# Biology (BIO)

**BIO 101. General Biology I. 3 Credits.**

This course considers the basic concepts of life science with emphasis on the methods of science and the role of science in society, an introduction to evolution, the chemistry of life, and molecular and cellular evolution. Selected topics include cell structure and function, respiration and photosynthesis, cellular biochemistry, the central dogma of biology, regulation of gene expression, cell cycles, and animal reproduction and development. This course is primarily for students in health science programs or in the School of Engineering. First semester of a full-year course; must be taken in sequence. Must be taken in conjunction with BIO 101L.

**Corequisites:** Take BIO 101L.

**Offered:** Every year, All

**UC:** Natural Sciences

**BIO 101H. Honors General Biology I. 3 Credits.**

This course considers the basic concepts of the life science, with emphasis on the diversity of life, the physical and chemical nature of living matter, the form and function of the cell and organism, and the ecological relationships among living organisms. Selected topics in structural, functional, developmental, environmental and systematic biology are included. An honors section lecture and lab are available. Full-year course, must be taken in sequence.

**Corequisites:** Take BIO 101HL;

**Offered:** Every year, Fall

**UC:** Natural Sciences

**BIO 101HL. Honors General Biology I Lab. 1 Credit.**

Lab to accompany BIO 101H. (2 lab hrs.)

**Corequisites:** Take BIO 101H;

**Offered:** Every year, Fall

**UC:** Natural Sciences

**BIO 101L. General Biology I Lab. 1 Credit.**

Lab to accompany BIO 101. Selected projects develop skills in experimental design, data analysis and scientific writing. (2 lab hrs.) Must be taken in conjunction with BIO 101.

**Corequisites:** Take BIO 101.

**Offered:** Every year, All

**UC:** Natural Sciences

**BIO 102. General Biology II. 3 Credits.**

This course covers the basic concepts of the life science with an emphasis on the diversity of life, the physical and chemical nature of living matter, the form and function of the cell and organism, and the ecological relationships among living organisms. Selected topics in structural, functional, developmental, environmental and systematic biology are included. An honors section lecture and lab are available. Full-year course, should be taken in sequence.

**Prerequisites:** Take BIO 101, BIO 101L; Minimum grade C-;

**Offered:** Every year, Spring

**UC:** Natural Sciences

**BIO 102H. Honors General Biology II. 3 Credits.**

This course covers the basic concepts of the life science, with emphasis on the diversity of life, the physical and chemical nature of living matter, the form and function of the cell and organism, and the ecological relationships among living organisms. Selected topics in structural, functional, developmental, environmental and systematic biology are included. An honors section lecture and lab are available. Full-year course, should be taken in sequence.

**Prerequisites:** Take BIO 101 BIO 101L; Minimum grade C-;

**Offered:** Every year, Spring

**UC:** Natural Sciences

**BIO 102L. General Biology Lab II. 1 Credit.**

Lab to accompany BIO 102. Selected projects develop skills in experimental design, data analysis and scientific writing. (2 lab hrs.) Must be taken in conjunction with BIO 102.

**Prerequisites:** Take BIO 101, BIO 101L; Minimum grade C-;

**Corequisites:** Take BIO 102.

**Offered:** Every year, Spring and Summer

**UC:** Natural Sciences

**BIO 106. Science and Society: Concepts and Current Issues. 3 Credits.**

This course introduces natural science to the nonscientist with an emphasis on problems confronting society. Current health and scientific issues in the news are emphasized to help students recognize the importance of science in their daily lives. This course is designed for nonscience majors. May not be taken for credit concurrently with or after completion of BIO 161. Must be taken in conjunction with BIO 106L.

**Corequisites:** Take BIO 106L.

**Offered:** As needed

**UC:** Natural Sciences

**BIO 106L. Science and Society: Concepts and Current Issues Lab. 1 Credit.**

Lab to accompany BIO 106. (2 lab hrs.) May not be taken for credit concurrently or after completion of BIO 161. Must be taken in conjunction with BIO 106.

