BACHELOR OF SCIENCE IN BEHAVIORAL NEUROSCIENCE

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Behavioral neuroscience is an interdisciplinary field that explores the connection between the brain, experience and behavior in an integrative way. All behavioral neuroscience majors complete foundational courses in psychology, neuroscience, biology and chemistry, as well as advanced courses in neuroscience, cognition, biology and scientific reasoning. Based on individual goals and interests, majors then complete one of three tracks: the *Self-Directed* track, *Psychological Science* track or *Pre-Health* track.

- The Self-Directed track provides students the freedom to select additional introductory- and upper-level courses based on interest.
 Some students explore biology, others biomedical sciences, others ethics, computer science or data science.
- The Psychological Science track requires additional upper-level psychology courses to broaden and deepen psychological understanding and better prepare students for fields that strongly connect psychology to biological basis of behavior, affect and experience (e.g., clinical practice, counseling, child development, special needs).
- The Pre-Health track explicitly connects the major to careers in medicine, dentistry, nursing and healthcare more broadly. By completing this science-intensive track, majors will complete most of the requirements for the Pre-Medical Studies designation and the prerequisites for health-related professional programs (e.g., medical or dental schools, physician assistant programs, nursing).

Students completing the behavioral neuroscience major are well prepared for employment or entry into master's and PhD programs in behavioral neuroscience and related fields. Students can consider Quinnipiac University's Master of Science in Molecular and Cell Biology program (http://catalog.qu.edu/graduate-studies/arts-sciences/molecular-cell-biology-ms/) or the Master of Health Sciences in Biomedical Sciences (http://catalog.qu.edu/graduate-studies/health-sciences/medical-laboratory-sciences-mhs/) and their respective dual-degree programs (http://catalog.qu.edu/arts-sciences/biological-sciences/#programstext).

Students seeking a BS in Behavioral Neuroscience must complete the University Curriculum and demonstrate foreign language competency at the 102 level or higher. Initial placement in English and mathematics is determined by examination and evaluation of high school units presented. After PS 101 (Introduction to Psychology), all majors complete a sequence of PS 206 (Statistics), PS 307 (Introduction to Research Methods), PS 353 (Research Methods in Behavioral Neuroscience), and PS 401 (Capstone). Students must earn a grade of C- or higher#in PS 101 before progressing to any 200-level PS courses and C- or higher before progressing to the next sequence course: PS 206, PS 307, PS 353. For PS 252, a C- or higher is required before continuing to PS 357. The capstone course (PS 401) must be taken after successful completion of PS 353, and it must be completed as a seminar in the senior year during the regular academic year. All majors are encouraged to work closely with their academic adviser to plan their progress through the major.

BS in Behavioral Neuroscience

Students majoring in Behavioral Neuroscience must complete:

Code University Cu	Title	Credits 46
	guage Requirement	3-6
Foundationa		
PS 101	Introduction to Psychology	3
PS 206	Introduction to Statistics in Psychology	3
PS 307	Introduction to Research Methods in Psychology with Lab	4
BIO 150 & 150L	General Biology for Majors and General Biology for Majors Laboratory	4
BIO 151 & 151L	Molecular and Cell Biology and Genetics and Molecular and Cell Biology and Genetics Lab	4
CHE 110 & 110L	General Chemistry I and General Chemistry I Lab	4
CHE 111 & 111L	General Chemistry II and General Chemistry II Lab	4
MA 140	Pre-Calculus	3
Advanced Co	ore ²	
PS 233	Cognitive Psychology	3
PS 252	Physiological Psychology	3
PS 272	Abnormal Psychology	3
BIO 211 & 211L	Human Anatomy and Physiology I and Human Anatomy and Physiology Lab I	4
or BMS 31	0 Neuroanatomy	
PS 353	Research Methods in Behavioral Neuroscience	3
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
Specialization - Must Complete One Track ²		
Self-Directed Track		12-13
Psychological Science Track		15-16
Pre-Health Track		36

All majors are encouraged to work closely with their academic adviser to plan their progress through the major.

