

SCHOOL OF BUSINESS

Lender School of Business Center

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Career Development

In the School of Business, members of the Office of Career Development work with students to plan the academic and professional components of

each student's education. They explore career interests, guide students through a career development process and provide assistance with internships, resume preparation and employment interviews.

Internship Program

Undergraduate business students are encouraged to gain valuable career experience by participating in our internship program. Both paid and unpaid internships are available in a range of industries.

With the approval of their department chair and dean, students who have completed a minimum of 57 credits with a GPA of 2.6 or higher and have completed the business core courses within their major are eligible to earn up to 6 academic credits for internship experiences. Students who do not meet these standards may complete an internship, but are not eligible to earn academic credit for that experience. Unless a student is completing a double major, only 3 credits can be earned for internship experiences in the major. Students who are completing a double major can earn up to 3 credits in each major (for a total of 6 credits) for internship experiences. Students may not receive internship credit toward the completion of a minor.

Accelerated Dual-Degree BS/MBA (3+1)

The Accelerated Dual-Degree BS/MBA (3+1) program is designed for outstanding School of Business students—those who rank in the top 20 percent of their high school class and have a combined critical reading and math SAT score of 1200 or a composite ACT of 27. Students enter the program as freshmen and learn at an accelerated pace to earn a bachelor's degree in three years and an MBA in the fourth. This select program features total savings over the traditional five-year BS/MBA option and additional features including:

- dedicated housing for students in the program with private study hall
- dedicated resident assistant and academic adviser
- flat tuition and fees for the entire four years with any academic scholarships carrying from the third to the fourth, graduate year.

For more information about this program, please visit the Quinnipiac School of Business Accelerated Four-Year BS/MBA webpage (<https://www.qu.edu/schools/business/programs/accelerated-four-year-bs-mba.html>).

Accelerated Dual-Degree BS/MS in Accounting (3+1)

The Accelerated Dual-Degree BS/MSA (3+1) program is designed for outstanding School of Business students—those who rank in the top 20 percent of their high school class and have a combined critical reading and math SAT score of 1200 or a composite ACT of 27. Students enter the program as freshmen and learn at an accelerated pace to earn a bachelor's degree in three years and an MSA in the fourth year.

For more information about this program, please visit the Quinnipiac School of Business Accelerated Four-Year BS/MSA webpage (<https://www.qu.edu/schools/business/programs/accelerated-dual-degree-bs-ms-accounting.html>).

Dual-Degree Bachelor's/MBA Programs (4+1)

The Dual-Degree BA/MBA (4+1) program is designed for outstanding undergraduate students outside of the School of Business.

The Dual-Degree BS/MBA and BS/MS (4+1) programs are designed for outstanding undergraduate School of Business students. These programs enable students to start taking courses toward their graduate degrees during senior year. Interested students must apply for admission to one of the programs during the last semester of junior year. For a listing of programs, visit the School of Business webpage (<http://catalog.qu.edu/graduate-studies/business>).

Dual-Degree Bachelor's/MS in Accounting Programs (4+1)

The Dual-Degree BS/MSA and BA/MSA (4+1) program are designed for exceptional undergraduate students both inside and outside the School of Business.

These programs enable students to start taking courses toward their graduate degrees during their senior year. Students must apply for admission to the program during the last semester of junior year. For more information about this program, please visit the Quinnipiac School of Business Dual Degree Bachelor's/MSA webpage. (<https://www.qu.edu/schools/business/programs/dual-degree-bs-ms-accounting.html>)

Mission Statement

The School of Business is a student-centered educational community focused on preparing students for achievement and leadership in their professional careers.

Values

The development of our students as passionate learners and emerging professionals.

The impact of alumni, students, and faculty in business and in the community.

Applied learning that integrates the classroom with meaningful and impactful activities such as internships, student competitions, faculty-student research, student consulting, international opportunities (study abroad, student exchange, immersion experiences, internships).

The active support of faculty scholarship that emphasizes contributions to practice and pedagogy.