**Corequisites:** Take BIO 106.

**Offered:** As needed

**UC:** Natural Sciences

**BIO 107. Everyday Biology. 3 Credits.**

This project-based lecture course introduces the non-scientist to relationships between biological principles and everyday life. Students will discuss and explore the application of basic biological principles to current topics including cancer, health, addiction, immunity, photosynthesis, evolution, sustainability, and the environment. This course is designed for non-science majors. Must be taken in conjunction with BIO 107L.

**Corequisites:** Take BIO 107L

**Offered:** Every year, All

**UC:** Natural Sciences

**BIO 107L. Everyday Biology Lab. 1 Credit.**

Lab to accompany BIO 107 (2 lab hours). This laboratory course, designed for non-science majors, emphasizes exploration of the natural sciences. Laboratory experiments will focus on problems confronting society, including relationships between humans and the environment. Must be taken in conjunction with BIO 107.

**Corequisites:** Take BIO 107

**Offered:** Every year, All

**UC:** Natural Sciences
BIO 120. The Biology of Beer. 3 Credits.
This lecture course uses the biological processes of beer production and consumption as a framework for examining basic principles of molecular, cellular and organismal biology. Students begin by studying the life cycle of the brewer’s yeast and the process of fermentation. They then consider how the human body responds to beer, and finally, they examine the biological basis of alcoholism and fetal alcohol syndrome. This course is designed for nonscience majors.
Offered: As needed
UC: Natural Sciences

BIO 150. General Biology for Majors. 4 Credits.
Students develop sound learning strategies and introductory knowledge within five core concepts in biology: science as a way of knowing, chemistry of life, structure and function relationships; major pathways and transformations of energy and matter, as well as living systems as interactive and interconnected. This is the first course of a three-course sequence for biology and related majors. Must be taken in conjunction with BIO 150L.
Offered: Every year, Fall and Spring
UC: Natural Sciences

BIO 150L. General Biology for Majors Laboratory. 0 Credits.
Lab and Power Hour to accompany BIO 150 (3 hours). Students take an investigative/inquiry-based approach and become competent within the process of science including experimental design and analysis, as well as scientific communication and collaboration. Must be taken in conjunction with BIO 150.
Corequisites: Take BIO 150.
Offered: Every year, Fall
UC: Natural Sciences

BIO 151. Molecular and Cell Biology and Genetics. 4 Credits.
Students investigate key concepts in molecular and cell biology and genetics. Topics include evolution, the central dogma, regulation of gene expression, cell communication, classical genetics, immunology, cancer and cell division. Must be taken in conjunction with BIO 151L.
Prerequisites: Take BIO 150, BIO 150L; Minimum grade C-.
Corequisites: Take BIO 151L.
Offered: Every year, Spring
UC: Natural Sciences

BIO 151L. Molecular and Cell Biology and Genetics Lab. 0 Credits.
Lab and Power Hour to accompany BIO 151 (3 lab hours). Selected projects enable students to develop skills in experimental design through an investigative/inquiry-based approach, data analysis and scientific writing. Must be taken in conjunction with BIO 151.
Prerequisites: Take BIO 150, BIO 150L; Minimum grade C-.
Corequisites: Take BIO 151.
Offered: Every year, Spring
UC: Natural Sciences

BIO 161. Introduction to the Biological Aspects of Science and Society. 3 Credits.
This course introduces natural science to the nonscientist with an emphasis on current problems confronting society. Current health and scientific issues in the news are emphasized to help students recognize the importance of science in their daily lives. This course is designed for nonscience majors. May not be taken for credit concurrently or after completion of BIO 106.
Offered: As needed
UC: Natural Sciences
BIO 202. Inside Out: An Introduction to Human Form and Function. 3 Credits.
This course is designed for non-science majors interested in learning about the foundational principles of human anatomy and physiology—what we look like on the inside and how it all fits together. Emphasis is placed on the language of anatomy and the structure and function of the skeletal and muscular systems; the course also examines the cardiovascular, nervous, respiratory, digestive, urinary, and reproductive systems. Featuring an innovative format with hands-on learning at the forefront, students will explore real human bones and anatomical models with the support of a 3D anatomy visualization program, perform guided dissections of select animal specimens, and generate real-time physiological data from their own bodies. Real-world applications to careers and clinical correlates will be integrated into weekly activities and formal assessments. May not be taken for credit concurrently with or after completion of BIO 211 or BIO 212.
Offered: Every other year, Spring and Summer
UC: Natural Sciences

