

# LAWS (LAWS)

## **LAWS 100. Independent Research Project. 1 Credit.**

The independent research project permits a student to conduct a major research and writing project under the supervision of a full-time member of the law school faculty. The student should prepare a written assignment that is 20 or more pages in length, exclusive of footnotes, per credit assigned. A student who wishes to write an independent research paper must submit to the supervising faculty member a written proposal that demonstrates that he or she has a viable topic for research. The student must register for the course, with the approval of the faculty member, by the beginning of the student's next-to-last semester of law school.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 101. Civil Procedure I. 2 Credits.**

This year-long course includes an examination of the adversary system and an introduction to such topics as jurisdiction and venue, pleading and pretrial procedures, jury trials, motions, verdicts and judgments, and appealability and review. The course focuses on procedure in the federal court system. (4 credits)

**Prerequisites:** None

**Offered:** Every year, Fall

## **LAWS 102. Civil Procedure II. 2 Credits.**

This year-long course includes an examination of the adversary system and an introduction to such topics as jurisdiction and venue, pleading and pretrial procedures, jury trials, motions, verdicts and judgments, and appealability and review. The course focuses on procedure in the federal court system. (4 credits)

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 103. Contracts I. 2-3 Credits.**

This year-long course provides an introduction to the law relating to agreements. It addresses such topics as formation of contracts, liability in the absence of an agreed exchange between parties, the meaning and the content of contracts, bases for avoiding enforcement of contracts, the performance of contracts, the consequences of non-performance of contracts, and the remedies available for breach of contract.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 104. Contracts II. 3-4 Credits.**

This year-long course provides an introduction to the law relating to agreements. It addresses such topics as formation of contracts, liability in the absence of an agreed exchange between parties, the meaning and the content of contracts, bases for avoiding enforcement of contracts, the performance of contracts, the consequences of non-performance of contracts, and the remedies available for breach of contract.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 105. Property. 4 Credits.**

This course provides an introduction to the law of property, primarily real property, with some coverage of personal property law. Topics covered include gifts, historical development and basic common law principles of property law, estates in land, easements, restrictive covenants, future interests in real property, contracts for the sale of land, conveyancing, mortgages, possessory rights, the real property recording system, and governmental land-use regulation.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 107. Torts. 4 Credits.**

This course provides an introduction to tort liability. The course includes a study of topics such as intentional torts, negligence, strict liability and no-fault theories, and concepts of damages.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 110. Constitutional Law I. 3 Credits.**

The course is a study of basic principles of constitutional law as interpreted by the U.S. Supreme Court. The primary focus is on judicial review, relationships in the federal system, powers of congress, powers of the president, residual powers of the state, and an introduction to civil rights and their protection.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 111. Legal Research & Writing I. 2 Credits.**

This year-long course trains students in the fundamentals of legal research and analysis, and legal writing and argument. Students are taught how to locate cases and statutes and to apply legal principles in a factual setting. The program focuses on preparing students to think and communicate effectively in written and spoken communications in the legal context. Students prepare such documents as intra-office memoranda, client opinion letters, complaints and appellate briefs, and present oral arguments in a courtroom setting. Clear and effective writing and speaking are indispensable in the successful practice of law and are emphasized throughout the law school curriculum.

**Prerequisites:** None

**Offered:** Every year, Fall

## **LAWS 112. Legal Research & Writing II. 2 Credits.**

This year-long course trains students in the fundamentals of legal research and analysis, and legal writing and argument. Students are taught how to locate cases and statutes and to apply legal principles in a factual setting. The program focuses on preparing students to think and communicate effectively in written and spoken communications in the legal context. Students prepare such documents as intra-office memoranda, client opinion letters, complaints and appellate briefs, and present oral arguments in a courtroom setting. Clear and effective writing and speaking are indispensable in the successful practice of law and are emphasized throughout the curriculum.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 113. Criminal Law. 3 Credits.**

The purpose of this course is to give students a working knowledge of the substantive law of crimes. It covers general definitions, construction of criminal statutes, elements of crimes, causation, parties to crime, criminal responsibility and capacity, justification and excuse, and defenses. The course also covers the inchoate offenses of solicitation, attempt, and conspiracy, and offenses against persons and property.

**Prerequisites:** None

**Offered:** Every year, All

## **LAWS 114. Administrative Law. 3 Credits.**

This course comprises a consideration of the origin and growth of administrative process. Among other topics, it deals with: the constitutional position of agencies; administrative discretion in formulating policy; the choice between regulation and adjudication; the binding effect of rules; declaratory orders; administrative jurisdiction and the right to invoke it; primary and discretionary jurisdiction; the investigative function; problems growing out of notice and right; time and extent of a hearing; the process of the institutional decision; the right to judicial review of agency decisions; and the scope of judicial review.

**Prerequisites:** None

**LAWS 115. Bar Pass: Capstone.****2 Credits.**

This asynchronous course is intended to help prepare students to take the bar examination. The course will help students develop study exam-taking skills and gain familiarity with some of the most frequently tested doctrine. The curriculum includes multiple-choice questions, essay questions and performance test questions; students respond to questions in all formats and will receive feedback on their answers. Students will be tasked with viewing both doctrinal and skills videos and reading from doctrinal outlines. Students will be asked to utilize the techniques and doctrine covered to answer practice questions. In addition, students will engage in skill-development exercises such as self-assessment techniques, self-reflection and journaling. (2 credits; weighted pass/fail grading based on satisfactory course completion).

**Prerequisites:** None**LAWS 116. Unfair and Deceptive Trade Practices.****3 Credits.**

The course involves an in-depth study of the principal state and federal statutes prohibiting unfair and deceptive conduct in business, including the Connecticut Unfair Trade Practices Act ("CUTPA") and similar statutes in other states, the Federal Trade Commission Act, and the federal Lanham Act. Because of the extensive private remedies provided by many state statutes, claims under those statutes, including those of Connecticut, Massachusetts, Illinois, New Jersey, California, Washington and Florida, have become staples of private business and consumer litigation. The goal of this course is to help students develop an understanding of the policies underlying those state and federal statutes and how they relate to each other and to prepare them to advise clients and litigate cases concerning them.

**Prerequisites:** None**LAWS 117. Trademarks and Copyright in the Digital Age.****2 Credits.**

This course provides a practical understanding of trademarks and copyrights and their importance in the business world, from the vantage point of a practitioner in this field. The course includes creation of rights, statutory protection, and enforcement of rights, with emphasis on the ever-changing digital world and the overall evolution of copyright and trademark laws in the context of protecting clients' brands and works of authorship. Grading is based on a paper submitted at the end of the semester, together with class participation and some practical writing exercises throughout the semester.

**Prerequisites:** None**LAWS 205. Business Organizations.****4 Credits.**

This course examines the main forms of business organization (corporation, partnership, limited partnership, and unincorporated association) and the concepts, risks and consequences of doing business through representatives. Consideration is given to the promotion, organization and management of the private business enterprise. The course examines the legal relationships existing between the corporation and its directors, officers, stockholders, and creditors; devices to reduce risks; formation, dissolution and termination of partnerships; partnership property and distribution of assets; and agency relationships, concepts, and responsibilities. Attention is given to selected provisions of the Federal Securities Laws and their judicial interpretation.

**Prerequisites:** None**Offered:** Fall**LAWS 250. Women in the Judiciary.****2 Credits.**

This course explores issues related to demographic diversity in the legal profession, including history, policies, and laws connected to these areas. The course will consider the various reasons for maintaining diversity within the legal profession. Students will assess and analyze ongoing organizational issues to improve diversity. The course will address scientific data and evidence-based facts surrounding socially created demographic groups: race, ethnicity, sex, gender, sexuality, religion, disability, age, and socioeconomic status, and will briefly address other diversity/homogeneity issues that intersect with demography, such as political affiliation and activism.

**Prerequisites:** None**LAWS 251. Symposium.****2 Credits.**

Lady Justice, as depicted within the American legal system, is blind: blind to wealth, privilege, and status. But, is the law - our system of justice - truly blind? Do we and should we live in a color-blind society? Is race-neutrality and, by analogy, gender-neutrality or other status-neutrality achievable in the American legal system? Are legislators, juries, and judges race-neutral in crafting, applying, and interpreting the law? And, importantly, why do these questions matter for American lawyers? Beginning with my personal belief that we all learn lessons for future professional success by examining and following the models of past practitioners, in this course we will examine the effect of race on the development and practice of law. Required readings will be drawn from books, book chapters, journal articles, blogs, and websites. Assignments may include presentations, a written paper, research proposals, and/or book or journal article reviews that require the students to reflect on both the assigned readings and lectures and their lived experience.

**Prerequisites:** None**LAWS 291. Advanced Writing and Research S,W.****2 Credits.**

This course offers upper-level students intensive practice in writing and research. It builds on and reinforces skills introduced and developed in Legal Skills classes while focusing on writing and advanced research. Satisfactory completion of the major writing assignment of the class satisfies the substantial paper component of the advanced writing requirement.

**Prerequisites:** None**LAWS 292. Independent Research Project W.****2 Credits.**

The independent research project permits a student to conduct a major research and writing project under the supervision of a full-time member of the law school faculty. Each student prepares a written assignment that is 20 or more pages in length, exclusive of footnotes, per credit assigned. A student who wishes to write an independent research paper must submit to the supervising faculty member a written proposal that demonstrates that he or she has a viable topic for research. The student must register for the course, with the approval of the faculty member, by the beginning of the student's next-to-last semester of law school. An independent research project may satisfy the substantial paper component of the advanced writing requirement if the project is for either 2 or 3 credits.

**Prerequisites:** None**Offered:** Every year, All

**LAWS 293. Independent Research Project W. 3 Credits.**

The independent research project permits students to conduct a major research and writing project under the supervision of a full-time member of the law school faculty. Each student prepares a written assignment that is 20 or more pages in length, exclusive of footnotes, per credit assigned. A student who wishes to write an independent research paper must submit to the supervising faculty member a written proposal that demonstrates that he or she has a viable topic for research. The student must register for the course, with the approval of the faculty member, by the beginning of the student's next-to-last semester of law school. An independent research project may satisfy the substantial paper component of the advanced writing requirement if the project is for either 2 or 3 credits.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 296. Judicial Externship. 1-5 Credits.**

Students enrolled in this course are placed with state or federal judges and magistrates. Students may be asked to write and present seminar papers as well as to research and write for their judges. Each student enrolled is supervised by a faculty member. Grading on a pass-fail basis is the responsibility of the supervising faculty members after consultation with the judge and seminar leader.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 300. Appellate Clinic II - Defense. 1 Credit.**

Students represent criminal defendants in appeals of their convictions under the supervision of a visiting professor from the Public Defender's Appellate Unit. Students write one or two briefs and usually argue an appeal before the Connecticut Appellate or Supreme Court. Prerequisites or corequisites: Criminal Procedure and Evidence. 6-credit, year-long program beginning each fall: 4 credits in first semester; 2 credits in second semester.

**Prerequisites:** Take LAWS 299.

**LAWS 305. Federal Income Tax. 4 Credits.**

This course deals with the Federal Income Tax System and its impact on individuals and business activity. Emphasis is placed on the following: an intense analysis of the key Internal Revenue Code provisions, treasury regulations, and judicial decisions; fundamental principles and common threads of federal tax policy, economics, and public finance; the relationship of federal income taxation to other areas of the law; and how federal tax laws are actually made (including a continual evaluation of tax preferences available to certain groups). Some specific areas of code included are: items included in gross income, permissible deductions, tax accounting problems, and capital gains and losses.

**Prerequisites:** None

**LAWS 307. Trusts and Estates. 3 Credits.**

This course looks at the law of gratuitous transfers, including consideration of interstate succession, wills, gifts, trusts, and marital property. The choices adopted by Uniform Probate Code are compared with choices made by other statutes.

**Prerequisites:** Take LAWS 105.

**LAWS 309. Estate and Gift Taxation. 2 Credits.**

This course examines the Federal Unified Transfer taxes on gratuitous transfers during life and at death and the generation skipping transfer tax.

