30

MASTER OF SCIENCE IN ORGANIZATIONAL LEADERSHIP

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The MS in Organizational Leadership guides working professionals through a process of uncovering and evolving their personal leadership style. Specifically developed for prospective and current leaders with at least 3 years of professional work experience, this program helps students strengthen their leadership toolkit through the learning and application of critical skills necessary to thrive in the new economy. The 30-credit program is delivered in a highly supportive, modern online format and can be completed in under 2 years on a part-time basis.

The core courses of the program focus on identifying personal leadership style in all situations with a flexible curriculum that enables students to explore specific areas of interest such as emotional intelligence, ethics and governance, the digital organization, and human resources. Coursework is rounded out with a hands-on consulting project designed to address a business problem relevant to the student's current role or professional/personal interests. Students are challenged to think critically about this issue before developing, building and implementing an appropriate solution.

MS in Organizational Leadership Program of Study

The program consists of 30 credits, including five required core courses (15 credits) and five elective courses (15 credits).

| Code Title | | Credits |
|---|--|---------|
| Required Core Courses | | |
| OL 601 | Foundations of Organizational Behavior and Leadership | 3 |
| OL 610 | Crucial Conversations as Leaders | 3 |
| OL 650 | Leading Organizational Change | 3 |
| OL 689 Project Management for Leadership Consulting | | 3 |
| OL 690 | Leadership Consulting Capstone | 3 |
| Organizationa | al Leadership Electives | |
| Students may choose specialized electives in organizational leadership, or other graduate business courses. Select five electives from the course list below: | | |
| OL 607 | Insights into Emotions and Emotional Intelligence | |
| OL 620 | Leadership in the Digital Organization | |
| OL 630 | Performance Management and HR Analytics | |
| OL 662 | Ethics and Governance | |
| OL 681 | Strategic Leadership in Human Resources | |
| OL 682 | Policies, Procedures and Employment Law | |

| OL 684 Benefits and Compensation May take no more than four of the five electives from the following list PMBA 612 Contemporary Issues in Business and Society PMBA 616 Creating Innovation in Organizations PMBA 626 Data Driven Decisions with Visual Analytics PMBA 632 Analyzing Financial Information PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions PMBA 637 Business Dynamics | | OL 683 | Talent Management |
|--|---|----------|------------------------------------|
| from the following list PMBA 612 Contemporary Issues in Business and Society PMBA 616 Creating Innovation in Organizations PMBA 626 Data Driven Decisions with Visual Analytics PMBA 632 Analyzing Financial Information PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | | OL 684 | Benefits and Compensation |
| and Society PMBA 616 Creating Innovation in Organizations PMBA 626 Data Driven Decisions with Visual Analytics PMBA 632 Analyzing Financial Information PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | , | | |
| Organizations PMBA 626 Data Driven Decisions with Visual Analytics PMBA 632 Analyzing Financial Information PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | | PMBA 612 | |
| Analytics PMBA 632 Analyzing Financial Information PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | | PMBA 616 | 5 |
| PMBA 633 Qualitative Accounting PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | | PMBA 626 | |
| PMBA 634 Budgeting for Planning and Control PMBA 636 Strategic Thinking Across Business Functions | | PMBA 632 | Analyzing Financial Information |
| PMBA 636 Strategic Thinking Across Business Functions | | PMBA 633 | Qualitative Accounting |
| Functions | | PMBA 634 | Budgeting for Planning and Control |
| PMBA 637 Business Dynamics | | PMBA 636 | 3 |
| | | PMBA 637 | Business Dynamics |

MSOL students may choose to take elective courses within one area, creating a concentration in a specific discipline, or may choose to take electives from the above list.

Total Credits

Electives are available in applied AI and business analytics (https://catalog.qu.edu/courses-graduate/ban/), healthcare management (https://catalog.qu.edu/courses-graduate/hm/), human resource analytics, marketing (https://catalog.qu.edu/courses-graduate/mk/), and leadership (https://catalog.qu.edu/courses-graduate/ol/).

| Code | Title | Credits |
|-------------|-------------------------------|---------|
| Concentrati | on in Applied AI and Business | |
| Analytics | | |

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|--|-------------------------------|--|
| BAN 674 | Generative AI Applications in | |
| | Business | |
| or MBA & Artificial Intelligence for Sustainable Development Goals | | |
| Take two other 600-level BAN electives | | |

| Code | Title | Credits |
|---------------|----------------------------|---------|
| Concentration | n in Healthcare Management | |
| HM 600 | Foundations of Healthcare | |

Management
Take two other 600-level HM electives (one HM elective could include BAN 673)