BIO 205. Bioethics. 3 Credits.
This course explores major ethical issues arising from advances in biomedical technology, such as when human life begins, the ethics of assisted reproduction, cloning, stem cell research and genetic engineering, among others. Emphasis is on understanding the science behind the various biotechnologies and applying sound moral reasoning to the ethical issues discussed.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L or PL 101 or PS 101.
Offered: Every year, Spring
UC: Natural Sciences

BIO 207. Coral Reef Organismal Diversity - An Immersive Approach. 3 Credits.
In this hands-on course, participants focus on a series of topics related to coral reef and marine ecology, with an emphasis on adaptations to underwater life, conspecific and interspecific relationships, and the role conservation and education play in developing responsible tourism practices. Students study the underwater world in a way that relatively few people do: directly via SCUBA diving in Bonaire, Netherlands Antilles. Students are expected to complete multiple dives per day and use their observations to discuss reef structure, animal behavior, conservation and eco-tourism. By the start of the course, students must either possess (at a minimum) Open Water SCUBA certification or have completed the online portion of PADI Open Water Certification with the understanding that they will complete the practicum portion in the first two days on Bonaire.
Offered: Every year, Summer

BIO 208. Introduction to Forensic Science. 3 Credits.
This course begins with a historical overview of the discipline as a method of understanding the contemporary field of forensics. Scientific principles and practices are applied to specific examples within crime scene and evidence analysis including, but not limited to physical evidence, glass and soil, organic and inorganic substances, hair and fibers, toxicology, serology and fingerprinting. Additionally, students utilize FBI cases, popular press and television to evaluate the use of science and distinguish among science, law and entertainment. Must be taken in conjunction with BIO 208L.
Corequisites: Take BIO 208L.
Offered: Every year, Spring
UC: Natural Sciences

BIO 208L. Introduction to Forensic Science Laboratory. 1 Credit.
Students develop skills in observation, measurement, microscopy, glass fracture patterns, soil and footprint analysis, chromatography, spectrophotometry, hair and fiber analysis, fingerprinting and DNA analysis. The culmination of the laboratory experience involves synthesis of lecture and laboratory activities into a single class project that begins with control of a simulated crime scene and evidence search patterns, and continues through processing evidence, evidence analysis and presentation of results. Must be taken in conjunction with BIO 208. (3 lab hrs.)
Corequisites: Take BIO 208.
Offered: Every year, Spring
UC: Natural Sciences

BIO 211. Human Anatomy and Physiology I. 3 Credits.
This advanced course provides a comprehensive analysis of human anatomy and physiology, including a detailed examination of molecular and cellular aspects of cell and organ function and metabolism incorporated with system physiology in the human body. Systems studied in the course include integumentary, skeletal, muscle, nervous, special senses and endocrine. Emphasis is on function and homeostasis. Relevant diseases also are presented. Primarily for students in bachelor’s degree health science programs. First semester of a full-year course; must be taken in sequence. Must be taken in conjunction with BIO 211L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L; Minimum grade C-.
Corequisites: Take BIO 211L.
Offered: Every year, Fall and Spring

BIO 211L. Human Anatomy and Physiology Lab I. 1 Credit.
Lab to accompany BIO 211. A detailed study of the major body systems utilizing anatomical models, cadavers, animal specimens, histological slides, physiological experiments and simulations. (3 lab hrs.) Must be taken in conjunction with BIO 211.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L; Minimum grade C-.
Corequisites: Take BIO 211.
Offered: Every year, Fall and Summer

BIO 212. Human Anatomy and Physiology II. 3 Credits.
This course is a continuation of BIO 211 with an emphasis on the anatomy and physiology of the major body systems. Systems studied in this course include cardiovascular, lymphatic, immune, respiratory, urinary, digestive and reproductive. Emphasis is on structure, function, interdependence and the maintenance of homeostasis. Relevant diseases also are presented. Primarily for students in bachelor’s degree health science programs. Second semester of a full-year course; must be taken in sequence. Must be taken in conjunction with BIO 212L.
Prerequisites: Take BIO 211, BIO 211L; Minimum grade C-.
Corequisites: Take BIO 212L.
Offered: Every year, Spring and Summer