**Prerequisites:** Take LAWS 305, LAWS 307.

**Offered:** Every year, All

**LAWS 310. Accounting Concepts for Lawyers. 2 Credits.**

The course is designed to impart an understanding of the basic principles of accounting with which lawyers should be familiar.

**Prerequisites:** None

**LAWS 311. Evidence. 3-4 Credits.**

This course considers the rules regulating the introduction and exclusion of evidence in civil and criminal trials. Specific subjects dealt with are: relevancy of evidence; the burden of producing evidence and the burden of persuasion; presumptions; competency of witnesses; examination of witnesses; privileges; the hearsay rule and its exceptions; demonstrative evidence; writings and judicial notice and functions of judge and jury.

**Prerequisites:** None

**Offered:** Fall

**LAWS 312. Partnership Tax. 2-3 Credits.**

A study of the tax problems associated with organizing and operating a partnership include those problems arising from the death or withdrawal of a partner, transfer of interests and dissolutions.

**Prerequisites:** Take LAWS 305.

**Offered:** Every year, All

**LAWS 314. Employee Benefits. 2 Credits.**

This course provides students with an overview of pension and welfare benefit plans covered under the federal income tax and ERISA (labor) laws. The course covers traditional employee benefits, such as medical, accident, disability, vacation, and unemployment benefits, and defined contribution retirement plans, such as flat benefit plans, ESOP's, profit-sharing plans, 401(k) plans, and IRAs, together with a brief introduction to executive compensation.

**Prerequisites:** Take LAWS 305.

**LAWS 315. Trial Practice Exp. 2-3 Credits.**

This course provides an opportunity for students to coordinate their knowledge of procedure and evidence with their knowledge of substantive law in a realistic and dramatic setting, with the aim of developing some facility in the techniques of trial practice. The course focuses on the trial and pretrial process, including: interviewing of clients; investigation of facts; preparation of witnesses; examination and cross-examination of witnesses; choosing a jury; use of experts; discovery and other pretrial preparations; motion practice; and trial tactics. Students draft motions and memoranda and appear in simulated proceedings. Audiovisual equipment may be used. Experiential course.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 318. Mock Trial. 1-2 Credits.**

Students selected to compete in interscholastic Mock Trial may enroll in Mock Trial once and Advanced Mock Trial once. However, students may take a maximum of three out of four of the following courses: Trial Practice, Advanced Trial Practice, Mock Trial, and Advanced Mock Trial. (2 credits)

**Prerequisites:** None

**LAWS 319. Housing Law & Policy.****3 Credits.**

This course explores the legal and policy frameworks that shape access to housing in the United States. Topics include discriminatory housing policies that have widened the racial wealth gap, from redlining to predatory lending to urban renewal; the rise and fall of public housing and the move toward other federal housing subsidy programs; gentrification and displacement; exclusionary and inclusionary zoning; eviction and access to counsel in landlord-tenant matters; tenant screening and past criminal history; fair housing laws, including reasonable accommodations on the basis of disability; and homelessness and the lack of a right to housing. Students will analyze statutes, regulations, and leading cases, as well as the social and economic forces influencing housing markets, and will evaluate current reform efforts addressing eviction, homelessness, and housing affordability. Class sessions will emphasize discussion. For writing credit, students will complete an independent research paper under faculty supervision and participate in a peer-review editing process.

**Prerequisites:** None**Offered:** Every year, All**LAWS 320. Public Health Law.****3 Credits.**

Students examine the legal, ethical and public health challenges posed by contemporary issues such as drug-resistant infectious disease, renewed resistance to childhood vaccination, firearms regulation, controversial testing and screening programs, programs targeting tobacco use and obesity, and potential threats of bioterrorism. Each of these challenges raises the core issue of the extent to which governments may restrain individual citizens and individual choice for the promotion of collective health and safety. When and to what extent must the constitutionally protected rights of individuals yield to the state's inherent obligation to exercise its police power for the protection of the broader community? How does the law function as an instrument of social and public health policy? The historical legal constructs on which public health law is grounded are fundamental to understanding the constraints within which public health authorities must function. Students examine the way in which established public health law principles, legislation, regulation and ethics intersect as public health programs and community health care interventions are designed and delivered.

**Prerequisites:** None**Offered:** Every year, All**LAWS 321. Lawyers' Professional Responsibility.****2-3 Credits.**

This course examines the ethical obligations of all attorneys in the practice of law. Our focus is on the ABA Model Rules of Professional Conduct and understanding the basic requirements and conundrums that confront attorneys throughout the client representation, counseling and advocacy process. Among other topics, students explore the duties of competence, communication, confidentiality, candor to the court, and the identification and treatment of conflicts of interest. How should an attorney choose between the interests of a client, one's self, and the public in general? Active class discussion based on factual examples.

**Prerequisites:** None**Offered:** Every year, All**LAWS 323. Commercial Law.****4 Credits.**

Commercial Law (4 credits): This course is an introduction to Article 2 (Sales), Article 2A (Leases) and Article 9 (Secured Transactions) of the Uniform Commercial Code.

**Prerequisites:** None**Offered:** Every year, All**LAWS 325. Securities Regulation.****3 Credits.**

This course involves a study of the Securities Act of 1933 and the Securities Exchange Act of 1934. Particular emphasis is placed on the registration, distribution, and sale of securities; distribution of corporate information; and liability under the 1933 Act and the 1934 Act.

**Prerequisites:** None**Offered:** Every year, All**LAWS 327. Labor Law.****3 Credits.**

The course covers relations in the private sector between employers and employees regulated by the National Labor Relations Act and associated legislation. The organization of employees, the selection of bargaining representatives and employer responses to these and related activities are considered. Where time permits, the course also considers the legal framework in which collective bargaining occurs. (Strongly recommended: Administrative Law)

**Prerequisites:** None**Offered:** Every year, All**LAWS 329. Communications Laws.****3 Credits.**

This course involves a study of selected issues related to the role of the press in a free society. It may include a brief survey of First Amendment theory as it relates to the press and communications media; defamation; privacy; free press and fair trial; reporter privilege; access to and use of governmental information; right of access to the press; and regulation of radio and television broadcasting, encompassing such questions as regulation of debate, the fairness doctrine, and various forms of antitrust regulation in the communications industry. Future regulatory and First Amendment issues spawned by fast-developing communications technology are considered.

**Prerequisites:** None**Offered:** Every year, All**LAWS 331. Intellectual Property.****3-4 Credits.**

This course is concerned with law relating to expression, creativity, invention, and identity. The course covers topics such as copyright, trademark, and trade secret law and materials dealing with the social and economic context of this law.

**Prerequisites:** None**Offered:** Every year, All**LAWS 332. Patent Law.****2 Credits.**

The course covers the fundamentals of patent law and the relationship of patent law to other means of protecting ideas.

**Prerequisites:** None**Offered:** Every year, All**LAWS 333. Advanced Patents.****2-3 Credits.**

A continuation of the study of the fundamentals of patent law.

**Prerequisites:** None**LAWS 335. Patent Litigation.****2 Credits.**

This course involves the study of litigation in U.S. state and federal courts in cases involving patent law.

**Prerequisites:** None**LAWS 336. Intellectual Property Licensing.****2 Credits.**

This course covers intellectual property assignments and licenses, including express and implied licenses, negotiation, valuation, standard contract terms, antitrust concerns, enforcement, and contract issues of particular importance in licensing.

**Prerequisites:** None

**LAWS 339. Conflict of Laws. 2 Credits.**

This is a study of problems arising from the coexistence of states within the American Federal Union and of nations within the world order. In particular, the course considers the issues of the choice of the law governing transactions related to more than one jurisdiction, constitutional limitations on the jurisdiction of courts, and recognition of sister-state and foreign judgments.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 340. Corporate Compliance in Health Care Industry. 3 Credits.**

This course addresses both the managerial and legal aspects of health care corporate compliance. Essential elements of a compliance program are presented. Special focus is placed on various pieces of federal legislation and enforcement initiatives conducted by the U.S. Department of Justice and the Office of Inspector General in the Department of Health and Human Services.

**Prerequisites:** None

**LAWS 341. Insurance. 2 Credits.**

This course is a study of the legal principles applicable to the control of insurance and to the state regulation of insurance. These principles are examined in the light of their institutional setting. Legal and non-legal material is utilized in this course. Topics studied are: formation of a contract; insurable interest; premiums; construction of life, property, accident liability and group contracts; concealments; warranties; conditions; exceptions; waiver; and estoppel.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 343. Land Use Planning Exp. 3 Credits.**

This course involves a critical examination of governmental and private attempts to control land use. Investigations are made of common law principles and of constitutional restrictions upon 1) private controls such as the Law of Nuisance and Restrictive Covenants; and 2) statutory regulation such as zoning, subdivision controls, growth controls, and land trusts.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 344. Law, Science and Technology. 3 Credits.**

This course explores several areas in which scientific and technological advances have had an impact on the legal system, either by calling for changes in the system itself, or by provoking attempts to impose legal controls on the conduct of scientific research or the uses of scientific knowledge. The different approaches of law and science to problems of causation and proof are discussed. Specific topics that may be discussed as illustrative of the problems arising at the interface of law and science include (time permitting): behavioral research and the application of social science data to the legal system, the use of scientific and statistical evidence in court, problems created by the computer, legal regulation of scientific research that poses apparent ethical or health problems, and legal control of technology that poses real or apparent hazards to public health (e.g., nuclear reactors).

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 345. Health Law. 2 Credits.**

This introductory course is recommended for students who are interested in the major state and federal legal and policy issues governing health care, particularly the Affordable Care Act. The course focuses on how the law impacts health care access, quality and costs together with topics such as the patient-provider relationship, and private and public insurance regulation. Students study how to counsel health care clients on dealing with the impact of legislation, regulation, administrative agencies, and case law. This course is cross listed for the Health Care Compliance Certificate (offered in conjunction with the School of Business) and the Scholarly Reflection and Concentration/Capstone Course at the Frank H. Netter MD School of Medicine. (2 or 3 credits)

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 347. Remedies. 3-4 Credits.**

This course commences with an examination of remedial goals in torts, contracts, and unjust enrichment cases, with an emphasis on aspects of the modern law of damages. This analysis is continued in specific contexts throughout the course. There is some coverage of equity and on particular aspects of equitable remedies. The course considers remedies for injuries to real and personal property, tangible and intangible interests, persons and status. There also is a consideration of remedies for nominally unenforceable transactions. (3 credits)

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 349. Antitrust. 3-4 Credits.**

This course examines the application of the Sherman Act, Clayton Act, Federal Trade Commission Act, and Robinson-Patman Act as controls on economic activity. The course examines the legal responses to problems of monopolization; collaboration among competitors; vertical controls on dealing; horizontal, vertical, and conglomerate mergers; and price discrimination. (3 or 4 credits)

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 350. Health Care Antitrust. 3-4 Credits.**

This course deals with the application of antitrust laws in the health care setting. It examines antitrust economics, the basic antitrust offenses and defenses, and applies these to the health care market, including branded and generic prescription drugs. Students discuss antitrust restrictions on hospital mergers, on the formation of physician groups, joint ventures, drug marketing, professional organizations' activities, and managed care. It is not necessary to have taken basic antitrust in advance of taking this course. The beginning of the course includes a review of the major U.S. antitrust statutes and concepts; after that the emphasis shifts to new health care cases, and health care-specific issues affecting the health care industry, particularly its regulation by the U.S. Department of Justice and the Federal Trade Commission, as well as joint U.S. and EU enforcement activities.