Mutually beneficial collaborations with the business community that advances the education of our students and the research of our faculty.

A collegial, respectful and responsible environment where members of the community act with integrity, honesty, fairness, and tolerance.

Diversity in people and in ideas.

Learning Goals

Business knowledge: Apply the basic business theories and concepts to understand and solve business problems

Business Analytics: Effectively gather, assess, and utilize data to understand, improve and communicate business decisions

Communication: Communicate business ideas effectively through written communications, oral communications and presentations, and digital media

Critical thinking: Utilize information or research findings to analyze problems and determine appropriate solutions

Business ethics: Apply ethical frameworks to evaluate situations and determine appropriate solutions

Cultural adaptability: Recognize and apply knowledge and diversity within and across individual and groups

Professionalism: Exhibit professional behavior, including a strong work ethic in their classes, in their interactions with faculty, staff and colleagues, and in their team assignments.

Bachelor's Degrees

- Accounting (<http://catalog.qu.edu/business/accounting/accounting-bs>)
- Biomedical Marketing (<http://catalog.qu.edu/business/marketing/biomedical-marketing-bs>)
- Computer Information Systems (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-bs>)
- Computer Information Systems and Accounting (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-accounting-bs>)
- Entrepreneurship and Small Business Management (<http://catalog.qu.edu/business/entrepreneurship-strategy/entrepreneurship-small-business-management-bs>)
- Finance (<http://catalog.qu.edu/business/finance/finance-bs>)
- International Business (<http://catalog.qu.edu/business/international-business/international-business-bs>)
- Management (<http://catalog.qu.edu/business/management/management-bs>)
- Marketing (<http://catalog.qu.edu/business/marketing/marketing-bs>)

Dual-Degree Programs

- Accelerated Dual-Degree BS/MBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/accelerated-four-year-bsm-ba>)
- Dual-Degree BA/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-ba-mba>)
- Dual-Degree BS/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-bs-mba>)
- Accelerated Dual-Degree BS/MS in Accounting (3+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/accelerated-dual-degree-bs-ms>)
- Dual-Degree BS/MS or BA/MS in Accounting (4+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/dual-degree-bs-ms>)

Bachelor's Degree Completion Program

- Business Administration (<http://catalog.qu.edu/business/business-admin-bba>)

Minors

- Accounting (<http://catalog.qu.edu/business/accounting/accounting-minor>)
- Business (<http://catalog.qu.edu/business/business-minor>)
- Business Analytics (<http://catalog.qu.edu/business/computer-information-systems/business-analytics-minor>)

- Computer Information Systems (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-minor>)
- Entrepreneurship and Small Business Management (<http://catalog.qu.edu/business/entrepreneurship-strategy/entrepreneurship-small-business-management-minor>)
- Finance (<http://catalog.qu.edu/business/finance/finance-minor>)
- International Business (<http://catalog.qu.edu/business/international-business/international-business-minor>)
- Management (<http://catalog.qu.edu/business/management/management-minor>)
- Marketing (<http://catalog.qu.edu/business/marketing/marketing-minor>)

Certificate Programs

- Global Supply Chain (<http://catalog.qu.edu/business/international-business/global-supply-chain-cert>)

Master of Business Administration

- Master of Business Administration (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba>)¹ with electives available in:
 - Computer Information Systems
 - Finance
 - Entrepreneurship
 - Health Administration
 - International Business
 - Management
 - Marketing
 - Strategy
- MBA-Finance Track (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/finance-track>)
- MBA-HCM Track (Health Care Management) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/health-care-management-mba-hcm>)¹
- MBA-SCM Track (Supply Chain Management) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/supply-chain-management-mba-scm>)¹

Master of Science

- Master of Science in Accounting (<http://catalog.qu.edu/graduate-studies/business/accounting-ms>)
- Master of Science in Business Analytics (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms>) (online only)
- Master of Science in Organizational Leadership (<http://catalog.qu.edu/graduate-studies/business/organizational-leadership-ms>) (online only)
 - Health Care Management Track
 - Human Resources Leadership Track
 - Public Service/Nonprofit Leadership Track
 - Strategic Leadership Track