BIO 212L. Human Anatomy and Physiology II Lab. 1 Credit.
Lab to accompany BIO 212. A detailed study of the major body systems utilizing anatomical models, cadavers, animal specimens, histological slides, physiological experiments and simulations. Must be taken in conjunction with BIO 212. (3 lab hrs.)
Prerequisites: Take BIO 211, BIO 211L; Minimum grade C-.
Corequisites: Take BIO 212.
Offered: Every year, Spring and Summer
BIO 215. Environmental Biotechnology. 3 Credits.
This course focuses on foundational components of biotechnology, with an emphasis on microbial ecology, microbial metabolism and the importance of microorganisms in the environment. Students will learn about the traditional and emerging environmental biotechnological approaches currently being employed to address environmental problems and achieve a working knowledge of the science involved in wastewater treatment, clean-up of industrial waste streams, bioremediation, and bioenergy production with focus on recent progress and novel approaches that offer new insights into environmental biotechnology. Students will also engage in the scientific process, working in small groups on a project of their own design, and producing and delivering a professional in-class presentation.
Prerequisites: Take 1 group; Take BIO 102 BIO 102L; Take BIO 151;
Offered: Every other year, Fall

BIO 225. Physiological Diversity. 3 Credits.
This course provides an analysis of the physical and chemical processes that maintain animal life, including humans. Lectures cover the interdependent function of molecules, cells, organs and tissues as they relate to organismal function and fitness. Physiological principles are examined in a comparative framework and investigated through inquiry-based activities such as case study analyses and the reading of primary literature. Emphasis is on the roles of physiology in the maintenance of homeostasis throughout the life cycle of an animal. Must be taken in conjunction with BIO 225L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 225L.
Offered: Every other year, Fall

BIO 225L. Physiological Diversity Lab. 1 Credit.
Lab to accompany BIO 222 (3 lab hours). This course complements the BIO 225 lecture section by allowing students to investigate physiological principles via experimentation and case study analyses. Must be taken in conjunction with BIO 225.
Corequisites: Take BIO 225.
Offered: Every other year, Fall

BIO 240. Cellular Communication. 3 Credits.
This class focuses on the molecular mechanisms by which cells communicate with each other. Using examples from both procaryotes and eukaryotes, students examine how cells release signaling molecules and then consider how target cells recognize and respond to the signals. Participants discuss how the basic processes are altered in diseases of signal processing such as cancer, diabetes and depression.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Offered: Every year, Fall

BIO 250. Biology Journal Club. 1 Credit.
BIO 250 is a scientific journal club in which students present published research papers to their peers, providing the background necessary for their peers to understand the experiments and discussing the implications of the science.
Prerequisites: Take BIO 101 or BIO 150; Minimum grade C.
Offered: Every year, Fall and Spring

BIO 282. Genetics. 3 Credits.
This course considers the basic principles of inheritance, including data analysis and problem-solving skills. Students gain laboratory experience with a variety of techniques and organisms of current research importance, as well as with solving problems and analyzing data. Emphasis is on sound logic, creative thought and experimental design. Must be taken in conjunction with BIO 282L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 282L.
Offered: Every year, Fall

BIO 282L. Genetics Lab. 1 Credit.
Lab to accompany BIO 282 (3 lab hours). This course introduces the fundamental principles of classical genetics using model organisms of medical and research relevance. Basic molecular genetic concepts are also introduced. Must be taken in conjunction with BIO 282.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Offered: Every year, Fall and Spring

BIO 300. Special Topics. 3-4 Credits.
Special topics in biology.
Prerequisites: Take BIO 101, BIO 102 or BIO 150, BIO 151.
Corequisites: Take BIO 300L.
Offered: As needed

BIO 300L. Special Topics Lab. 1 Credit.
Lab to accompany BIO 300.
Corequisites: Take BIO 300.
Offered: As needed

BIO 317. Developmental Biology. 2 Credits.
This course is an introduction to the basic developmental processes that enable a single cell to differentiate and create entire organ systems. Various animal models are explored, compared and integrated to illustrate key molecular and cellular events that lead to the formation of an entire organism. Must be taken in conjunction with BIO 317L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 317L.
Offered: Every other year, Spring

