

DEPARTMENT OF SOCIOLOGY, CRIMINAL JUSTICE AND ANTHROPOLOGY

The Department of Sociology, Criminal Justice and Anthropology embraces a range of disciplines and their related subfields: anthropology, criminal justice, gerontology and sociology. Our graduates are represented in careers such as social work, teaching, health care, politics, policing, law, corrections, nonprofits, public administration and social policy. Students who choose one of these majors acquire a valuable set of skills useful in their future professions or in graduate education:

Diversity Awareness. Students go outside their comfort zone to not only witness but identify with and appreciate the perspective of diverse groups.

Social Scientific Literacy. Students learn the logic of research methodology and are able to understand and critique the results of scientific research generated by scholars in the discipline.

Critical Thinking. Students apply disciplinary theories and concepts to interpret various social phenomena and scholarship from multiple perspectives through clear oral and written articulation.

Sociological Understanding of Society. Students discuss the theories, critical concepts and ideas that form the basis of disciplinary knowledge and understand how social structure affects the distribution of cultural and material resources across social groups.

The three primary majors are Sociology, Criminal Justice and Gerontology. For more information about the different majors, click here (p. 1). Course work in the department provides students with skills that make them invaluable as workers, as community leaders and as citizens of a diverse, interconnected nation and world. Our majors graduate with the ability to appreciate diversity, to facilitate discussions across diverse viewpoints, to gather and assess evidence, to evaluate programs and then “think outside the box” to act as leaders of innovation and change in the workplace.

The core of the criminal justice, gerontology and sociology majors is our internship program. As one of the first departments at Quinnipiac to have centered our majors around an applied internship, we have 35 years of experience in helping students translate their classroom knowledge into real-world, in-demand job skills. In addition to rigorous sociological training, the department stresses the applicability and usefulness of this training through an upper-division experience in any number of internships at professional settings.

Anthropology, Gerontology, Sociology and Criminal Justice are united by a core set of classes designed to cultivate an appreciation for social and cultural diversity as well as to give students applied data analysis skills relevant to a career in any field. Students are taught to observe the ways that social and cultural forces shape both groups and individuals, and are provided with the skills of scientific inquiry that will enable them to be critical thinkers who can analyze the causes and consequences of social interaction in a wide range of settings.

Majors in the Department Sociology

Sociology is the discipline of understanding society and social groups. Quinnipiac University offers a sociology degree, in which students can choose all their elective coursework from courses within the program, or students may choose a concentration in social services or in medicine and health to focus their course of study. Through all of these, students learn how groups interact and the social reasons for individual and group behaviors. Coursework is enriched by a required 120-hour internship. Internships let students apply their classroom experiences in professional settings. Our internship program is unique as we meet with each student to assess his or her professional interests before recommending appropriate internship sites. In addition to 120 hours at the internship site, students participate in a weekly seminar to connect skills they take from the internship to their course work and to form a community among students. Sociology majors have the option to complete two different internships that teach them about working in diverse settings. Our major equips students with the applied skills, capabilities and work experience to enable them to begin careers immediately upon graduation or to pursue graduate education in these areas. As such, sociology is applicable to a wide range of fields for which understanding groups, social interactions, and diversity, are essential: social work, teaching, health care, politics, law, nonprofits, public administration and social policy. Our program requirements incorporate the skills needed for the 21st century workforce: diversity awareness, critical thinking and quantitative social scientific reasoning and sociological understanding of society.

Criminal Justice

The criminal justice program prepares students for work in the diverse and challenging criminal justice field. Recent developments, including growth of the prison population and increasing numbers of prisoners returning to communities, create challenges our criminal justice majors are prepared to meet. Our program combines theory with practice as our majors learn in the classroom and the professional world. While students take courses dealing with topics such as policing, crime by juveniles, corrections and forensic science, a required 120-hour internship lets them apply their classroom experiences in a professional setting. Our internship program is unique as we meet with each student to assess his or her professional interests before recommending appropriate internship sites. In addition to 120 hours at the internship site, students participate in a weekly seminar to connect skills they take from the internship to their course work. Students have the option to complete two different internships that teach them about criminal justice work across diverse settings. Our graduates are employed in a range of fields including policing (local, state and federal), law, social work and probation, and some pursue advanced degrees in criminal justice or related fields. As with all disciplines in the Department of Sociology, Criminal Justice and Anthropology, criminal justice majors benefit from small class sizes and advising loads so they have ready access to faculty to help them shape their educational experience to best fit their professional and personal aspirations.

Gerontology

Older Americans comprise the fastest growing age group in the country and careers in aging are growing right along with the elderly population. Our state-licensed program in gerontology prepares students to work for and with older adults in a wide variety of settings, such as senior centers, health care agencies, life-care communities, care management, elder advocacy and recreation. In addition to course work in gerontology, the

interdisciplinary curriculum includes courses in the fields of sociology, psychology, health, social work, counseling, law, ethics, therapeutic recreation and biology, all of which are relevant to the study of aging. Coursework is enriched by two required 120-hour internships. Internships let students apply their classroom experiences in professional settings, providing practical skills and career readiness. Our internship program is unique as we meet with each student to assess his or her professional interests before recommending appropriate internship sites. In addition to 120 hours at the internship site, students participate in a weekly seminar to connect skills they take from the internship to their course work and to form a community among students. Through this integration of course work in the classroom and fieldwork in the community, students receive a broad understanding of and the skills they need to work with older adults in today's society.

- Bachelor of Arts in Criminal Justice (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/criminal-justice-ba>)
- Bachelor of Arts in Gerontology (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/gerontology-ba>)
- Bachelor of Arts in Sociology (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/sociology-ba>)
- Minor in Anthropology (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/anthropology-minor>)
- Minor in Criminal Justice (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/criminal-justice-minor>)
- Minor in Gerontology (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/gerontology-minor>)
- Minor in Sociology (<http://catalog.qu.edu/arts-sciences/sociology-criminal-justice-anthropology/sociology-minor>)

Anthropology (AN)

AN 101. Local Cultures, Global Issues: Introduction to Cultural Anthropology. 3 Credits.

