# Occupational Therapy Masters (OTM)

**OTM 501. OT Theory.** 3 Credits. 
This course explores how occupations influence health and well-being from a historical, developmental, and evidence-based perspective. Current and emerging occupation-based models are analyzed and applied as theoretical foundations in the promotion of health, prevention of disease, and management of occupational disruptions across the life span. Complementary healthcare models and current global social political issues are highlighted.

**Offered:** Every year, Fall

**OTM 502L. OT Service Learning.** 1 Credit. 
This course applies the concepts of observation and therapeutic use of self to a community setting where the students will observe and conduct an applied activity analysis of the clients/community and/or the population in order to design service projects that meet the occupational needs of those being served in the setting. Application of context variable analysis and service provision in a meaningful occupation will provide a natural experience of learning about human occupations.

**Offered:** Every year, Fall

**OTM 503. OT Practice Framework and Professional Reasoning.** 2 Credits. 
This course explores the vocabulary of the profession, The Occupational Therapy Practice Framework, and links the terminology to knowledge and skills in the identification and analysis of occupation in context, personal factors and occupational performance and the application of clinical reasoning to the occupational therapy process.

**Offered:** Every year, Fall

**OTM 505. Research Methods and Evidence-Based Practice.** 3 Credits. 
This course addresses research fundamentals in the practice of occupational therapy. The course examines research epistemology, methods, research designs, and data analysis in occupational therapy research. Levels of evidence are addressed and applied to decisions in occupational therapy interventions. Students gain experience developing research procedures, critically analyzing data, and identifying ethical issues involved in developing a research study.

**Offered:** Every year, Fall

**OTM 520. OT Mental Health & Psychosocial Practice.** 3 Credits. 
This course provides a comprehensive overview of OT’s role for children and youth with mental health and psychosocial needs. Emphasis is on the role of occupation in promoting mental health, preventing disease and managing life disruptions. Psychological and OT theories guide the student’s learning of the OT process within community-based and institutional settings across the continuum of service delivery. The inclusion of documentation, therapeutic use of self and evidence-based practice are emphasized.

**Offered:** Every year, Spring

**OTM 520L. OT Mental Health and Psychosocial Practice Lab.** 1 Credit. 
This course builds upon concepts from OTM 520 highlighting OT’s distinct value in addressing psychosocial and mental health needs among children and youth, groups, and organizations. Students will practice assessments and evidence-based intervention modalities for various mental health conditions across the life span. Application of theoretical models and frames of reference will be highlighted. Additionally, students will enhance observation skills needed for documentation and practice verbal interventions related to therapeutic modes.

**Offered:** Every year, Spring

**OTM 521. OT in Mental Health & Psychosocial Practice II.** 3 Credits. 
This course highlights OT’s distinct value in addressing psychosocial and mental health needs among adult and older adult populations, groups, and organizations. Emphasis is on the role of occupation in promoting mental health, preventing disease and managing life disruptions. OT, psychosocial, & group theories, as well as, group interventions are highlighted. Related skills such as documentation, therapeutic use of self and evidence-based practice are emphasized.

**Offered:** Every year, Fall

**OTM 521F. OT in Mental Health & Psychosocial Practice II Fieldwork.** 1 Credit.
This course provides structured fieldwork observation in various settings working with the mental health and psychosocial populations across the lifespan; it will allow the student to observe and explore the evaluation and intervention process utilized in occupational therapy. Students will also have the opportunity to observe and report on the variety of assessment and intervention tools utilized across a continuum of service delivery. Students will develop an appreciation for the frames of reference used in the models of practice, as a guide to the evaluation and intervention process.

**Offered:** Every year, Fall

**OTM 522. OT For Children and Youth I.** 6 Credits. 
This course provides a comprehensive overview of pediatric health conditions as they alter function and participation, environmental factors as they relate to barriers for occupational performance, and evaluation and interventions used by occupational therapy practitioners for children and youth. Traditional theoretical models/frames of reference and current evidence will be utilized as a basis for the clinical/professional reasoning process applicable to the OT process for children and youth so that facilitators and barriers to occupational performance can be identified. Documentation related to contextual philosophies, procedures, and regulations dictating pediatric practice will be highlighted throughout the course.

**Offered:** Every year, Spring

**OTM 522F. OT For Children & Youth I Fieldwork.** 1 Credit.
This course provides structured fieldwork observation in various settings working with the children/youth population; it will allow the student to observe and explore the evaluation and intervention process utilized in occupational therapy. Students will also have the opportunity to observe and report on the variety of assessment and intervention tools utilized within the models of healthcare for the children and youth population.

