

# INTERDISCIPLINARY STUDIES (IDS)

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**IDS 200. Rise of Disciplinarity. 3 Credits.**

In this course, students draw on what they have learned in and about academic disciplines up to this point in their studies to explore the foundations and perspectives of traditional academic disciplines. Students evaluate the insights and methods of individual disciplines as they relate to a topic or issue of interest. This course prepares students to apply disciplinary insights, methods, and other characteristics from multiple fields to form a more complex understanding of a current topic or issue. Prerequisite: At least sophomore standing is required.

**Offered:** Every year, Fall

**IDS 300. Special Topics in Interdisciplinary Studies. 3 Credits.**

Students explore a given topic from multiple disciplinary perspectives, with the goal of integrating or synthesizing those disciplinary perspectives to form a deeper understanding of the topic. Emphasis is on active reading, research, discussion and analysis, and practice. This practice may take the form of a community project, a position paper or another major project that demonstrates synthesis or integration resulting in innovative/unconventional thinking or a plausible course of action. Prerequisite: at least sophomore standing; specific prerequisites will vary depending on the focus of the course.

**Offered:** As needed

**IDS 399. Interdisciplinary Independent Study. 1-6 Credits.**

**Offered:** As needed

**IDS 400. Transdisciplinary Project. 3 Credits.**

This seminar is the capstone course of the Interdisciplinary Studies major. Students design an individual integrative project using a transdisciplinary lens. (Students should have completed research methods course work in an established discipline.) The project can be creative, empirical, theoretical and/or professionally focused.

Prerequisite: senior standing, completion of research methods component in concentration.

**Offered:** Every year, Spring