This introductory course provides a broad overview of cultural anthropology, giving students the tools to understand, speak and write about human diversities and similarities cross-culturally. Course materials emphasize issues of race, ethnicity, class and gender, making visible for students the inequalities and power dimensions embedded in societies throughout the globe.

Offered: Every year, All

UC: Social Sciences, Intercultural Understand

AN 103. Dirt, Artifacts and Ideas: Introduction to Archaeology. 3 Credits.

This course introduces students to the social science of archaeology, one of the four subdisciplines within anthropology. Students explore the history and methodology of archaeology, human evolution and adaptation. They learn to interpret archaeological data and study the relationship between humans and the natural environment. The ethics of doing archaeological fieldwork and the contemporary debates within the discipline also are discussed.

Offered: Every year, All

UC: Social Sciences, Intercultural Understand

AN 104. Bones, Genes and Everything In Between: Intro to Biological Anthropology. 3 Credits.

In this course, students explore human origins and modern human diversity from a holistic, biocultural evolutionary perspective. Participants begin with the processes of evolution and natural selection, along with the mechanisms of genetic inheritance at the molecular level and its role in modern human diversity. Next they focus on our closest living relatives, the non-human primates, and then discuss the evidence for primate and human evolution found in the fossil record. The course concludes by exploring the origins of modern humans and their dispersal across the globe.

Corequisites: Take AN 104L.

Offered: Every year, Fall

UC: Natural Sciences

AN 104L. Bones, Genes and Everything In Between: Intro to Biological Anthropology Lab. 1 Credit.

Lab to accompany AN 104.

Corequisites: Take AN 104.

Offered: Every year, Fall

UC: Natural Sciences

AN 200. Special Topics. 3 Credits.

Subject varies each semester according to student and faculty interest.

Offered: As needed, All

AN 210. Cross-Cultural Perspectives on Gender, Sex and Sexuality (WS 211). 3 Credits.

This course introduces students to the social and cultural constructions of gender, sex and sexuality around the world. Students discover the way anthropologists approach these topics. They explore the constructions as they relate to notions of biology, family, households, work, migration, inequality/inequity, economics and class status, violence, and race and ethnicity. Discussions focus on what gender, sex and sexuality are, what they mean and how they theoretically and practically matter as categories.

Offered: Every other year

UC: Social Sciences, Intercultural Understand

AN 220. Anthropology of Development. 3 Credits.

This course introduces students to the concept and practice of "development" from an anthropological perspective. Students learn how to assess and critique the ideological threads in development discourses, and are able to identify how anthropological approaches to development differ from other social sciences and allied disciplines. Students also learn how classical social theory continues to influence policy makers and international aid bureaucrats.

Offered: As needed

UC: Social Sciences, Intercultural Understand

AN 227. Traditional Rites of Passage Theory: Turning Points. 3 Credits.

In this course, students examine the study abroad experience as a life turning point, looking through the lens of traditional Rites of Passage Theory, as put forth by anthropologist Arnold van Gennep. They connect each of the traditional Rites of Passage phases to the study abroad experience (i.e., separation, liminality and reincorporation) and begin to develop an understanding of why rites of passage were/are formulated, and how to apply the concepts and elements presented in traditional Rites of Passage Theory not only to the study abroad experience, but also to personal, academic and professional turning points throughout one's life.

Offered: Every year, All

UC: Breadth Elective, University Curriculum Ele

AN 233. Practicing Archaeology. 3 Credits.

Archaeology is an exciting multidisciplinary field that combines approaches from the social and natural sciences to reconstruct ancient human behavior. In this course, students explore the theories and methods that guide archaeological inquiry through lectures, class discussions and interactive laboratory and field exercises. Several guest lectures highlight various specializations and applications in the field, including Geographic Information Systems, archaeological chemistry, bioarchaeology, museum curation, public archaeology and cultural resource management.

Offered: As needed

UC: Social Sciences

AN 237. Anthropology of Health and Medicine. 3 Credits.

This course takes a comparative study approach by looking at the diverse ways in which societies throughout the world both define and respond to disease and illness. Special attention is paid to how differently people understand the body and its relation to illness, and the importance of cross-cultural understanding for treating and curing illness in pluralistic societies.

Offered: Every other year

UC: Social Sciences, Intercultural Understand

AN 240. Ethnographic Theory and Practice. 3 Credits.

This course introduces students to ethnographic theory, method, practice and application within the discipline of anthropology. The goals are: 1) to provide students with a background of the history of ethnography; 2) to introduce students to the range of ethnographic writings in the contemporary era; 3) to encourage students to think about what ethnographic writings teach us and why they matter; 4) to compare ethnography to other forms of academic and popular writings; and 5) to consider the ethical dimensions and dilemmas of conducting ethnographic research.

Offered: As needed

UC: Social Sciences

AN 243. Ancient Food For Thought. 3 Credits.

In this course, students explore the origins (and consequences) of food production and consumption from an anthropological perspective. Participants examine evidence for ancient diets in a variety of different societies (hunter-gatherer, pastoral and agricultural). They analyze the relationship between our diet and other aspects of culture and explore how these types of societies have changed over the past several thousand years. Students then review contemporary environmental and health problems related to food production and consumption and draw from the past to understand and potentially address these issues.

Offered: Every year, Fall

UC: Social Sciences, Intercultural Understand

AN 245. The Anthropology of Gender-Based Violence. 3 Credits.

This course explores the topic of gender-based violence and related social problems analyzed from an anthropological perspective. Students discuss such issues as family violence within households, community level violence, the politics of reproduction, war crimes against women and girls, and the relationship between political economy, criminalization and social justice. Students analyze such theoretical frameworks as structural violence and social suffering, the in/compatibility of human rights and cultural rights, political-economy and globalization theories. The case studies for this course come from the Middle East, the South Pacific, the Caribbean, Europe, North America, Africa and Asia. Case studies of indigenous peoples' responses to violence also are used.

Offered: As needed

AN 250. Forensic Anthropology. 3 Credits.

This course provides a general introduction to forensic anthropology, an applied subfield of biological anthropology, wherein human remains of medico-legal significance are analyzed. Students review the history of the field, basic skeletal anatomy and human biological variation, recovery of human remains and how time since death can be established. The course also covers the identification of trauma and disease in both modern and prehistoric skeletons, as well as markers of individualization that may lead to positive identification.

