SPANISH (SP)

SP 101. Elementary Spanish I. 3 Credits.
Spanish as a spoken and written language is introduced in this course, which includes intensive drills in the basic structures of the language. Elementary reading material is used for vocabulary building, analytical exercises, and discussion. Cultural practices and traditions of the Spanish-speaking world are also presented. Students who have three or more years of high school Spanish with grades of B or above may not take this course for credit.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 101H. Honors Elementary Spanish I. 3 Credits.
Spanish as a spoken and written language is introduced in this course, which includes intensive drills in the basic structures of the language. Elementary reading material is used for vocabulary building, analytical exercises, and discussion. Cultural practices and traditions of the Spanish-speaking world are also presented. Students who have three or more years of high school Spanish with grades of B or above may not take this course for credit.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 101L. Intensive Oral and Written Practice in Spanish. 1 Credit.
This course is a supplement to SP 101 and SP 102 but independent of these courses. It provides intensive practice in the areas of conversation, listening comprehension, reading, and writing. It is open to any student currently taking SP 101, SP 102 or those who have previously taken Spanish courses at the elementary level and are seeking to improve their Spanish skills. The course does not count toward fulfilling a language requirement, minor or major. It can be taken twice for credit during different semesters and is graded on a pass/fail basis.
Offered: As needed

SP 102. Elementary Spanish II. 3 Credits.
This course is a continuation of SP 101.
Prerequisites: Take SP 101 or placement into SP 102.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 105. Spanish for Health Professions. 3 Credits.
This course introduces the non-native Spanish-speaking student to basic vocabulary, phrases and cultural considerations necessary to communicate effectively with Spanish speakers in a clinical setting. The course prepares students to perform daily activities and tasks such as collecting and assessing a medical history, assessing health risks, making appointments with Spanish-speaking patients, and includes cultural content. No science or health science background is required. Additionally, there is no language prerequisite but students may find prior language learning experience useful. Students wishing to acquire general conversational skills or fluency in Spanish should enroll in traditional Spanish language classes.
Offered: As needed
UC: Breadth Elective

SP 199. Independent Study in Spanish. 3 Credits.
Offered: As needed

SP 200. Special Topics in Spanish. 3 Credits.
The subject varies based on faculty and student interests.
Offered: As needed

SP 201. Intermediate Spanish I. 3 Credits.
This course includes conversational practice and a review of grammar. Students develop the four language skills: listening, speaking, reading and writing. They also broaden their knowledge of the Spanish-speaking world to expand their ability to make cross-cultural comparisons.
Prerequisites: Take SP 102 or placement into SP 201.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 201L. Intensive Oral and Written Practice in Intermediate Spanish. 1 Credit.
This course is a supplement to SP 201 and SP 202 but independent of these courses. It provides intensive practice in the areas of conversation, listening comprehension, reading, and writing. The lab is open to students currently taking SP 201, SP 202 or those who have previously taken Spanish courses at the intermediate level and are seeking to improve their Spanish skills. The course does not count toward fulfilling a language requirement, minor or major. It can be taken twice for credit during different semesters and is graded on a pass/fail basis.
Offered: As needed

SP 202. Intermediate Spanish II. 3 Credits.
This course is a continuation of SP 201.
Prerequisites: Take SP 201.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 203. Environmental Spanish (ENV 203). 3 Credits.
This course is taught in Spanish and introduces students to vocabulary related to nature, the environment, protecting the planet, and also to the lexicon necessary to discuss topics in environmental science and policy. Students acquire important historical and cultural environmental perspectives from various Hispanic countries to understand more precisely present-day perceptions and efforts related to conservation and sustainability. Environmental issues and concerns in Spanish-speaking nations are explored. No previous science or environmental studies background is required. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.
Offered: As needed
UC: Breadth Elective

SP 205. Cultura Puertorriqueña. 3 Credits.
This course is taught in Spanish and introduces students to the rich and dynamic culture of Puerto Rico. Students develop a deeper understanding of artistic, economic, educational, health, historical, literary, political, religious, musical, folkloric, sports, social trends, and more. Students also gain deeper insights and perspectives about Puerto Rico’s unique ethnic and linguistic diversity. The course combines readings, films, and discussions. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.
Offered: As needed
UC: Humanities, Intercultural Understand
SP 210. The Culture and Civilization of Spain. 3 Credits.
This course is taught in English and introduces students to the rich and
dynamic culture of Spain. Students develop a deeper understanding of
artistic, economic, historical, literary, philosophical, political, religious and
social trends. Students also gain deeper insights and perspectives with
regard to Spain's unique ethnic and linguistic diversity.
Offered: As needed
UC: Humanities, Intercultural Understand

