The MS in Organizational Leadership program is designed to guide working professionals through a process of uncovering and evolving their personal leadership style. Specifically developed for prospective and current leaders with at least 4 years of professional work experience, this program helps students strengthen their leadership toolkit through the learning and application of critical skills necessary to thrive in the new economy. The 30-credit program is delivered in a highly supportive, modern online format and can be completed in under 2 years on a part-time basis.

The core courses of the program focus on identifying personal leadership style in all situations with a flexible curriculum that enables students to explore specific areas of interest such as emotional intelligence, ethics and governance, the digital organization, and human resources. Coursework is rounded out with a hands-on consulting project designed to address a business problem relevant to the student’s current role or professional/personal interests. Students are challenged to think critically about this issue before developing, building and implementing an appropriate solution.

**Student Learning Outcomes**

Upon completion of the MS in Organizational Leadership program, students will demonstrate the following competencies:

a. **Communication Skills for Leading Individuals and Teams**: Students will demonstrate capabilities with respect to effective communication with varied organizational stakeholders. Additionally, students will develop the ability to analyze group dynamics and practical skills for building and leading effective teams.

b. **Self Awareness, Growth and Complex Adaptive Leadership**: Students will exhibit an understanding of mechanisms/tools to maintain an ongoing awareness of personal characteristics, how these impact interactions with others and how to re-evaluate these regularly toward continuous improvement as leaders. Students will understand the array of nonmarket forces, including political leaders, NGOs and societal trends, that can have a significant impact on the opportunities and risks faced by business leaders. Students also will be able to evaluate and understand organizational design issues, organizational learning issues and motivation issues toward becoming effective leaders of diverse organizations.

c. **Digital Literacy and Interpreting Data to Improve Performance**: Students will be exposed to analytical tools applicable to the leadership function in reviewing and enhancing organizational and individual performance. Students will build awareness of the breadth, depth and velocity of the digital era transformation and its multifaceted impact on organizations.

d. **Ethics, Negotiation and Strategic Decision-Making**: Students will demonstrate understandings of the formulation of strategy and implications for its implementation within diverse organizations. Students will recognize choices in ethical contexts and effectively use frameworks to make decisions as leaders that are ethical. And, students will acquire knowledge to craft a negotiation strategy that aligns to ethical and mutually beneficial outcomes in professional and personal negotiations.

**Admission**

Applicants to the MSOL program must possess four years of professional, post-bachelor’s degree experience.

All prospective MSOL students must submit the following:

- a. Application for admission (submitted online). Go to Quinnipiac’s Graduate Admissions [webpage](http://www.qu.edu/gradhowtoapply/).
- b. Official transcripts of all undergraduate and graduate programs/courses completed.
- c. A personal statement.
- d. A resume demonstrating sufficient work experience.
- e. Three letters of recommendation (one being from a professional contact).
- f. Application fee.

**International Applicants**

Prospective international students must submit certified translations of official transcripts prepared by World Education Services [webpage](https://www.wes.org/how-to-order/).
All applicants from non-English-speaking countries must indicate that they have the language capability to understand business instruction in English and must provide official Test of English as a Foreign Language (TOEFL) scores. In general, a minimum TOEFL Internet-based score of 90 is required for admission (or 233 for computer-based, or 575 for paper-based).

In lieu of TOEFL, applicants may submit International English Language Testing System (IELTS) scores. A minimum score of 6.5 on this exam, a B or above on the Certificate of Advanced English or a C or above on the Certificate of Proficiency in English is required. TOEFL and IELTS scores are valid for two years.

International applicants are required to submit proof of adequate funds to complete their study at Quinnipiac University before an eligibility form (I-20) can be issued. Complete the Statement of Financial Support and submit along with supporting documentation. In addition, a copy of a passport or national ID is required. The Statement of Financial Support (https://www.qu.edu/4aa378/globalassets/global/media/47/documents/paying-for-college/undergraduate/statement-financial-support-admissions-form.pdf) can be found on the Admissions webpage (https://www.qu.edu/admissions/graduate/apply/international/).