Dual-Degree Programs

- Accelerated Dual-Degree BS/MBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/accelerated-four-year-bsm-ba>)

- Dual-Degree BA/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-ba-mba>)
- Dual-Degree BS/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-bs-mba>)
- JD/MBA (Juris Doctor) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/jd-mba>)
- Accelerated Dual-Degree BS/MS in Accounting (3+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/accelerated-dual-degree-bs-ms>)
- Dual-Degree BS/MS or BA/MS in Accounting (4+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/dual-degree-bs-ms>)

Certificates in Health Care Administration

- Health Care Compliance (<http://catalog.qu.edu/graduate-studies/business/health-care-compliance-certificate>)¹
- Long-term Care Administration (<http://catalog.qu.edu/graduate-studies/business/long-term-care-administration-certificate>)

¹ Program also offered online.

For specific information about the mission and learning goals for each of the graduate programs, please visit the university website at [qu.edu](http://www.qu.edu) (<http://www.qu.edu>).

Business Core Curriculum

The common requirements for graduation with the bachelor of science degree for all business majors include completion of the University Curriculum (that covers fundamental areas such as English, mathematics, science, social sciences, the humanities and the arts), the business core curriculum and the major requirements. The business core challenges each student to develop a knowledge and skill base for further study within the business disciplines, and the major requirements provide students with specialized knowledge within a field of business.

In addition to the traditional business core course work in accounting, business law, economics, finance, international business, management and marketing, the school also offers a seminar designed to begin the professional development process required to be successful in today's competitive business world.

Code	Title	Credits
AC 211	Financial Accounting	3
AC 212	Managerial Accounting	3
BLW 221	Business Law and Society	3
CIS 101	Introduction to Information Systems	3
EC 111	Principles of Microeconomics	3
EC 112	Principles of Macroeconomics	3
EC 272	Advanced Applied Statistics	3
FIN 201	Fundamentals of Financial Management	3
IB 201	Globalization and International Business	3
MG 210	Essentials of Management and Organizational Behavior	3
MG 211	Operations Management	3
MK 201	Marketing Principles	3

SB 101	The Business Environment	3
SB 250	Career Planning and Development	1
SB 420	Strategic Management Integrated Seminar	3
Total Credits		43

University Curriculum for School of Business

Foundations of Inquiry (four classes = 12 credits)

Code	Title	Credits
FYS 101	First-Year Seminar	3
EN 101	Introduction to Academic Reading and Writing	3
EN 102	Academic Writing and Research	3
MA 170	Probability and Data Analysis	3
Total Credits		12

Disciplinary Inquiry (four classes = 13 credits)

In the "Disciplinary Inquiry" phase of the University Curriculum, students make their first encounters with specific knowledge and methodologies in the disciplinary areas. This phase familiarizes students with the kinds of knowledge produced in these disciplinary areas and thus informs their choices as they undertake their "Personal Inquiry." Additionally, students are proceeding upon their Personal Quest as they take these and all breadth courses, including reflection upon their Guiding Question.

Students select EC 111 and one course from each of the remaining disciplinary areas as follows:

- Natural Sciences: any 4-credit UC science course
- Humanities: any 3-credit UC humanities course
- Social Sciences: EC 111
- Fine Arts: any 3-credit UC fine arts course

Personal Inquiry (six classes = minimum 18 credits)

The "Personal Inquiry" (PI) phase requires 18 credits with at least three Disciplinary Inquiry areas represented. This allows students significant flexibility in the selection of course work as they pursue their Guiding Questions. The Personal Inquiry requirement has two parts:

Part 1 (three courses): In addition to those selected under Disciplinary Inquiry above, students select EC 112 from the Social Sciences and a course from two of the remaining disciplinary areas: Natural Sciences, Humanities and Fine Arts.