Offered: Every other year

UC: Breadth Elective, University Curriculum Ele

AN 251. Tales from the Crypt: Research Methods in Bioarchaeology. 3 Credits.

Students discover how skeletal studies can provide information about past lives. They learn human osteology (the study of bones) and how to use cutting-edge digital technology to obtain data from the skeleton. They formulate a research design for data collection with skeletons housed on campus, and then conduct original research on an anthropological question related to the bones. Participants discuss and debate major topics in bioarchaeology.

Corequisites: Take AN 251L.

Offered: Every other year

AN 251L. Research Methods in Bioarchaeology Lab. 0 Credits.

This lab accompanies AN 251 (Tales from the Crypt: Research Methods in Bioarchaeology).

Corequisites: Take AN 251.

Offered: Every other year

AN 252. The Science of Human Diversity. 3 Credits.

This course surveys human phenotypic variation through an evolutionary and biocultural perspective. The role of genetics and environment (including culture) is discussed in relation to the heritability of human differences. Participants also consider how culture and society shape an understanding of human biology. Topics as diverse as environmental adaptations, "race," sex differences, aging, growth, nutrition, demography and genetic disorders are addressed from this biocultural perspective.

Offered: As needed

UC: Breadth Elective, University Curriculum Ele, Intercultural Understand

AN 299. Independent Study. 1-6 Credits.

Pursuit in depth of a specific topic. The topic and credit are to be arranged with an instructor.

Offered: As needed, All

Criminal Justice (CJ)

CJ 101. Crime and Society. 3 Credits.

This course examines crime as a cultural phenomenon and as a problem of social control. Topics include the nature of law, characteristics of the criminal justice system, types of crime, as well as the critical evaluation of theories of crime.

Offered: Every year, All

UC: Social Sciences, Intercultural Understand

CJ 200. Special Topics. 3 Credits.

A variety of special topics courses are periodically offered.

Prerequisites: Take SO 101 SO 101H or CJ 101.

Offered: As needed

- CJ 205. From College to Career (SO/GT 205).** **1 Credit.**
 This course introduces sociology, gerontology and criminal justice majors to the preprofessional skills and knowledge they need to practice prior to obtaining their internship. Students are introduced to practical skills that will benefit them throughout their professional careers ranging from self-reflection to resume writing and email etiquette. Students meet regularly to discuss the breadth of potential careers in sociology, criminal justice and gerontology through interaction with departmental faculty and practitioners in the field. For criminal justice majors only. This course is graded on a pass/fail basis.
Prerequisites: Take CJ 101.
Offered: Every year, Spring
- CJ 232. Women in the Criminal Justice System (SO/WS 232).** **3 Credits.**
 This course examines the changing patterns of women's criminality, the experiences of women who are processed as crime victims, and the evolution of women's role in law, law enforcement and corrections.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
UC: Social Sciences, Intercultural Understand
- CJ 240. Organized Crime.** **3 Credits.**
 This course considers the history of organized crime, its functions in distributing goods and services, in establishing order and disorder, its role in the integration of marginal ethnic groups, and the response of law enforcement and government agencies.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
- CJ 241. Police and Policing.** **3 Credits.**
 This course considers the history and development of functions in policing. Issues and controversies in policing such as: training, police ideology, police management styles, the development of a working police "personality," the appropriate use of force, racial profiling, police corruption, patrol, professionalism, due process and vocational considerations are examined.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, All
UC: Social Sciences
- CJ 243. Investigative Techniques.** **3 Credits.**
 This course provides students with knowledge of basic concepts of case and crime scene investigation; scene and investigative personnel management; nature of investigative personnel roles; steps in the processing of scenes and evidence; methods of documentation; general and specialized techniques for the recognition, identification and individualization of evidence; sources of investigative information; interview techniques; reconstruction of events; and legal and ethical considerations during criminal investigations. For majors only.
Prerequisites: Take SO 101 SO 101H or CJ 101;
Offered: Every year, Spring
- CJ 250. Youth Crime (SO 250).** **3 Credits.**
 This course deals with youth crime as distinct from adult offending. Students examine the development of the juvenile delinquency concept and justification for classifying juvenile offenders as separate from adults. Factors contributing to the onset of juvenile delinquency and relevant research also are examined. The course considers development and current functions of the juvenile justice system, paying particular attention to the challenges justice officials face daily. A range of widely used treatment strategies for dealing with juvenile offenders is examined.
Prerequisites: Take SO 101 SO 101H or CJ 101;
Offered: Every year, Fall
UC: Social Sciences, Intercultural Understand
- CJ 251. Probation Parole and Community Corrections.** **3 Credits.**
 Offenders are sentenced to one of these alternatives to incarceration in order to change or control behavior. Methods of supervision, special goals such as shock probation or parole, electronic and other "high-tech" monitoring, controversies over effectiveness and punitive aspects of these technologies are considered.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
- CJ 253. Sexual Violence.** **3 Credits.**
 This course takes a historical perspective on the societal and psychological aspects of sexual violence as it applies to the criminal justice system. It includes an examination of the etiology of sexual abuse as a law enforcement issue and explores the societal impact of sexual violence upon both those who commit violence and those who are the victims of it. The course encourages students to deepen their understanding of the social structural and individual treatment modalities that are employed within the system to decrease sexual violence.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
- CJ 261. Prisons and Jails.** **3 Credits.**
 This course covers incarceration in both prisons and jails. Students examine incarceration as a social phenomenon, exploring its connections to political, economic and cultural forces in society. Participants investigate the history of imprisonment, theories of punishment and the (intended and unintended) societal ramifications of incarceration. Topics include prison architecture, social classifications, prison culture and inmate social structure, violence in prison, "Supermax" prisons, rehabilitation and prisoner reentry.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year
UC: Social Sciences, Intercultural Understand
- CJ 271. Public Order Crimes (SO 271).** **3 Credits.**
 Approximately two-thirds of the inmates in U.S. correctional institutions have been found guilty of public order crimes, "moral crimes" or crimes not likely to have a self-identified victim. This course concentrates on crimes associated with such activities as illegitimate gambling, consensual sex and the criminal use and sale of both legal and illegal substances.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
- CJ 290. Criminal Justice Research Methods.** **3 Credits.**
 This course provides an introduction to social science research methods used in the criminal justice field. Students examine how qualitative and quantitative research methods apply to social science research. The course places particular emphasis on the importance of scientific methods in reaching informed conclusions. Students examine a number of methods commonly used in social science disciplines and learn how to interpret the results of research conducted using these methods. Understanding how social scientists investigate social phenomena allows students to accurately interpret and apply findings from criminal justice research. Students should complete the course by the end of their sophomore year or second year in the major.
Prerequisites: Take CJ 101.
Offered: Every year, All
- CJ 299. Independent Study in Criminal Justice.** **1-6 Credits.**
- CJ 300. Special Topics.** **3 Credits.**
 A variety of advanced special topics courses are periodically offered.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: As needed

