

RESIDENTIAL LIFE & HOUSING

Residential Life & Housing

Quinnipiac recognizes that learning occurs both in and outside of the classroom. The Office of Residential Life provides rich opportunities that promote student learning and enhance personal development. Students have the unique opportunity to live with students from a variety of diverse backgrounds. The Office of Housing is responsible for housing contracts, room assignments, housing selection processes, occupancy management, break housing, summer housing and the university's 3-year residency requirement.

The Office of Housing is co-located with Residential Life on the Mount Carmel Campus. The telephone number is 203-582-8667 and the email address is housing@qu.edu

University-Owned Housing

The university offers a variety of student housing options. Students typically progress toward more independent living from year to year.

Quinnipiac housing is guaranteed for three years for incoming first-year students. Approximately 5,000 students live in university housing, which includes traditional residence halls, suites, apartments and off-campus apartments and houses.

First-year students are offered a variety of living options: Irma, Dana, Commons, Ledges and The Grove are traditional residence halls with two to four people to a room and a community bathroom; Mountainview is a suite-style residence hall with each suite consisting of four double-occupancy rooms with a shared common room and a bathroom.

Sophomores choose between suite-style housing offered in the Village or apartments in the Hill, the Complex (Founders, Sahlin and Bakke), the Suites (Larson, Perloth and Troup) and the Crescent. The units in the Village and the Hill feature three double- or triple-occupancy bedrooms. The units in the Suites feature four double-occupancy bedrooms. The units in Founders, Sahlin and Bakke feature one double-occupancy bedroom and two single-occupancy bedrooms. Sophomores may also live on the York Hill Campus in apartment-style housing offered in the Crescent.

Juniors and seniors may select from available apartment-style housing in the Crescent, Townhouses, Westview, Eastview, off campus at Whitney Village or in university-owned houses. Whitney Village apartments provide one to four bedrooms, a furnished living room, an oversized bathroom and a kitchen. University-owned houses are minutes away from the Mount Carmel and York Hill Campuses, all feature single bedrooms and are fully furnished.

Graduate housing is available to international students on a limited basis in our university-owned houses and apartments.

Three-Year Housing Requirement and Exception Process

Quinnipiac University wants students to engage in the full experience of living on campus to maximize their personal and professional development. As part of that experience, all full-time undergraduate students enrolling in the fall or spring are required to live in QU housing for their first three years (until the end of their sixth academic semester, not including summer or winter terms).

Registration as a full-time student at the university during any fall or spring academic term constitutes acceptance of the housing requirement and will result in a housing assignment and charge, unless the student has requested and been approved for release from the housing requirement by the Office of Housing.

We want to make a Quinnipiac experience accessible to all students and will be considerate of individual circumstances as it relates to this housing requirement. Requests for release from the housing requirement will be considered in limited circumstances such as the following:

- Students who are married (including civil union or domestic partnership)
- Students who have dependents
- Students who are 24 years of age or older, as of September 1 of the academic year
- Veterans
- Students who are participating in a university-approved academic experience, such as study abroad
- Documented hardship/family health condition
- Students who live within a 25-mile drive of campus at their permanent legal residence (home address) with a parent, legal guardian or sibling or will be living with an immediate family member (parent, grandparent, sibling) who is over the age of 25 at their permanent legal address.

Please know, the university reserves the unfettered right to make changes to this approach at any time based on world issues.

Residential Curriculum

The Office of Residential Life provides intentional learning experiences for all residential students through the implementation of our residential curriculum. The curriculum is a framework for providing sequential learning to students throughout their academic careers. Our curriculum focuses on five key competencies: wellness, social and emotional intelligence, academic and career success, inclusive excellence, and community citizenship. Our educational priority is that, by living on campus, students will develop a strong sense of self and become engaged, responsible and inclusive members of their current and future communities.

There are 22 learning outcomes of the residential curriculum.

1. Identify types of wellness (physical, mental, social, emotional, spiritual and financial) and how they are connected.
2. Demonstrate knowledge of campus and community resources that support wellness.
3. Define healthy habits to maintain physical, mental and spiritual well-being.
4. Gain an understanding of financial literacy.
5. Reflect on their personal interests, values, skills, traits and identity.
6. Effectively communicate needs, ideas, thoughts and perspectives.
7. Acknowledge change and successfully manage conflict.
8. Develop meaningful relationships through engagement in opportunities for connection and mentorship.
9. Understand the value of a well-rounded liberal arts education.
10. Demonstrate knowledge of university advising structure and related academic support resources.

11. Utilize resources based on individual needs and aspirations.
12. Explore, assess and develop academic and professional interests, values and goals.
13. Engage in experiences to explore the intersection of life, academics and career planning.
14. Reflect upon and articulate dimensions of one's own identity.
15. Recognize the needs, ideas and values of others.
16. Participate in healthy and respectful dialogue about social identities, values and beliefs.
17. Demonstrate a respect for others' lived experiences.
18. Understand the strength that comes from diverse local, national and global perspectives.
19. Recognize the impact of actions and words on community.
20. Advocate for and with others.
21. Participate in civic engagement to positively impact the community.
22. Practice and promote local and global sustainability.