

SCHOOL OF BUSINESS

Lender School of Business Center

203-582-8720 (central office)

Administrative Officers

Title	Name	Phone	Email
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Associate Dean of Academic Services	Michael Taylor	203-582-3949	michael.taylor@qu.edu
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Assistant Dean of Graduate Programs	D'Lisa McKee	203-582-7913	d'lisa.mckee@qu.edu (dlisa.mckee@qu.edu)
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Departments

Department	Chairperson	Phone	Email
Accounting	Nelson Alino	203-582-3827	nelson.alino@qu.edu
Computer Information Systems	Wendy Ceccucci	203-582-8269	wendy.ceccucci@qu.edu
Entrepreneurship, International Business and Strategy	Patrice Luoma	203-582-8320	patrice.luoma@qu.edu
Finance	Osman Kilic	203-582-8267	osman.kilic@qu.edu
Management	Julia Fullick	203-582-5034	julia.fullick-jagiela@qu.edu
Marketing and Biomedical Marketing	Charles Brooks	203-582-8333	charles.brooks@qu.edu

Career Development

In the School of Business, members of the Office of Career Development work with students to plan the academic and professional components of each student's education. They explore career interests, guide students through a career development process and provide assistance with internships, resume preparation and employment interviews.

Internship Program

Undergraduate business students are encouraged to gain valuable career experience by participating in our internship program. Both paid and unpaid internships are available in a range of industries.

With the approval of their department chair and dean, students who have completed a minimum of 57 credits with a GPA of 2.6 or higher and have completed the business core courses within their major are eligible to earn up to 6 academic credits for internship experiences. Students who do not meet these standards may complete an internship, but are not eligible to earn academic credit for that experience. Unless a student is completing a double major, only 3 credits can be earned for internship experiences in the major. Students who are completing a double major can earn up to 3 credits in each major (for a total of 6

credits) for internship experiences. Students may not receive internship credit toward the completion of a minor.

Mission Statement

The School of Business is a student-centered educational community focused on preparing students for achievement and leadership in their professional careers.

Values

The development of our students as passionate learners and emerging professionals.

The impact of alumni, students and faculty in business and in the community.

Applied learning that integrates the classroom with meaningful and impactful activities such as internships, student competitions, faculty-student research, student consulting, international opportunities (study abroad, student exchange, immersion experiences, internships).

The active support of faculty scholarship that emphasizes contributions to practice and pedagogy.

Mutually beneficial collaborations with the business community that advances the education of our students and the research of our faculty.

A collegial, respectful and responsible environment where members of the community act with integrity, honesty, fairness and tolerance.

Diversity in people and in ideas.

Learning Goals

Business Knowledge: Apply the basic business theories and concepts to understand and solve business problems.

Business Analytics: Effectively gather, assess and utilize data to understand, improve and communicate business decisions.

Communication: Communicate business ideas effectively through written communications, oral communications and presentations, and digital media.

Critical Thinking: Utilize information or research findings to analyze problems and determine appropriate solutions.

Business Ethics: Apply ethical frameworks to evaluate situations and determine appropriate solutions.

Cultural Adaptability: Recognize and apply knowledge and diversity within and across individual and groups.

Professionalism: Exhibit professional behavior, including a strong work ethic in their classes, in their interactions with faculty, staff and colleagues, and in their team assignments.

Bachelor's Degrees

- Accounting (<http://catalog.qu.edu/business/accounting/accounting-bs/>)
- Applied Business (<http://catalog.qu.edu/business/management/applied-business-bs/>)
- Biomedical Marketing (<http://catalog.qu.edu/business/marketing/biomedical-marketing-bs/>)