- CJ 320. Victimology. 3 Credits.**
Historically, the primary concern of the justice system was the apprehension and punishment of offenders. More recently, however, the needs of crime victims are increasingly recognized both formally and informally in the justice process. This course examines the emergence of victimology as a field of study and the origins and impacts of victim stigma. Students learn about the range of harms crime victims experience and the importance of addressing victim needs throughout the justice process.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
- CJ 330. Perspectives on Violence (SO 330). 3 Credits.**
This course explores the many ways that violence is viewed in our society. Topics include types of violence, empirical evidence of incidence, characteristics of violent crimes, offender motivation, victim profiles and sociological and theoretical explanations.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Fall
- CJ 333. Drugs, Alcohol and Society (SO 333). 3 Credits.**
This analytical discussion-based course explores the use of drugs and alcohol in U.S. society. The emphasis is on drug and alcohol use and abuse as a social phenomenon. Students explore issues such as the relationship of drug use to particular groups in society (age, sex, race/ethnicity); patterns of drug use and abuse; the promotion of drugs by the media; and drug and alcohol abuse in historical perspective. Students also learn about drug categories, drug education, prevention and treatment and about drug laws.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Summer
UC: Breadth Elective, University Curriculum Ele
- CJ 343. Forensic Issues in Law Enforcement. 3 Credits.**
This course presents an overview of the scientific method and its application to the analysis of physical evidence as it impacts law enforcement investigations. Topics include the study of basic methods of documentation, collection and preservation of physical evidence; general schemes for the analysis of chemical and biological evidence; identification and individualization of firearms, fingerprints, imprints, hairs, fibers, blood and body fluids, paint, drugs and poisons, and other materials associated with crimes. The course material is reinforced through the use of actual case studies, hands-on exercises and class exercises.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Fall
- CJ 355. Crime and Media (SO 355). 3 Credits.**
Despite little direct contact with offenders or the criminal justice system, people typically hold strong opinions about crime-related issues. The goal of this course is to understand how media sources shape our attitudes and beliefs about crime and how we "should" respond to it. To this end, participants examine media involvement in constructing the reality of crime and justice and its implications for the justice process.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Spring
UC: Breadth Elective, University Curriculum Ele
- CJ 360. Inside-Out Prison Exchange Seminar. 3 Credits.**
The "Inside-Out" Prison Exchange seminar is part of a national movement giving undergraduate students (outside students) and prisoners (inside students) an opportunity to learn together. This course, being offered to outside students at Quinnipiac and male inside students at a Connecticut state prison, asks students to examine the impact of status upon American life by considering issues of personal and collective voice in communities, variation in access to conventional success opportunities, and the effect of status upon ability to effectively engage in local and national communities. Through application of theoretical perspectives and consideration of practical experience students are exposed to a diversity of material that allows them to more fully examine and understand the complex impact of social status upon American life. Note: this course takes place inside a Connecticut State Prison.
Prerequisites: Instructor discretion.
Offered: Every year, Fall
- CJ 370. Constitution, Ethics and Policing. 3 Credits.**
Students are introduced to the constitutional limitations and ethical considerations that affect police behavior. These include use of force, coercion, entrapment, right to counsel, wiretapping, confessions and exclusionary rule.
Prerequisites: Take SO 101 SO 101H or CJ 101.
Offered: Every year, Fall
- CJ 385. Senior Seminar in Criminal Justice Policy. 3 Credits.**
This senior-level course examines social policy as applied to a selected aspect of the criminal justice field. Senior status in criminal justice major required.
Prerequisites: Take CJ 290.
Offered: Every year, All
- CJ 392. Internship in the Community (SO 392/GT 392). 3 Credits.**
For criminal justice majors in their junior or senior year only. Students each complete 120 hours of supervised fieldwork in a community agency along with one hour per week in a classroom setting. Course work and class content include written and oral reflection, focusing on professional issues, along with criminal justice concepts and theory. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to begin the placement process.
Prerequisites: Take SO 101 SO 101H CJ 101 or CJ 205.
Offered: Every year, Fall and Spring
- CJ 394. Advanced Internship in the Community (SO 394/GT 394). 3 Credits.**
This is a second internship available to criminal justice majors in their junior or senior year only. Students complete 135 hours of supervised fieldwork in a community agency along with one hour per week in the advanced internship class. Students build upon the knowledge gained from their first internship experience to deepen their understanding of concepts and theory through extended written and oral reflection. Students also assess their interpersonal strengths and weaknesses in preparation for graduate school and/or future employment. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to begin the placement process.
Prerequisites: Take CJ 392.
Offered: Every year, Spring
- CJ 399. Independent Study in Criminal Justice. 1-6 Credits.**
By arrangement with individual instructor. This course addresses the special intellectual interests of a student and focuses on an issue of special or timely importance.
Offered: As needed, All

CJ 499. Independent Study in Criminal Justice. 3 Credits.

This course addresses the special intellectual interests of a student or focus on an issue of special or timely importance.

Offered: As needed, All

Gerontology (GT)

GT 200. Biology of Aging (BMS 200). 3 Credits.

The aim of the course is to study the specific and primary changes in physiological mechanisms that result in the process of aging. See description for BMS 200.

Prerequisites: Take BIO 101-102 or BIO 150-151 or BMS 117 BMS 162.

Offered: Every year, All

GT 205. From College to Career (SO/CJ 205). 1 Credit.