**Prerequisites:** None

**LAWS 352. Health Care Business Transactions.****3 Credits.**

This course gives students the opportunity to study health law as it relates to transactions in the health care industry. The course is structured around a set of standard health care business transactions. For instance: 1) A health system desires to provide professional medical services; students evaluate options for corporate organization, physician compensation, and related employment or service contracts; 2) A tax-exempt health system desires to create a joint venture with physicians to provide ambulatory surgery services; students evaluate corporate organization, tax-exemption and fraud and abuse issues, and review key terms of an Operating Agreement; 3) A health system is considering corporate governance issues; students evaluate different options and good governance practices and review key terms in relevant corporate documents; 4) A health system is considering contracting for medical equipment; students evaluate fraud and abuse issues and various key contract issues and provisions. (The professor may elect to use other types of transactions as new developments arise in the health care field.)

**Prerequisites:** None**LAWS 356. Arbitration.****2-3 Credits.**

This course surveys the expanding field of arbitration, which is now a primary institution in American and international commerce for resolution of civil disputes. Students review laws and concepts central to arbitration, formation and enforcement of arbitration agreements, the process itself, and judicial enforcement of awards. They also survey the uses of arbitration in a variety of fields such as employment, commercial, labor, and health care law.

**Prerequisites:** None**LAWS 360. International Criminal Law.****3 Credits.**

This course focuses on the jurisdiction, investigation and adjudication of international crimes within two procedural settings: 1) international organizations, and 2) national courts. This course is offered as part of a study abroad program at Trinity College in Dublin Ireland.

**Prerequisites:** Take LAWS 113.**LAWS 361. International Law.****2-3 Credits.**

This broad survey course examines public international law and the principles that determine to what extent this law is incorporated within the U.S. domestic legal system. Students study a wide range of treaties and customary international law, as well as several of the major international institutions such as the United Nations that play a role in the international legal framework. They also consider to what extent international law operates as a rule of decision for our courts and as authority for or constraint on actions of the President, Congress, and U.S. states.

**Prerequisites:** None**Offered:** Every year, All**LAWS 362. National Security Law.****2-3 Credits.**

This course surveys United States law as it relates to national security. Topics include some or all of the following: separation of powers in national security matters, presidential war powers, congressional and presidential emergency powers, the role of the judiciary, the domestic effect of international law, the use of military force abroad, intelligence operations, investigating terrorism and other national security threats, prosecuting terrorists, the Freedom of Information and Privacy Acts, access to national security information, and restraints on leaking and publishing national security information. Prerequisite: Constitutional Law

**Prerequisites:** None**Offered:** Every year, All**LAWS 364. Federal Regulation of Health Care Fraud.****2 Credits.**

This course will provide an intensive look at the major federal regulatory schemes controlling health care in America. Beginning with an introduction to the Medicare program and its enormously complex billing compliance requirements, the course next considers the federal prosecutor's main tool, the False Claims Act. The Anti-Kickback statute, which requires evidence of wrongful intent to induce referrals, and the Stark Act and regulations prohibiting physician self-referrals are studied next. Next we turn to section 501(c)(3) of the Internal Revenue Code, which places constraints on the activities of tax exempt hospitals. The course also examines the Emergency Medical Treatment and Active Labor Act (the anti-dumping statute) and HIPAA, which imposes privacy and security requirements on patients' protected health information. (2 credits)

**Prerequisites:** None**LAWS 365. Comp. National Security Law.****2 Credits.**

This course introduces the student to a variety of legal issues relating to national security and counterterrorism in the United States, Ireland, and the United Kingdom. Topics may include the constitutional allocation of war-making powers, judicial review of national security issues, international and regional security organizations, control and oversight of intelligence gathering and covert operations, investigating and prosecuting terrorism, the use of the military in domestic counterterrorism, the rights of suspects and defendants in times of emergency, and restraints on accessing and disclosing information. Case studies will compare the British and Irish responses to the IRA bombings with the United States response to al Qaeda since September 11, 2001. (offered only as part of summer program at Trinity College, Dublin).

**Prerequisites:** None**LAWS 369. Real Estate Transactions.****3 Credits.**

This course provides an introduction to the law of real estate transactions, with an emphasis on mortgage financing.

**Prerequisites:** Take LAWS 105.**Offered:** Every year, All**LAWS 370. Family Law.****2-3 Credits.**

This course involves a study of the family as a legal institution. Particular attention is given to rights and obligations during marriage and upon dissolution of the marriage.

**Prerequisites:** None**Offered:** Every year, All**LAWS 371. Divorce and the Divorcing Family.****1-3 Credits.**

This course examines divorce, custody and visitation, analyzing the emotional impact of these legal processes on children and parents in divorcing and post-divorce families. Students critique the current family law system with the aid of recent legal and social science research materials. The course requires students to analyze the role that lawyers play in exacerbating and ameliorating the effects of the divorce process on adult and child parties. Students examine ethical and practical constraints of integrating an interdisciplinary perspective to a family law practice and explore the benefits and limitations of divorce-related communication between family lawyers and mental health clinicians. (1, 2, or 3 credits)

**Corequisites:** Take LAWS 370.

- LAWS 372. Representation in Mediation Exp. 2 Credits.**  
The principal focus of this course is to explore mediation advocacy issues for the practitioner representing a client in a mediation. Mediation concepts and implications for developing skills for client representation are examined. Mediation-oriented styles, skills and techniques are contrasted with the techniques required in litigation and arbitration. The exclusive emphasis is on the practitioner's role as an advocate rather than as a neutral/mediator. (1 credit) Experiential course.  
**Corequisites:** Take LAWS 428.
- LAWS 374. Introduction to Mediation. 2 Credits.**  
This course introduces students to basic mediation skills, practice and theory, including the benefits and limitations of mediation as a dispute resolution method. Class time is divided nearly equally between developing mediation skills as an impartial third party and discussing conceptual issues and challenges facing third-party neutrals. Experiential course.  
**Prerequisites:** None
- LAWS 375. Legislation. 2 Credits.**  
This course considers the legislature in perspective, examining it in its working relationships with other institutions of the American Legal System. The course is designed to develop an understanding of the potentialities and limitations of the legislative process. Students select an enumerated problem and propose a legislative solution.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 379. Environmental Law. 3 Credits.**  
This course examines the legislative, administrative and judicial responses to environmental problems. Students primarily focus on the major federal environmental statutes, including the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, the National Environmental Policy Act, and protections for endangered species and wilderness. Students also evaluate common law remedies, state environmental protections, and major international environmental issues, including climate change.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 384. Juvenile Law. 3 Credits.**  
The course examines the legal rights and responsibilities of minors. Topics to be studied include delinquency, abuse and neglect, representation of children in custody disputes, and educational rights of handicapped children. The course devotes attention to the role of the attorney, juvenile court and social and diagnostic services available to children and youths.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 385. Advanced Juvenile Law - Child Protection Practices. 2 Credits.**  
**Prerequisites:** None
- LAWS 386. Domestic Violence: Law, Practice and Pol. 2 Credits.**  
This course examines domestic violence from a legal perspective. It includes a historical analysis of intimate partner violence and the various legal and societal changes that have evolved to form the current legal responses. Students explore a wide range of topics, including police and prosecutorial responses, expert witness testimony, battered women as criminal defendants, cultural differences, domestic violence in divorce and child custody disputes, legal remedies for battered immigrants, and domestic violence as a human rights and public health concern. The course is interactive and affords students the opportunity to utilize written and oral advocacy skills in applying the rules of evidence and ethics to civil and criminal issues around domestic violence.  
**Prerequisites:** None
- LAWS 388. Elder Law. 2 Credits.**  
This course integrates such topics as estate planning, retirement planning, planning for Medicare, Medicaid, and other governmental entitlements, contracts for long-term nursing care, etc.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 391. Civil and Political Rights Equal Protection. 2 Credits.**  
This course is a study of the law of individual liberties and civil rights, with emphasis upon the Fourteenth Amendment's equal protection clause and civil rights legislation.  
**Prerequisites:** Take LAWS 110.  
**Offered:** Every year, All
- LAWS 393. Business Planning. 4 Credits.**  
This course represents an opportunity for students to integrate their work in previous substantive courses by examining a series of common business transactions. Students work in groups to consider and make recommendations to their "clients" on the choice of entity, capitalization, control, valuation, compensation, and management. They consider the opportunities for expansion if the business is successful, including "going public," merger or acquisition, or sale of the business. They also consider the consequences of failure: liquidation or dissolution of the business.  
**Prerequisites:** Federal Income Taxation.  
**Corequisites:** LAWS 305.  
**Offered:** Every year, All
- LAWS 395. Corporate Tax. 2 Credits.**  
This is a study of the basic concepts of the federal income taxation of corporations and shareholders with emphasis on the tax consequences of characterization, incorporation, dividends, redemptions, and liquidations. Included is an examination of the corporation as taxpayer, focusing on the corporation's liability under the regular and corporate alternative minimum tax.  
**Prerequisites:** None  
**Offered:** Every year, All

**LAWS 396. Bankruptcy and Creditors' Rights.****3 Credits.**

As events of the Great Recession have demonstrated, insolvency and the potential for insolvency affect many transactions and complicate efforts to enforce judgments and to resolve disputes. Practitioners in many fields including lending, commercial transactions, general litigation and family law will confront a bankruptcy issue at some point in their careers. This class begins with an overview of the various state law creditor remedies and debtor protections. The course focuses primarily on relief available for consumer and business debtors and the treatment of claims of secured and unsecured creditors under the Bankruptcy Code. Students explore issues in Chapter 7 (liquidation), Chapter 13 (individual reorganization) and Chapter 11 (business reorganization) bankruptcies. They survey out-of-court procedures such as workouts, sales under the UCC, compositions, receiverships and assignments for the benefit of creditors. Class discussion focuses more on problems than cases. The class applies legal principles in discussing solutions to practical problems. To the extent feasible, the class invites guests who practice in the field, examines pleadings in actual cases and provides practice pointers to assist students in the transition to becoming a lawyer.

**Prerequisites:** None**Offered:** Every year, All**LAWS 404. Criminal Justice Externship.****2-5 Credits.**

Students work in federal and state prosecution and public defender offices in Connecticut and, in some instances, in neighboring states. Prerequisite or corequisite: Criminal Procedure and Evidence

**Prerequisites:** None**Offered:** Every year, All**LAWS 407. Legal Drafting & Writing.****2-3 Credits.**

This is a practical course, designed to teach students the fundamental skills of advocating a client's position in an appellate court, on appeal after an interlocutory order or trial court judgment. The course develops various lawyering skills including oral advocacy, legal writing and drafting, and legal research. Taught by a veteran appellate litigator, the course also explores real life ethical and professional issues that arise in appellate litigation, as well as strategies on appeal. Completion of the course automatically satisfies the substantial paper requirement. (2 credits)

**Prerequisites:** None**LAWS 408. Business Restructuring Lab.****1 Credit.**

Business Restructuring Lab: Bankruptcy and Its Alternatives This course assists students in making the transition from law school to practice in a business setting. Using their knowledge of bankruptcy law, students write memos; participate in mock client-counseling, negotiation and advocacy exercises; and comment on each other's work. In addition to bankruptcy law, course material and presentations emphasize business concepts, including financial literacy and rehabilitation of small to mid-sized troubled businesses. Although the course focuses specifically on insolvency, the practice skills emphasized, such as understanding the business contexts in which legal problems can arise, are also required for success in other business settings. Prerequisite: Concurrent or prior enrollment in Bankruptcy LAWS 396 Experiential course.