SP 215. Spanish for Business. 3 Credits.
This course introduces students to basic vocabulary, grammar, phrases,
and cultural perspectives necessary to communicate effectively with
Spanish speakers in a business setting. Students practice conversational
skills related to typical situations that business professionals encounter
in the workplace. It is open to any student who can speak Spanish either
as a heritage language speaker or who has had at least three years of
Spanish in high school or at least three semesters in college. Students
with less than the Spanish minimum prerequisite should contact the
professor for permission to join.
Offered: As needed
UC: Breadth Elective

SP 220. Legal Spanish. 3 Credits.
This course is designed to teach students the basic terminology and
concepts necessary to communicate effectively with Spanish-speaking
clients in a legal setting. Classes consist of grammar review, legal
concepts and terminology, and an introduction to linguistic variations
of Spanish in the United States, specifically, Connecticut. This course is
open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.
Offered: As needed
UC: Breadth Elective

SP 225. Cultura Cubana. 3 Credits.
Cuban culture is diverse, complex, and truly fascinating. With many
different influences throughout its history - Amerindian, European, and
African - a particular national identity has emerged. Students learn
about economics, politics, science, medicine, health care, technology,
religion, music, and the history of the revolution since its inception.
Students also gain insights about how the island has changed since the
revolution of 1959 and what makes Cuba a country different from the rest
of Latin America and the world. The course combines readings, films, and
discussions. It is open to any student who can speak Spanish either as a
heritage language speaker or who has had at least three years of Spanish
in high school or at least three semesters in college. Students with less
than the Spanish minimum prerequisite should contact the professor for
permission to join.
Offered: As needed

SP 226. Exploring Global Engagement through Language. 3 Credits.
Students enrolled in this course will "cross" multiple borders through
intentionally designed virtual engagement with language learners in
Nicaragua. The course will begin with an exploration of the meaning of
culture, as students collaboratively investigate their selves as cultured
beings and consider the cultural communities to which they belong.
The course will then introduce multiple frameworks, theories, historical
contexts, best practices, and ethical considerations around the theme of
global engagement and students will grapple with these concepts
alongside their Nicaraguan counterparts. Through readings, case studies,
discussions, and group activities - in both English and Spanish -
students will gain a deeper understanding of the diverse perspectives
on global engagement while simultaneously participating in a global
engagement experience which uses language to build community and
maintain strong global partnerships.
Offered: As needed

SP 259. Spanish Elective. 3 Credits.
Offered: As needed

SP 289. Spanish Elective. 3 Credits.

SP 299. Independent Study. 3 Credits.
Directed study in topics in Spanish language, culture or literature of
special interest to the student.
Offered: As needed, All

SP 300. Special Topics in Spanish. 3 Credits.
The subject varies based on faculty and student interests.
Prerequisites: Take SP 302.
Offered: As needed

SP 301. Advanced Spanish I. 3 Credits.
This course is designed to help students develop their communication
skills in listening, speaking, reading, and writing to a high degree of
proficiency. Major grammatical structures are reviewed and reinforced.
Culture is integrated with language using a wide variety of sources as
students also learn about Hispanic cultures and global issues in greater
depth.
Prerequisites: Take SP 202 or placement into SP 301.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele

SP 301L. Intensive Oral and Written Practice in Advanced Spanish. 1 Credit.
This course is a supplement to SP 301 and SP 302 but independent of
these courses. It provides intensive practice in the areas of conversation,
listening comprehension, reading and writing. It is open to students
currently taking SP 301, SP 302 or those who have previously taken
Spanish courses at the advanced level and are seeking to improve their
Spanish skills. The course does not count toward fulfilling a language
requirement, minor or major. It can be taken twice for credit during
different semesters and is graded on a pass/fail basis.
Offered: As needed

SP 302. Advanced Spanish II. 3 Credits.
This course is a continuation of SP 301.
Offered: Every year, Fall and Spring
UC: Breadth Elective, University Curriculum Ele
SP 310. Spanish for Health Professions I. 3 Credits.
This 7-week, online, asynchronous course designed for future and current health care professionals (doctors, emergency medical technicians, emergency responders, hospital administrators, medical assistants, nurses, nutritionists, physical therapists, physician assistants, dental medicine/dentists, pre-medicine/medicine, social workers, and others) at all levels in their education with post-intermediate knowledge of Spanish. Students review grammatical structures needed to interact effectively with patients, acquire intercultural awareness, and learn essential medical and technical terminology while engaging in rigorous practice in reading, writing, speaking, and listening with the goal of providing better health care for Spanish-speaking patients. The need for health care professionals with the ability to interview patients, record medical histories, discuss diagnoses, prognoses, treatments, and more in a culturally sensitive way continues to increase. This course is conducted in Spanish. Post-intermediate knowledge of Spanish is required. SP 301 or permission of program contact.
Offered: As needed, Summer

SP 311. Spanish for Health Professions II. 3 Credits.
This 7-week, online, asynchronous course is the continuation of SP 310 that targets a wide variety of current and future health care professionals who understand the urgent need to learn medical Spanish to provide inclusive and quality care to Spanish-speaking patients.
Offered: As needed, Summer