This course introduces sociology, gerontology and criminal justice majors to the preprofessional skills and knowledge they need to practice prior to obtaining their internship. Students also are introduced to practical skills that will benefit them throughout their professional careers ranging from self-reflection to resume writing and email etiquette. Students meet regularly to discuss the breadth of potential careers in sociology, criminal justice and gerontology through interaction with departmental faculty and practitioners in the field. For gerontology majors only. This course is graded on a pass/fail basis.

Offered: Every year, Spring

GT 234. Adult Developmental Psychology (PS 234). 3 Credits.

This course considers facts, theory and speculation about adult development and aging. Focus is on physical, cognitive and social development as well as family and career patterns for periods of young, middle and late adulthood.

Prerequisites: Take PS 101.

Offered: Every other year

UC: Social Sciences

GT 263. Sociology of Aging (SO 263). 3 Credits.

This introduction to gerontology focuses on the myths and realities of aging explored through historic, demographic and sociological analyses of the conditions of elderly people in our society. Students critically examine the diversity of aging experiences in the U.S. The ways in which social and cultural factors enter into the aging process are also considered.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

UC: Social Sciences, Intercultural Understand

GT 270. Program Planning and Administration (SO 270). 3 Credits.

Program planning and administration of services to the elderly are considered, as well as models of needs identification, the process of problem analysis, styles of leadership and administrative dilemmas, and elements of grant proposal writing.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every other year, Fall

GT 290. Research Methods (SO 290). 3 Credits.

This course introduces students to social science research methods. Students examine how qualitative and quantitative research methods apply to social science research. The course places particular emphasis on the importance of scientific methods in reaching informed conclusions. Students examine a number of methods commonly used in social science disciplines and learn how to interpret the results of research conducted using these methods. Understanding how social scientists investigate social phenomena allows students to accurately interpret and apply findings from social science research. Students should complete the course by the end of their sophomore year or second year in the major.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, All

GT 305. Death, Grief and Bereavement (SO 305). 3 Credits.

Death is studied from the perspective of social interaction between the dying person, professional caregivers and family members and loved ones. Attitudes and values about death, cultural components of grief, and the function of bereavement are examined. Particular attention is paid to the social organization of "death work" and dying in bureaucratic settings, such as hospitals and nursing homes, as opposed to the non-bureaucratic structure of hospice care.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

GT 311. Introduction to Social Work (SO 311). 3 Credits.

This course provides an introduction to the field of social work, including its historical roots, its fundamental principles and its fields of practice. The course will emphasize an integrated overview of social work methods, skills, values, ethics and the social service delivery system. Key social work concepts and service delivery systems will be illuminated from micro, mezzo and macro perspectives that reflect past and present relevant issues. Students will develop an introductory understanding of how psychological and social theories influence social work practice with individuals, groups and communities.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

GT 315. Case Management (SO 315). 3 Credits.

Case management is a process used widely throughout health and social services as a means of assessing, planning, coordinating, monitoring and evaluating the services needed to respond to an individual's health and/or service needs to attain the dual goals of quality and cost effective care. Students in gerontology, sociology, psychology, and criminal justice are likely to encounter the various roles or models of case management practice as they pursue careers in human services. This course provides a foundation for case management practice in various social service settings.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

GT 365. Aging: Problems and Policies (SO 365). 3 Credits.

This course considers the social problems associated with aging, particularly in the areas of health, housing, financing and family life and the governmental policies, past, present and future, that deal with these problems.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Summer

UC: Breadth Elective, Intercultural Understand

GT 382. Studying Social Issues with Statistics (SO 382). 3 Credits.

In this course, students learn basic introductory-level statistics and quantitative reasoning skills necessary for careers in gerontology. Through hands-on application, students learn research design, basic statistical data collection and data analysis. For gerontology majors only, junior or above.

Prerequisites: Take GT 290.

Offered: Every year, Spring

GT 385. Senior Seminar (SO 385). 3 Credits.

This senior seminar is designed as the capstone course for students majoring in sociology and gerontology. Students research a sociological or aging-related topic of their choosing and write a thesis based on their work. All senior theses represent a culmination of majors' academic experiences in the department. For gerontology majors only in the senior year.

Prerequisites: Take GT 290.

Offered: Every year, Fall and Spring

GT 392. Internship in the Community (SO 392). 3 Credits.

For gerontology majors in their junior or senior year only. Students each complete 120 hours of supervised fieldwork in an agency that serves the elderly, along with one hour per week in a seminar. Course work and seminar content include written and oral reflection focusing on the student's experience. Professional issues, along with academic concepts and theory, are explored in relation to the agency and the community it serves. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to beginning the placement process.

Prerequisites: Take GT 205 GT 263.

Offered: Every year, Fall and Spring

GT 394. Advanced Internship in the Community. 3 Credits.

This is a required second internship for gerontology majors in their junior or senior year only. Students complete 135 hours of supervised fieldwork in a community agency that serves the elderly along with one hour per week in the advanced internship class. Students build upon the knowledge gained from their first internship experience to deepen their understanding of concepts and theory through extended written and oral reflection. Students also assess their interpersonal strengths and weaknesses in preparation for graduate school and/or future employment. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to begin the placement process.

Prerequisites: Take GT 392.

Offered: Every year, Spring

Sociology (SO)

SO 101. Introduction to Sociology. 3 Credits.

Our society and culture influence who we are, how we feel about ourselves, and how we interact with others. This course investigates the ways in which our social institutions such as the family, the government, politics, religion, health care and others shape our experience. Students also look at the ways in which gender, sexuality, race/ethnicity and social class affect their life. The differences that characterize a stratified society in opportunity, reward, achievement and social class are discussed.

Offered: Every year, All

UC: Social Sciences

SO 101H. Honors Introduction to Sociology. 3 Credits.

Our society and culture influence who we are, how we feel about ourselves, and how we interact with others. This course investigates the ways in which our social institutions such as the family, the government, politics, religion, health care and others shape our experience. Students also look at the ways in which gender, sexuality, race/ethnicity and social class affect their life. The differences that characterize a stratified society in opportunity, reward, achievement and social class are discussed.

Offered: All

UC: Social Sciences

SO 201. Sociological Theory. 3 Credits.