**Corequisites:** Take LAWS 396.**LAWS 409. Drug and Device Law.****2-3 Credits.**

This course explores both the historical background and current state of the regulation of prescription brand-name and generic drugs, over-the-counter drugs, medical devices, biological products, and cosmetics, including the process for premarket approval of these products. The course covers the relevant provisions of the Federal Food, Drug and Cosmetic Act, as well as the Food and Drug Administration's authority to enforce the statute through administrative regulations and court enforcement. The relationships between FDA, Congress, and industry are explored and analyzed. Students consider the development and marketing of "biosimilar" products pursuant to the Biologics Price Competition and Innovation Act of 2009. Other topics include the regulation of advertising and promotional activities including off-label promotion, federal preemption in cases involving injury to patients from branded or generic drugs, FDA's inspection and enforcement procedures, and criminal liability for individuals and corporations. (May be offered for 2 or 3 credits dependent on instructor)

**Prerequisites:** None**LAWS 412. Habeas Corpus.****2 Credits.**

This course examines the legal and pragmatic place of habeas corpus and other post-conviction remedies in our criminal justice system, including cases of wrongful conviction and innocence. Topics include the function of habeas in relationship to the other stages of a criminal case, with emphasis on actual innocence and the death penalty, and the role of DNA and other forensic science tools. This course also explores the duties of the prosecution, involuntary confessions, racial discrimination and ineffective assistance of counsel. Students receive an introduction to the contrasting procedural rules governing habeas corpus in state and federal court, and a comparison of habeas corpus versus other remedies (including non-adversarial remedies) for addressing wrongful convictions and claims of innocence. Prerequisite: Criminal Procedure Adjudicative or Investigative (2 or 3 credits)

**Prerequisites:** Take LAWS 431 or LAWS 432.**LAWS 414. Food Law.****2-3 Credits.**

This course examines the legal and policy issues associated with the Food and Drug Administration's regulation of foods and dietary supplements and tobacco products. The class reviews the statutory provisions of the Federal Food, Drug, and Cosmetic Act, as well as the governing case law, implementing regulations, and administrative actions that govern the development/formulation, product positioning and approval/clearance, and labeling/marketing of these products. The course also covers food safety issues, focusing on the Food Safety Modernization Act of 2011 and FDA's rules on restaurant menu and vending machine labeling. The course also includes some coverage of the U.S. Department of Agriculture, its authority over meat and poultry products, and its regulation of organic programs under the Organic Foods Production Act. Students receive a comprehensive overview of the historical background and current state of FDA, and explore FDA's expanding authority over novel technologies, enforcement and inspection powers, and post-marketing surveillance to address safety concerns. (2 or 3 credits dependent on instructor)

**Prerequisites:** None**LAWS 415. Business Law Externship.****2-5 Credits.**

Placements are in private law firms presenting clients in an array of business and/or commercial areas. (Pre- or co-requisites: IRC, Commercial Law, or Business Organization may be required.) (3 to 6 credits)

**Prerequisites:** None

- LAWS 416. Health Law Externship.** **2-5 Credits.**  
 Placements are in a wide array of health-related entities where any sort of health law is the main area of practice, such as private law firms, in-house corporate offices, hospitals, non-profit agencies, or governmental agencies. (Pre- or co-requisites: IRC; some health law courses might be required) (3 to 6 credits)  
**Prerequisites:** None
- LAWS 417. Intellectual Property Externship.** **2-5 Credits.**  
 Students work with various forms of intellectual property law in settings such as private law firms or in house corporate offices. (Pre- or co-requisites: IRC; some IP courses may be required) (3 to 6 credits)  
**Prerequisites:** None
- LAWS 418. Advanced Constitutional Law - Civil Rights.** **2 Credits.**  
 This seminar will explore the laws, history, and politics of discrimination against the "Other" in America. It will examine civil rights in a broad context of twentieth-century social movements and challenges to discrimination, with particular emphasis on the African-American freedom movement and other political and social movements including feminists, LBGT, Chicano, new immigrants, disability, and contemporary movements.  
**Prerequisites:** None
- LAWS 419. Adv.Con.Law-1st Amendment Religion Claus.** **3 Credits.**  
 This course will examine the history and contemporary meaning of the First Amendment's Establishment Clause and Free Exercise Clause, along with related statutes such as the Religious Freedoms Restoration Act. The readings will consist of relevant historical materials and the principal United States Supreme Court decisions interpreting the Religion Clauses. Topics include the meaning of "religion," competing theories of religious liberty, government aid to religion, religion in the public schools, and regulation of religious speech.  
**Prerequisites:** Take LAWS 110.
- LAWS 423. State Constitutional Law.** **2-3 Credits.**  
 Connecticut is the Constitution State. The focus of this course is on the Connecticut Constitution. The course will address cases in which the Connecticut appellate courts have agreed or declined to expand individual rights under the Connecticut Constitution beyond the federally-guaranteed minimum. The subject area will include both civil issues, such as freedom of speech, the right to education, equal protection of the laws, and the right to bear arms, and criminal matters, such as search, seizure, and arrest, jury selection, and the death penalty. The course will examine both the substantive holdings of the cases as well as the method used (original intent, textualism, contemporary values) to interpret the Constitution.  
**Prerequisites:** Take LAWS 110.  
**Offered:** Every year, All
- LAWS 426. Employment Discrimination Law.** **3 Credits.**  
 This course examines the multitude of statutes--federal, state, and local--that provide for equal employment opportunities regardless of race, color, religion, sex, national origin, age, or physical or mental handicaps. The effectiveness of the various remedies is explored and the administrative processing of complaints is reviewed. Litigation strategies are also considered.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 428. Negotiation.** **1-3 Credits.**  
 In this course students study negotiation from theoretical and practical perspectives. The course uses lectures, discussions, film, and simulations to introduce students to the key features of negotiation. Each student engages in a series of role play exercises, with an opportunity for critique and debriefing with faculty and fellow students. Experiential course.  
**Prerequisites:** None
- LAWS 429. International Human Rights.** **2 Credits.**  
 This course considers human rights under the United Nations Charter, the Universal Declaration of Human Rights, and other U.N. documents and resolutions, as well as U.N. investigation of human rights violations. The course also examines regional arrangements to protect human rights, exemplified by the European Human Rights Convention and its inter-American counterpart. It is desirable but not essential for students to have completed a course in international law. This course is offered as part of a study abroad program at Trinity College in Dublin Ireland.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 431. Criminal Procedure - Adj..** **3 Credits.**  
 This course deals with the adjudicative stage of the criminal justice process. It includes the initial appearance following arrest, the decision to prosecute, the preliminary hearing, bail, indictment, pleas and plea bargaining, the trial, and double jeopardy. The major emphasis is on the constitutional limitations on the adjudication of criminal matters.  
**Prerequisites:** None  
**Offered:** Every year, All
- LAWS 432. Criminal Procedure Inv..** **3 Credits.**  
 This course deals with the investigative stage of the criminal justice process. It focuses on the police function, emphasizing the constitutional limitations on that function and the means of enforcing those limitations. The course includes a consideration of such matters as arrest, stop and frisk, search and seizure, eavesdropping, wiretapping, identification procedures, and questioning of suspects.  
**Prerequisites:** None  
**Offered:** Spring
- LAWS 434. Employment Law.** **3 Credits.**  
 This course presents an introduction to the laws that apply to the employer-employee relationship. It reviews issues that confront the employment lawyer practicing within the myriad regulatory laws and regulations governing employer and worker rights under federal, state and common law. The course examines a selection of various issues that arise in employment law such as the development of employment law, and sources of modern employment law in public employment, collective bargaining, non-discrimination, employment-at-will, judicial modification of employment-at-will, establishment of the employment relationship, a brief survey of the laws against discrimination, a review of wage and hour laws, pay equity and comparative worth, fringe benefits, conditions of employment in the work environment, OSHA and workers compensation, regulations and laws governing discharge, termination employment, unemployment and retirement.  
**Prerequisites:** None

**LAWS 435. Advanced Family Law I - S.****2-3 Credits.**

This simulation course is the first semester of a year-long sequence of courses and must be successfully completed in order to take the second semester. Students enrolled in Advanced Family Law I must take Advanced Family II in the second semester. The courses examine advanced legal issues in domestic relations cases and focus on advocacy skills necessary for the competent practice of litigation in Family Law. Students will learn the financial, property and child-related practice from the pretrial through trial stages of a case. Topics will include special discovery practices and evidentiary issues such as the use of experts, both financial and psychological. Students will participate in mock exercises designed to simulate pre-trial and trial phases of a case and produce written work product typical of that filed in litigated family cases. Note: Although negotiation will be addressed, this course will not cover the non-adversarial alternatives to litigation, such as collaborative law and family mediation. Pre or co-requisites: Family Law, Federal Income Tax.

**Prerequisites:** Take LAWS 370.**Offered:** Every year, All**LAWS 437. Computer and Internet Law.****2 Credits.**

This course covers computer hardware and software applications of copyright, patent, and unfair trade practices law, contracts for computer services and technology, invasion of privacy, and other related topics. Topics may include the tension between regulation and free speech on digital platforms, privacy in the digital realm, and regulation of blockchain and digital currencies. Artificial intelligence as applied to inventions and works of art may also be discussed.

**Prerequisites:** None**LAWS 438. Advanced Family Law II.****2-3 Credits.**

This simulation course is the second semester of a year-long sequence of courses; successful completion of the first semester is required for enrollment in this second semester. The courses examine advanced legal issues in domestic relations cases and focus on advocacy skills necessary for the competent practice of litigation in Family Law. Students will learn the financial, property and child-related practice from the pretrial through trial stages of a case. Topics will include special discovery practices and evidentiary issues such as the use of experts, both financial and psychological. Students will participate in mock exercises designed to simulate pre-trial and trial phases of a case and produce written work product typical of that filed in litigated family cases. Note: Although negotiation will be addressed, this course will not cover the non-adversarial alternatives to litigation, such as collaborative law and family mediation. Pre or co-requisites: Family Law, Federal Income Tax, Advanced Family Law II.

**Corequisites:** LAWS 370.**LAWS 442. Sports & Entertainment Externship.****2-5 Credits.**

Placements in private law firms or in-house corporate offices where various forms of sports or entertainment law are the primary subject matter. (Pre- or co-requisites: IRC; Sports or Entertainment Law may be required) (3 to 6 credits)

**Prerequisites:** None**LAWS 443. Tax Law Externship.****1-5 Credits.**

Students work in the area of tax law in law firms, governmental agencies, or in house corporate law departments. (Pre- or co-requisites: Federal Income Tax; other tax courses or a recommendation from the tax faculty may be required. IRC may be waived for most placements.) (3 to 6 credits)

**Prerequisites:** None**LAWS 444. Employment Law Externship.****2-5 Credits.**

Employment and labor law is practiced in private firms, corporate offices, nonprofit entities, and government agencies at the state and federal level. Depending on the type of placement, students work on behalf of employees or employers on a wide range of employment and labor topics, including discrimination claims, wage issues, unemployment matters, and labor contract negotiations and arbitrations. (Pre- or co-requisites: Employment Law and/or Labor Law are recommended) (3 to 6 credits)

**Prerequisites:** None**LAWS 446. Environmental Law Externship.****2-5 Credits.**

Students may engage in environmental and energy law in placements in government agencies, non-profit agencies, private law firms, or in-house corporate law departments where various aspects of environmental law are the primary subject matter. (Pre- or co-requisite: Environmental Law) (3 to 6 credits)

**Prerequisites:** None**LAWS 450. Nonprofit Organizations.****2 Credits.**

This course explores the historical development and principal theoretical rationals for the nonprofit sector. It examines the formation, classification, peration, and goverances of nonprofit organizations under both state and federal law. Particular emphasis is given to state corporation law and federal tax exemption issues, including responsibilities and liabilities of directors, officers, and volunteers; financial management; the public policy issues involving commercial, lobbying, and other political activities; and constitutional issues affecting nonprofit organizations.

**Prerequisites:** None**LAWS 457. Health Care Compliance Law.****3 Credits.**

This course illuminates the legal aspects of health care compliance. At both the federal and state levels, the course addresses the statutory, regulatory, and case law that comprises the complex legal backdrop in which the health care industry operates. The course introduces the history, purpose, and substance of health care regulatory compliance programs and addresses legal doctrines concerning reimbursement law and related fraud and abuse, legal restrictions on physician referral and related anti-kickback laws, antitrust law, compliance issues in health care business transactions, compliance mandates in the Affordable Care Act, and the law governing health care research.

