>Director, Special Education</td>
<td>Judith Falaro</td>
<td>203-582-8868</td>
<td><a href="mailto:judith.falaro@qu.edu">judith.falaro@qu.edu</a></td>
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School of Health Sciences

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<tr>
<th>Program</th>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Doctor of Occupational Therapy (post-baccalaureate)</td>
<td>Susan M. Higgins</td>
<td>203-582-7543</td>
<td><a href="mailto:susan.higgins@qu.edu">susan.higgins@qu.edu</a></td>
</tr>
<tr>
<td>Doctor of Physical Therapy</td>
<td>Tracy Wall</td>
<td>203-582-8212</td>
<td><a href="mailto:tracy.wall@qu.edu">tracy.wall@qu.edu</a></td>
</tr>
<tr>
<td>MHS Advanced Medical Imaging and Leadership</td>
<td>Paula DeMaio</td>
<td>203-582-3674</td>
<td><a href="mailto:paula.demaio@qu.edu">paula.demaio@qu.edu</a></td>
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<tr>
<td>MHS Cardiovascular Perfusion</td>
<td>Michael J. Smith</td>
<td>203-582-3427</td>
<td><a href="mailto:michael.smith@qu.edu">michael.smith@qu.edu</a></td>
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<tr>
<td>MHS Biomedical Sciences</td>
<td>Dwayne Boucaud</td>
<td>203-582-3768</td>
<td><a href="mailto:dwayne.boucaud@qu.edu">dwayne.boucaud@qu.edu</a></td>
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<tr>
<td>MHS Pathologists' Assistant</td>
<td>Robert Cottrell</td>
<td>203-582-8676</td>
<td><a href="mailto:robert.cottrell@qu.edu">robert.cottrell@qu.edu</a></td>
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<tr>
<td>MHS Physician Assistant</td>
<td>Timothy Ferrarotti</td>
<td>203-582-7782</td>
<td><a href="mailto:timothy.ferrarotti@qu.edu">timothy.ferrarotti@qu.edu</a></td>
</tr>
<tr>
<td>MHS Radiologist Assistant</td>
<td>Tania Grgurich</td>
<td>203-582-3813</td>
<td><a href="mailto:tania.grgurich@qu.edu">tania.grgurich@qu.edu</a></td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>Carol Awasu</td>
<td>203-582-6433</td>
<td><a href="mailto:carol.awasu@qu.edu">carol.awasu@qu.edu</a></td>
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<tr>
<td>Occupational Therapy Doctorate (post-professional)</td>
<td>Barbara Nadeau</td>
<td>203-582-8691</td>
<td><a href="mailto:barbara.nadeau@qu.edu">barbara.nadeau@qu.edu</a></td>
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School of Law

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<td>Admissions Office</td>
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School of Nursing

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<th>Program</th>
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<tr>
<td>Chair, Graduate Programs</td>
<td>Laima Karosas</td>
<td>203-582-5366</td>
<td><a href="mailto:laima.karosas@qu.edu">laima.karosas@qu.edu</a></td>
</tr>
<tr>
<td>Director, Primary Care Nurse Practitioner Programs</td>
<td>Susan D'Agostino</td>
<td>203-582-8882</td>
<td>susan.d'<a href="mailto:agostino@qu.edu">agostino@qu.edu</a></td>
</tr>
<tr>
<td>Director, Adult-Gerontology Acute Care Nurse Practitioner Program</td>
<td>Philip Martinez</td>
<td>203-582-7687</td>
<td><a href="mailto:philip.martinez@qu.edu">philip.martinez@qu.edu</a></td>
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<tr>
<td>Director, Nurse Anesthesia Programs</td>
<td>Karita Kack</td>
<td>203-582-7969</td>
<td><a href="mailto:karita.kack@qu.edu">karita.kack@qu.edu</a></td>
</tr>
<tr>
<td>Director, Graduate Online Nursing Programs</td>
<td>Peter Longley</td>
<td>203-582-7676</td>
<td><a href="mailto:peter.longley@qu.edu">peter.longley@qu.edu</a></td>
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Mission Statement

Through its graduate programs, Quinnipiac University recognizes a substantial trend toward greater professionalism and the rapidly expanding body of knowledge in the fields of business, communications, education, social work, health management and the health care, rehabilitative and laboratory sciences. The provision of graduate degrees is a logical extension of Quinnipiac's special mission, which is “to provide opportunity for an integrated liberal and technical education” that will enable students to prepare for and advance in their professional careers and to “make responsible decisions in a society that increasingly demands understanding of the humanities, the social and natural sciences and technology.”

