

CARE (COMMUNITY, ASSESSMENT, RESPONSE AND EVALUATION) TEAM

Guided by the university values of a student-oriented environment and a strong sense of community, the CARE (Community, Assessment, Response and Evaluation) team employs a caring, preventive, early-intervention approach with students who exhibit concerning or disruptive behaviors. The multidisciplinary team meets weekly to review and discuss new referrals, ongoing cases and the best course of action to support the student of concern. CARE team members are trained through the National Behavioral Intervention Team Association (NaBITA) in both behavioral intervention and threat assessment. Objective risk rubrics are utilized for consistent and objective assessments of potential risks and emerging threats toward self or others. By partnering with members of the Quinnipiac community, the CARE team works to promote student well-being and success in the context of community safety.

Behaviors of Concern

As members of the Quinnipiac University community, we are all responsible for identifying and assisting students who exhibit behaviors that could threaten the well-being or safety of themselves or the greater community. Students exhibiting any of the behaviors listed below should be referred to the CARE team.

Physical Signs of Concern

- Behavior that is erratic or disruptive
- Observed self-injurious behavior, such as cutting
- Significant weight loss or change in hygiene
- Significant changes in energy
- Pattern of drug or alcohol use

Emotional Signs of Concern

- Inappropriate emotional outbursts
- Exaggerated personality traits (more withdrawn or animated than usual)
- Expressing unusual thoughts or exhibiting unusual behaviors
- Paranoia or delusion that a student believes he/she is being targeted
- Unable to control emotions: sadness, anger, etc.
- Direct statements indicating hopelessness or distress
- Expressions of suicide or homicide including: threats, gestures, ideation or attempt

Interpersonal Signs of Concern

- Withdrawal or isolation
- Extreme rudeness or insubordination to university officials, staff, faculty or administrators
- Threatening words or actions
- Exhibiting disruptive or intimidating behavior
- Concerning social media postings
- Acts motivated by hatred or discrimination

Academic Signs of Concern

- Inappropriate communication with and/or behavior toward faculty/instructor or classmates

- Concerning written material/class discussion

Please note: *Consecutive absences, excessive absences, poor grade on an assignment or quiz/test, and/or other at-risk behaviors (such as late assignments, late arrivals, sleeping in class, among others) should be referred to the Learning Commons (<http://catalog.qu.edu/general-information/student-resources-services/learning-commons>) through the Retention Alert system.*

Making a CARE Referral

CARE Referral Form

The CARE Referral Form (<https://www.pavesuite.com/Quinnipiac/PublicPortal/HomePage>) should be used to submit information about students who have exhibited concerning or disruptive behavior.

Please note: This form is NOT intended for the report of emergencies.

- Call 9-1-1 if you or another person is in immediate danger, a student is about to harm themselves or others, and/or if a student is found gravely disabled/injured and cannot care for their health and safety.
- Call Public Safety 24/7 at 203-582-6200 if a student is highly disruptive or you need assistance,

Questions and Consultations

The CARE team is always willing to provide consultation to members of our community when questions arise about a potential or existing CARE referral. If you are unsure what steps to take next in a non-emergency situation, call 203-582-CARE or a member of the CARE team during business hours. You can also email CARE@qu.edu.

Additional information can be found via MyQ at myq.quinnipiac.edu/CARE (<https://myq.quinnipiac.edu/CARE>)