BIO 317L. Developmental Biology Lab. 2 Credits.
Lab to accompany BIO 317 (3 lab hours). This project-based laboratory uses a variety of different model systems to examine development. Must be taken in conjunction with BIO 317.
Corequisites: Take BIO 317.
Offered: Every other year, Spring
BIO 323. Invertebrate Zoology. 3 Credits.
This course introduces the basic adaptive features of the major invertebrate groups with emphasis on structure, classification, ecology and evolution, utilizing both lab and field studies. Must be taken in conjunction with BIO 323L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 323L.
Offered: Every other year, Spring

BIO 323L. Invertebrate Zoology Lab. 1 Credit.
Lab to accompany BIO 323. (3 lab hrs.) Must be taken in conjunction with BIO 323.
Corequisites: Take BIO 323.
Offered: Every other year, Spring

BIO 324. Vertebrate Zoology. 3 Credits.
This course examines the origin, diversity, adaptations, and natural history of the main vertebrate lineages: fishes, amphibians, reptiles (including dinosaurs and birds), and mammals. In the laboratory course, students will perform dissections and view specimens to better understand the comparative anatomy and physiology of the major vertebrate groupings. In doing so, students will examine the anatomy and physiology of major body systems, including the skeletal, circulatory, integumentary, urinary, reproductive, respiratory, and nervous systems of vertebrates. Must be taken in conjunction with BIO 324L.
Prerequisites: Take BIO 102 and BIO 102L or take BIO 151 and BIO 151L.
Corequisites: Take BIO 324L.
Offered: Every other year, Fall

BIO 324L. Vertebrate Zoology Lab. 1 Credit.
This course complements the lecture course (BIO 324) to examine the origin, diversity, adaptations, and natural history of the main vertebrate lineages: fishes, amphibians, reptiles (including dinosaurs and birds), and mammals. In the laboratory course, students will perform dissections and view specimens to better understand the comparative anatomy and physiology of the major vertebrate groupings. In doing so, students will examine the anatomy and physiology of major body systems, including the skeletal, circulatory, integumentary, urinary, reproductive, respiratory, and nervous systems of vertebrates. (3 lab hrs.) Must be taken in conjunction with BIO 324.
Corequisites: Take BIO 324L.

BIO 328. Human Clinical Parasitology. 3 Credits.
This course considers the biology of protozoan and helminth parasites of humans and includes an introduction to tropical medicine. Lectures focus on the life cycles of selected parasites and epidemiology and pathology of selected parasitic diseases. Laboratory work focuses on clinical diagnosis, diagnostic techniques (including immunodiagnostic techniques), recognition of vectors, and experimental life cycle studies using both living and preserved materials. Must be taken in conjunction with BIO 328L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 328L.
Offered: Every other year, Spring

BIO 328L. Human Clinical Parasitology Lab. 1 Credit.
Lab to accompany BIO 328. (3 lab hrs.) Must be taken in conjunction with BIO 328.
Corequisites: Take BIO 328.
Offered: Every other year, Spring

BIO 329. Neurobiology. 3 Credits.
This course provides an introduction to molecular, cellular and systems neuroscience. After exploring basic topics including electrical excitability, neurotransmitters and receptors, the course considers higher-level integrated systems such as the sensory systems. Human disorders are discussed to highlight the importance of proper functioning of the various components of the nervous system.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L and CHE 111, CHE 111L; Minimum grade C-.
Offered: Every year, Spring

BIO 346. Cell Physiology. 3 Credits.
This course examines the physiology of the cell with emphasis on the structure and function of the eukaryotic cell. Topics include intracellular transport, cytoskeleton, movement, communication and control of cellular reproduction. The lab involves current techniques for studying proteins, cellular components and living organisms. Must be taken in conjunction with BIO 346L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L; and CHE 210, CHE 210L.
Corequisites: Take BIO 346L.
Offered: Every year, Fall

BIO 346L. Cell Physiology Lab. 1 Credit.
Lab to accompany BIO 346 (3 lab hours). This project-based laboratory uses current techniques for separating and studying cellular proteins and components and observing living organisms. The lab culminates with a major project investigating eukaryotic motility and cell structure. (3 lab hrs.) Must be taken in conjunction with BIO 346.
Corequisites: Take BIO 346.
Offered: Every year, Fall