All graduate programs at Quinnipiac share three foundations. Instruction is provided by a team of academicians who hold the highest available academic credentials and practicing professionals who hold advanced positions in their field. Every graduate student is provided with the opportunity to obtain practical experience through supervised residencies, thesis research, special projects or small laboratory classes. Study in all graduate programs is advanced and builds on both undergraduate education and professional experience. Additional prerequisite courses are needed by students who enter new fields at the graduate level.

Graduate Admission

Applications for all graduate programs, except law and medicine, may be obtained and submitted from the Quinnipiac Admissions website (http://www.qu.edu/gradadmission/). Applicants are required to submit an application fee and official transcripts of all college-level work completed at other institutions. Applicants also are required to submit a letter of intent and resume (as stipulated by each specific program) and to make arrangements to have two letters of reference submitted.

Individual graduate programs have additional application requirements. The Quinnipiac physician assistant program participates in the Central Application Service for Physician Assistants. Go to the CASPA website (https://caspa.liaisoncas.com) for more information regarding the application process and fees. All applications, transcripts, references and other supporting materials are submitted directly to CASPA. Applicants may contact the Office of Graduate Admissions for information.
To assist students, Quinnipiac provides several financial aid programs to help graduate students fund their education. Financial aid is available to both full-time and part-time students. Graduate students who are matriculated, enrolled at least half-time (5–8 credits) and making satisfactory academic progress in a degree programs are eligible to receive financial aid.

**Graduate Assistantships**
Graduate assistantships are available on a limited basis to both full-time and part-time graduate students. There are two types of assistantships. Students whose services and skills are utilized in practical, clinical or research within the university receive a partial tuition waiver. Students whose services are in administrative areas within the university receive a paycheck.

The number of graduate assistantships vary each semester. Students who wish to be considered for an assistantship should contact either the program director or visit Quinnipiac’s Graduate Work (http://www.qu.edu/gradwork/) webpage.

**Internship Waivers**
Students accepted full time into the master of arts in teaching program have the opportunity to serve as graduate student interns in a single public school. Interns receive a significant tuition reduction during the internship semesters.

**Quinnipiac University Graduate Merit Scholarship**
Quinnipiac University's graduate merit scholarships are awarded on a competitive basis to a select number of newly admitted full-time on-campus graduate students who demonstrate exceptional promise of achieving academic excellence. The scholarships are offered to full-time students who are entering the following traditional on-campus programs: business administration, cardiovascular perfusion, journalism, medical laboratory sciences, molecular and cell biology, nursing, pathologists' assistant, physician assistant, and social work.

Candidates are evaluated during the admissions process so no additional forms are needed. Holistic factors used to evaluate scholarship candidates include: academic performance, academic potential, program of study and outside experiences. Program directors provide recommendations during the admissions application process to the graduate admissions and financial aid offices for final selection. Financial need is not a factor in the selection.

Candidates interested in merit scholarships are encouraged to apply early in the admissions application process. Every admitted full-time applicant is considered for the scholarship as long as they have applied by the established admissions deadlines. Due to limited funding, these scholarships are not available to international students.

Scholarships are renewable so long as students maintain full-time enrollment and a cumulative grade point average of 3.25 each semester.

**Quinnipiac Graduate Grant**
Quinnipiac University provides institutional grants to our full-time, on-campus graduate students with the highest financial need. To determine who should be appropriately funded by this grant, we use an institutional application in conjunction with the Free Application for Federal Student Aid (FAFSA). The grant is nonrenewable.

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**International Student Admission**

Applications for graduate study from international students are welcomed. International applicants must complete their application at least three months prior to their intended start term. Upon application, international students are requested to submit English language descriptions of universities and colleges attended including status as a public or private institution as well as recognition by government and accrediting agencies of the respective country.

All applicants from non-English-speaking countries must, in addition to all of the regular admissions requirements, provide TOEFL (Test of English as a Foreign Language) scores (go to ets.org (http://www.ets.org)). In general, a minimum TOEFL IBT score of 90, Internet-based (575 paper-based, 233 computer-based) is required for admission. In lieu of TOEFL, applicants may submit IELTS (International English Language Testing System) scores (go to ielts.org (http://www.ielts.org)). A minimum score of 6.5 on this exam, “B” or above on the CAE (Certificate of Advanced English), or “C” or above on the CPE (Certificate of Proficiency in English) is required. In lieu of TOEFL or IELTS, applicants may submit PTE-A (Pearson Test of English Academic) scores (available at pearsonPTE.com (http://www.pearsonPTE.com)). A minimum PTE-A score of 61 is required. TOEFL, IELTS and PTE scores are valid for two years.