**Prerequisites:** None**LAWS 464. Legislative Externship.****2-5 Credits.**

This internship places students in positions with members of the Connecticut legislature, and in the offices of the governor. Successful completion of a course in legislation may be a prerequisite.

**Prerequisites:** None**Offered:** Every year, All**LAWS 470. Legislative Externship Seminar.****1 Credit.****Prerequisites:** None**LAWS 471. Education Law.****2 Credits.**

This course covers those aspects of education which are regulated or influenced by law. Areas of study include; the rights of teachers, students, and parents in a school system; state compulsory education laws; school disciplinary processes; teacher tenure and union issues; and regulation of public, parochial and private education.

**Prerequisites:** None**Offered:** Every year, All

**LAWS 504. Tax Policy- S, W.****2-2 Credits.**

The course will examine the advantages and disadvantages of various methods for raising revenue and the use of the current income tax system to promote certain types of activities and to reward or discourage behavior. The course will also focus on changes to the tax law since 1981 as illustrative of presidential and legislative choices and the interplay of policies and politics. Students will produce an independent research paper on topics of their choice. (Prerequisite: Federal Income Tax) 2 credits.

**Prerequisites:** Take LAWS 305.**Offered:** Every year, Spring**LAWS 505. Mergers & Acquisitions.****2-3 Credits.**

This course will examine the purchase and sale of business entities through a presentation and discussion of the acquisition process. It will introduce the student to acquisition transactions through an examination of the reasons for acquisitions, the types of acquisitions, the structure of acquisition transactions, the documentation and negotiation of the principal agreements and documents to effect an acquisition transaction and certain corporate governance matters related to the approval of acquisitions. The course will focus on private company transactions but will also consider matters regarding public company transactions. This examination will also include a presentation and analysis of the purchaser and the seller issues frequently encountered in the acquisition process. This course is designed to explain to the student the lawyer role in an acquisition and to promote an understanding of the theory and the practice of law as it applies to the purchase and the sale of business entities.

**Prerequisites:** Take LAWS 305**Offered:** Every year, Fall**LAWS 506. Entertainment Law.****2 Credits.**

This course examines the legal principles and business practices of several entertainment industries including music, motion picture, television, live theater, and print publishing.

**Prerequisites:** None**Offered:** Every year, All**LAWS 508. Worker's Compensation.****2 Credits.**

The course will cover the law of workers' compensation, with attention given, where appropriate, to the Connecticut Act. The course generally will deal with the liability of employers for work-related injuries to employees. In particular, the course will consider: employees' remedies prior to and apart from workers' compensation; the Compensation Principle; the necessary employer-employee relationship required to activate coverage; the concept of accident; accidents during the course of the employment; accidents arising out of employment; occupational disease; proof of causation and independent causes after the accident; compensation for non-fatal injury; death benefits; administration of workers' compensation laws; and third party suits.

**Prerequisites:** None**Offered:** Every year, All**LAWS 509. Sports Law.****2 Credits.**

This course will examine the legal issues involved in amateur, collegiate, and professional sports, including coach and player contracts, NCAA regulation and litigation, athlete-agents, torts involving players and fans and professional player drafts. The course will be taught using a hybrid approach of traditional case method, current cases and issues in sports law, as well as practical exercises such as mock negotiations. Class participation, oral presentations and weekly writing assignments will be required. Sports Law is designed for students with an interest in a career in sports law, or a deep interest in the legal issues surrounding the business of sports.

**Prerequisites:** None**LAWS 510. Commercial Transactions Workshop Exp.****2 Credits.**

This workshop will serve as an introduction to some of the practical aspects of transactional practice. Through participation in a simulated common transaction, students will review and draft or edit (or both) portions of documents such as a contract for the sale of goods, an asset purchase agreement, a commercial lease, a promissory note, and a security agreement. The work with the documents will be based on both legal principles and business considerations. Other exercises will include drafting memoranda explaining documents to clients and assisting clients in resolving disputes that arise during performance of an ongoing agreement. The course objectives will include inculcating professional skills in interactions with clients and opposing counsel in deal making. The course should prove useful for students who are interested in transactional work as well as those who are interested in commercial litigation or arbitration. Experiential course.

**Prerequisites:** None**LAWS 513. Land Use Practicum.****3 Credits.**

In this practicum, students will participate in some classroom meetings, team meetings, and meetings before local land use agencies, primarily during regularly scheduled class time. Students will meet with the local land use agencies in a Connecticut town and will attend their meetings on a regular basis, analyzing applications and reporting to the rest of the class. Teams will be assigned to review selected regulations, present what they find during public sessions in the town, research and draft improvements to the regulations, and present those drafts at public meetings. The course will enable students to gain a real-world understanding of local land use regulations (many of which are profoundly imperfect), critique administrative proceedings, research and draft regulations, and make at least two public presentations. 3 credits

**Prerequisites:** None**LAWS 515. Alternative Dispute Resolution Exp..****2-3 Credits.**

This course examines a number of alternative approaches to the traditional resolution of disputes through litigation. These include: adjudicative processes, such as arbitration; consensual processes, such as interest-based negotiation and mediation, including a diverse range of theories and approaches to mediation; and other emerging alternative processes, such as collaborative lawyering. The focus of this course is upon examining and demonstrating how practicing lawyers classically trained for the courtroom must adapt and adjust to a wide spectrum of ADR processes increasingly being used to resolve disputes outside of court. This is an introductory course and is one of the courses required for the Civil Advocacy and Dispute Resolution Concentration. Experiential course.

**Prerequisites:** None**Offered:** Every year, All



**LAWS 579. Advanced Externship Seminar. 1 Credit.**

This is a seminar for students taking a second or subsequent externship. The seminar will include the goal-setting, semester-planning, and reflection assignments already required of all externs, as well as required readings and class meetings for discussion of a current topic confronting the profession and practice of law. Participation may be in-person or video/electronic for students in remote semester-in-practice placements. This seminar is optional for students taking local externships and/or earning five or fewer credits in an externship. It is required for any student in a remote placement and/or who is earning more than five advanced externship field work credits in a particular semester. (1 graded credit)

**Prerequisites:** None

**LAWS 584. Irish Legal System. 2 Credits.**

The Irish Legal system shares a common background and history with the American and English systems, but it also has its own. This course will examine some of the history of the Irish legal system, its courts, procedures, and include an introduction to some of the substantive law of Ireland. This course is offered as part of a study abroad program at Trinity College in Dublin Ireland.

**Prerequisites:** None

**LAWS 587. Disability Law. 2 Credits.**

This course focuses on The Americans with Disabilities Act, including its sections prohibiting disability discrimination in the workplace, in public accommodations and in state and local government services. The course explores the key elements of the law, including the definition of disability, reasonable accommodations, undue hardship and the direct threat defense. The course also examines the Individuals with Disabilities Education Act and Federal Rehabilitation Act.

**Prerequisites:** None

**LAWS 590. Law of Politics & Media. 2 Credits.**

This is a Constitutional Law course that focuses on the role of attorneys in the political process. We will spend time studying the power of the executive branch; political cover-ups; lying to Congress; impeachment; political deal making; campaign finance; the role of the press; and voting rights.

**Prerequisites:** None

**LAWS 596. Franchise Law. 3 Credits.**

This course will cover legal concepts that are fundamental to franchising, such as the application of trademark and trade secret principles to franchise relationships. Because franchising is a regulated form of business activity, students will study the most important regulatory laws: the basic federal disclosure law as well as state disclosure and relationship laws. Coverage will also include the application of contract and tort principles to franchise disputes. Depending on the instructor, principles from antitrust law, employment law, and the law governing mergers and acquisitions may also receive attention. (2 or 3 credits)

**Prerequisites:** None

**LAWS 600. Law and Gender. 2 Credits.**

This course will examine the similar patterns of and justifications for racism, sexism, and homophobia and consider the differences in constitutional jurisprudence applied to each. It will include an examination of the right to sexual privacy; discrimination in the workplace, military, and education; and the expanding concept of marriage and the family. (2 or 3 credits)

**Prerequisites:** None

**Offered:** All

**LAWS 601. Managed Health Care. 2-3 Credits.**

Managed care consists of healthcare coverage offered by private insurance companies. It encompasses government programs (Medicare/Medicare Advantage/Medicaid), commercial businesses/employees, Obamacare Exchange enrollees, religious groups, students, union workers, and their families. This course identifies and explores managed care delivery systems, including those owned and operated by private equity groups. Students will study the entities involved in managed care including regulatory agencies, health plans, providers, and patients/enrollees. The course is broadly focused, and topics will include the origin and expansion of managed care, end-to-end health plan structure and operations, government bids, provider contracting, electronic records/privacy, claims billing and adjudication, utilization management, and quality of care principles. Legal and enforcement topics such as healthcare fraud and abuse, and anti-kickback prohibitions will also be extensively discussed. This course incorporates significant in-class dialog, and will include regular student role-playing as health plan or provider attorneys.

**Prerequisites:** None

**Offered:** Every year, All

**LAWS 602. Law and Forensic Science. 2 Credits.**

Forensic scientific evidence is frequently the subject of court challenges and public controversy. Critics question the methods forensic scientists employ and the validity of their conclusions, while forensic experts claim that their work is misrepresented or misunderstood. During this course, experts in DNA, fingerprints, pattern interpretation, and other forensic disciplines will present the basic principles of their fields, accepted interpretation models, and the scientific limits of what experts can reasonably conclude. The course will also explore, through case examples and discussion, various strategies for using forensic evidence to support or challenge the reliability of factual findings.

**Prerequisites:** None

**LAWS 604. Medical Malpractice. 2 Credits.**

This course will cover the principles of medical negligence and their application in selected cases. Specific topics will include the physician's duty to patients, the standard of care in medical malpractice actions, causation in law and medicine, the standard of proof, the damages obtainable, medical records and other evidence used to prove malpractice, the use of expert testimony, and the physician patient privilege. Other areas to be discussed are hospital liability, the role of insurance, recent statutory reforms, and alternatives to litigation. (2 or 3 credits)

**Prerequisites:** None

**LAWS 615. Conn. Adjudicative Criminal Procedure. 2 Credits.**

This course will introduce students to the fundamentals necessary to practice criminal law in the State of Connecticut. It examines both the theoretical and practical aspects of Connecticut criminal procedure. The students will be familiarized with the criminal statutes, the criminal provisions of the Connecticut Practice Book and seminal state and federal criminal cases dealing with the Connecticut pretrial process. There will be practical exercises and mock pretrial proceedings which apply the materials covered in class. This course will encompass many of areas of pretrial practice including arraignments; bond arguments; discovery; plea negotiations; pretrial diversionary programs; hearings on motions to suppress physical evidence, identification evidence and/or statements; competency; violations of probation; and sentencing. Prerequisite or Corequisite: Criminal Procedure-Adjudicative or Criminal Procedure-Investigative

**Corequisites:** Take LAWS 431 or LAWS 432.

**LAWS 620. Electronic Discovery & Digital Evidence.      2 Credits.**

This course examines the procedural and evidentiary issues that arise in an increasingly digital world. Students focus on the Federal Rules of Civil Procedure and the Federal Rules of Evidence as they apply to the retention, storage, production in pretrial discovery, and admissibility at trial of electronically stored information. The course is interactive and affords students the opportunity to utilize written and oral advocacy skills in applying the rules of procedure, evidence and ethics to civil and criminal case scenarios. No special knowledge about computers is needed. Prerequisite or corequisite: Evidence

**Corequisites:** Take LAWS 311.

**LAWS 625. Health Information Privacy and Security.      2 Credits.**

Health information privacy and security are critical components of the current health care culture and health law environment. This course provides an introduction to these privacy and security concerns and surveys key issues including electronic health records, the exchange of health information, privacy breaches, and the globalization of health care and clinical research. The course will discuss the interplay of federal health care privacy law with state privacy law with a focus on the federal Health Information Technology for Economic and Clinical Health Act (HITECH) and the Health Insurance Portability and Accountability Act (HIPAA). The course will also present an overview of international healthcare privacy considerations in cross-border healthcare-related transactions, including tele-health consultations and global research. In addition to reviewing the legal authority, the course will feature sample case studies for analysis and discussion and will emphasize creative, critical thinking about health care privacy and security law in the context of the "real world."