- Business Analytics (<http://catalog.qu.edu/business/computer-information-systems/business-analytics-bs/>)
- Computer Information Systems (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-bs/>)
- Computer Information Systems and Accounting (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-accounting-bs/>)
- Entrepreneurship and Innovation (<http://catalog.qu.edu/business/entrepreneurship-strategy/entrepreneurship-small-business-management-bs/>)
- Finance (<http://catalog.qu.edu/business/finance/finance-bs/>)
- Human Resource Management (<http://catalog.qu.edu/business/management/human-resource-management-bs/>)
- International Business (<http://catalog.qu.edu/business/entrepreneurship-strategy/international-business-bs/>)
- Marketing (<http://catalog.qu.edu/business/marketing/marketing-bs/>)
- Supply Chain Management (<http://catalog.qu.edu/business/management/supply-chain-management-bs/>)
- Entrepreneurship and Innovation (<http://catalog.qu.edu/business/entrepreneurship-strategy/entrepreneurship-small-business-management-minor/>)
- Health Care Management (<http://catalog.qu.edu/business/healthcare-management-minor/>)
- Finance (<http://catalog.qu.edu/business/finance/finance-minor/>)
- International Business (<http://catalog.qu.edu/business/entrepreneurship-strategy/international-business-minor/>)
- Management (<http://catalog.qu.edu/business/management/management-minor/>)
- Marketing (<http://catalog.qu.edu/business/marketing/marketing-minor/>)

Dual-Degree Programs

- Accelerated Dual-Degree BS/MBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/accelerated-four-year-bsm-ba/>)
- Accelerated Dual-Degree BS/MS in Accounting (3+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/accelerated-dual-degree-bs-ms/>)
- Accelerated Dual-Degree BS/MSBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms/accelerated-dual-degree-bs-ms/>)
- Dual-Degree BA/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-ba-mba/>)
- Dual-Degree BS/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-bs-mba/>)
- Dual-Degree BS/MS or BA/MS in Accounting (4+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/dual-degree-bs-ms/>)
- Dual-Degree BS/MSBA or BA/MSBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms/dual-degree-bs-ms/>)

Bachelor's Degree Completion Program

- Business Administration (<http://catalog.qu.edu/business/business-admin-bba/>) (online only)

Minors

- Accounting (<http://catalog.qu.edu/business/accounting/accounting-minor/>)
- Business (<http://catalog.qu.edu/business/business-minor/>)
- Business Analytics (<http://catalog.qu.edu/business/computer-information-systems/business-analytics-minor/>)
- Computer Information Systems (<http://catalog.qu.edu/business/computer-information-systems/computer-information-systems-minor/>)

Certificate Programs

- Global Business Affairs Polish Certificate Program (<http://catalog.qu.edu/business/gba-polish-certificate/>)
- Global Supply Chain (<http://catalog.qu.edu/business/entrepreneurship-strategy/global-supply-chain-cert/>)

Master of Business Administration

- Full-Time Master of Business Administration (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/>)
- Professional Master of Business Administration (online) (<http://catalog.qu.edu/graduate-studies/business/business-administration-professional-mba/>)

Master of Science

- Master of Science in Accounting (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/>)
- Master of Science in Business Analytics (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms/>) (online or on campus)
- Master of Science in Organizational Leadership (<http://catalog.qu.edu/graduate-studies/business/organizational-leadership-ms/>) (online)

Dual-Degree Programs

- Accelerated Dual-Degree BS/MBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/accelerated-four-year-bsm-ba/>)
- Accelerated Dual-Degree BS/MS in Accounting (3+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/accelerated-dual-degree-bs-ms/>)
- Accelerated Dual-Degree BS/MSBA (3+1) (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms/accelerated-dual-degree-bs-ms/>)
- Dual-Degree BA/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-ba-mba/>)
- Dual-Degree BS/MBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/fast-track-combined-bs-mba/>)
- Dual-Degree BS/MS or BA/MS in Accounting (4+1) (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/dual-degree-bs-ms/>)

- Dual-Degree BS/MSBA or BA/MSBA (4+1) (<http://catalog.qu.edu/graduate-studies/business/business-analytics-ms/dual-degree-bs-ms/>)
- JD/MBA (Juris Doctor) (<http://catalog.qu.edu/graduate-studies/business/business-administration-mba/jd-mba/>)

For specific information about the mission and learning goals for each of the graduate programs, please visit the university website at [qu.edu](http://www.qu.edu) (<http://www.qu.edu>).

