

BACHELOR OF SCIENCE IN ACCOUNTING

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The Bachelor of Science in Accounting program at Quinnipiac University provides a foundation in the principles, concepts and practices of accounting, and equips graduates with general business knowledge along with technical expertise that is necessary for success in early careers in accounting and related fields.

Quinnipiac accounting graduates often receive job offers in the summer before their senior year. They connect with potential employers early in their studies by participating in career fairs and accounting networking events on campus, which bring representatives from local, regional and international accounting firms, as well as representatives from industry and government. Accounting majors also use these opportunities to interact with alumni and other representatives from their future profession.

Through these contacts and through the support of career services staff, many students obtain internships. These on-the-job experiences provide opportunities to integrate classroom learning into a real-world environment to clarify career goals.

Upon graduation, many accounting majors join public accounting firms. These firms generally offer services including auditing, consulting, income tax planning and preparation, and the compilation and review of financial statements. Some graduates go into management and private industry accounting, where they prepare financial statements, develop budgets, perform cost analyses or conduct internal audits. An accounting background is highly valued in business; many CEOs and presidents come from accounting and finance departments.

The BS in Accounting program requires a minimum of 122 credits for degree completion.

The accounting curriculum provides students with the foundational accounting skills to take on accounting and financial leadership roles in organizations and provides the flexibility for students to take electives that best align with their career interests.

Please see footnotes for additional information.

Code	Title	Credits
University Curriculum (http://catalog.qu.edu/academics/university-curriculum/)		46
Business Core Curriculum		28
Accounting Core		
AC 305	Intermediate Accounting I	3
AC 306	Intermediate Accounting II	3
AC 307	Intermediate Accounting III	3
AC 326	Accounting Data Analytics	3
AC 411	Auditing Theory and Practice	3
AC 431	Federal Income Taxation of Individuals	3
Accounting Electives (select two 300 or 400 level accounting courses)		6

Open Electives	24
Total Credits	122

*CPA CONCENTRATION - BUSINESS ANALYSIS AND REPORTING (BAR)

The Business Analysis and Reporting concentration will help prepare students to sit for the Business Analysis and Reporting (BAR) discipline section of the CPA exam.

To earn the business analysis and reporting concentration, students must complete all of the following accounting electives: AC 323, AC 405, AC 412, AC 432.

*CPA CONCENTRATION - TAX AND PERSONAL FINANCIAL PLANNING

The tax and personal financial planning concentration will help prepare students to sit for the tax compliance and planning (TCP) discipline section of the CPA exam.

To earn the tax and personal financial planning concentration, students must complete all of the following accounting electives: AC 371, AC 412, AC 432, AC 471, and AC 475.

This is a *recommended* plan of study as course plans are subject to change. Course availability, potential transfer credits, and course prerequisite completion may influence the final course schedule for each program.

Course	Title	Credits
First Year		
Fall Semester		
FYS 101	First-Year Seminar (UC Foundations Inquiry)	3
EN 101	Introduction to Academic Reading and Writing (UC First Year Writing)	3
SB 101	The Business Environment (Business Core Curriculum)	3
EC 111	Principles of Microeconomics (Business Core Curriculum and UC Social Science)	3
MA 170	Probability and Data Analysis (UC Math)	3
Credits		15
Spring Semester		
EN 102	Academic Writing and Research (UC First Year Writing)	3
CIS 101	Introduction to Applied AI and Business Analytics (Business Core Curriculum)	3
EC 272	Advanced Applied Statistics (Business Core Curriculum)	3
AC 211	Financial Accounting (Business Core Curriculum)	3
EC 112	Principles of Macroeconomics (Business Core Curriculum and UC Social Science)	3
Credits		15
Second Year		
Fall Semester		
AC 212	Managerial Accounting (Business Core Curriculum)	3
Business Core Curriculum (http://catalog.qu.edu/business/corecurriculumtext/)		3

Business Core Curriculum (http://catalog.qu.edu/business/corecurriculumtext/)	3
University Curriculum Course	3
University Curriculum Course	3
Credits	15
Spring Semester	
SB 250 Career Planning and Development (Business Core Curriculum)	1
Business Core Curriculum (http://catalog.qu.edu/business/corecurriculumtext/)	3
Business Core Curriculum (http://catalog.qu.edu/business/corecurriculumtext/)	3
Business Core Curriculum (http://catalog.qu.edu/business/corecurriculumtext/)	3
University Curriculum Course	3
University Curriculum Course	3
Credits	16
Third Year	
Fall Semester	
AC 305 Intermediate Accounting I	3
Business Core Curriculum	3
University Curriculum Course	3
University Curriculum Course	3
University Curriculum Course NS + Lab	4
Credits	16
Spring Semester	
AC 326 Accounting Data Analytics	3
AC 306 Intermediate Accounting II	3
Accounting Elective	3
Open Elective	3
Open Elective	3
Credits	15
Fourth Year	
Fall Semester	
AC 307 Intermediate Accounting III	3
AC 350 Data Analysis With Excel	3
AC 411 Auditing Theory and Practice	3
SB 420 Strategic Management Integrated Seminar (Business Core Curriculum)	3
Open Elective	3
Credits	15
Spring Semester	
AC 323 Cost Accounting	3
AC 405 Advanced Accounting	3
AC 412 Advanced Auditing	3
AC 432 Federal Income Taxation of Business Entities	3
Accounting Elective	3
Credits	15
Total Credits	122

Student Learning Outcomes

Upon completion of the program, students will demonstrate the following competencies:

1. **Business Knowledge:** Students apply basic business theories and concepts to understand and solve business problems.
2. **Business Analytics:** Students effectively gather, assess and utilize data to understand, improve and communicate business decisions using Excel and other analytical tools.
3. **Communication:** Students communicate business ideas effectively through written communications, oral communications and presentations, and digital media.
4. **Critical Thinking:** Students utilize information and research findings to analyze problems and determine appropriate solutions.
5. **Business Ethics:** Students apply ethical frameworks to evaluate situations and determine appropriate solutions.
6. **Cultural Adaptability:** Students recognize and apply knowledge of diversity within and across individuals and groups.
7. **Professionalism:** Students exhibit professional behavior, including a strong work ethic in their classes, in their interactions with faculty, staff and colleagues, and in their team assignments.

Admission Requirements: School of Business

The requirements for admission into the undergraduate School of Business programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the **Admissions** page of this catalog.

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Suggested Transfer Curriculum for BS in Accounting

A minimum of 60 credits is required for transfer into the BS in Accounting program. Below is a sample plan of study for the first two years prior to matriculation at Quinnipiac University.

Course	Title	Credits
First Year		
Fall Semester		
English I		3
Introduction to Business		3
Microeconomics		3
Business Statistics		3
History Elective		3
Credits		15
Spring Semester		
English II		3
Macroeconomics		3
Financial Accounting		3
Information Systems		3
Marketing		3
Credits		15
Second Year		
Fall Semester		
Managerial Accounting		3
Finance		3
International Business		3
Management		3
Art Elective		3
Credits		15
Spring Semester		
Operations Management		3
Business Law		3
Science Elective with Lab		4
Social Science Elective		3
Additional Elective (Business or other)		3
Credits		16
Total Credits		61