**Offered:** Every year, Spring

**OTM 522L. OT For Children & Youth I Lab.** 1 Credit. 
This lab course complements the OTM 522 and OTM 522F and provides opportunity for experiential learning of the evaluation process and intervention techniques used in occupational therapy for children and youth. The safe, efficient, and culturally sensitive delivery of specific assessment and intervention techniques are highlighted.

**Offered:** Every year, Spring
OTM 523. OT for Children & Youth II. 6 Credits.
This course provides an in-depth analysis of sensory processing and integration with a focus on clinical reasoning to understand and appreciate the impact of these processes on individuals, populations and community environments. Opportunities are provided to learn specific intervention strategies for individuals, as well as a systems approach emphasizing the importance of educating the team of people who support these individuals in varying contexts, to facilitate functional participation and engagement in purposeful and productive activities. Documentation within these various systems will be illustrated, discussed, and produced.
Offered: Every year, Fall

OTM 523F. OT for Children & Youth II Fieldwork. 1 Credit.
This course provides structured fieldwork observation in sensory integration settings and allows the student to observe and explore the intervention process utilized in these frames of reference. Students will also have the opportunity to see, observe and report on the variety of intervention strategies utilized within the various models such as healthcare, education, community and social systems. The settings utilized are equipped to provide clinical application of principles learned in the OT curriculum and focus on the sensory integration intervention process.
Offered: Every year, Fall

OTM 523L. OT for Children & Youth II Lab. 1 Credit.
This lab integrates the advanced intervention techniques specialized interventions used by occupational therapy practitioners for individuals and populations with sensory integrative and processing difficulties, developmental disabilities, and brain-based behavioral challenges. Opportunities will be provided to learn specific interventions required for a variety of occupational therapy practice contexts and with consideration of cultural and environmental factors.
Offered: Every year, Fall

OTM 524. OT for Adults/Olders Adults I. 6 Credits.
This course provides a comprehensive overview of various conditions that impact health and occupational performance among adults and older adult populations, with emphasis given to understanding common diagnoses encountered and assessments and interventions used by occupational therapy practitioners in general medicine/surgery, neurology, and orthopedics. This course will integrate the use of various theoretical models/frames of reference, current evidence, and clinical/professional reasoning pertinent to the OT process. Documentation will be highlighted throughout the course including for traditional systems for individual and population-based approaches. Key concepts in interprofessional practice and health literacy will be incorporated.
Offered: Every year, Summer

OTM 524F. OT for Adults/Olders Adults I Fieldwork. 1 Credit.
This course provides structured fieldwork observation in various settings working with the adult population; it will allow the student to observe and explore the evaluation and treatment process utilized in occupational therapy with adults and older adults. Students will develop an appreciation for the frame of reference used in the models of practice as a guide to evaluation and treatment.
Offered: Every year, Summer

OTM 524L. OT for Adults/Olders Adults I Lab. 1 Credit.
This lab course complements the OTM 524 and OTM 524F and provides opportunity for experiential learning of the evaluation process and intervention techniques used in occupational therapy for adults and older adults. The safe, efficient and culturally sensitive delivery of specific assessment and intervention techniques are highlighted.
Offered: Every year, Summer

OTM 525. OT for Adults/Older Adults II. 6 Credits.
This course provides a comprehensive overview of specialized interventions used by occupational therapy practitioners in neurorehabilitation, oncology and geriatrics/gerontology. This course will integrate the use of various theoretical models/frames of reference, current evidence, and clinical/professional reasoning pertinent to the OT process in neurorehabilitation practice. Documentation will be highlighted throughout the course for traditional and emerging systems for individual and population-based approaches. Key concepts in interprofessional practice and health literacy will be incorporated.
Offered: Every year, Spring

OTM 525F. OT for Adults/Older Adults II Fieldwork. 1 Credit.
This course provides structured fieldwork observation in neuro-rehabilitative settings and allows the student to observe and explore the intervention process utilized in these frames of reference. The settings utilized are equipped to provide clinical application of principles learned in the OT curriculum and focus on the neurorehabilitation intervention process.
Offered: Every year, Spring

OTM 525L. OT for Adults/Older Adults II Lab. 1 Credit.
This lab integrates the advanced intervention techniques discussed and described in the lecture portion of this class. Opportunities will be provided to learn specific interventions required for a variety of occupational therapy practice contexts and with consideration of cultural and environmental factors.
Offered: Every year, Spring