Candidates holding degrees from foreign institutions must provide notarized English translations and an official evaluation of their post-secondary records from an academic credential evaluation service. Applicants for the PA program must possess a bachelor’s degree from a regionally accredited institution in the United States or a nationally recognized foreign institution and all PA program prerequisites must be completed at a nationally accredited institution in the U.S.

International applicants are required to submit proof of adequate funds to complete their study at Quinnipiac before a visa application can be issued.

**Graduate Financial Assistance and Scholarship Information**

**Graduate Financial Assistance**
Financing a graduate education is a significant investment for students. To assist students, Quinnipiac provides several financial aid programs that include:

- **Scholarships**
  - Graduate Merit Scholarships
  - Graduate Grant

- **Internship Waivers**

- **Graduate Assistantships**
- **Research Assistantships**

Graduate assistantships are available on a competitive basis to a select number of newly admitted full-time on-campus graduate students who demonstrate exceptional promise of achieving academic excellence. The scholarships are offered to full-time students who are entering the following traditional on-campus programs: business administration, cardiovascular perfusion, journalism, medical laboratory sciences, molecular and cell biology, nursing, pathologists’ assistant, physician assistant, and social work.

Candidates are evaluated during the admissions process so no additional forms are needed. Holistic factors used to evaluate scholarship candidates include: academic performance, academic potential, program of study and outside experiences. Program directors provide recommendations during the admissions application process to the graduate admissions and financial aid offices for final selection. Financial need is not a factor in the selection.

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**Quinnipiac Graduate Grant**
Quinnipiac University provides institutional grants to our full-time, on-campus graduate students with the highest financial need. To determine who should be appropriately funded by this grant, we use an institutional application in conjunction with the Free Application for Federal Student Aid (FAFSA). The grant is nonrenewable.
Loan Programs
Graduate students may be eligible for several different types of loan programs offered at the university. Federal loans are available to students who meet all of the following requirements:

a. Meet the general requirements as established by the Free Application for Federal Student Aid (FAFSA)
b. Are U.S. citizens or eligible noncitizens
c. Are registered with Selective Service (male students only)
d. Are enrolled in at least 5 or more credits each semester (summer, fall or spring)

Private alternative loans also are available and do not require the same criteria as listed above. These types of loans are based on enrollment and an individual's personal credit standings.

Applying for Financial Aid
Students seeking financial aid should complete, as soon as possible, a Free Application for Federal Student Aid. This may be completed online at fafsa.gov. Be sure to indicate the federal school code 001402. In addition, a financial aid application is required to award student aid. The form can be downloaded from the Graduate Financial Aid section of Quinnipiac’s website.

Requirements for Graduation
Master of Arts in Cinematic Production Management
a. Satisfactory completion of 36 credits of graduate study.
b. A cumulative GPA of at least 3.00 and no grade less than a C.
c. Completion of thesis production.

Master of Arts in Teaching Program
a. Satisfactory completion of all MAT program requirements (including submission of edTPA portfolio).
b. Satisfactory completion of the Connecticut State Department of Education’s certification requirement of demonstrated competence in language arts, mathematics, natural sciences, social sciences (including a U.S. history course), the fine arts, physical education and health, a world language, and computer and other technology.
c. Satisfactory results on the appropriate Praxis II or ACTFL and CT Foundation of Reading tests.
d. A preferred cumulative GPA of at least 3.00.
e. Completion of the full-time internship.

Master of Business Administration
a. Satisfactory completion of all MBA program requirements (45 credits).
b. A cumulative GPA of at least 3.00.
c. A minimum grade of C in all MBA program courses taken at Quinnipiac.

Master of Science in Accounting
a. Satisfactory completion of all MS in Accounting program requirements (30 credits).
b. A cumulative GPA of at least 3.00.
c. A minimum grade of C in all MS program courses taken at Quinnipiac.

Master of Science in Business Analytics
a. Satisfactory completion of all MS in Business Analytics program requirements (33 credits).
b. A cumulative GPA of at least 3.00.
c. A minimum grade of C in all MS program courses taken at Quinnipiac.

Master of Science in Cybersecurity
a. Satisfactory completion of all MS in Cybersecurity program requirements (30 credits).
b. A cumulative GPA of at least 3.00.
c. A minimum grade of C in all MS program courses taken at Quinnipiac.