This course helps students develop a working knowledge of theory and understand its relevance in other sociological courses they will take. In part, it examines Freud's depiction of the human condition as an epic battle between our individual selfish drives and society's overbearing shame, Marx's claim that revolution is inevitable, Weber's belief that we have sacrificed the human spirit at the altar of efficiency, Mills' claim that we have become cheerful robots in a machine-like society, and Baudrillard's thesis that truth has been murdered in the perfect crime.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

UC: Social Sciences

SO 205. From College to Career (CJ/GT 205). 1 Credit.

This course introduces sociology, gerontology and criminal justice majors to the preprofessional skills and knowledge they need to practice prior to obtaining their internship. Students also are introduced to practical skills that will benefit them throughout their professional careers ranging from self-reflection to resume writing and email etiquette. Students meet regularly to discuss the breadth of potential careers in sociology, criminal justice and gerontology through interaction with departmental faculty and practitioners in the field. For sociology majors only. This course is graded on a pass/fail basis.

Offered: Every year, Spring

SO 225. Social Problems. 3 Credits.

What is a social problem? How does something become defined and recognized as a social problem? In this course, students debate what is meant by the terms "social" and "society"—the relationships, benefits and duties that shape our lives, both locally and globally. What are the major problems facing society today? Why do we think these things are problematic? What are their consequences? How can we effectively address social problems? Students explore these questions through reading about and researching topics such as race, class, family, violence, immigration and the environment. In discussing these and other issues, students develop their sociological imaginations, learning how to see their individual lives as connected to patterns in the larger social world.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

UC: Social Sciences

SO 232. Women in the Criminal Justice System (CJ/WS 232). 3 Credits.

This course examines the changing patterns of women's criminality, the experiences of women who are processed as crime victims, and the evolution of women's role in law, law enforcement and corrections.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

UC: Social Sciences

SO 235. American Culture and Society: The 1950s-1980s. 3 Credits.

The course examines what it means to be an American. Students explore the structure of American culture and discuss more specific American cultural manifestations in areas such as love, consumerism, childrearing and sport. These topics are covered via an assessment of the health versus pathology of American culture. Course material is rooted in sociological literature within the field of culture and personality.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Summer

SO 238. Sociology Through Film. 3 Credits.

This course is an examination of American society through film viewing, academic reading and discussion. Historically, film has been used to depict American culture as distinct from other cultures, socialize American children, represent the individual in American family life, religion and education, and to create cultural representations of gender and race. Each of these themes is examined, and the course concludes with an analysis of the concepts of social class and corporate power and as conveyed through film.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

SO 241. Sociology of Race and Ethnicity. 3 Credits.

The impact of ethnic and racial identity in the United States is examined with particular consideration of the processes of prejudice and discrimination, social class identity and mobility, and the distribution and exercise of social, economic and political power.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

UC: Social Sciences

SO 244. Social Stratification. 3 Credits.

This course examines systems of inequality and how they grow out of, and are reinforced by, both structural and cultural factors. Topics include: social class, race, ethnicity, gender, sexuality, the interrelationships of all of these as forces of stratification, and how they are manifested in societal institutions such as the economy, the educational system and the criminal justice system.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

UC: Social Sciences, Intercultural Understand

SO 250. Youth Crime (CJ 250). 3 Credits.

This course deals with youth crime as distinct from adult offending. Students examine the development of the juvenile delinquency concept and justification for classifying juvenile offenders as separate from adults. Factors contributing to the onset of juvenile delinquency and relevant research also are examined. The course considers development and current functions of the juvenile justice system, paying particular attention to the challenges justice officials face daily. A range of widely used treatment strategies for dealing with juvenile offenders is examined.

Prerequisites: Take SO 101 or SO 101H;

Offered: Every year, Fall

UC: Social Sciences, Intercultural Understand

SO 255. Sociology of Families (WS 255). 3 Credits.

In this introductory course, students critically examine families in the U.S., both historically and in the current day. Topics include the ways in which families have evolved over time and the effect of economic and social factors (such as race, class and gender) on family life. Students learn about the diversity of families in other cultures and current issues facing families.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every other year

UC: Social Sciences

SO 260. Social Control and Deviance. 3 Credits.

This course covers classical and contemporary sociological theories of deviance as well as a discussion on the ways in which sociologists define the concepts of deviance and stigma. Course material covers a variety of social issues, which are situated within the intersection of deviance and race, social class, sexuality and religion. Topics include: privileged/underprivileged deviance, substance abuse and physical violence. Participants also look at the ways in which social behavior is formally and informally controlled through various sanctions and the implementation of public policies.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every other year

UC: Social Sciences, Intercultural Understand

SO 263. Sociology of Aging (GT 263). 3 Credits.

This introduction to gerontology focuses on the myths and realities of aging explored through historic, demographic and sociological analyses of the conditions of elderly people in our society. Students critically examine the diversity of aging experiences in the U.S. The ways in which social and cultural factors enter into the aging process are also considered.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall and Spring

UC: Social Sciences, Intercultural Understand

SO 264. Social Welfare Institutions. 3 Credits.

The interplay between economics, politics and the American value system is explored as well as the conflict between market determinism and social protection and regulation. Students evaluate the historical and contemporary tensions between conservative and progressive/liberal positions, values and beliefs in regard to what contributes to the well-being of American citizens as well as the role of the state. Sources of power determining our policies in regard to topics such as health, mutual safety, inequality, environment, the elderly and corporate welfare are considered.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

UC: Social Sciences

SO 266. Population and Society. 3 Credits.

The components of population change—births, deaths, migration—and the importance of demographic trends for individual life changes are explored. Students also discuss the lasting effects of the Baby Boom generation, the migration to the Southwest, and changes in marriage patterns.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

UC: Social Sciences, Intercultural Understand

SO 270. Program Planning and Administration (GT 270). 3 Credits.