OTM 526. Technology in OT Practice. 2 Credits.
This course provides students with exposure to advanced intervention techniques related to assistive technology in occupational therapy. The course focuses on application of assistive technology across the lifespan, and thus emphasizes use of both interventions in a variety of practice contexts and practice settings. Since technology options change rapidly, emphasis is on the clinical reasoning process used to select and evaluate interventions in education, home, work, leisure and community practice domains.
Offered: Every year, Summer

OTM 527. Work & Ergonomics. 3 Credits.
This course focuses on the occupation of work applied across the lifespan and to various practice contexts and worker challenges. The course addresses topics related to the occupation of work, including employment acquisition, job performance, volunteerism, and retirement. Work tasks and work demands are analyzed relative to physical, cognitive, social, organizational, and environmental factors that impact job performance. Modifications that optimize worker functioning are examined as prevention and as rehabilitation.
Offered: Every year, Spring

OTM 528L. Biomechanical Interventions Lab. 1 Credit.
Students experience hands on learning in safe and effective application of biomechanically-oriented interventions and principles for splinting, physical agent modalities, and therapeutic exercise programs. Specifically, students evaluate and fabricate splints for specific diagnoses and discuss the role of splinting as part of an overall intervention plan. Students are introduced to various prosthetic devices and the role of occupational therapy during pre-prosthetic and prosthetic training. Students demonstrate the ability to use and apply various physical agent modalities to intervention planning assignments.
Offered: Every year, Summer
OTM 530. Administration and Management of System.  3 Credits.
This class introduces students to the daily management functions of
an occupational therapy department including planning, organizing,
directing, controlling, and supervision of occupational therapy assistants
and other department personnel. The course integrates students’
knowledge of interventions with information related to the delivery
of occupational therapy services. Topics include managed care,
quality assurance, leadership, regulatory agencies, models of practice,
ethics, and consultation. Students gain hands-on experience with
budgeting, marketing, program evaluation, and ethical problem-solving in
administration.
Offered: Every year, Spring

OTM 560. Special Topics in OT.  2 Credits.
Students will delve deeper into the specialized knowledge of the
profession with evidence-based, occupation-centered practice as its core
subject. Exploration of specialized roles beyond that of a direct provider
of skilled services, such as educator, case manager, and consultant at the
systems level. Students will also learn various modes of care delivery and
systems of care and evaluate the outcomes of such modes.
Offered: Every year, Spring

OTM 562. Professional Development.  2 Credits.
This course focuses on the current issues related to transitioning
from student to professional roles and responsibilities. The course
emphasizes linking theory to practice, self-analysis and reflection upon
academic experience, and relating those to different facets of clinical
and professional reasoning in practice. Topics include updates in the
OT profession with a focus on official documents; emerging roles of
OT in practice; credentialing, licensure, and continuing competence/
professional development. Contemporary issues of practice such as
access to services, advocacy, and inter-/intra-professional collaboration
will be explored.
Offered: Every year, Spring

OTM 570. Scholarly Project I.  1 Credit.
This course is the first of a series of capstone seminars designed to
assist the students in understanding the elements and process of
participating in the research process. Under faculty mentorship, students
are expected to complete a comprehensive literature review related to
their topic of study.
Offered: Every year, Summer

OTM 571. Scholarly Project II.  1 Credit.
Under faculty mentorship, students in small groups participate in the
design and implementation of entry-level research studies by analyzing
and interpreting the professional literature, and beginning to work on their
spring capstone project.
Prerequisites: TAKE OTM 570
Offered: Every year, Fall

OTM 572. Scholarly Project III.  1 Credit.
This seminar course is designed to facilitate the completion of the
students Capstone Project and promote an in-depth reflection on the
program learning outcomes. Final outcome of the seminar is a scholarly
manuscript and public dissemination of the results of the completed
project.
Prerequisites: TAKE OTM 570 OTM 571
Offered: Every year, Spring

OTM 580. Fieldwork Level IIA.  6 Credits.
This 12-week full-time supervised fieldwork experience provide the
student with the opportunity to apply theory and clinical reasoning skills
to the occupational therapy evaluation and intervention process for
clients across the life span and in a variety of life environments. Students
must abide by all fieldwork policies as listed in the Student Fieldwork
Manual. This is the first of two required level II experiences.
Offered: Every year, Summer

OTM 581. Fieldwork Level IIB.  6 Credits.
This 12-week full-time supervised fieldwork experience provide the
student with the opportunity to apply theory and clinical reasoning skills
to the occupational therapy evaluation and intervention process for
clients across the life span and in a variety of life environments. Students
must abide by all fieldwork policies as listed in the Student Fieldwork
Manual. This is the second of two required level II experiences and is
different in setting/population from OTM 580.
Prerequisites: TAKE OTM 580
Offered: Every year, Fall