Part 2 (three courses): The remaining courses are IB 201 and any two other UC courses from the disciplinary areas in Part 1 and/or UC Breadth Electives. Students can combine Disciplinary Inquiry areas and UC Breadth Electives in any pattern that totals 9 to 12 credits. [Note: natural science courses that are treated by the Registrar as two separate courses (lecture and lab) shall be treated as *one course* for the purposes of the PI requirement. Students could thus take up to four lecture-lab pairings in the PI).

Integrative Capstone Experience (one course = 3 credits)

The Integrative Capstone is offered in the School of Business. Students select an additional unrestricted course in the University Curriculum.

Intercultural Understanding (one course = minimum 3 credits)

As students purposefully select courses and progress through the Breadth part of the curriculum, it is imperative that all students develop the skills, knowledge and diverse perspectives necessary to address the complexity of their Guiding Questions, and to acquire the understanding necessary to be informed and ethical citizens who can contribute to the local and global society.

To achieve this goal, within their 31 breadth component credits students are required to take at least 3 credits in classes marked as "I" (Intercultural Understanding). The classes with "I" designation can be chosen from any area in Disciplinary and/or Personal Inquiry.

University Curriculum Breadth Electives (formerly called UC "Electives")

University Curriculum (UC) Breadth Electives are courses with generalizable and transferrable knowledge that are based in a single academic discipline outside of the four Disciplinary Inquiry areas (Natural Sciences, Social Sciences, Humanities, Fine Arts) or that reflect nationally established interdisciplinary areas. Such courses increase the disciplinary, methodological and cultural perspectives available to students in the University Curriculum, thereby extending the breadth of their knowledge to navigate successfully a complex and dynamic world.

Natural Sciences

Code	Title	Credits
AN 104	Bones, Genes and Everything In Between: Intro to Biological Anthropology	3
AN 104L	Bones, Genes and Everything In Between: Intro to Biological Anthropology Lab	1
BIO 101	General Biology I	3
BIO 101L	General Biology I Lab	1
BIO 102	General Biology II	3
BIO 102L	General Biology Lab II	1
BIO 105	Introduction to the Biological Sciences I	3
BIO 105L	Introduction to Biological Science Lab	1
BIO 106	Science and Society: Concepts and Current Issues	3
BIO 106L	Science and Society: Concepts and Current Issues Lab	1
BIO 120	The Biology of Beer	3
BIO 121	Human Genetics from ACTG to XY	3
BIO 128L	Global Health Challenges Lab	1
BIO 128	Global Health Challenges: A Human Perspective	3
BIO 150	General Biology for Majors	4

