BACHELOR OF SCIENCE IN PSYCHOLOGY

Program Contact: Anne Eisbach
(anne.eisbach@quinnipiac.edu) 203-582-8455

Psychology explores phenomenon from multiple perspectives and is an ideal starting point for many careers. Our students go on to graduate level work in psychology and pursue careers in a wide range of fields including school psychology, industrial-organizational psychology, and many mental health fields. This degree also prepares students for success in fields such as law, education and business, which require strong critical-thinking skills and a solid understanding of interpersonal relationships. In this program, students work with experienced faculty members who research intriguing topics, such as how we read stories, workplace relationships, aggressive behaviors, and mindfulness.

Academic studies will be augmented by lab courses that involve designing psychological studies and collecting data. Students can participate in supervised fieldwork in the applied clinical science concentration, preparing them for careers in counseling. Or, students can choose the industrial-organizational psychology track, which focuses on relationships in work environments. Our psychology majors graduate well prepared to enter the workforce or to pursue an advanced degree.

Quinnipiac provides real-world experience based on students' interests. In addition to participating in summer research projects at institutions across the country, our students have interned at a battered women's center, psychiatric in-patient clinics and national corporations.

BS in Psychology Curriculum
In addition to the lab-based science required by the University Curriculum, psychology majors must complete one additional lab-based science course outside of psychology, one additional social science outside of psychology, one course that explores issues of multiculturalism and/or diversity, and a foreign language up to the 102-level. NOTE: The department strongly encourages psychology majors to take courses in biology.

Students majoring in psychology must meet the following requirements for graduation:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 206</td>
<td>Introduction to Statistics in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 307</td>
<td>Introduction to Research Methods in Psychology with Lab</td>
<td>4</td>
</tr>
<tr>
<td>PS 308</td>
<td>Advanced Research Methods in Psychology with Lab</td>
<td>4</td>
</tr>
<tr>
<td>PS 401</td>
<td>Integrative Capstone for Psychology and Behavioral Neuroscience Majors</td>
<td>3</td>
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## Psychology Perspectives

### Biological Perspective (select one)
- PS 252 Physiological Psychology

### Cognitive Perspective (select one)
- PS 233 Cognitive Psychology

### Developmental Perspective (select one)
- PS 236 Child and Adolescent Development

### Social Perspective (select one)
- PS 261 Social Psychology

### Scientist-Practitioner Perspective (select one)
- PS 272 Abnormal Psychology
- PS 265 Industrial-Organizational Psychology

### Psychology Electives
Select one psychology course at the 200-level or higher
Select one psychology course at the 300-level

### Additional Degree Requirements
Select one additional Natural Science course with a Lab
Select one Diversity/Multicultural course
Select one Social Science course outside of Psychology

### Free Electives
23 credits

Total Credits 120

1. All students must complete the 46 credits of the University Curriculum (http://catalog.qu.edu/academics/university-curriculum).
2. Students must complete the College of Arts and Sciences Curriculum (http://catalog.qu.edu/arts-sciences/cas-curriculum) requirements specific to their major. See details below.
3. Students must earn a grade of C- or higher before moving on to the next course.
4. Senior standing required. Must be taken as a seminar during the regular academic year.
5. Additional courses may be designated to fulfill this requirement.

Psychology majors also have the opportunity to engage in supervised fieldwork and intensive study within one of two concentrations.

### Applied Clinical Science Concentration
Students may elect to enroll in the applied clinical science program within the psychology major. The program prepares students for careers related to clinical psychology and provides the basis for graduate work in fields such as social work, counseling and school psychology. A 3.0 overall GPA is required to participate in the ACS concentration fieldwork courses.

ACS students must take:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PS 272</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 371</td>
<td>Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 391</td>
<td>Applied Clinical Science Seminar (SL: Service Learning)</td>
<td>3</td>
</tr>
<tr>
<td>PS 393</td>
<td>Fieldwork in Applied Clinical Science (SL: Service Learning)</td>
<td>3</td>
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</tbody>
</table>
Bachelor of Science in Psychology

Fieldwork in Applied Clinical Science (SL: Service Learning) 3

Total Credits 15

The ACS program emphasizes:

1. Mental health fields as possible careers.
2. Conceptions of mental illness and the history of therapeutic methods.
3. Counseling and other treatment techniques.

Industrial-Organizational Psychology Concentration

Students may elect to enroll in the industrial/organizational psychology program within the psychology major. The program exposes students to career possibilities in I-O psychology areas and provides the basis for further study related to fields such as I-O psychology and management. I-O psychology students must take:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PS 265</td>
<td>Industrial-Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 397</td>
<td>Fieldwork in Industrial/ Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
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<tr>
<td>PS 366</td>
<td>Advanced Personnel Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 367</td>
<td>Advanced Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 368</td>
<td>Occupational Health Psychology</td>
<td>3</td>
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Total Credits 9

The I-O psychology program emphasizes:

1. The traditional research and practice of industrial-organizational psychology.
2. Using psychological principles to study and improve working conditions.
3. Mindfulness of the changing nature of work and the ability of the field to make innovations to match such changes.

College of Arts and Sciences Curriculum

The College of Arts and Sciences offers bachelor of arts and bachelor of science degrees. Students earning either degree must complete one foreign language through the 102-level, and all students are encouraged to pursue a balanced program of study.

In addition, students earning a bachelor of arts degree must fulfill separate requirements for breadth and depth of study.

For the breadth requirement, students must complete at least 3 credits in each of the four CAS disciplinary areas other than the area of the student’s major. These areas are fine arts, humanities, natural sciences and social sciences. A course taken to fulfill the CAS breadth requirement may not also be used to fulfill a UC requirement.

For the depth requirement, students must complete at least 9 credits within a single subject area other than that of the major. (A “subject area” is identified with a catalog subject code, such as PL, CJ, WS, MA, etc.)

A student enrolled in the Accelerated Dual-Degree BA/JD or BS/JD (3+3) program is exempt from these College of Arts and Sciences requirements, with the exception of the foreign language requirement.

Student Learning Outcomes

1. Breadth of Knowledge of Psychology: Use and evaluate various psychological perspectives to evaluate and predict complexities in affect, behavior and cognition; understand the history of the field and how psychology fits with other disciplines.
2. Scientific Reasoning: Conduct, interpret and evaluate scientific studies in terms of the reliability, validity and generalizability of the research designs; develop open-mindedness, curiosity and amiable skepticism toward claims.
3. Ethical Responsibility: Apply ethical standards to research and practice situations; demonstrate interpersonal sensitivity in work and communities.
4. Communication Skills: Demonstrate flexibility and clarity of argument in both written and oral communication.
5. Personal Development: Apply psychological thinking to issues encountered in work and personal life, such as using evidence to solve problems; engage in teamwork as well as self-reflection and self-management.

*Note, our discussion draws upon APA Guidelines for the Undergraduate Psychology Major.

Admission Requirements: College of Arts and Sciences

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective freshmen are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (http://catalog.qu.edu/general-information/admissions) page of this catalog.