Fundamentals of Blockchain

Analysis

Technology

BAN 671

| Code Concentration | Title n in Human Resources Analytics | Credits |
|-----------------------|---|---------|
| BAN 650 | Data Visualization for Managers | |
| or PMB | A Data Driven Decisions with Visual Analytics | |
| OL 630 | Performance Management and HR Analytics (Take one of the following electives) | |
| Take one of the | he following electives | |
| BAN 663 | Business Data Analytics with R | |
| BAN 668 | Python Programming for Data | |

Human Resource Management in

HM 660

OL 683

OL 684

OL 686

OL 687

| | Healthcare Administration | |
|---------------|---|---------|
| | Healthcare Administration | |
| OL 681 | Strategic Leadership in Human | |
| | Resources | |
| OL 683 | Talent Management | |
| | | |
| Code | Title | Credits |
| Concentration | n in Strategic Leadership | |
| Take three co | urses from the following | |
| IB 623 | International Business Negotiation | |
| MBA 636 | Artificial Intelligence for Sustainable | |
| | Development Goals | |
| MG 603 | Project Management | |
| OL 607 | Insights into Emotions and | |
| | Emotional Intelligence | |
| OL 620 | Leadership in the Digital | |
| | Organization | |
| OL 630 | Performance Management and HR | |
| | Analytics | |

| Code | Title | Credits |
|------|-------|---------|

Concentration in Marketing

Take three 600-level MK electives

Student Learning Outcomes

Talent Management

Leading Public Service

Service Organizations

PMBA 636 Strategic Thinking Across Business

Organizations

PMBA 616 Creating Innovation in

Functions

PMBA 637 Business Dynamics

Organizations

Benefits and Compensation

Strategic Planning for Public

Upon completion of the MS in Organizational Leadership program, students will demonstrate the following competencies:

- Communication Skills for Leading Individuals and Teams: Students
 will demonstrate capabilities with respect to effective communication
 with varied organizational stakeholders. Additionally, students will
 develop the ability to analyze group dynamics and practical skills for
 building and leading effective teams.
- 2. Self Awareness, Growth and Complex Adaptive Leadership: Students will exhibit an understanding of mechanisms/tools to maintain an ongoing awareness of personal characteristics, how these impact interactions with others and how to re-evaluate these regularly toward continuous improvement as leaders. Students will understand the array of nonmarket forces, including political leaders, NGOs and societal trends, that can have a significant impact on the opportunities and risks faced by business leaders. Students also will be able to evaluate and understand organizational design issues, organizational learning issues and motivation issues toward becoming effective leaders of diverse organizations.
- Digital Literacy and Interpreting Data to Improve Performance: Students will be exposed to analytical tools applicable to the leadership function in reviewing and enhancing organizational

- and individual performance. Students will build awareness of the breadth, depth and velocity of the digital era transformation and its multifaceted impact on organizations.
- 4. Ethics, Negotiation and Strategic Decision-Making: Students will demonstrate understandings of the formulation of strategy and implications for its implementation within diverse organizations. Students will recognize choices in ethical contexts and effectively use frameworks to make decisions as leaders that are ethical. And, students will acquire knowledge to craft a negotiation strategy that aligns to ethical and mutually beneficial outcomes in professional and personal negotiations.

Admission

Applicants to the MSOL program must possess three years of professional, post–bachelor's degree experience.

All prospective MSOL students must submit the following:

- Program application (submitted online). Go to Quinnipiac's Graduate Admissions (http://www.qu.edu/gradhowtoapply/) webpage.
- Official transcripts of all undergraduate and graduate programs/ courses completed.
- 3. A personal statement.
- 4. A resume demonstrating sufficient work experience.
- 5. One letter of recommendation from a professional contact.
- 6. Application fee.

International Applicants:

Prospective international students must submit certified translations of official transcripts prepared by World Education Services (https://www.wes.org/) (WES) or another acceptable organization that is approved by Quinnipiac for this purpose.

All applicants from non-English-speaking countries must indicate that they have the language capability to understand business instruction in English and must provide official Test of English as a Foreign Language (TOEFL) scores. In general, a minimum TOEFL Internet-based score of 90 is required for admission (or 233 for computer-based, or 575 for paper-based).

In lieu of TOEFL, applicants may submit International English Language Testing System (IELTS) scores. A minimum score of 6.5 on this exam, a B or above on the Certificate of Advanced English or a C or above on the Certificate of Proficiency in English is required. TOEFL and IELTS scores are valid for two years.

International applicants are required to submit proof of adequate funds to complete their study at Quinnipiac University before an eligibility form (I-20) can be issued. Complete the Statement of Financial Support and submit along with supporting documentation. In addition, a copy of a passport or national ID is required. The Statement of Financial Support (https://catalog.qu.edu/graduate-studies/business/organizational-leadership-ms/chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.qu.edu/48f6e4/globalassets/global/media/qu/documents/paying-for-college/undergraduate/international-student-financial-support-form.pdf) can be found on the Admissions webpage (https://www.qu.edu/admissions/graduate/apply/international/).