Business Core Curriculum

The common requirements for graduation with the bachelor of science degree for all business majors include completion of the University Curriculum (that covers fundamental areas such as English, mathematics, science, social sciences, the humanities and the arts), the business core curriculum and the major requirements. The business core challenges each student to develop a knowledge and skill base for further study within the business disciplines, and the major requirements provide students with specialized knowledge within a field of business.

In addition to the traditional business core coursework in accounting, business law, economics, finance, international business, management and marketing, the school also offers a seminar designed to begin the professional development process required to be successful in today's competitive business world.

Code	Title	Credits
AC 211	Financial Accounting	3
AC 212	Managerial Accounting	3
BLW 221	Business Law and Society	3
CIS 101	Introduction to Information Systems	3
EC 111	Principles of Microeconomics	3
EC 112	Principles of Macroeconomics	3
EC 272	Advanced Applied Statistics	3
FIN 201	Fundamentals of Financial Management	3
IB 201	Globalization and International Business	3
MG 210	Essentials of Management and Organizational Behavior	3
MG 211	Operations Management	3
MK 201	Marketing Principles	3
SB 101	The Business Environment	3
SB 250	Career Planning and Development	1
SB 420	Strategic Management Integrated Seminar	3
Total Credits		43

University Curriculum for School of Business

Foundations of Inquiry (four classes = 12 credits)

Code	Title	Credits
FYS 101	First-Year Seminar	3
EN 101	Introduction to Academic Reading and Writing	3
EN 102	Academic Writing and Research	3

MA 170	Probability and Data Analysis	3
Total Credits		12

Disciplinary Inquiry (four classes = 13 credits)

In the "Disciplinary Inquiry" phase of the University Curriculum, students make their first encounters with specific knowledge and methodologies in the disciplinary areas. This phase familiarizes students with the kinds of knowledge produced in these disciplinary areas and thus informs their choices as they undertake their "Personal Inquiry." Additionally, students are proceeding upon their Personal Quest as they take these and all breadth courses, including reflection upon their Guiding Question.

Students select EC 111 and one course from each of the remaining disciplinary areas as follows:

- Natural Sciences: any 4-credit UC science course
- Humanities: any 3-credit UC humanities course
- Social Sciences: EC 111
- Fine Arts: any 3-credit UC fine arts course

Personal Inquiry (six classes = minimum 18 credits)

The "Personal Inquiry" (PI) phase requires 18 credits with at least three Disciplinary Inquiry areas represented. This allows students significant flexibility in the selection of coursework as they pursue their Guiding Questions. The Personal Inquiry requirement has two parts:

Part 1 (three courses): In addition to those selected under Disciplinary Inquiry above, students select EC 112 from the Social Sciences and a course from two of the remaining disciplinary areas: Natural Sciences, Humanities and Fine Arts.

Part 2 (three courses): The remaining courses are IB 201 and any two other UC courses from the disciplinary areas in Part 1 and/or UC Breadth Electives. Students can combine Disciplinary Inquiry areas and UC Breadth Electives in any pattern that totals 9 to 12 credits. [Note: natural science courses that are treated by the Registrar as two separate courses (lecture and lab) shall be treated as *one course* for the purposes of the PI requirement. Students could thus take up to four lecture-lab pairings in the PI).

Integrative Capstone Experience (one course = 3 credits)

The Integrative Capstone is offered in the School of Business. Students select an additional unrestricted course in the University Curriculum.

Intercultural Understanding (one course = minimum 3 credits)

As students purposefully select courses and progress through the Breadth part of the curriculum, it is imperative that all students develop the skills, knowledge and diverse perspectives necessary to address the complexity of their Guiding Questions, and to acquire the understanding necessary to be informed and ethical citizens who can contribute to the local and global society.

To achieve this goal, within their 31 breadth component credits students are required to take at least 3 credits in classes marked as "I" (Intercultural Understanding). The classes with "I" designation can be chosen from any area in Disciplinary and/or Personal Inquiry.