Master of Science in Organizational Leadership
a. Satisfactory completion of all MS in Organizational Leadership program requirements (30 credits).
b. A cumulative GPA of at least 3.00.
c. A minimum grade of C in all MS program courses taken at Quinnipiac.

Master of Science in Business Analytics (Advanced Medical Imaging and Leadership program)
a. Satisfactory completion of all MHS-AMIL curriculum requirements.
b. Satisfactory completion of all American Registry of Radiologic Technologists (ARRT) examination requirements.
c. A cumulative GPA of at least 3.00.

Master of Health Science (Cardiovascular Perfusion, Biomedical Sciences, Pathologists’ Assistant, Physician Assistant)
a. Satisfactory completion of the curriculum requirements for the selected graduate program.
b. Satisfactory completion of specific course requirements.
c. A cumulative GPA of at least 3.00.

Master of Health Science (Radiologist Assistant)
a. Satisfactory completion of all MHS-RA curriculum requirements.
b. Satisfactory completion of all American Registry of Radiologic Technologists (ARRT) examination requirements.
c. A cumulative GPA of at least 3.00.

Master of Science in Instructional Design and Technology
a. Satisfactory completion of all MS in Instructional Design and Technology program requirements, including capstone project (30 credits).
b. A cumulative GPA of at least 3.00, with no course grade below B-.

Master of Science in Interactive Media and Communications
a. Satisfactory completion of 30 credits of graduate study.
b. A cumulative GPA of at least 3.00 and no grade less than a C.
c. Completion of the capstone course.
Master of Science in Journalism
a. Satisfactory completion of 30 credits of graduate study.
b. A cumulative GPA of at least 3.00 and no grade less than a C.
c. Completion of research thesis or professional project.

Master of Science in Sports Journalism
a. Satisfactory completion of 36 credits of graduate study.
b. A cumulative GPA of at least 3.00 and no grade less than a C.
c. Completion of research thesis or professional project.

Master of Science in Molecular and Cell Biology
a. Satisfactory completion of at least 34 credits of graduate study.
b. A minimum grade of C in all graduate courses.
c. Satisfactory completion of specific course requirements.
d. Candidates must maintain a minimum cumulative GPA of 3.00 to remain in the MCB program.

Master of Science in Nursing
a. Satisfactory completion of all core courses and appropriate specialty courses.
b. A cumulative GPA of at least 3.00.
c. Satisfactory completion of the precepted practice hour requirement.
d. A minimum grade of B- in all nursing courses.

Doctor of Nursing Practice
a. Satisfactory completion of all core courses and appropriate specialty courses.
b. A cumulative GPA of at least 3.00.
c. Satisfactory completion of the precepted practice and fieldwork hour requirement.
d. A minimum grade of B- in all doctoral nursing courses; B for nurse anesthesia courses.

Post-Baccalaureate Doctor of Occupational Therapy
a. Satisfactory completion of all graduate curriculum requirements.
b. A minimum grade of B- in all didactic courses.
c. A “pass” in all Level II Fieldwork and Doctoral Capstone courses.
d. A cumulative GPA of at least 3.20 for each semester of graduate study.

Master of Occupational Therapy
a. Satisfactory completion of all graduate curriculum requirements.
b. A minimum grade of C+ in all didactic courses.
c. A “pass” in all Level II Fieldwork courses.
d. A cumulative GPA of 3.00 for each semester of graduate study.

Post-Professional Occupational Therapy Doctorate
a. Satisfactory completion of all OTD program requirements (32 credits).
b. A cumulative GPA of at least 3.20.

Doctor of Physical Therapy
a. Satisfactory completion of all graduate curriculum requirements.
b. A minimum grade of C+ in all graduate courses.
c. A cumulative GPA of 3.00 for each semester of graduate study.

Master of Science in Public Relations
a. Satisfactory completion of all graduate curriculum requirements (30 credits), including a capstone project.
b. A cumulative GPA of at least 3.00 and no grade less than a C.

Master of Social Work
a. Satisfactory completion of all MSW program requirements (60 credits), including a capstone project and field placements.
b. A cumulative GPA of at least 3.00.

Sixth-Year Diploma in Educational Leadership
a. Satisfactory completion of all program coursework, including the internship.
b. Satisfactory results (passing) on the Connecticut Administrator Test (CAT).
c. Successful completion of all performance tasks.
d. A cumulative GPA of at least 3.00, with no course grade below B-.

GPAs are not rounded; they are truncated at the hundredths place.