NUR 300. Core Concepts in Nursing. 3 Credits.
This course introduces students to core concepts in nursing, and focuses on assessment and nursing interventions to support and protect health. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall and Spring

NUR 302. Nursing Science and Information Literacy. 3 Credits.
This course examines historical and contemporary nursing science. Students are introduced to patterns of knowing, clinical reasoning and select disciplinary and interdisciplinary concepts and theories useful in nursing practice. This course also focuses on information literacy and information management in the delivery of quality patient care. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall

NUR 304. Introduction to Professional Nursing Practice. 3 Credits.
The purpose of this course is to introduce nursing students to professional practice central to the provision of safe, and high-quality nursing care. This course focuses on the role of the nurse (including historical, ethical, political, social and legal aspects of nursing), nursing theory, health promotion through the lifespan, diversity and inclusion and concepts essential to the School of Nursing’s Mission, Vision and Values.
Prerequisites: None
Offered: Every year, Fall and Spring

NUR 306. Health Assessment. 3 Credits.
This course focuses on health assessment of individuals across the lifespan. Students are introduced to a holistic approach to assessment taking into consideration bio-psycho-social-spiritual, environmental and cultural aspects. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Offered: Every year, Fall and Spring

NUR 307. Core Nursing Practicum. 2 Credits.
This clinical practicum is taken concurrently with NUR 300, 302, 306 and 330L. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.
Corequisites: Traditional BSN program: Take NUR 300, NUR 302, NUR 306, NUR 330L.
Offered: Every year, Fall and Spring

NUR 308. Health Promotion and Wellness for Individuals Living in the Community. 3 Credits.
This course focuses on health promotion, wellness, disease and injury prevention for individuals across the lifespan living in the community setting. Students learn the importance of health education for individuals living with chronic diseases and how individuals can potentially increase control over and improve their health.
Prerequisites: None
Offered: Every year, Spring

NUR 318. Care of Women, Newborns and Families. 2 Credits.
This course examines topics related to nursing management for women, newborns and families, and emphasizes health promotion, wellness and the illness states of childbearing families. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 320, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer

NUR 320. Care of Children and Families. 2 Credits.
This course examines topics related to nursing management of infants, children and families, and emphasizes health promotion, wellness and the illness states of these populations. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer

NUR 323. Women, Children and Families Practicum. 1-2 Credits.
This clinical practicum is taken concurrently with NUR 318 and NUR 320. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 324, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring and Summer

NUR 324. Care of Adults with Complex Health Needs I. 3 Credits.
This course examines concepts of nursing management for adults with complex health care needs. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.
Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 325, NUR 326, NUR 340L.
Offered: Every year, Spring
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Offered</th>
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</thead>
<tbody>
<tr>
<td>NUR 325. Adult Care Practicum I.</td>
<td>2 Credits.</td>
<td>This clinical practicum is taken concurrently with NUR 324. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.</td>
<td>Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.</td>
<td>NUR 304, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.</td>
<td>Every year, Spring.</td>
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<tr>
<td>NUR 326. Pathophysiology and Pharmacotherapy I.</td>
<td>3 Credits.</td>
<td>This course integrates pathophysiology and pharmacotherapy relevant to concurrent junior spring semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.</td>
<td>Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.</td>
<td>NUR 304, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.</td>
<td>Every year, Spring.</td>
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<tr>
<td>NUR 330L. Holistic Nursing Integration Lab I.</td>
<td>2 Credits.</td>
<td>This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior fall semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)</td>
<td>Traditional BSN Program: all preprofessional courses, NUR 304.</td>
<td>NUR 304, NUR 306, NUR 307.</td>
<td>Every year, Fall and Spring.</td>
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<tr>
<td>NUR 340L. Holistic Nursing Integration Lab II.</td>
<td>2 Credits.</td>
<td>This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation, and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)</td>
<td>Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.</td>
<td>NUR 304, NUR 306, NUR 307, NUR 330L.</td>
<td>Every year, Fall and Spring.</td>
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<tr>
<td>NUR 382. Nursing Science and Information Literacy.</td>
<td>3 Credits.</td>
<td>This online course examines nursing science and its use in nursing practice. Students are introduced to clinical reasoning and disciplinary and interdisciplinary concepts. This course also focuses on information literacy and information management in the delivery of quality patient care.</td>
<td>None.</td>
<td>None.</td>
<td>Every year, Fall Online.</td>
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<tr>
<td>NUR 400. Psychiatric-Mental Health Nursing.</td>
<td>3 Credits.</td>
<td>This course examines concepts of nursing management for individuals with psychiatric-mental health needs across the lifespan. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.</td>
<td>Traditional BSN Program: all 300 level nursing courses.</td>
<td>NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.</td>
<td>Every year, Fall and Summer.</td>
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<tr>
<td>NUR 401. Psychiatric-Mental Health Practicum.</td>
<td>1-2 Credits.</td>
<td>This clinical practicum is taken concurrently with NUR 400. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.</td>
<td>Traditional BSN Program: all 300 level nursing courses.</td>
<td>NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.</td>
<td>Every year, All.</td>
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<tr>
<td>NUR 408. Evidence-Based Nursing Practice and Scholarship.</td>
<td>2 Credits.</td>
<td>This course focuses on the related knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidenced based practice and participate in the process of retrieval, appraisal, and synthesis of evidence. Students develop scientific literacy and enhanced information fluency.</td>
<td>Traditional BSN Program: all 300 level nursing courses.</td>
<td>NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.</td>
<td>Every year, All.</td>
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<tr>
<td>NUR 409. Health Education as a Strategy for Implementing Health Promotion, Wellness and Disease Prevention.</td>
<td>0 Credits.</td>
<td>This course focuses on health education as a strategy for implementing health promotion, wellness and disease prevention programs. Emphasis is on secondary and tertiary prevention and nursing management for individuals with chronic health issues in community settings. The delivery of safe, evidence based, holistic, patient centered care is emphasized. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.</td>
<td>None.</td>
<td>None.</td>
<td>Every year, Spring.</td>
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<tr>
<td>NUR 410. Integrative Health and Healing.</td>
<td>3 Credits.</td>
<td>This course explores the core holistic concepts of nutrition, fresh air, light, quiet, and cleanliness as they relate to contemporary integrative health practices and interventions ranging from nutrition to meditation and their application to whole person health.</td>
<td>None.</td>
<td>None.</td>
<td>Every year, Spring and Summer Online.</td>
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<tr>
<td>NUR 412. Health Assessment.</td>
<td>3 Credits.</td>
<td>This online health assessment course prepares the Registered Nurse to complete a comprehensive, holistic assessment. The focus is on history taking, interviewing skills and assessment techniques for patients throughout the lifespan. Students demonstrate their assessment skills with video clips as well as concisely presenting their findings to course faculty.</td>
<td>None.</td>
<td>None.</td>
<td>Every year, Fall Online.</td>
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NUR 424. Care of Adults with Complex Health Needs II. 3 Credits.
This course examines concepts of nursing management for adults with complex, high-acuity health care needs requiring sophisticated patient care technologies. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 425, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 425. Adult Care Practicum II. 2 Credits.
This clinical practicum is taken concurrently with NUR 424. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 426, NUR 430L.
Offered: Every year, Fall and Summer