University Curriculum Breadth Electives (formerly called UC “Electives”)

University Curriculum (UC) Breadth Electives are courses with generalizable and transferrable knowledge that are based in a single academic discipline outside of the four Disciplinary Inquiry areas (Natural Sciences, Social Sciences, Humanities, Fine Arts) or that reflect nationally established interdisciplinary areas. Such courses increase the disciplinary, methodological and cultural perspectives available to students in the University Curriculum, thereby extending the breadth of their knowledge to navigate successfully a complex and dynamic world.

Natural Sciences

Code	Title	Credits
AN 104	Bones, Genes and Everything In Between	3
AN 104L	Bones, Genes and Everything In Between	1
BIO 101	General Biology I	3
BIO 101L	General Biology I Lab	1
BIO 102	General Biology II	3
BIO 102L	General Biology Lab II	1
BIO 105	Introduction to the Biological Sciences I	3
BIO 105L	Introduction to Biological Science Lab	1
BIO 106	Science and Society: Concepts and Current Issues	3
BIO 106L	Science and Society: Concepts and Current Issues Lab	1
BIO 120	The Biology of Beer	3
BIO 125	Cross My Heart: An Introduction to the Human Cardiovascular System	3
BIO 128L	Global Health Challenges Lab	1
BIO 128	Global Health Challenges: a Human Perspective	3
BIO 150	General Biology for Majors	4
BIO 150L	General Biology for Majors Laboratory	
BIO 151	Molecular and Cell Biology and Genetics	4
BIO 151L	Molecular and Cell Biology and Genetics Lab	
BIO 161	Introduction to the Biological Aspects of Science and Society	3
BIO 205	Bioethics	3
BIO 208	Introduction to Forensic Science	3
BIO 208L	Introduction to Forensic Science Laboratory	1
BIO 282	Genetics	3
BIO 282L	Genetics Lab	1
BMS 117	The Human Organism	3
BMS 117L	The Human Organism Lab	1
BMS 162	Human Health and Disease	3
BMS 200	Biomedical Basis and Experience of Human Aging	3

CHE 101	Fundamentals of General, Organic and Biological Chemistry I	3
CHE 101L	Fundamentals of General, Organic and Biological Chemistry I Lab	1
CHE 102	Fundamentals of General, Organic and Biological Chemistry II	3
CHE 102L	Fundamentals of General, Organic and Biological Chemistry II Lab	1
CHE 110	General Chemistry I	3
CHE 110L	General Chemistry I Lab	1
CHE 111	General Chemistry II	3
CHE 111L	General Chemistry II Lab	1
PHY 101	Elements of Physics	3
PHY 101L	Elements of Physics Lab	1
PHY 110	General Physics I	3
PHY 110L	General Physics I Lab	1
PHY 111	General Physics II	3
PHY 111L	General Physics II Lab	1
PHY 121	University Physics	4
PHY 122	University Physics II	4
SCI 102	Earth Sciences	3
SCI 102L	Earth Sciences Lab	1
SCI 105	Chemistry and Nutrition	3
SCI 105L	Chemistry and Nutrition Lab	1
SCI 161	Nutrition: an Investigative Experience	3

Social Sciences

Code	Title	Credits
AN 101	Local Cultures, Global Issues	3
AN 103	Dirt, Artifacts and Ideas	3
AN 210	Gender/Sex/Sexuality (WGS 211)	3
AN 230	Sustainable Development (ENV 230)	3
AN 233	Practicing Archaeology	3
AN 237	Health and Medicine Around the World	3
AN 240	Ethnography: Learning from Others	3
AN 243	Ancient Food For Thought (ENV 243)	3
CJ 101	Crime and Society	3
CJ 232	Women in the Criminal Justice System (SO/WGS 232)	3
CJ 241	Police and Policing	3
CJ 250	Youth Crime (SO 250)	3
CJ 261	Prisons and Jails	3
EC 101	Chocolate, Cheating and Climate Change - Everyday Economics	3
EC 111	Principles of Microeconomics	3
EC 112	Principles of Macroeconomics	3
EC 112H	Honors Principles of Macroeconomics	3
EC 206	Urban Economics	3
ED 250	Diversity, Dispositions and Multiculturalism	3

