SOCIAL AND EMOTIONAL LEARNING (SEL)

SEL 600. Introduction to Social and Emotional Learning (SEL) and School Climate: Academy/Orientation. 1 Credit.
This course provides an introduction to the Comer School model. Candidates begin to develop a foundational understanding of systemic change for improved school climate, increased success and increased family involvement and support. Participants establish a foundational lens for understanding holistic school change in a strong SEL environment.
Offered: Every year, Summer

SEL 601. Research Deep Dive - Social and Emotional Learning and School Climate. 3 Credits.
Students gain an understanding of the impact of Social and Emotional Learning and School Climate by reviewing curriculum/program effectiveness research, understanding the developmental pathways of whole child development models and examining the relevant research of multiple cognate fields such as cognitive development, trauma, stress and learning.
Prerequisites: Take SEL 600.
Offered: Every year, Fall Online

SEL 602. Self-Care and Resiliency for Practitioners. 3 Credits.
This course focuses on understanding the importance of healthy adults in promoting SEL climates that support children and young adults, understanding implicit bias and micro-aggressions, and creating narrative explorations of self in service to others to promote resiliency, compassion and collaboration.
Prerequisites: Take SEL 601.
Offered: Every year, Fall Online

SEL 603. Transforming Instruction with SEL Insights. 3 Credits.
This course focuses on evaluating and revising curriculum and pedagogy to supports student learning and development in schools with an SEL lens. Students gain an understanding of culturally relevant pedagogy, whole child needs assessments and programming, as well as management and support of instruction in a holistic environment.
Prerequisites: Take SEL 602.
Offered: Every year, Spring Online

SEL 604. Leadership for SEL School Communities. 3 Credits.
This course develops skills to lead school communities in the promotion of whole child well-being and supportive climates for teachers, students, staff and families. Students work to understand the effects of policy and procedures with an SEL lens, and also learn consensus, collaboration and no-fault problem-solving strategies.
Prerequisites: Take SEL 603.
Offered: Every year, Spring Online

SEL 605. SEL Capstone Planning Project. 1 Credit.
Candidates design a program, model or research pilot that addresses one or more issues of climate in their school and develop an action research project that will be implemented in the fall. Each candidate is responsible for planning the development, implementation and assessment design of the project under the aegis of a university mentor and adviser.
Prerequisites: Take SEL 604.
Offered: Every year, Summer Online

SEL 606. Capstone Implementation Project. 1 Credit.
Candidates implement the project designed in the summer SEL 605 planning capstone. Project data is collected and analyzed with the oversight of the university adviser and mentor. Project results are presented in the fall semester for certificate completion.
Prerequisites: Take SEL 605.
Offered: Every year, Fall Online