NUR 426. Pathophysiology and Pharmacotherapy II. 2 Credits.
This course integrates pathophysiology and pharmacotherapy relevant to concurrent senior fall semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 430L.
Offered: Every year, Fall and Summer

NUR 428. Community and Public Health Nursing. 3 Credits.
This course focuses on concepts of community and public health nursing. Emphasis is on primary, secondary and tertiary prevention and nursing management for individuals, groups and populations with health problems in community settings. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 429, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 429. Community and Public Health Nursing Practicum. 1-2 Credits.
This clinical practicum is taken concurrently with NUR 428. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 432, NUR 433, NUR 450L, NUR 454.
Offered: Every year, Spring

NUR 430L. Holistic Nursing Integration Lab III. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, as well as to practice skills relevant to concurrent senior fall or summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)
Prerequisites: Traditional BSN Program: all 300 level nursing courses.
Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426.
Offered: Every year, Fall and Summer

NUR 432. Contemporary Issues and Roles in Nursing. 3 Credits.
This course analyzes trends and issues in contemporary health care and their effect on the consumer, the nursing profession and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic health care environments.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 433, NUR 450L, NUR 454.
Offered: Every year, All

NUR 433. Transition to Professional Practice. 2 Credits.
This capstone practicum facilitates the transition from nursing student to professional nurse. Synthesis of knowledge from all course work is integrated into the delivery of safe, evidence-based, holistic, patient-centered care. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.
Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 433, NUR 450L, NUR 454.
Offered: Every year, All

NUR 434L. Capstone Seminar Lab. 1 Credit.
This capstone seminar provides the opportunity for students working in small faculty-mentored groups to complete a capstone project that demonstrates synthesis of program learning outcomes, and American Association of Colleges of Nursing Essentials of Baccalaureate Education for Professional Nursing Practice. Students participate in 35 hours of a seminar lab in which they create and disseminate evidence-based capstone projects. For accelerated nursing students only.
Prerequisites: None
Offered: Every year, Fall and Summer

NUR 440L. Holistic Nursing Integration Lab IV. 2 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN ©) with emphasis on content review, transition into professional nursing practice and computer-simulated test taking using web-based technology. For accelerated nursing students only. (70 hrs./semester)
Prerequisites: None
Offered: Every year, Fall and Summer
NUR 450L. Holistic Nursing Integration and Transition Into Practice Lab.  
3 Credits.
This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN©) with emphasis on content review, transition into professional nursing practice, and computer-simulated test taking using web-based technology. For traditional BSN students only. (7.5 hrs./week, 105 hrs./semester)  
Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.  
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 454.  
Offered: Every year, Spring

NUR 454. Nursing Capstone.  
3 Credits.
This nursing capstone course provides a framework within which the student intentionally reflects upon and integrates the experiences that represent the meaning of their collegiate learning. Each student designs a final signature work, which demonstrates a scholarly representation of those experiences. For traditional BSN students only.  
Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.  
Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 454L.  
Offered: Every year, Spring

NUR 464. Basic Principles of Critical Care Nursing.  
2 Credits.
This is an introductory course to the basics of caring for critically ill patients with cardiac and pulmonary disease experiencing various shock states and neurologic emergencies. The pathophysiology, management of care, and evaluation of outcomes for critically ill patients is explored. Teamwork and collaboration skills in the critical care setting is developed. Students engage in simulated practice experiences.  
Prerequisites: Take NUR 424 NUR 425 NUR 426 NUR 430L. Students with experiential equivalents should contact the Undergraduate Chair for approval.  
Offered: Every year, January Term

NUR 478. Evidence-Based Nursing Practice.  
3 Credits.
This course focuses on the knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidence-based practice and use evidence to improve practice. The course includes one credit of application in a fieldwork setting.  
Prerequisites: None  
Offered: Every year, Summer Online

NUR 480. Interprofessional Practice and Quality Improvement.  
3 Credits.
This course describes and applies quality improvement methods to address problems identified in practice and actions needed to effect a positive change for care. The process and significance of interprofessional practice and collaboration in the delivery of patient care and in engagement with performance improvement are described. Open to RN-BSN students only.  
Prerequisites: None  
Offered: Every year, Spring Online