ENV 209	Environmental Politics and Policy (PO 209)	3	SO 232	Women in the Criminal Justice System (CJ/WGS 232)	3
ENV 230	Sustainable Development (AN 230)	3	SO 241H	Honors Sociology of Race and Ethnicity	3
ENV 243	Ancient Food For Thought (an 243)	3	SO 241	Sociology of Race and Ethnicity	3
GP 101	Introduction to Geography (ENV 150)	3	SO 244	The Invisible Ladder: Social Inequalities Inequalities	3
GP 222	Environmental Geography and Culture (ENV 222)	3	SO 250	Youth Crime (CJ 250)	3
GT 234	Adult Developmental Psychology (PS 234)	3	SO 255	Sociology of Families (WGS 255)	3
GT 263	Sociology of Aging (SO 263)	3	SO 260	Social Control and Deviance	3
IB 105	International Business Environment	3	SO 263	Sociology of Aging (GT 263)	3
IB 201	Globalization and International Business	3	SO 264	Power and Social Institutions	3
PO 101	Issues in Politics	3	SO 266	Population and Society	3
PO 131	Introduction to American Government and Politics	3	SO 272	Education and Society	3
PO 205	Public Policy and Administration	3	SO 280	Sociology of Health and Illness	3
PO 206	Ethics and Public Policy	3	SO 285	Protest and Social Change (WGS 285)	3
PO 209	Environmental Politics and Policy (ENV 209)	3	WGS 210	Human Sexuality (PS 210)	3
PO 211	Introduction to International Relations	3	WGS 219	Women in Political Thought (PO 219)	3
PO 215	Political Theory	3	WGS 232	Women in the Criminal Justice System (CJ/SO 232)	3
PO 216	American Political Thought	3	WGS 255	Sociology of Families (SO 255)	3
PO 219	Feminist Political Thought (WGS 219)	3	WGS 262	Psychology of Women and Gender(ps 262)	3
PO 221	Introduction to Latin America	3	WGS 285	Protest and Change (SO 285)	3
PO 227	The Politics of Intimacy	3	Humanities		
PO 231	Elections and Political Parties (SL: Service Learning)	3	Code	Title	Credits
PO 245	International Political Economy	3	ARB 210	Arab Culture and Society	3
PO 247	Actors and Processes in U.S. Foreign Policy	3	CN 210	Chinese Culture and Civilization	3
PO 280	Congress and the President	3	ED 260	Social and Philosophical Foundations of Education	3
PS 101	Introduction to Psychology	3	EN 204	Reading Literature	3
PS 210	Human Sexuality (WGS 210)	3	EN 208	Greek Tragedy	3
PS 232	The Concept of Personality and Its Development	3	EN 210	The Art of Poetry	3
PS 234	Adult Development & Aging (gt 234)	3	EN 212	The Personal Essay	3
PS 236	Child and Adolescent Development	3	EN 213	The Nature Essay (ENV 213)	3
PS 244	Psychology of Prejudice	3	EN 215	The Travel Essay	3
PS 261	Social Psychology	3	EN 220	The Short Story As a Genre	3
PS 262	Psychology of Women and Gender (WGS 262)	3	EN 222	Comics and Graphic Novels	3
PS 265	Industrial-Organizational Psychology	3	EN 223	Hippies, Punks and Rude Boys	3
PS 272	Abnormal Psychology	3	EN 230	Reading the Environment (ENV 235)	3
PS 284	LGBTQ Identities and Communities (SO/WGS 284)	3	EN 235	Literature by Women (WGS 235)	3
SO 101H	Honors Introduction to Sociology	3	EN 240	Survey of English Literature I	3
SO 101	Introduction to Sociology	3	EN 241	Medieval Romances	3
SO 201	Sociological Theory	3	EN 250	Survey of English Literature II	3
SO 225	Social Problems	3	EN 260	Survey of American Literature I	3
			EN 265	Black Writers in and Beyond the US	3
			EN 270	Survey of American Literature II	3
			EN 277	Literature of the Americas	3
			EN 280	The European Tradition in Literature I	3

