Experience by participating in a professional experience. The professional internship program assists with internships, resume preparation and employment interviews. Career development personnel guide students through a career development process and provide assistance with internships, resume preparation and employment interviews.

**Careers and Employment Services**

In the School of Computing and Engineering, various career development personnel work with students to plan the academic and professional components of each student’s education. They explore career interests, guide students through a career development process and provide assistance with internships, resume preparation and employment interviews.

**Internship Program**

School of Computing and Engineering students gain valuable career experience by participating in a professional experience. The professional experience may be either an internship, typically paid, or a research project.

**Mission Statement**

Educate and inspire students in a high-quality computing and engineering learning community that facilitates their transformation into professionals, leaders, citizens and lifelong learners.

**Student Outcomes**

Graduates of the engineering programs are prepared for professional practice in engineering and industry as well as for advanced study at the graduate level. Specifically graduates of the engineering programs will have:

a. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
b. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
c. an ability to communicate effectively with a range of audiences
d. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
e. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
f. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
g. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Graduates of the computer science program are prepared for professional practice as well as advanced study at the graduate level. Specifically graduates of the computer science program will have an ability to:

a. analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions
b. design, implement and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline
c. communicate effectively in a variety of professional contexts
d. recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles
e. function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline
f. apply computer science theory and software development fundamentals to produce computing-based solutions

**Bachelor of Science**

- Bachelor of Science in Civil Engineering (http://catalog.qu.edu/engineering/engineering/civil-engineering-bs/)
School of Computing and Engineering

- Bachelor of Science in Computer Science ([http://catalog.qu.edu/engineering/engineering/computer-science-bs/](http://catalog.qu.edu/engineering/engineering/computer-science-bs/))
- Bachelor of Science in Industrial Engineering ([http://catalog.qu.edu/engineering/engineering/industrial-engineering-bs/](http://catalog.qu.edu/engineering/engineering/industrial-engineering-bs/))
- Bachelor of Science in Mechanical Engineering ([http://catalog.qu.edu/engineering/engineering/mechanical-engineering-bs/](http://catalog.qu.edu/engineering/engineering/mechanical-engineering-bs/))
- Bachelor of Science in Software Engineering ([http://catalog.qu.edu/engineering/engineering/software-engineering-bs/](http://catalog.qu.edu/engineering/engineering/software-engineering-bs/))

Bachelor of Arts

- Bachelor of Arts in Computer Science ([http://catalog.qu.edu/engineering/engineering/computer-science-ba/](http://catalog.qu.edu/engineering/engineering/computer-science-ba/))

Master of Science

- Computer Science ([http://catalog.qu.edu/graduate-studies/engineering/ms-computer-science/](http://catalog.qu.edu/graduate-studies/engineering/ms-computer-science/))
- Cybersecurity ([http://catalog.qu.edu/graduate-studies/engineering/cybersecurity/](http://catalog.qu.edu/graduate-studies/engineering/cybersecurity/))

Minors

- Minor in Computer Science ([http://catalog.qu.edu/engineering/engineering/computer-science-minor/](http://catalog.qu.edu/engineering/engineering/computer-science-minor/))

Dual-Degree Programs

- Accelerated Dual-Degree Bachelor’s/Master’s ([http://catalog.qu.edu/engineering/engineering/accelerated-four-year/](http://catalog.qu.edu/engineering/engineering/accelerated-four-year/)) (3+1)
- Dual-Degree BA/MS or BS/MS in Cybersecurity ([http://catalog.qu.edu/engineering/engineering/cyber-dual-degree/](http://catalog.qu.edu/engineering/engineering/cyber-dual-degree/)) (4+1)

Double-Degree Program

- Double-Degree BS in Industrial Engineering and BS in Health Science Studies ([http://catalog.qu.edu/health-sciences/health-science/health-science-studies-bs/hss-ie-double-major/](http://catalog.qu.edu/health-sciences/health-science/health-science-studies-bs/hss-ie-double-major/))

Micro-Credentials and Badges

- Ethical Hacking and Penetration Testing ([http://catalog.qu.edu/graduate-studies/engineering/badge-ethical-hacking-penetration-testing/](http://catalog.qu.edu/graduate-studies/engineering/badge-ethical-hacking-penetration-testing/))

Certificate Programs