The Master of Science in Interactive Media and Communications program merges creative, visual, and critical thinking to mold expert digital storytellers and designers who are able to reach audiences on any platform in the world.

The program not only prepares students to design, produce and manage a range of content but also to become strong creative thinkers and visual leaders. Students learn principles of human-centered design to better understand and connect with a wide range of audiences and apply design thinking strategies to solve creative, technical, and business-related obstacles.

The program provides a deep exploration into all aspects of media, including web design and production; social media analytics; digital audio, video, and graphics; and UX and UI.

Regardless of the specialty, the completion of a practice-based portfolio capstone is central to the program experience. This capstone is not a singular project, but a robust, web-based portfolio generated over time that will showcase accumulated work and skill set depth. The student’s portfolio is influenced by every course and program experience and can be shown to employers in a range of fields from marketing, public relations, and advertising to journalism, publishing, entertainment, and health care.

The program encourages applications from prospective students who want to apply skills acquired during their undergraduate education or professional careers. Students come from a diverse range of experiences such as journalism, information technology, graphic design, web design/management, game design, broadcasting, filmmaking, media studies, and public relations; as well as liberal arts and sciences.

The program has 9 credits of required courses and 21 credits of electives. A flexible elective structure allows students to customize the degree to coincide with career goals. Students have the opportunity to enroll in an optional 3-credit internship as part of the program.

A required master’s capstone experience is included in the 30 credits. For the capstone, the students create a professional-quality web portfolio selected from the best work from their courses and experiences while in the program.

The program may be completed in 21 months, provided students complete two courses per semester including summer. The program is designed to be completed online. Full-time students can finish in 16 months. Fall and spring starts are available.

Student Learning Outcomes

The Interactive Media and Communications program (ICM) encompasses a wide spectrum of interactive media. The program acknowledges that interactive media is a cultural catalyst that has revolutionized the way people communicate. It prepares students to think and act critically, creatively and ethically. The program provides a rigorous curriculum of research, writing, conceptualization, problem-solving, innovation and creative practice. Students graduating from this program are well prepared to meet the challenges within the field of interactive media and to develop ethical cross-media communication strategies. The areas of study are always evolving and include visual design, web technology, motion graphics, UX, social media, content creation, audio/video design, and writing. The program concludes with a capstone experience that is a culmination of work created throughout the program. The following competencies are critical for interactive media practitioners, and they construct a framework that contributes to the overall effective practice of the discipline.

Upon completion of the program, students should be able to demonstrate the following competencies:

1. Conduct In-Depth Research: Conduct in-depth research using professional methods and terminology that demonstrates fluency in the use of the formal vocabulary and concepts. This includes
recognizing the influence of major cultural, historical, technological and aesthetic trends on contemporary interactive products and services.

2. **Practice Creative and Critical Thinking**: Practice processes and methods that cover empathy, the psychology of the user, problem definition, and ideation methods. They build a knowledge base and skill set required to practice across media and to conduct the “deep work” required of master’s level study.

3. **Solve Creative Problems**: Solve creative problems using the synthesis of technical, aesthetic and conceptual knowledge. This is demonstrated by the ability to create and develop visual and written responses to communication problems using research, preproduction, storyboarding and media production techniques.

4. **Implement Processes**: Use industry standard processes and methods to produce communications that incorporate a high level of strategy, planning, production and distribution. This is exhibited by the ability to solve communication challenges by using analysis, prototyping, user testing and outcome evaluation, among other methods.

5. **Develop Strategies**: Know how to use words, visuals, video, social media and mobile media to build an audience and deliver content. They create an effective media presence and apply their knowledge to strategic challenges within real-world situations.

6. **Actualize Concepts**: Actualize technical, aesthetic and conceptual decisions based on using appropriate tools and technology. This includes knowing how to learn techniques with the recognition that technological change is constant.

7. **Produce Professional Media**: Produce a body of media suitable for seeking professional opportunities in their chosen branch of communication. This is facilitated through the process of identifying and packaging works, creating a consistent message, and using the results of their research and practice. The focus is on a unique and persuasive body of work to be distributed across mediums.

**Admission**

The School of Communications invites applications from prospective students who wish to pursue the professional practice of interactive media and communications. Recent graduates of a bachelor’s program outside of the communications field are welcome to apply, as are prospective students who are presently working and wish to either shift careers or enhance their professional standing.

Admission is based on the following:

- undergraduate degree from a regionally accredited institution with a GPA of 3.0 or greater
- a cover letter expressing interest in pursuing graduate education
- a resume showing experience either as a student or professional
- two academic or professional recommendations
- an online portfolio of written, visual, media or interactive work
- an original piece of writing (1,000-word minimum). This can be an academic, professional or creative work you have already produced or a new original piece of writing on a topic of your choice. We are looking for depth of thought, depth of research, the ability to formulate ideas, and writing skills.