Self-Directed Track		
Code	Title	Credits
Additional Psy	ychology - Complete 9 Credits	
PS 357	Drugs, Brain and Behavior	3
or PS 354	Sensation and Perception	
Any 200- or 300-Level PS Course 3		
Any 200- or 300-Level PS Course 3		
Additional Perspectives - Complete 3 Credits		
DS 110	Introduction to Data Science	3

		Programming and Problem Solving	
		General Physics I	
		d Exploration - Complete 3 Credits	•
	PS 354	Sensation and Perception	3
	or PS 357	3-,	
	or PS 236		
		Neurobiology	
		B Pathophysiology	
	or DS 110	Organic Chemistry I	
		Introduction to Python	
	or DS 310	Communicating with Data	
		Algorithms for Data Science Programming and Problem Solving	
		Data Structures and Abstraction	
	or BIO 205		
	or PL 102		
	or PL 222	Bioethics	
	or PL 237	Philosophy of Mind	
	or MA 141		
		Probability and Data Analysis	
i		ration - Complete 3 Credits	
	PS 236	Child and Adolescent Development	3
		(or Any 200- or 300-Level PS	
		Course)	
	or PS 354	Sensation and Perception	
	or PS 357	3-,	
	or PS 372	Child Psychopathology	
		Neurobiology	
		Cellular Communication	
		Cell Physiology	
	or BIO 282		
		Inside Out: An Introduction to Human Form and Function	1
		Physiological Diversity	
		Developmental Biology	
		Physiological Models for Human Disease Human Genetics	
		Molecular Genetics	
		Biomedical Basis and Experience of Human Aging	
		B Microbiology and Pathology	
		5 Drug Development	
		B Pathophysiology	
		5 Toxicology	
) Endocrinology	
		O General Microbiology	
		Organic Chemistry I	
		Organic Chemistry II	
	or DS 110		
	or DS 201		
	or DS 215	Communicating with Data	
	or DS 300	Tools for Data Science	
	or DS 310	Algorithms for Data Science	

or CSC 110	Programming and Problem Solving
or CSC 111	Data Structures and Abstraction
or CSC 205	Introduction to Discrete Mathematics (MA 205)
or CSC 210	Computer Architecture and Organization
or CSC 215	Algorithm Design and Analysis
or BIO 205	Bioethics
or PL 102	Introduction to Ethics
or PL 222	Bioethics
or PL 237	Philosophy of Mind
or MA 141	Calculus of a Single Variable
or MA 170	Probability and Data Analysis

Psychologi	ical Science Track	
Code	Title	Credits
Additional Psy	ychology - Complete 9 Credits	
PS 357	Drugs, Brain and Behavior	3
or PS 354	Sensation and Perception	
Any 200- or 30	00-Level PS Course	3
Any 200- or 30	00-Level PS Course	3
Additional Per	rspectives - Complete 3 Credits	
PHY 110 & 110L	General Physics I and General Physics I Lab	4
CSC 110	Programming and Problem Solving	3
DS 110	Introduction to Data Science	3
Recommende	d Exploration - Complete 3 Credits	
PS 354	Sensation and Perception	3
or PS 357	Drugs, Brain and Behavior	
or PS 236	Child and Adolescent Development	
or BIO 329	Neurobiology	
or BMS 318	3 Pathophysiology	
or CHE 210	Organic Chemistry I	
or DS 110	Introduction to Data Science	
or DS 201	Introduction to Python	
or DS 215	Communicating with Data	
or DS 310	Algorithms for Data Science	
or CSC 110	Programming and Problem Solving	
or CSC 111	Data Structures and Abstraction	
or BIO 205	Bioethics	
or PL 102	Introduction to Ethics	
or PL 222	Bioethics	
or PL 237	Philosophy of Mind	

Pre-Health Track			
Code	Title	Credits	
MA 141	Calculus of a Single Variable ³	3	
or MA 151	Calculus I		
PS 357	Drugs, Brain and Behavior	3	
BIO 329	Neurobiology	3	
BIO 346 & 346L	Cell Physiology and Cell Physiology Lab	4	

CHE 210 & 210L	Organic Chemistry I and Organic Chemistry I Lab	4
CHE 211 & 211L	Organic Chemistry II and Organic Chemistry II Lab	4
CHE 315 & 315L	Biochemistry I and Biochemistry I Lab	4
PHY 110 & 110L or PHY 121	General Physics I and General Physics I Lab University Physics	4
PHY 111 & 111L or PHY 122	General Physics II and General Physics II Lab University Physics II	4
CSC 110 or DS 110	Programming and Problem Solving Introduction to Data Science	3

Footnotes

1

All students must complete the 46 credits of the University Curriculum (http://catalog.qu.edu/academics/university-curriculum/).

2

Some of these courses can fulfill the University Curriculum requirements.

Students who do not directly place into MA 141 should take MA 140.