EN 281	The European Tradition in Literature II	3	LE 101	Introduction to the American Legal System	3
ENV 213	The Nature Essay (EN 213)	3	LE 233	Law for Everyday Life	3
ENV 221	American Environmental History (HS 220)	3	MSS 220	Media, History and Memory	3
ENV 235	Reading the Environment (EN 230)	3	PL 101	Introduction to Philosophy	3
ENV 238	Philosophy of Technology, Environment and Social Transformation (PL 238)	3	PL 102	Introduction to Ethics	3
HS 111	The Rise of the West	3	PL 102H	Honors Introduction to Ethics	3
HS 112	The West in the World	3	PL 103	Logical Reasoning	3
HS 122	Modern World History	3	PL 236	Philosophy of Language	3
HS 131	U.S. History to 1877	3	PL 237	Philosophy of Mind	3
HS 132	U.S. History Since Reconstruction	3	PL 238	Philosophy of Technology, Environment and Social Transformation (ENV 238)	3
HS 208	Twentieth-Century World History	3	PL 240	Philosophy of Sport (SPS 240)	3
HS 209	Twentieth-Century Europe	3	PL 250	Philosophy of Art	3
HS 210H	Honors Contemporary America	3	PL 266	Diverse Global Philosophies Philosophies	3
HS 210	Contemporary America	3	PL 267	Philosophy of Religion	3
HS 211	Popular Culture in American History	3	PL 332	Ancient Philosophy	3
HS 213	The Roman World	3	PL 333	Modern Philosophy	3
HS 214	Ancient Greek History (PL 214)	3	PL 334	Medieval Philosophy	3
HS 219	Colonial America and the Atlantic World	3	PL 335	Contemporary Philosophy (PO 336)	3
HS 220	American Environmental History (ENV 221)	3	PL 338	Paradoxes	3
HS 227	Russian Cultural and Intellectual History	3	PO 313	Development, Globalization and Colonialism	3
HS 228	Twentieth-Century Russia	3	SP 205	Cultura Puertorriquena	3
HS 229	Irish History	3	SP 210	The Culture and Civilization of Spain	3
HS 230	The Rise of Modern Science	3	WGS 235	Literature by Women (EN 235)	3
HS 231	The World of Tudor/Stuart Britain	3	Fine Arts		
HS 232	The Rise and Fall of the British Empire	3	Code	Title	Credits
HS 235	Blood and Revolution in China/Asian Studies	3	AR 101	Introduction to Art	3
HS 236	Japan's Modern Empire/Asian Studies	3	AR 102	Art History: Ancient Through Medieval	3
HS 241	African-American Experiences to Reconstruction	3	AR 102H	Honors Art History I	3
HS 242	African-American Experience Since Reconstruction	3	AR 103	Art History: Renaissance Through Contemporary	3
HS 254	Colonial Latin America	3	AR 104	Survey of Non-Western Art	3
HS 271	Monks, Kings and Rebels: Mainland Southeast Asia	3	AR 105	American Art	3
HS 272	Pirates and Matriarchs: Island Southeast Asia	3	AR 140	Basic Visual Design	3
HS 274	Modern India	3	AR 158	Photography I	3
HS 286	Introduction to Medieval Europe	3	AR 175	Special Topics in Art History	3
IRST 101	Introduction to Irish Studies	3	AR 175H	Honors -Special Topics in Art History	3
IT 210	Italy: A Journey Through its Food, History and Culture (in Eng.)	3	AR 210	The Creative Process	3
IT 212	Florence and the Making of the Renaissance (in Eng.)	3	AR 240	Graphic Design	3
JP 210	Introduction to Japanese Culture	3	AR 241	Color Theory	3
			AR 242	Cartooning	3
			AR 250	Studio Art: Special Topic	3
			AR 251	Studio Art: Drawing	3
			AR 252	Studio Art: Painting	3
			AR 253	Studio Art: Sculpture	3
			AR 254	Studio Art: Printmaking	3