BIO 350. Cardiovascular Physiology. 3 Credits.
The focus of this course is to advance the study of the mammalian heart. This clinically-oriented course examines the structure and function of the heart, electrophysiology, cardiac cycle, cardiac output, blood vessels, hemodynamics and blood pressure. Students participate in “Grand Rounds” presentations while learning about cardiovascular pathologies. May not be taken for credit concurrently with or after completion of BIO 125.
Prerequisites: Take BIO 212.
Offered: Every other year, Fall

BIO 352. Botany. 2 Credits.
The biology of plants, focusing on morphology, physiology, growth, genetics, evolution, ecology, ethnobotany and their importance to humans.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 352L.
Offered: As needed

BIO 352L. Botany Lab. 2 Credits.
Lab to accompany BIO 352. (4 lab hrs.)
Corequisites: Take BIO 352.
Offered: As needed

BIO 356. Aquatic Ecology. 2 Credits.
This introduction to the study of the biology, chemistry, geology and the physics of ponds, lakes and streams includes studies of life histories of representative freshwater organisms. Students receive field training in limnological techniques.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 356L.
Offered: As needed
BIO 356L. Aquatic Ecology Lab. 2 Credits.
Lab to accompany BIO 356. (4 lab hrs.)
Corequisites: Take BIO 356.
Offered: As needed

BIO 358. Conservation Biology. 2 Credits.
This course examines the effects humans have on the ecosystem and explores how plants and animals have adapted to the changing planet. Students learn how to quantify changes in the ecological communities and begin to explore possible solutions to environmental issues. Completion of BIO 152, BIO 152L is recommended but not required. Must be taken in conjunction with BIO 358L.
Corequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Offered: Every other year, Spring

BIO 358L. Conservation Biology Lab. 2 Credits.
Lab to accompany BIO 358(3 lab hours). This course will explore different ecosystems and practice skills quantifying ecological changes. Students will design and execute their own experiment examining the effects of humans on the ecosystem. Must be taken in conjunction with BIO 358.
Corequisites: Take BIO 358.
Offered: Every other year, Spring

BIO 365. Cancer Biology. 3 Credits.
This course provides an overview of cancer biology. With a focus on the molecular genetics of cancer, the course explores the identification of the genes and biochemical pathways which when disrupted lead to a deregulation of cell growth and differentiation. A discussion of disease pathology includes tumor classification, prognosis and current treatment options.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Offered: Every other year, Spring

BIO 375. Physiological Models for Human Disease. 3 Credits.
This course investigates cellular and molecular mechanisms of animal physiology using a variety of animal model systems including Drosophila melanogaster (fruit fly), Caenorhabditis elegans (roundworm), Dugesia tigrina (planaria), Danio rerio (zebrafish) and Gallus gallus domesticus (chicken). Students are introduced to current applications of several experimental models for biomedical research on human health and diseases. Must be taken in conjunction with BIO 375L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 375L.
Offered: Every other year, Fall

BIO 375L. Physiological Models for Human Disease Lab. 1 Credit.
Lab to accompany BIO 375(3 lab hours). Students work in groups to design and carry out experiments using one of four model systems listed Drosophila melanogaster (Fruit Fly), Caenorhabditis elegans (Roundworm), Dugesia tigrina (Planaria) and Danio rerio (Zebrafish). Students analyze experimental data and present findings via oral presentations. Must be taken in conjunction with BIO 375.
Corequisites: Take BIO 375.
Offered: Every other year, Fall

BIO 382. Human Genetics. 3 Credits.
This course examines the genetic mechanism in humans, including data analysis and problem-solving skills. The course includes an exposure to techniques for analysis of genetic variation in humans, the structure of the human genome, the implication of human genetic variation, somatic cell genetics, an introduction to medical genetics, DNA analysis, and the implications of genetic knowledge in the context of modern society and culture. Must be taken in conjunction with BIO 382L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Corequisites: Take BIO 382L.
Offered: Every other year, Spring

BIO 382L. Human Genetics Lab. 1 Credit.
Lab to accompany BIO 382. (3 lab hrs.) Must be taken in conjunction with BIO 382.
Prerequisites: Take BIO 101, BIO 101L and BIO 102, BIO 102 or; Take BIO 150, BIO 150L and BIO 151, BIO 151L.
Corequisites: Take BIO 382.
Offered: Every other year, Spring