BIO 150L	General Biology for Majors Laboratory		AN 220	Anthropology of Development	3
BIO 151	Molecular and Cell Biology and Genetics	4	AN 233	Practicing Archaeology	3
BIO 151L	Molecular and Cell Biology and Genetics Lab		AN 237	Anthropology of Health and Medicine	3
BIO 161	Introduction to the Biological Aspects of Science and Society	3	AN 240	Ethnographic Theory and Practice	3
BIO 205	Bioethics	3	AN 243	Ancient Food For Thought	3
BIO 208	Introduction to Forensic Science	3	CJ 101	Crime and Society	3
BIO 208L	Introduction to Forensic Science Laboratory	1	CJ 232	Women in the Criminal Justice System (SO/WS 232)	3
BIO 282	Genetics	3	CJ 241	Police and Policing	3
BIO 282L	Genetics Lab	1	CJ 250	Youth Crime (SO 250)	3
BMS 110	The World of Microbes	3	CJ 261	Prisons and Jails	3
BMS 117	The Human Organism	3	EC 111	Principles of Microeconomics	3
BMS 162	Human Health	3	EC 111H	Honors Principles of Microeconomics	3
BMS 200	Biology and Experience of Human Aging	3	EC 112	Principles of Macroeconomics	3
CHE 101	Fundamentals of General, Organic and Biological Chemistry I	3	EC 112H	Honors Principles of Macroeconomics	3
CHE 101L	Fundamentals of General, Organic and Biological Chemistry I Lab	1	ED 250	Diversity, Dispositions and Multiculturalism	3
CHE 102	Fundamentals of General, Organic and Biological Chemistry II	3	GT 234	Adult Developmental Psychology (PS 234)	3
CHE 102L	Fundamentals of General, Organic and Biological Chemistry II Lab	1	GT 263	Sociology of Aging (SO 263)	3
CHE 110	General Chemistry I	3	IB 105	International Business Environment	3
CHE 110L	General Chemistry I Lab	1	IB 201	Globalization and International Business	3
CHE 111	General Chemistry II	3	PO 101	Issues in Politics	3
CHE 111L	General Chemistry II Lab	1	PO 131	Introduction to American Government and Politics	3
PHY 101	Elements of Physics	3	PO 205	Public Policy and Administration	3
PHY 101L	Elements of Physics Lab	1	PO 206	Ethics and Public Leadership	3
PHY 110	General Physics I	3	PO 211	Introduction to International Relations	3
PHY 110L	General Physics I Lab	1	PO 215	Political Theory	3
PHY 111	General Physics II	3	PO 216	American Political Thought	3
PHY 111L	General Physics II Lab	1	PO 219	Women and Political Thought (WS 219)	3
PHY 121	University Physics	4	PO 221	Introduction to Latin America	3
PHY 122	University Physics II	4	PO 227	The Politics of Intimacy	3
SCI 102	Earth Sciences	3	PO 231	Elections and Political Parties (SL: Service Learning)	3
SCI 102L	Earth Sciences Lab	1	PO 245	International Political Economy	3
SCI 105	Chemistry and Nutrition	3	PO 247	Actors and Processes in U.S. Foreign Policy	3
SCI 105L	Chemistry and Nutrition Lab	1	PO 280	Congress and the President	3
SCI 161	Nutrition: An Investigative Experience	3	PS 101	Introduction to Psychology	3
Social Sciences			PS 210	Human Sexuality (WS 210)	3
Code	Title	Credits	PS 232	The Concept of Personality and Its Development	3
AN 101	Local Cultures, Global Issues: Introduction to Cultural Anthropology	3	PS 234	Adult Development & Aging (GT 234)	3
AN 103	Dirt, Artifacts and Ideas: Introduction to Archaeology	3	PS 236	Child and Adolescent Development	3
AN 210	Cross-Cultural Perspectives on Gender, Sex and Sexuality (WS 211)	3	PS 244	Psychology of Prejudice	3
			PS 261	Social Psychology	3

PS 262	Psychology of Women (WS 262)	3	EN 277	Literature of The Americas The Americas	3
PS 265	Industrial-Organizational Psychology	3	EN 280	The European Tradition in Literature I	3
PS 272	Abnormal Psychology	3	EN 281	The European Tradition in Literature II	3
PS 284	Gay and Lesbian Identities and Communities (SO/WS 284)	3	HS 111	The Rise of the West	3
SO 101H	Honors Introduction to Sociology	3	HS 112H	Honors The West and The World	3
SO 101	Introduction to Sociology	3	HS 112	The West in the World	3
SO 201	Sociological Theory	3	HS 122	Modern World History	3
SO 225	Social Problems	3	HS 131	U.S. History to 1877	3
SO 232	Women in the Criminal Justice System (CJ/WS 232)	3	HS 132	U.S. History Since Reconstruction	3
SO 241	Sociology of Race and Ethnicity	3	HS 208	Twentieth-Century World History	3
SO 244	Social Stratification	3	HS 209	Twentieth-Century Europe	3
SO 250	Youth Crime (CJ 250)	3	HS 210H	Honors Contemporary America	3
SO 255	Sociology of Families (WS 255)	3	HS 210	Contemporary America	3
SO 260	Social Control and Deviance	3	HS 228	Twentieth-Century Russia	3
SO 263	Sociology of Aging (GT 263)	3	HS 229	Irish History	3
SO 264	Social Welfare Institutions	3	HS 230	The Rise of Modern Science	3
SO 266	Population and Society	3	HS 231	The World of Tudor/Stuart Britain	3
SO 272	Education and Society	3	HS 232	The Rise and Fall of the British Empire	3
SO 280	Illness and Disability	3	HS 241	African-American Experiences to Reconstruction	3
SO 285	Protest and Change (WS 285)	3	HS 242	African-American Experience Since Reconstruction	3
WS 219	Women in Political Thought (PO 219)	3	HS 274	History of India	3
WS 232	Women in the Criminal Justice System (CJ/SO 232)	3	HS 275	History of the Middle East	3
WS 255	Sociology of Families (SO 255)	3	IRST 101	Introduction to Irish Studies	3
WS 262	Psychology of Women (PS 262)	3	IT 210	Italy: a Journey Through its Food, History and Culture (in Eng.)	3
WS 285	Protest and Change (SO285)	3	IT 212	Florence and the Making of the Renaissance (in Eng.)	3

