

BACHELOR OF SCIENCE IN ACCOUNTING

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The Bachelor of Science in Accounting program at Quinnipiac University provides a foundation in the principles, concepts and practices of accounting, and equips graduates with general business knowledge along with technical expertise that is necessary for success in early careers in accounting and related fields.

Quinnipiac accounting graduates often receive job offers in the summer before their senior year. They connect with potential employers early in their studies by participating in career fairs and accounting networking events on campus, which bring representatives from local, regional and international accounting firms, as well as representatives from industry and government. Accounting majors also use these opportunities to interact with alumni and other representatives from their future profession.

Through these contacts and through the support of career services staff, many students obtain internships. These on-the-job experiences provide opportunities to integrate classroom learning into a real-world environment to clarify career goals.

Upon graduation, many accounting majors join public accounting firms. These firms generally offer services including auditing, consulting, income tax planning and preparation, and the compilation and review of financial statements. Some graduates go into management and private industry accounting, where they prepare financial statements, develop budgets, perform cost analyses or conduct internal audits. An accounting background is highly valued in business; many CEOs and presidents come from accounting and finance departments.

BS in Accounting Curriculum

A total of 122 credits is required for graduation with the degree of BS in Accounting. Accounting majors must earn a minimum grade of a B- in the following courses to receive credit.

Code	Title	Credits
AC 211	Financial Accounting (formerly AC 101)	3
AC 212	Managerial Accounting (formerly AC 102)	3
AC 305	Intermediate Accounting I	3
AC 306	Intermediate Accounting II	3
AC 307	Intermediate Accounting III	3

An Accounting major earning a grade below B- in any of these courses must repeat the course. In addition, Accounting majors must earn a minimum grade of C- in all other accounting and law courses.

A minimum cumulative GPA of 3.0 is required for entry into the Accounting major. In addition, a minimum cumulative GPA of 3.0 is required for graduation with a degree in Accounting.

Code	Title	Credits
Business Core Curriculum		
	Complete the Business Core Curriculum (http://catalog.qu.edu/business/#corecurriculumtext)	43

University Curriculum

Complete the University Curriculum for School of Business (http://catalog.qu.edu/business/#universitycurriculumtext)	34
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Accounting Core

AC 305	Intermediate Accounting I	3
AC 306	Intermediate Accounting II	3
AC 307	Intermediate Accounting III	3
AC 323	Cost Accounting	3
AC 335	Accounting Systems	3
AC 405	Advanced Accounting	3
AC 411	Auditing Theory and Practice	3
AC 412	Advanced Auditing	3
AC 431	Federal Income Taxation of Individuals	3
AC 432	Federal Income Taxation of Business Entities	3

Open Electives

Select 15 credits	15
Total Credits	122

Admission Requirements: School of Business

The requirements for admission into the undergraduate School of Business programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective freshmen are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the **Admissions** page of this catalog.

Learning Goals

Students who complete the Bachelor of Science in Accounting program successfully will:

- demonstrate technical competencies in accounting
- develop an understanding of ethical issues in accounting, personal responsibility and integrity
- demonstrate skills in working in collaborative environments
- demonstrate effective written and verbal communication skills
- respect diverse opinions and cultural backgrounds