BIO 383. Evolution. 3 Credits.
This course examines the mechanisms of evolutionary change and surveys the evolutionary and phylogenetic history of life on earth. Using primary research, students focus on how form, function and life histories of organisms have evolved.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L.
Offered: Every other year, Spring

BIO 385. Explorations in Biology. 1-4 Credits.
In this course, guided individual and group assignments in Blackboard focus on synthesis of foundational knowledge in biology, development of scientific literacy, critical and creative thinking and communication skills and preparation for careers in science as responsible citizens. This course must be completed during the ongoing experiential learning project/experience, which must relate to the biological sciences and occur outside the classroom. The experiential learning project and course credit must be approved by the academic coordinator prior to enrollment.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L and BIO 298; Minimum grade C-.
Offered: Every year, All

BIO 399H. Honors Research in Biological Sciences. 3 Credits.
This course targets students who are majoring in the biological sciences and are seeking university honors and/or departmental honors. In this capstone seminar, students participate in in-depth examination of primary research papers. The material relates to a central theme chosen by the professor.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L and BIO 298.
Offered: As needed

BIO 471. Molecular Genetics. 3 Credits.
This course introduces students to the theory and practice of DNA manipulation that is involved in modern molecular biology, including cancer research, cellular development, regulation of differentiation and construction of designer genes in plants, animals, humans, microorganisms and virus. These methods are common in health research, industrial discovery and environmental remediation. The lecture and the laboratory, which involves DNA manipulation and gene cloning, are designed for students interested in careers in medicine, biotechnology, microbiology and graduate programs. Must be taken in conjunction with BIO 471L.
Prerequisites: Take BIO 102, BIO 102L or BIO 151, BIO 151L and CHE 110, CHE 111.
Corequisites: Take BIO 471L.
Offered: Every other year, Spring
BIO 471L. Molecular Genetics Lab. 1 Credit.
Lab to accompany BIO 471. (3 lab hrs.) Must be taken in conjunction with BIO 471.
Corequisites: Take BIO 471.
Offered: Every other year, Spring

BIO 491. Independent Research in Biological Science. 1 Credit.
Students participate in original independent research under the guidance of a full-time Quinnipiac faculty member in the Department of Biological Sciences. The student is required to submit for approval an independent research proposal describing the research to be conducted in this one-credit course. Students may take a total of 8 credits of Independent Research through enrollment in BIO 491, BIO 492, BIO 493, BIO 494.
Offered: Every year, All

BIO 492. Independent Research in Biological Sciences. 2 Credits.
Students participate in original independent research under the guidance of a full-time Quinnipiac faculty member in the Department of Biological Sciences. The student is required to submit for approval an independent research proposal describing the research to be conducted in this two-credit course. Students may take a total of 8 credits of Independent Research through enrollment in BIO 491, BIO 492, BIO 493, BIO 494.
Offered: Every year, All

BIO 493. Independent Research in Biological Sciences. 3 Credits.
Students participate in original independent research under the guidance of a full-time Quinnipiac faculty member in the Department of Biological Sciences. The student is required to submit for approval an independent research proposal describing the research to be conducted in this three-credit course. Students may take a total of 8 credits of Independent Research through enrollment in BIO 491, BIO 492, BIO 493, BIO 494.
Offered: Every year, All

BIO 494. Independent Research in Biological Sciences. 4 Credits.
Students participate in original independent research under the guidance of a full-time Quinnipiac faculty member in the Department of Biological Sciences. The student is required to submit for approval an independent research proposal describing the research to be conducted in this four-credit course. Students may take a total of 8 credits of Independent Research through enrollment in BIO 491, BIO 492, BIO 493, BIO 494.
Offered: Every year, All

BIO 498. Independent Study in Biology. 1-4 Credits.
Students may take a total of 8 credits of Independent Study/research through enrollment in BIO 498, BIO 499.
Offered: As needed

BIO 499. Independent Study in Biology. 1-4 Credits.
Students may take a total of 8 credits of Independent Study/research through enrollment in BIO 498, BIO 499.
Offered: As needed