Humanities

Code	Title	Credits			
ED 260	Social and Philosophical Foundations of Education	3	LE 101	Introduction to the American Legal System	3
EN 208H	Honors Greek Tragedy	3	MSS 220	Media, History and Memory	3
EN 208	Greek Tragedy	3	PL 101H	Honors Introduction to Philosophy	3
EN 210	The Art of Poetry	3	PL 101	Introduction to Philosophy	3
EN 212	The Personal Essay	3	PL 202	Logical Reasoning	3
EN 213	The Nature Essay	3	PL 220H	Honors Ethics and Human Values	3
EN 215	The Travel Essay	3	PL 220	Ethics and Human Values	3
EN 220	The Short Story as a Genre	3	PL 236	Philosophy of Language	3
EN 223	Hippies, Punks and Rude Boys	3	PL 238	Philosophy of Technology and Social Transformation	3
EN 235	Literature by Women (WS 235)	3	PL 240	Philosophy of Sport (SPS 240)	3
EN 240	Survey of English Literature I	3	PL 250	Philosophy of Art	3
EN 241	Medieval Romances	3	PL 265	Living Religions of the World	3
EN 250H	Honors Survey of English Literature II	3	PL 266	Diverse Global Philosophies	3
EN 250	Survey of English Literature II	3	PL 267	Philosophy of Religion	3
EN 260	Survey of American Literature I	3	PL 332	Ancient Philosophy	3
EN 265	Survey of African-American Literature	3	PL 333	Modern Philosophy	3
EN 270	Survey of American Literature II	3	PL 334	Medieval Philosophy	3
EN 276	African Literature	3	PL 335	Contemporary Philosophy	3
			PL 338	Paradoxes	3

WS 235 Literature by Women (EN 235) 3

Fine Arts

Code	Title	Credits
AR 101	Introduction to Art	3
AR 102	Art History: Ancient Through Medieval	3
AR 102H	Honors Art History I	3
AR 103H	Art History: Renaissance Through Contemporary	3
AR 103	Art History: Renaissance Through Contemporary	3
AR 104	Survey of Non-Western Art	3
AR 105	American Art	3
AR 140	Basic Visual Design	3
AR 158	Photography I	3
AR 175	Special Topics in Art History	3
AR 210	The Creative Process	3
AR 240	Graphic Design	3
AR 241	Color Theory	3
AR 242	Cartooning	3
AR 250	Studio Art: Special Topic	3
AR 251	Studio Art: Drawing (AR303)	3
AR 252	Studio Art: Painting (AR304)	3
AR 253	Studio Art: Sculpture	3
AR 254	Studio Art: Printmaking	3
AR 255	Studio Art: Introduction to Darkroom Photography	3
AR 257	AP Studio Art Introduction to Studio Methods	3
AR 258	Photography II	3
AR 262	Studio Art: Watercolor	3
AR 263	Studio Art: Collage	3
AR 280	History of Modern Design	3
AR 300	Special Topics in Art History	3
AR 303	Studio Art: Advanced (AR251) Drawing	3
AR 304	Studio Art: Advanced (AR252) Painting	3
AR 305	Special Topics in Studio Art	3
AR 317	Art of the Italian Renaissance	3
AR 325	Women Artists (WS 315)	3
AR 335	Digital Photography	3
AR 342	Illustration	3
AR 360	Innovation in the Arts and Sciences(PL 360)	3
AR 380	Interactive Art (PL 380)	3
DR 101	Understanding Theater	3
DR 140	Stagecraft	3
DR 150	Performance Fundamentals	3
DR 160	Acting I	3
DR 181	Improvisational Acting	3
DR 200	Special Topics	3