**Prerequisites:** None

**LAWS 627. Evening Clinic: Veterans Law Project.      1-2 Credits.**

This clinic is a collaboration with the Connecticut Veterans Legal Center. The CVLC attorneys teach the clinic, working work with students to represent veterans in their cases for veterans' benefits and for changes in their discharge status. The scheduling has been modified to meet the needs of students who cannot take a clinic or externship during regular business hours, but both full-time and part-time students may participate. (3 or 4 credits)

**Prerequisites:** None

**LAWS 628. Estate Planning & Drafting.      2 Credits.**

This course considers means of planning for incapacity, death, and the transmission of wealth. Through various written projects, students will explore selected aspects of the estate planning process. A major emphasis will be on the client counseling and drafting skills needed for successful practice in this area of law. (Prerequisite: Trusts and Estates) (2 or 3 credits). Experiential course.

**Prerequisites:** Take LAWS 307.

**LAWS 629. Government Contracts Law.      2 Credits.**

This course will examine the legal issues pertaining to the United States Government's contracting activities. Students will receive an overview of the Federal Acquisition Regulations (FAR) and underlying statutes such as the Competition in Contracting Act (CICA) and Contract Disputes Act of 1978 (CDA). The course will give students the opportunity to explore the unique aspects of Government contract formation, administration, and litigation in both the private and public sectors.

**Prerequisites:** None

**LAWS 631. Financial Planning: Principles and Taxat.      2-3 Credits.**

This course considers major topics in the field of financial planning, including the role of various types of financial advisors, asset management and investments, retirement planning, insurance and income tax planning. Through various written projects, students will explore selected aspects of the financial planning process. Consideration will be given to the tax consequences of various planning techniques.

(Prerequisite: Federal Income Taxation). Experiential course.

**Prerequisites:** Take LAWS 305.

**LAWS 633. Intellectual Property in Life Science.      2 Credits.**

Intellectual property rights are important for innovation in health care and public health, and are one factor in determining access to medicines and medical procedures. The course will focus on various types of intellectual property in these areas, including patents relating to pharmaceuticals, medicines, medical devices, and surgical procedures. Related topics to be discussed include patentable subject matter and trade secrets as they relate to healthcare IP, as well as ownership, licensing, and other transactions involving such intellectual property. Policy considerations including the importance and effectiveness of intellectual property regimes and other incentive and funding mechanisms that stimulate research and the creation of new medicines and other products that improve health will also be discussed.

**Prerequisites:** None

**LAWS 634. Int'l Human Rights Law & Trans. Justice.      1-3 Credits.**

International Human Rights Law & Transitional Justice This year-long course will explore the tension between justice and peace; and, in the transitional justice context, the tension between justice and mercy. Topics may include, among others: the concept of human rights, guaranteeing human rights by treaty, human rights & foreign policy, transitional justice, truth & reconciliation processes, and women, peace & security. The course culminates, for students who are able to attend, in making a presentation at the annual Summit of Nobel Peace Laureates, which meets annually to "engage in dialogue, discussion, and debate about current issues and challenges, promote significant international political and social campaigns, issue statements, conceive and create new initiatives, and hopefully send messages of inspiration and wisdom to the entire world." Since its inception in 1999, the Summit has convened in, among other cities, Rome, Hiroshima, Warsaw, Berlin, Paris, Barcelona, and, most recently, in Bogotá. The course will prepare the students for their presentation by providing an education in the legal texts and historical readings relevant to each year's Summit. (2 or 3 credits: 1 each in the fall and spring, plus 1 credit for attending the Summit, earned in the semester in which the Summit occurs.)

**Prerequisites:** None

**LAWS 635. Negotiable Instruments & Elec. Payments.      2-4 Credits.**

Negotiable Instruments and Electronic Payments (LAWS 635) Introduction to Article 3 (Negotiable Instruments), Article 4 (Bank Deposits and Collection), and Article 4A (Fund Transfers) of the Uniform Commercial Code. In addition, the course will address various federal statutes, such as the Check 21 Act and the Electronic Funds Transfer Act.

**Corequisites:** LAWS 323;

**LAWS 636. Sentencing, Prisons, and Reentry P.****2 Credits.**

This seminar will explore policies and procedures relating to the "back end" of the criminal legal system (i.e., what occurs after a determination of guilt). The course will cover topics relating to criminal sentencing, including sentencing guidelines, mandatory minimums, and constitutional challenges to sentences. We will consider laws and policies relating to incarceration, such as prison conditions, solitary confinement, access to health care for prisoners, and the Prison Rape Elimination Act. Finally, we will examine the "enmeshed consequences" of criminal convictions and the challenges individuals face reentering communities after incarceration. These questions are pressing given the size of our country's incarcerated population we have more people in custody per capita than any other country in the world. This class will fulfill a short paper requirement. Please note: this course will require attending at least one event at a time other than the scheduled class time, such as for a federal sentencing or tour of a prison.(2 credits)

**Prerequisites:** None**LAWS 638. Corporate Counsel.****2 Credits.**

This course will examine, through role-playing, the practical aspects of being an in house corporate counsel. Students will receive an intense experience in exploring various real-world legal issues drawn from actual experiences and headlines to provide students with problems which intertwine ethical, business, and legal challenges. The primary focus of the course will be to engage the students to consider various primary questions such as: Who is the client? What is a win? How to get to "Yes" when the easy answer is "No"? The goal is to develop and enhance the student's problem solving skills in as realistic a setting as possible. (2 credits)

**Prerequisites:** None**LAWS 640. Advanced Veterans Clinic.****1 Credit.****Prerequisites:** None**LAWS 644. Probate Court Practice and Procedure Exp.****2 Credits.**

This course is designed as an optional practical supplement to the Elder Law course to permit students to apply the theory and doctrine they learn in the Elder Law course. Experience is gained through simulated casework, including interviewing and counseling mock clients; drafting typical documents and pleadings; negotiating in the mediation context; and presenting simulated evidentiary hearings in the probate court context. This is an experiential course. Elder Law is a mandatory non-waivable pre or co-requisite; Trust and Estates is strongly recommended as a pre-or co-requisite. Experiential course.

**Prerequisites:** None**LAWS 645. Mediation Clinic.****1-2 Credits.****Prerequisites:** None**LAWS 646. Children, Social Science, and the Law.****3 Credits.**

This course examines the various ways in which social science research is germane to law affecting children and families and the relationship between the fields of social science and law. It covers intensive, empirical examinations of child and adolescent development research and the effective application of such research in legal settings. Students will learn and critique the methods through which empirical research findings influence case law and best practices for representing children in family, child protection, and criminal matters.

**Prerequisites:** None**LAWS 650. Information Privacy Law.****2-3 Credits.**

As the Internet continues to expand throughout society and in our daily lives, cybersecurity, privacy, and anonymity legal issues are becoming increasingly important. Students in this course will study both US and European data protection and privacy regimes, with an emphasis on US law. Students will explore the legal frameworks of US privacy laws as they apply to specific industries and types of information holders and users, analyzing relevant statutes, civil litigation, and FTC enforcement actions as well as actual contract language (i.e., online privacy policies and data protection language). Students will engage with the most current cases and will work on practical legal issues relevant to corporate clients. The objective of the course is for students to develop a broad foundation and skill set in this rapidly evolving area of law.

**Prerequisites:** None**LAWS 655. Intro: Spanish for Lawyers.****2 Credits.**

This two-credit, pass/fail course aims to aid students in developing proficiency in communicating in Spanish in a legal context. The course emphasizes oral communication, but also provides instruction in written communication. In addition to instruction in basic, conversational Spanish, the course offers instruction in Spanish legal terminology applicable to a variety of legal contexts, including criminal, immigration, family, employment, and consumer protection law. Pre-requisite: At least two years of Spanish study in high school or college, or an experience that provides equivalent exposure to speaking and reading Spanish. The course will also matriculate native and other students who are fluent in Spanish who will serve as mentors and group discussion facilitators.

**Prerequisites:** None**LAWS 666. Negotiation Clinic: Reaching Agreement.****1 Credit.**

This law clinic presents students with the opportunity to explore problem-solving approaches to working with clients who are seeking to engage in collaborative projects and deals with partners. Students will serve as neutral consultants and facilitators of the negotiation process for these clients, under the supervision of lawyers who are in the consultant/project manager role. Students will have significant client contact and will engage in interviewing, negotiation, facilitation, management, and consulting tasks. This clinic is specifically designed to educate students about emerging models of legal work in the ADR field with a comparative focus on more traditional models for making deals. Students will learn the best methods of virtual practice, will increase their overall practice-readiness, and will experience relational lawyering, interviewing and counseling, cross-cultural and international practice, as well as cooperative negotiation. The Integrative Law Approach to Negotiation is a mandatory pre-requisite; students will be invited to apply for the clinical semester based on their performance in the pre-requisite course. Negotiation or ADR is strongly preferred; additional study of basic negotiation theory will be required for those who have not taken either of these courses.

**Prerequisites:** None**LAWS 667. Negotiation Clinic Seminar.****2 Credits.**

Requirements: Experiential; graded; in-class credits; Negotiation Clinic is mandatory co-req; Negotiation or ADR is waivable pre-req or co-req

**Prerequisites:** None

**LAWS 668. Mediation Clinic Seminar.****1 Credit.**

This is a law clinic course involving the mediation of various types of cases under the supervision of professors experienced in mediation. Students will mediate the matters in teams of two co-mediators on site at the law school or within the local community, under supervision, and will handle the communications with the parties before and after the mediation. Students also will attend a mandatory weekly seminar for case preparation and de-briefing as well as for the study of advanced topics in mediation theory and ethics. Pre- or Co-requisite: One or more of the following: Introduction to Mediation course; completion of 30-40 hours of Mediation training through the law school's Center on Dispute Resolution or other approved mediation training program; demonstrated familiarity with mediation theory and practice through an approved mediation course in an undergraduate institution. Approval of non-law-school prior experience is at the discretion of the professor.

**Prerequisites:** None**LAWS 669. Mediation Clinic.****1-3 Credits.**

This is a law clinic course involving the mediation of various types of cases under the supervision of professors experienced in mediation. Students will mediate the matters in teams of two co-mediators on site at the law school or within the local community, under supervision, and will handle the communications with the parties before and after the mediation. Students also will attend a mandatory weekly seminar for case preparation and de-briefing as well as for the study of advanced topics in mediation theory and ethics. Pre- or Co-requisite: One or more of the following: Introduction to Mediation course; completion of 30-40 hours of Mediation training through the law school's Center on Dispute Resolution or other approved mediation training program; demonstrated familiarity with mediation theory and practice through an approved mediation course in an undergraduate institution. Approval of non-law-school prior experience is at the discretion of the professor.

**Prerequisites:** None**LAWS 671. Immigration Externship.****1-5 Credits.****Prerequisites:** None**LAWS 674. Video Game Law.****2 Credits.**

This course will examine the role of law in the video game industry. The course will cover practical legal concepts in the fields of video game development, publishing, esports, and streaming on platforms such as Twitch and YouTube. The course will be taught using a hybrid approach of traditional case method, discussion of relevant current events, and practical exercises pertinent to the study and practice of law in the digital entertainment field. While no courses are required prior to enrollment, the following courses are recommended in the same or prior semester: (i) for law students, Intellectual Property and/or Intellectual Property Licensing; and (ii) for graduate and undergraduate students in the Schools of Business or Communications, courses related to entertainment law, esports and/or videogame development.