SP 312. Advanced Conversation. 3 Credits.
This course is designed to improve oral skills for non-native speakers. Students enlarge and enrich their vocabulary through meaningful practice. They also learn tools for conversational management such as initiating and ending exchanges and changing topics. Students additionally develop knowledge of culturally relevant content that leads to the principal focus on speaking. SP 312 can be waived for students proficient in conversation who should then take another 300-level Spanish course.
Prerequisites: Take SP 302.
Offered: As needed
UC: Breadth Elective, University Curriculum Ele

SP 317. Approaches to Literary Genres. 3 Credits.
This course, taught in Spanish, is designed to familiarize students with general approaches to literature: how to read/talk about a poem as opposed to a play, etc. Students read and discuss, in Spanish, works from various genres.
Prerequisites: Take SP 302.
Offered: As needed

SP 321. Masterpieces of Spanish Literature. 3 Credits.
Major literary productions of Spain are studied, including works by or selections from Lazarillo de Tormes, Garcilaso, Cervantes, Galdos and Lorca.
Prerequisites: Take SP 302.
Offered: As needed

SP 328. Spanish American Literature from the Conquest to 1880. 3 Credits.
Representative selections of Spanish-American literature from its origins to "Modernismo" are studied. Works of poetry, prose fiction, theater, and the essay are analyzed by a diverse range of the periods' writers are analyzed.
Prerequisites: Take SP 302.
Offered: As needed

SP 329. Spanish American Literature from 1880 to Present. 3 Credits.
Representative selections of Spanish American writings since "Modernismo" are studied. Works of poetry, fiction and drama are analyzed in terms of their sociopolitical contexts as well as in terms of the dominant literary movements of the period.
Prerequisites: Take SP 302.
Offered: As needed

SP 335. Nineteenth-Century Literature of Spain. 3 Credits.
The romantic, realist and naturalist movements are studied.
Prerequisites: Take SP 302.
Offered: As needed

SP 343. Culture of Spain. 3 Credits.
This course focuses on broad themes of politics, history, literature, philosophy, regional languages, religion, education, the media, art, music, architecture, ethnic diversity and traditions of Spain. By examining the past and present, students gain deeper insights into the Spanish character and world view. Instruction of this course is in Spanish.
Offered: As needed
UC: Humanities

SP 348. Spanish Drama and Poetry of the Golden Age. 3 Credits.
This course focuses on readings and discussion of the works of Calderon de la Barca, Lope de Vega and contemporaries.
Prerequisites: Take SP 302.
Offered: As needed

SP 351. The Modern Spanish Short Story. 3 Credits.
The short story as a genre as well as 19th- and 20th-century Spanish and Latin American masterpieces of the short story are explored. Students engage in close literary and linguistic analyses and also consider cultural and historical contexts.
Prerequisites: Take SP 302.
Offered: As needed

SP 370. History of the Romance Languages. 3 Credits.
Students study the historical linguistic development of Spanish in comparison with the other Romance languages: Catalan, French, Italian, Portuguese, Rhetian, Sardinian and Romanian. Students also compare the modern dialects of Spanish.
Prerequisites: Take SP 302.
Offered: As needed, Fall

SP 371. Survey of Spanish-American Literature. 3 Credits.
This course explores Spanish-American literature from the time of the Conquest to the present.
Prerequisites: Take SP 302.
Offered: As needed, Fall

SP 373. Latin American Cultures I. 3 Credits.
Selected topics of Latin American cultures from their Spanish and pre-Columbian roots to the end of Independence are studied. Readings are drawn from history as well as literature. This course is taught in Spanish and open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of high school Spanish or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.
Offered: As needed
SP 374. Latin American Cultures II. 3 Credits.
Selected topics of Latin American cultures from the end of Independence to the present are studied. Readings are drawn from history as well as literature.
Prerequisites: Take SP 302.
Offered: Every year, Spring

SP 376. The Spanish Caribbean. 3 Credits.
This course studies people, history and society as well as artistic and literary expression of Puerto Rico, Cuba and the Dominican Republic. Also, features of the Spanish language as spoken in the Caribbean are considered.
Prerequisites: Take SP 302.
Offered: As needed

SP 399. Independent Study. 3 Credits.
Directed study in topics in Spanish language, culture or literature of special interest to the student.
Offered: As needed, All

SP 401. Advanced Spanish Grammar. 3 Credits.
This culminating course, designed to increase and perfect the knowledge of students who possess a strong command of Spanish grammar, includes instruction in verb tense usage, sentence syntax, lexical choices and idiomatic usage. Exercises to solidify knowledge are used extensively.
Prerequisites: Take SP 302.
Offered: As needed

SP 450. Senior Seminar. 3 Credits.
This seminar is devoted to an in-depth study of Don Quijote de la Mancha. The novel is read, discussed and analyzed in terms of the sociopolitical context and in terms of the dominant literature of the period.
Prerequisites: Take SP 302.
Offered: Every year, Spring