Program planning and administration of services to the elderly are considered, as well as models of needs identification, the process of problem analysis, styles of leadership and administrative dilemmas, and elements of grant proposal writing.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every other year, Fall

- SO 271. Public Order Crimes (CJ 271). 3 Credits.**
Approximately two-thirds of the inmates in U.S. correctional institutions have been found guilty of public order crimes, "moral crimes," or crimes not likely to have a self-identified victim. This course concentrates on crimes associated with such activities as illegitimate gambling, consensual sex, and the criminal use and sale of both legal and illegal substances.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every year, Spring
- SO 272. Education and Society. 3 Credits.**
Schools from kindergarten to the university as they relate to the community and the economic and political systems are considered. Also explored are the historical development of education; values imparted through education; the social process in the classroom; contemporary conflicts centering in the schools.
Prerequisites: Take SO 101 or SO 101H;
Offered: Every year, Fall
UC: Social Sciences, Intercultural Understand
- SO 280. Illness and Disability. 3 Credits.**
This course examines the ways in which society shapes our understanding, experience and definitions of health, illness and disease. Topics include the social factors related to disease such as age, gender and social class; the social roles of medical practitioners and patients; labeling and treatment/mistreatment of the ill and disabled; changing definitions of illness; and the politics of disability.
Prerequisites: Take SO 101 or SO 101H;
Offered: Every other year, Fall
UC: Social Sciences, Intercultural Understand
- SO 284. Gay and Lesbian Identities and Communities (PS/WS 284). 3 Credits.**
This course explores the social, socioeconomic, historical, psychological and political factors that have contributed to our understanding of what it means to be gay or lesbian today. Psychological research on gay and lesbian identity development, the social construction of identity and the psychological, social and political benefits associated with "identifying" as gay or lesbian, are discussed. The course explores historical events that led to the development of gay and lesbian communities and the benefits of being involved in these communities. The course also explores how the gay and lesbian community has become more mainstream, in both positive and negative ways.
Prerequisites: Take SO 101 or SO 101H.
Offered: As needed
- SO 285. Protest and Change (WS 285). 3 Credits.**
This class presents in-depth explorations of American social movements with an emphasis on understanding the underlying societal factors that influence the emergence of each. The socioeconomic and cultural identities of those involved and the ways in which strategies, tactics, and outcomes are shaped also are addressed. Discussions cover, but are not limited to, the labor, civil rights, women's rights, gay rights, anti-war and environmental movements.
Prerequisites: Take SO 101 or SO 101H.
Offered: As needed
UC: Social Sciences, Intercultural Understand
- SO 290. Research Methods (GT 290). 3 Credits.**
This course introduces students to social science research methods. Students examine how qualitative and quantitative research methods apply to social science research. The course places particular emphasis on the importance of scientific methods in reaching informed conclusions. Students examine a number of methods commonly used in social science disciplines and learn how to interpret the results of research conducted using these methods. Understanding how social scientists investigate social phenomena allows students to accurately interpret and apply findings from social science research. Students should complete the course by the end of their sophomore year or second year in the major.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every year, Fall and Spring
- SO 304. Sociology of Gender (WS 304). 3 Credits.**
This course focuses on how society constructs notions/images of femininity and masculinity and how these influence our lives. Participants look at cultural views of language, body and the media, as well as theoretical approaches to understanding the complexities of gender distinctions in our society.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every Third Year
UC: Breadth Elective, University Curriculum Ele
- SO 305. Death, Grief and Bereavement (GT 305). 3 Credits.**
Death is studied from the perspective of social interaction between the dying person, professional caregivers and family members and loved ones. Attitudes and values about death, cultural components of grief, and the function of bereavement are examined. Particular attention is paid to the social organization of "death work" and dying in bureaucratic settings, such as hospitals and nursing homes, as opposed to the non-bureaucratic structure of hospice care.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every year, Fall and Spring
- SO 307. Sociology of Sport (SPS 307). 3 Credits.**
This course includes the analysis of sport as a social and cultural institution and the interrelations between sport and societal subsystems. Students explore selected sociocultural aspects of sport and exercise, and analyze contemporary problems associated with sport, including race relations, the tradition and emergent role of females, leisure behaviors, aggression and violence, as well as political and economic concerns.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every year, All
- SO 308. The Immigrant Experience. 3 Credits.**
For much of its history, people have come to the U.S. from other countries seeking religious freedom, political asylum or better economic opportunities. Some Americans want to restrict migration, worrying that immigrants might create economic and cultural problems for the U.S. In this course, students explore questions such as: Why do people migrate? How has immigration shaped the U.S. throughout its history? How does immigration impact the American economy and culture? How has immigration policy changed over time? Using a sociological perspective, students learn what shapes the decisions and experiences of immigrants and about the impact of immigration on society.
Prerequisites: Take SO 101 or SO 101H.
Offered: Every year, Fall
UC: Breadth Elective, University Curriculum Ele

SO 310. Children: Social Issues and Policies. 3 Credits.

This course presents an overview of the social, economic and political factors that have influenced the historical and contemporary experiences of children and the child rearing process. Students examine concepts such as the effects of the changing character of the American family, educational institutions, the growing power of peer groups and of the media. The diversity of the childhood experience is considered as well as the impact of poverty, divorce, community violence, bullying, the juvenile justice system and teenage pregnancy on the welfare of American children.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

SO 311. Introduction to Social Work (GT 311). 3 Credits.

This course provides students with an introduction to the field of social work, including its historical roots, its fundamental principles and its fields of practice. The course emphasizes an integrated overview of social work methods, skills, values, ethics and the social service delivery system. Key social work concepts and service delivery systems are illuminated from micro, mezzo and macro perspectives that reflect past and present relevant issues. Students develop an introductory understanding of how psychological and social theories influence social work practice with individuals, groups and communities.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

SO 315. Case Management (GT 315). 3 Credits.

Case management is a process used widely throughout health and social services as a means of assessing, planning, coordinating, monitoring and evaluating the services needed to respond to an individual's health and/or service needs to attain the dual goals of quality and cost effective care. Students in gerontology, sociology, psychology, and criminal justice are likely to encounter the various roles or models of case management practice as they pursue careers in human services. This course provides a foundation for case management practice in various social service settings.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

SO 317. Religion and Society. 3 Credits.

This course examines religion from a sociological perspective. The class begins with an introduction to Buddhism, Christianity, Hinduism, Islam and Judaism. The remainder of the course examines the relationship between religion and society. Students ask question such as: Are Americans becoming less religious? Do some religions cause more violence than others, and/or face more discrimination than others? How does religion shape attitudes about gender and sexuality? Can religion be a source for protest and social change? Using a sociological perspective, students learn about why religion continues to have a strong influence on social life in the modern world.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every other year

UC: Breadth Elective, University Curriculum Ele

SO 320. Sociology of Hip-Hop Culture. 3 Credits.