**Prerequisites:** None**LAWS 675. Advanced Mediation Clinic.****3-4 Credits.****Prerequisites:** None**LAWS 676. Anatomy for Lawyers.****2 Credits.**

An understanding of basic human anatomy is a key component of any legal action involving damage or injury to an individual. The purpose of this course is to provide a general overview of basic human anatomy. The intent of the class is to familiarize lawyers with basic human anatomy and some associated physiology. Plaintiff and defense attorneys who pursue personal injury and workers compensation cases focus mostly on joints and limb function, such as the ankle, hip and shoulder and their functional ability, and also on the spine (cervical and lumbar) and the overall functional ability. However, there are other areas of law such as medical malpractice, environmental/toxic tort, pharmaceutical/products, patent, mass tort, Criminal law and other areas of Healthcare law which all deal with basic or different aspects of anatomy and physiology. The areas of law in which a basic knowledge of human anatomy and physiology apply are substantial. The course will give a basic general understanding of human anatomy and physiology, and discuss common injuries and damage which will give attorneys a better understanding when reviewing medical records and evaluating cases and dealing with experts and expert testimony.

**Prerequisites:** None**LAWS 677. Immigration Conseq. of Crim. Convictions.****3 Credits.**

Immigration Consequences of Criminal Convictions: This course will explore the intersection of criminal and immigration law, and specifically, the consequences of criminal conduct, arrests, and convictions, on individuals seeking to normalize their immigration status in the United States. The course will primarily explore what constitutes a conviction under U.S. immigration law, what are criminal grounds for inadmissibility to, and deportability from, the United States, and when a particular offense can trigger removability or bar relief from removal. The course will also feature a detention component, with a focus on the bases to detain and release immigrants with criminal encounters. Students will become familiar with the immigration enforcement process involving individuals with a criminal history before Immigration and Customs Enforcement, the Executive Office for Immigration Review (EOIR), and the federal courts. Coursework will be evaluated through either a final exam or a mock pre-trial brief. Immigration Law is highly recommended but not required.

**Prerequisites:** None**Offered:** As needed**LAWS 678. Transactional Clinic.****1-2 Credits.**

This law clinic presents students with significant skill development by providing the opportunity to engage in drafting documents typical of one or more types of transactional law practice, whether for clients who are individuals, business entities, or non-profit entities. Students will have client contact and engage in counseling clients about the strategies needed to achieve the client goals. Students will be "certified legal interns" and their work will be supervised by one or more lawyers. The class and supervision may be offered either in person or on-line.

**Prerequisites:** None**LAWS 679. Transactional Clinic Seminar.****2 Credits.**

This law clinic presents students with significant skill development by providing the opportunity to engage in drafting documents typical of one or more types of transactional law practice, whether for clients who are individuals, business entities, or non-profit entities. Students will have client contact and engage in counseling clients about the strategies needed to achieve the client goals. Students will be "certified legal interns" and their work will be supervised by one or more lawyers. The class and supervision may be offered either in person or on-line.

**Prerequisites:** None**LAWS 680. Probate Law Externship.****2-5 Credits.****Prerequisites:** None

- LAWS 681. Immigration Externship.** 2-5 Credits.  
Prerequisites: None
- LAWS 682. Private Practice Externship.** 1-6 Credits.  
Prerequisites: None
- LAWS 684. Race, Child Welfare, and Juven.** 3 Credits.  
This course examines the problem of racial disproportionality and disparate outcomes in the child welfare and juvenile justice systems. It covers an in-depth investigation of the impact of race and class at different decision points in the child welfare system, and examines different theoretical frameworks for approaching the racial disproportionality in the juvenile justice system as well as germane federal and state policies. Students will explore solutions to address racial disproportionality informed by social science research.  
Prerequisites: None
- LAWS 685. Health Policy.** 3 Credits.  
The undisciplined response to COVID-19, the constitutionality of the Affordable Care Act, the effects of expansion (or non-expansion) of Medicaid on our citizens in lower socio-economic categories, and the increasing loss of medical care for rural populations are but a few of the issues which raise the question of how the United States develops its health policy and how our elected officials decide what type of healthcare system best serves the needs of our citizens. This course will examine these and other questions, with a focus on the effects of health disparities and social determinants of health on the most vulnerable members of our population.  
Prerequisites: None
- LAWS 686. Negotiation in Criminal Practice.** 2 Credits.  
This course will provide the student with an understanding of negotiation in the criminal law practice setting-specifically, plea bargaining. It is designed to confront the student with practical, strategic, and ethical issues familiar to both defense lawyers and prosecutors. The course will cover basic negotiation theory and its application to the practice of plea bargaining. It will include some of the basic caselaw of plea bargaining, its practice, policy concerns, and reform proposals. Each student will achieve a working knowledge of the techniques used by criminal lawyers and will have the opportunity to practice and critique those used by advocates, through participation in mock cases. The course will also introduce students to the current policy debates and criminal law reform efforts implicating the use and abuse of plea bargaining and will offer examination of other new dispute resolution concepts arising in criminal law in the 21st century, such as restorative justice and problem-solving courts. Criminal Procedure - Adjudicative recommended. Experiential course.  
Prerequisites: None
- LAWS 687. S O L Course Waiver.** 3 Credits.  
Prerequisites: None
- LAWS 688. Music Business & Legal Affairs.** 2 Credits.  
This course provides an overview of the music business and examines the types of agreements that are negotiated with artists, record labels, and music publishers in order to release music commercially. This course will also examine use and distribution of music in connection with brand and influencer partnerships, film/television, video games, and digital platforms such as Spotify, YouTube and TikTok. While no courses are required prior to enrollment, the following courses are recommended in the same or prior semester: (i) for law students, Intellectual Property and/or Intellectual Property Licensing; and (ii) for graduate and undergraduate students in the Schools of Business or Communications, courses related to entertainment law and/or entertainment marketing.  
Prerequisites: None
- LAWS 689. The Integrative Law Approach to Negotiat.** 2-3 Credits.  
This entirely virtual course will examine a global reform movement for the practice of law called "Integrative Law," and will give students a chance to participate experientially in the simulated practice of law, with a focus on cooperative deal-making negotiation. Integrative Law refers to cutting-edge developments in the practice of law across all legal practice areas that seek to increase emotional intelligence, social intelligence, and legal skills and systems knowledge, as well as satisfaction for both lawyers and clients. Students will learn about relational lawyering, collaborative teamwork, plain language law, legal design, professional identity, and practice readiness. The primary simulation focus in this course is learning the "Conscious Contracts®" process which integrates current knowledge of neuroscience and values-based/client-centered lawyering into the process of negotiating and drafting contract documents. Students will get practice drafting documents individually and learn to negotiate and draft as a team. This course is a mandatory pre-requisite for the Negotiation Clinic. It may also be taken as a stand-alone course, for those who do not wish to take the clinic.  
Prerequisites: None
- LAWS 690. Foundations of Practice.** 0-1 Credits.  
This course will introduce students to some of essential foundations to the practice of law. The hands-on course will introduce students to the skills, ethics, and values of being a lawyer. The focus is on the identity of lawyers as problem-solvers, and will include the basics of interviewing, counseling, and negotiation. Strategies for maintaining personal well-being as a law student and as a lawyer is an integral part of this course. (1 credit). This course may not be used to satisfy the experiential graduation requirement and is for 1L students only.  
Prerequisites: None
- LAWS 691. Asian Americans and U.S. Law.** 2 Credits.  
The course will examine the experience of Asians at various points in United States history, through the lens of statutes and court decisions. Three main areas of focus are immigration in the early 20th century, World War II, and the early 21st century. Readings will be centered on court opinions and will also include statutory authority and scholarly articles. This course will provide the student with an understanding of the historical treatment of Asians and Asian Americans in the United States. It is designed to teach students about early anti-Chinese sentiment, Chinese exclusion, Asian exclusion, anti-miscegenation laws, the treatment and internment of Japanese Americans during WWII, historical and modern hypersexualization of Asian women, hate crimes against Asian Americans, and 21st Century issues including the Slants' trademark case, the "Muslim ban," and the Harvard Fair Admissions case. The course is designed to increase the students' understanding of the historical impact of U.S. law and policy on AAPI communities, as well as current law and policy that affects Asian Americans.  
Prerequisites: None
- LAWS 692. Civil Justice Clinic Seminar.** 1 Credit.  
Prerequisites: None
- LAWS 693. Veteran's Clinic Seminar.** 2 Credits.  
Prerequisites: None
- LAWS 694. Tax Clinic Seminar.** 2 Credits.  
Prerequisites: None
- LAWS 695. Defense Apell.Clinic Seminar.** 2 Credits.  
Prerequisites: None
- LAWS 696. Prosecutorial Clinic Seminar.** 2 Credits.  
Prerequisites: None

**LAWS 697. Mediation Clinic Seminar.****1 Credit.****Prerequisites:** None**LAWS 699. Study @ Another Institution.****1-17 Credits.****Prerequisites:** None**LAWS 701. Cybersecurity Law.****2-3 Credits.**

Cybersecurity is a rapidly developing area of the law with roots in constitutional law and privacy rights. Topics include Fourth Amendment freedoms from government search and seizure, privacy rights limiting corporate and government collection and use of personal information, data security laws, data breach litigation, computer hacking cases, developing legislation in the United States and Europe, and public policy around all of these topics.

**Prerequisites:** None**LAWS 702. Transactional Externship.****1-5 Credits.**

This externship course places students in private law firms or in-house corporate legal departments where the caseload will be exclusively transactional work, such as business formation, contracts, commercial deals, real estate transactions or other transactional legal work.

**Prerequisites:** None**LAWS 703. Local Government Law.****2 Credits.**

Local government affects us directly and impacts us daily. At its core, local government is a lens through which power in our country can be examined, and debated whether and how it should be decentralized. This course focuses on at least four specific areas: (1) the arguments for and against decentralization; (2) how cities relate to state and federal government; (3) how cities relate to each other; and (4) how cities relate to their citizens. Topics include how race, class and voting rights are affected by local governments. By the conclusion of this course, students will have a better sense of both the laws affecting municipalities and how local government affects the lives of the people who live there.

**Prerequisites:** None**Offered:** Fall**LAWS 704. Law and American National Identity.****3 Credits.**

This seminar interrogates the big question of what it means to be an American, how is American-ness identified, and who is considered most representative of American identity? The Black Lives Matter movement forced us to reckon with issues of diversity, equity, and inclusion of the American nation. Factors such as race, gender, national origin, class, and religion became some of the touchpoints in the struggle to determine the boundaries of membership in the social and political community that is considered the United States. The course will examine the Constitution, foundational texts, statutes, and other sources to determine how American identity has been constructed and re-constructed since the founding of the nation until contemporary times. In analyzing the historical and philosophical discussions on the nature of American identity, this seminar focuses on one central tenet that America is a nation where the rule of law prevails. Students will be challenged to think about the role that law and legal institutions have played in shaping American identity along very specific socio-cultural and historio-political lines. Accordingly, this course will require students to spot the issues and analyze cases that deal with how people in America define the ideal American, and who they see as best fitting that ideal.

**Prerequisites:** None**LAWS 705. Life Sciences Business Transactions I.****2-3 Credits.**

In this course, students will be introduced to certain practical aspects of transactions in the life sciences and health care industries. Students will participate in a simulated life sciences transaction as junior associates on the transaction team. They will learn about different stages of a transaction and will review and evaluate sample transaction documents. Students also will participate in a due diligence simulation, where they will: (a) review various due diligence documents of the target entity; (b) learn how to identify key issues that arise in life sciences transactions (e.g., issues related to corporate governance, intellectual property protection, clinical trials, etc.); (c) practice communicating orally and in writing with transaction team members, the client, and opposing counsel; and (d) draft a comprehensive due diligence memorandum. This course is recommended for students in the Health Law or Intellectual Property concentrations who also are interested in transactional work.