AR 257	Ap Studio Art Introduction to Studio Methods	3	MU 150	American Popular Music: From the Blues to Hip Hop	3
AR 258	Photography II	3	MU 150H	Honors: American Popular Music: From the Blues to Hip Hop	3
AR 262	Studio Art: Watercolor	3	MU 175	Special Topics in Music	3
AR 263	Studio Art: Collage	3	MU 190	Quinnipiac University Singers	1
AR 300	Special Topics in Art History	3	MU 191	Quinnipiac Chamber Orchestra	1
AR 303	Studio Art: Advanced Drawing	3	MU 194	Jazz Ensemble	1
AR 304	Studio Art: Advanced Painting	3	MU 200	Special Topics	3
AR 305	Special Topics in Studio Art	3	MU 211H	Honors History of Jazz	3
AR 317	Art of the Italian Renaissance	3	MU 211	History of Jazz	3
AR 325	Women Artists (WGS 315)	3	MU 213	Music of the 20th Century	3
AR 335	Digital Photography	3	MU 230	Music Theory I	3
AR 360	Innovation in the Arts and Sciences	3	MU 250	Music and Disabilities	3
AR 380	Interactive Art	3	MU 280	Music and Our Life's Work	4
DR 101	Understanding Theater	3	MU 330	Music Theory II	3
DR 140	Stagecraft	3			
DR 150	Performance Fundamentals	3			
DR 160	Acting I	3			
DR 181	Improvitational Acting	3			
DR 200	Special Topics	3			
DR 220	Voice and Movement	3			
DR 221	Voice and Diction	3			
DR 230	Directing I	3			
DR 257	Design for the Theater	3			
DR 260	Acting for Film/Tv	3			
DR 261	Auditioning for the Actor	3			
DR 270	World Theater History and Dramatic Literature I	3			
DR 275	World Theater History and Dramatic Literature II	3			
DR 286	Script Analysis	3			
DR 290	Acting for Classical Stage	3			
DR 305	Theater for Young Audiences	3			
DR 307	Drafting and Rendering for Theater	3			
DR 335	Musical Theater Performance	3			
DR 340	Scenic Design	3			
DR 341	Lighting Design for the Theater	3			
DR 342	Costume Design	3			
DR 345	Dance for the Musical Theater	3			
DR 350	Playwriting I	3			
DR 360	Acting II	3			
DR 375	History and Dramatic Literature of the Contemporary Theater	3			
DR 380	Theater Administration	3			
FTM 102	Understanding Film	3			
FTM 320	History of Film I (to 1975)	3			
FTM 322	History of Film (and Television) II	3			
GDD 140	Creativity and Computation	3			
IT 211	Italian Cinema (in Eng.)	3			
MU 110	Private Music Lessons	1			
MU 130H	Honors Understanding Music	3			
MU 130	Understanding Music	3			

Policy for Students Who Fail FYS 101

First-year students who are entering the University in the fall semester who withdraw from or fail to receive a passing grade for FYS 101 during that semester are given one chance to repeat the course during the first spring semester that they are enrolled at Quinnipiac. If they fail to complete the course successfully on a second attempt, they may not take FYS 101 again. They may not withdraw from the course on the second attempt. The failing student receives no credit for FYS 101, the failing grade (F) remains and he/she must substitute 3 credits from any other UC-designated course to count toward required general education credits.

FYS 101 Policy for Transfer Students

A student who transfers to Quinnipiac with less than sophomore standing (fewer than 27 credits) shall enroll in FYS 101 in his/her first semester at Quinnipiac. Students who transfer to Quinnipiac with 27 or more credits must substitute any UC-designated course for FYS 101, to count toward the general education credits needed to graduate. They also will complete a series of self-guided online modules by the start of their second semester at Quinnipiac, designed to ensure students successfully complete their remaining general education requirements and prepare for the integrative capstone experience.