DR 210	Hands On: An Introduction to Puppetry	3
DR 220	Voice and Movement	3
DR 230	(uc) Directing I	3
DR 257	Design for the Theater	3
DR 260	Acting for Film/TV	3
DR 270	World Theater History & Dramatic Literature I	3
DR 275	World Theater History and Dramatic Literature II	3
DR 286	Comparative Drama/ Play Analysis	3
DR 290	Acting for Classical Stage	3
DR 300	Special Topics	3
DR 305	Theater for Young Audiences (ED 362)	3
DR 307	Drafting and Rendering for Theater	3
DR 310	Laboratory in Theater and Community	3
DR 320	Voice and Movement II	3
DR 325	Theater Seminar	3
DR 330	Directing II	3
DR 335	Musical Theater Performance	3
DR 340	Scenic Design	3
DR 341	Lighting Design for the Theater	3
DR 342	Costume Design	3
DR 345	Dance for the Musical Theater	3
DR 350	Playwriting I	3
DR 360	Acting II	3
DR 375	History and Dramatic Literature of the Contemporary Theater	3
DR 380	Theater Administration	3
DR 386	Modern Drama	3
DR 386H	Honors-Modern Drama	3
EN 220	The Short Story as a Genre	3
FTM 102	Understanding Film	3
FTM 320	History of Film I (to 1975)	3
FTM 322	History of Film (and Television) II	3
IT 211	Italian Cinema (in Eng.)	3
MU 110	Private Music Lessons	1
MU 130H	Honors Understanding Music	3
MU 130	Understanding Music	3
MU 150	American Popular Music: From the Blues to Hip Hop	3
MU 175	Special Topics in Music	3
MU 190	Quinnipiac University Singers	1
MU 191	Hamden Symphony Orchestra at Quinnipiac	1
MU 194	Jazz Ensemble	1
MU 200	Special Topics	3
MU 210	History of Musical Drama: from Opera to Broadway	3
MU 211H	Honors History of Jazz	3
MU 211	History of Jazz	3
MU 213	Music of the 20th Century	3

MU 230	Music Theory I	3
MU 250	Music and Disabilities	3
MU 280	Music and Our Life's Work	4
MU 330	Music Theory II	3

Policy for Students Who Fail FYS 101

Freshmen entering the University in the fall semester who withdraw from or fail to receive a passing grade for FYS 101 during that semester are given one chance to repeat the course during the first spring semester that they are enrolled at Quinnipiac. If they fail to complete the course successfully on a second attempt, they may not take FYS 101 again. They may not withdraw from the course on the second attempt. The failing student receives no credit for FYS 101, the failing grade (F) remains and he/she must substitute 3 credits from any other UC-designated course to count toward required general education credits.

FYS 101 Policy for Transfer Students

A student who transfers to Quinnipiac with less than sophomore standing (fewer than 27 credits) shall enroll in FYS 101 in his/her first semester at Quinnipiac. Students who transfer to Quinnipiac with 27 or more credits must substitute any UC-designated course for FYS 101, to count toward the general education credits needed to graduate. They also will complete a series of self-guided online modules by the start of their second semester at Quinnipiac, designed to ensure students successfully complete their remaining general education requirements and prepare for the integrative capstone experience.