**Prerequisites:** None**LAWS 707. Patent Practice & Procedure Exp Patent Practice & Proc. Exp.****2-3 Credits.**

This course introduces the fundamentals of patent practice before the United States Patent and Trademark Office (PTO), and is designed to assist students preparing for the Patent Bar Examination. It focuses on the various types of U.S. patents (utility, design, plant), searching of patents, drafting of patent applications, filing of the patent applications with the PTO, and prosecuting of patent applications before the PTO. The course will include multiple practical exercises typical for lawyers in a patent law practice. Students will become familiar with the statutes, PTO regulations, decisional law, customs and practice governing the drafting and prosecution of allowable patent claims. Students will also become knowledgeable of the parts of a patent application (specification, claims, abstract, and drawings), and the prosecution process for getting patent applications allowed by the PTO. Other topics typically covered include searching the PTO patent database; practice and procedure for foreign patent filing under the Patent Cooperation Treaty; allowance and issuance of patents; maintenance of patents; correction of patents; and appealing adverse Examiner decisions to the Patent Trials and Appeals Board.

**Corequisites:** Take LAWS 332 and LAWS 333;**LAWS 708. International Arbitration.****2-3 Credits.**

International arbitration is a private dispute resolution system that produces judicially enforceable awards. This course will introduce students to international commercial arbitration and investment arbitration. The course will examine legal concepts unique to arbitration namely separability, arbitrability and kompetenz-kompetenz (compétence-compétence) together with the procedural laws on the conduct of the arbitral process, making and enforcement of awards. The course will address both the theoretical underpinnings of the system as well as aspects of the current state of practice. This course is most suited for students with interest in the law of commercial transactions, shipping, international sale of goods, construction, energy, or intellectual property, and will prepare those students for the global environment in which most lawyers practice today.

**Prerequisites:** None

**LAWS 709. Anti-Money Laundering: Dom. & Int'l Reg.. 2 Credits.**

ANTI-MONEY LAUNDERING: Domestic and International Regulation and Enforcement For years the United States has had in effect a regulatory scheme that requires financial institutions to implement procedures to identify proceeds of illegal activity. The initial emphasis on money laundering involving drug, fraud, and terrorist activities has expanded to include tracking the proceeds of human trafficking, environmental crimes, and elder abuse and enforcing sanctions against Russian oligarchs. Both in-house and outside counsel are key players in overseeing compliance efforts by institutions. The federal government also employs many lawyers in the Department of Justice and the Treasury Department to enforce the laws and to investigate and prosecute financial crimes. We will also examine international efforts to thwart money laundering and to enforce sanctions. In addition to studying the relevant statutes, regulations, and court decisions, students will read case studies to understand the diverse methods of money laundering. We hope to have guest lecturers who work in this field. The course will provide a basic understanding of the domestic and international financial system which will help students in many areas of practice.

**Prerequisites:** None

**LAWS 710. The Origins of the Reconstruction Amend.. 1 Credit.**

The Origins of the Reconstruction Amendments (13th, 14th, and 15th) and their Modern Application In recent times, courts have wrestled with the meaning and application of the 13th, 14th, and 15th amendments which were passed during the Reconstruction era after the Civil War. Often the courts look to the history of the passage and ratification of the amendments to determine their meaning. This course will explore the origins of the Amendments, the passage of the early Civil Rights Acts, and the often violent backlash to providing civil and political rights to formerly enslaved people. With this background, students will discuss recent cases on affirmative action, voting rights, and other civil rights issues. Students will be required to complete a paper and presentation related to the history, interpretation and understanding of these Civil War amendments and the impact of that understanding on civil rights today. Auditors and guests are welcome. (1-2 credits)

**Prerequisites:** None

**LAWS 711. Regulation of Digital Assets. 2 Credits.**

This course will provide an introduction to the laws and regulations around digital and crypto assets, predominantly looking at the United States but also globally. The course will include an overview of digital assets, the role digital assets could play in tackling global income inequality and the role of the Commodities Futures Trading Commission ("CFTC"), the Securities and Exchange Commission ("SEC") and the Financial Crimes Enforcement Network ("FinCEN") in formulating policy and in regulating digital assets. The course will also cover current trends, including recent enforcement actions by the SEC and CFTC and major policy decisions now facing lawmakers.

**Prerequisites:** None

**LAWS 713. Asylum Law. 2-3 Credits.**

This course will explore the statutes, regulations, and case law that make up the substantive U.S. asylum law framework. The course will define asylees, refugees, persecution, and the elements of an asylum claim, to include the evolving nexuses and asylum bars. The course will further provide a backdrop for asylum claims by analyzing some common bases for individuals' fear of return. Students will also become familiar with the asylum process before the U.S. Citizenship and Immigration Services (USCIS), Immigration and Customs Enforcement (ICE), the Executive Office for Immigration Review (EOIR), and the federal courts. This same treatment will be given to the analogous applications of withholding of removal and protection under Article III of the United Nations' Convention Against Torture (CAT). (Strongly recommended: LAWS 572. Immigrat'n & Natural'n Law.)

**Prerequisites:** None

**LAWS 714. Introduction to Legal Research and Information****Literacy.****1 Credit.**

This 1L required course introduces the fundamentals of research and information literacy in a legal context. The course focuses on both free and subscription-based online platforms and resources; navigating algorithmic bias; the promises and pitfalls of generative artificial intelligence; the legal research process; and effectively locating, analyzing and using appropriate secondary sources and primary authority. The course is designed to assist students in their preparation for the Connecticut Bar Examination, as well as for meeting their professional ethical obligations found in ABA Rule 1.1 regarding legal research and technology competency.

**Prerequisites:** None

**LAWS 715. Constitutional Law II.****3 Credits.**

This course is a study of individual rights and liberties as interpreted by the U.S. Supreme Court. It will cover the history and development of constitutional rights with particular focus on the First and Fourteenth Amendments to the U.S. Constitution. It may also cover other amendments to the Constitution insofar as they relate to individual rights and liberties.

**Prerequisites:** None

**Offered:** Spring

**LAWS 716. Dispute Resolution.****1-3 Credits.**

**Prerequisites:** None

**LAWS 717. Law, Psych., Probate Courts P.****2 Credits.**

Law, Psychiatry and the Role of Probate Courts - Medical and Legal Perspectives Connecticut Probate Courts have exclusive jurisdiction over mental health matters in hospital settings. These matters involve the intersection of law and psychiatry, and require Probate Courts to consider patient rights, treatment needs, and public safety. This course will explore the role of the probate judge as well as the treating and court appointed physicians in these processes. Each stakeholder has an interest in ensuring patient safety, educating the patient about court processes, maintaining positive therapeutic relationships, and adhering to legal and ethical principles. Discussion topics may include civil commitments, commitments of patients charged with crimes, involuntary psychiatric medication, shock therapy, probable cause hearings, voluntary admissions, conservators, special limited conservators, and patients' bill of rights. Guest presenters/lecturers may include persons involved in the probate process, such as psychiatrists, conservators, defense attorneys, prosecutors, and members of the Office of Forensic Evaluation and Psychiatric Security Review Board. The course will also include mock Probate Court hearings in which students will role-play the attorneys, psychiatrists, and other mental health practitioners involved in the process. (2 credits)

**Prerequisites:** None**LAWS 718. Privacy in Constitutional Law.****2-3 Credits.**

This course is a study of privacy rights and liberties in constitutional law. This course may cover the federal constitution, state constitutions, and/or foreign constitutions or their equivalents. Course materials may include, but are not limited to, cases, scholarly articles, academic research, and non-academic media (e.g., news articles, motion pictures, op-eds, etc.). Prerequisites: Constitutional Law 1; Constitutional Law 2.

**Prerequisites:** None**LAWS 719. Data Privacy & Security Law.****3 Credits.**

This course is a study of constitutional, statutory, and regulatory data privacy and security rights. This course may cover federal and state regulatory schemes, and it may cover international schemes insofar as they relate to U.S. legal rights and obligations. Course materials may include, but are not limited to, cases, scholarly articles, academic research, and non-academic materials.

**Prerequisites:** None**LAWS 720. Integrated Professionalism.****1 Credit.**

This course aims to achieve a baseline level of professionalism, career skills, and academic competencies for all first-year law students. The course will equip all first-year law students with the confidence and competence to: (1) begin developing their professional identity in accordance with the norms and values of the legal profession; (2) find and succeed in their first legal job in the summer after their first year; and (3) approach law school classes and the path to licensure with foundational learning skills and access to support resources.

**Prerequisites:** None**Offered:** Every year, Fall**LAWS 721. Financial Literacy for Law Students.****1 Credit.**

Financial literacy is critical for law students in both their personal and professional capacities. Decisions about student loans can limit a graduate's choice of careers. A job choice involves the careful balancing of a person's professional, financial, and personal goals. This course will cover, among other things, personal finances such as budgeting, student loans, financial aspects of first job selection, savings and investing, buying a home, and credit cards. It will also cover professional topics such as the economics of a law firm and how businesses operate. The course utilizes the materials and expertise of an industry leader in financial literacy for law students. The course will be hands-on with multiple exercises on personal budgeting, student loans, and other topics.

**Prerequisites:** None**LAWS 722. Advanced Civil Procedure.****2-3 Credits.**

This course will address advanced issues in procedural law concerning aggregate and multiparty litigation. The course will focus on class action law, multidistrict litigation, and coordinated state proceedings. Topics will include class certification, transfer of cases, choice of law, removal, and remand. The class will also address academic literature examining the benefits and shortcomings of mass actions and proposals for reform. Students will be expected to participate in simulations and to complete writing assignments.

**Prerequisites:** None**LAWS 723. Introduction to Transactional Drafting.****3 Credits.**

This course introduces students to the practice of transactional drafting, guiding them from the initial engagement letter through closing documents. Students will examine the role of the transactional lawyer, address ethical issues unique to business practice, and develop an understanding of fundamental deal structures and key financial concepts. By the end of the course, students will be able to counsel clients on structuring transactions, draft and revise professional agreements, and navigate both the ethical and practical challenges inherent in transactional practice.

**Prerequisites:** None**LAWS 724. Environmental Aspects of Business Trans..****2 Credits.**

This hands-on course involves analyzing the environmental aspects of a business transaction, drafting documents reflecting this analysis, and negotiating the outcome. Students will form opposing teams to focus on different phases of a business transaction (e.g., a merger or other type of acquisition transaction) throughout the semester, culminating in a completed transaction. These phases include due diligence, risk identification and quantification, risk allocation, risk management, and environmental sustainability issues, such as climate change, water scarcity, and the circular economy.

**Prerequisites:** None**LAWS 725. Main Street Business Practice.****2 Credits.**

This course will expose students to a wide variety of practice areas typical of a small to mid-sized business practice. Students will meet practitioners who will explain what they do for clients in areas such as serving small businesses, real estate, trust and estates, contracts, basic regulatory practice, and other areas. Where possible, law firm associates will discuss their roles in serving clients. Guests will discuss common transactions. Students will draft portions of common documents, engage in negotiations, and solve problems in teams

**Prerequisites:** Take LAWS 393.

**LAWS 726. Demographic Diversity-Legal Profession. 2 Credits.**

This course explores issues related to demographic diversity in the legal profession, including history, policies, and laws connected to these areas.

The course will consider the various reasons for maintaining diversity within the legal profession. Students will assess and analyze ongoing organizational issues to improve diversity. The course will address scientific data and evidence-based facts surrounding socially created demographic groups: race, ethnicity, sex, gender, sexuality, religion, disability, age, and socioeconomic status, and will briefly address other diversity/homogeneity issues that intersect with demography, such as political affiliation and activism.

**Prerequisites:** None

**LAWS 777. Law Final Exam Period Academic Hold. 0 Credits.**

**Prerequisites:** None

**LAWS 790. Foundations of Practice II. 0-1 Credits.**

This course will introduce students to some of essential foundations to the practice of law. The hands-on course will introduce students to the skills, ethics, and values of being a lawyer. The focus is on the identity of lawyers as problem-solvers, and will include the basics of interviewing, counseling, and negotiation. Strategies for maintaining personal well-being as a law student and as a lawyer is an integral part of this course. (1 credit). This course may not be used to satisfy the experiential graduation requirement and is for 1L students only.

**Prerequisites:** None