This course examines the formation, growth and current state of hip-hop culture through a sociological lens. Through a rigorous analysis of hip-hop, students are challenged to think critically and sociologically about the culture and its place in society and develop a clearer understanding of the history and social significance of the culture. Participants cover topics such as race, capitalism, misogyny, cultural appropriation, urban policy and feminism. This course serves as a space for students to analyze the societal structures and forces that influence the culture, as well as how hip-hop influences the world.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year

UC: Breadth Elective, University Curriculum Ele, Intercultural Understand

SO 330. Perspectives on Violence (CJ 330). 3 Credits.

This course explores the many ways that violence is viewed in our society. Topics include types of violence, empirical evidence of incidence, characteristics of violent crimes, offender motivation, victim profiles, and sociological and theoretical explanations.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Fall

SO 333. Drugs, Alcohol and Society (CJ 333). 3 Credits.

This analytical discussion-based course explores the use of drugs and alcohol in U.S. society. The emphasis is on drug and alcohol use and abuse as a social phenomenon. Students explore issues such as the relationship of drug use to particular groups in society (age, sex, race/ethnicity); patterns of drug use and abuse; the promotion of drugs by the media; and drug and alcohol abuse in historical perspective. Students also learn about drug categories, drug education, prevention and treatment and about drug laws.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Summer

UC: Breadth Elective, Intercultural Understand

SO 355. Crime and Media (CJ 355). 3 Credits.

Despite little direct contact with offenders or the criminal justice system, people typically hold strong opinions about crime-related issues. The goal of this course is to understand how media sources shape our attitudes and beliefs about crime and how we "should" respond to it. To this end, participants examine media involvement in constructing the reality of crime and justice and its implications for the justice process.

Prerequisites: Take SO 101 SO 101H or CJ 101.

Offered: Every year, Spring

UC: Breadth Elective, University Curriculum Ele, Intercultural Understand

SO 360. Sociology of Mental Illness. 3 Credits.

This course examines the ways in which society shapes our understanding of mental illness and mental health. It provides students with an overview of issues affecting the definition, causes, recognition and treatment of mental illness. The course is organized into five sections: 1) the major theoretical perspectives on mental illness; 2) symptoms of selected mental disorders; 3) the epidemiology of mental illness; 4) stigma; and 5) available treatment and lack of treatment for people with mental disorders.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

SO 365. Aging: Problems and Policies (GT 365). 3 Credits.

This course considers social problems associated with aging, particularly in the areas of health, housing, financing and family life and the governmental policies past, present and future that deal with these problems.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Summer

UC: Breadth Elective, University Curriculum Ele, Intercultural Understand

SO 370. Adoption in the Community. 3 Credits.

This course provides an overview of adoption, past and present, including the major changes in adoption practice and public perception of adoption over the years. Course material includes issues pertaining to the adoption of children born in the U.S. and those born overseas, children adopted as newborn infants and those adopted past infancy from the foster care system. Discussion and readings address unplanned pregnancy considerations, trans-racial and transcultural adoption, children with special medical and emotional needs, open adoption and birth-family contact search and reunion, and adoption-related issues across the lifecycle.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

SO 375. Sociology of the Everyday. 3 Credits.

The course examines how everyday interactions both create and shape social reality. Through an examination of humor, embarrassment, street behavior, family behavior and work behavior, as well as interaction between acquaintances, friends and intimate partners, the course examines how we make up everyday reality as we go. Emphasis is placed on micro-level theoretical perspectives drawing from social psychology and symbolic interactionism.

Prerequisites: Take SO 101 or SO 101H.

Offered: Every year, Spring

UC: Breadth Elective, University Curriculum Ele

SO 382. Studying Social Issues with Statistics (GT 382). 3 Credits.

In this course, students learn basic introductory-level statistics and quantitative reasoning skills necessary for careers in sociology, including social services and health-related fields. Through hands-on application, students learn research design, basic statistical data collection and data analysis. For sociology majors only, junior or above.

Prerequisites: Take SO 290.

Offered: Every year, Spring

SO 385. Senior Seminar (GT 385). 3 Credits.

This senior seminar is designed as the capstone course for students majoring in sociology and gerontology. Students research a sociological or aging-related topic of their choosing and write a thesis based on their work. All senior theses represent a culmination of majors' academic experiences in the department. For sociology or social services majors only in the senior year.

Prerequisites: Take SO 290.

Offered: Every year, Fall and Spring

SO 392. Internship in the Community (CJ 392/GT 392). 3 Credits.

For sociology or social services majors in their junior or senior year only. Students each complete 120 hours of supervised fieldwork in a community agency along with one hour per week in a seminar. Course work and seminar content include written and oral reflection focusing on the student's experience. Professional issues, along with academic concepts and theory, are explored in relation to the agency and the community it serves. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to begin the placement process.

Prerequisites: Take SO 101 or SO 101H; and SO 205.

Offered: Every year, Fall and Spring

SO 394. Advanced Internship in the Community (CJ/GT 394). 3 Credits.

A second internship for sociology or social service majors in their junior or senior year only. Students complete 135 hours of supervised fieldwork in a community agency along with one hour per week in the advanced internship seminar. Students build upon the knowledge gained from their first internship experience to deepen their understanding of concepts and theory through extended written and oral reflection. Students also assess their interpersonal strengths and weaknesses in preparation for graduate school and/or future employment. Successful completion of the course requires adherence to a high standard of professionalism. Students are required to meet with the internship coordinator one semester prior to begin the placement process.

Prerequisites: Take SO 392.

Offered: Every year, Spring

SO 500. Social Science Research Methods. 3 Credits.

In this course, students not only learn about what social scientists know, but also focus on how they know what they know. Students learn about the ways social scientists gather information in the study of our social world, how to do sociological research and how to evaluate the research of others. This is an active learning class in which participants learn by doing. In the beginning of the course, students focus on the fundamentals of research including the scientific method, the complexity of social research, ethics in research, value-free research and research design. This course is restricted to medical students only.

Offered: As needed