Student Learning Outcomes

- Breadth of Knowledge: Use and evaluate various neuroscientific, biological and psychological perspectives to evaluate and predict complexities in behavior, cognition and affect. Understand how behavioral neuroscience integrates with psychology and biology.
- Scientific Reasoning: Conduct, interpret and evaluate scientific studies in terms of the reliability, validity and generalizability of the research designs; develop open-mindedness, curiosity and amiable skepticism toward claims.
- Ethical Responsibility: Apply ethical standards to research and practice situations; demonstrate interpersonal sensitivity in work and communities.
- 4. **Communication Skills**: Demonstrate flexibility and clarity of argument in both written and oral communication.
- Personal Development: Apply psychological and neuroscientific thinking to issues encountered in work and personal life, such as using evidence to solve problems; engage in teamwork as well as self-reflection and self-management.

Admission Requirements: College of Arts and Sciences

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (http://catalog.qu.edu/general-information/admissions/) page of this catalog.

Pre-Medical Studies Program

Students majoring in Health Science Studies, Biology, Biomedical Sciences or the pre-health track of Behavioral Neuroscience may fully participate in the pre-medical studies program. The curriculum in this degree program can fulfill the science prerequisites for most professional schools. Students should refer to Pre-Medical Studies (http://catalog.qu.edu/academics/premedical-studies/) for more information about the pre-medical studies program and contact the Health Professions Advisory Committee for further academic advising.

Self-Directed Track or Psychological Science Track

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
Milestones: E higher, and m semester.		
Fall Semeste	r	
BIO 150 & 150L	General Biology for Majors and General Biology for Majors Laboratory	4
CHE 110 & 110L	General Chemistry I and General Chemistry I Lab	4
EN 101	Introduction to Academic Reading and Writing	3
FYS 101	First-Year Seminar	3
Spring Semes	ster	
BIO 151 & 151L	Molecular and Cell Biology and Genetics and Molecular and Cell Biology and Genetics Lab	4
CHE 111 & 111L	General Chemistry II and General Chemistry II Lab	4
EN 102	Academic Writing and Research	3
PS 101	Introduction to Psychology	3
Second Year		
Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.		
Fall Semester		
BIO 211 & 211L	Human Anatomy and Physiology I and Human Anatomy and Physiology Lab I	4
MA 140	Pre-Calculus	3
PS 252	Physiological Psychology	3
Language at	the 101 level	3
-	rriculum course	3
Spring Semes	ster	

PS 206	Introduction to Statistics in	3
PS 272	Psychology Abnormal Psychology	3
	erspective Course	3
	the 102 level (satisfies CAS language	3
requirement		
-	urriculum course	3
Third Year		
higher. Meet semester. Pa	Earn 90 credits and a GPA of 2.00 or with your adviser at least once per articipate in study abroad, complete research opportunities.	
Fall Semeste	er	
PS 307	Introduction to Research Methods in Psychology with Lab	4
PS 233	Cognitive Psychology	3
University C	urriculum course	3
Recommend	led Exploration	3
Open Electiv	re	3
Spring Seme	ester	
	d Track: Adv Psychobiology or al Science Track: Adv Psychology	3
	d Track: Elective Exploration or al Science Track: Any PS200- or Course	3
University C	urriculum course	3
University C	urriculum course	3
Open Electiv	re .	3
Fourth Year		
higher. Com	Earn 120 credits and a GPA of 2.00 or plete possible minor or double major for graduation.	
Fall Semeste	er	
PS 353	Research Methods in Behavioral Neuroscience	3
Psychologic PS300-level	al Science Track: Any PS200- or Course	3
University C	urriculum course	3
Open Electiv	re	1-3
Open Electiv	re	1-3
Spring Seme	ester	
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
University C	urriculum course	3
Open Electiv	res	1-3
Open Electiv	re	1-3
Open Electiv	re	1-3
Total Credits	•	110-120
Dro-Hoalth	Track	

Pre-Health Track

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
	Earn 30 credits and a GPA of 2.00 or neet with your adviser at least once a	
Fall Semeste	er	
BIO 150 & 150L	General Biology for Majors and General Biology for Majors Laboratory	4
CHE 110 & 110L	General Chemistry I and General Chemistry I Lab	4
EN 101	Introduction to Academic Reading and Writing	3
FYS 101	First-Year Seminar	3
PS 101	Introduction to Psychology	3
Spring Seme	ester	
BIO 151 & 151L	Molecular and Cell Biology and Genetics and Molecular and Cell Biology and Genetics Lab	4
CHE 111 & 111L	General Chemistry II and General Chemistry II Lab	4
EN 102	Academic Writing and Research	3
MA 140	Pre-Calculus	3
Language at	the 101 level	3
Second Year		
or higher. Me per semeste	Earn 60 credits and a GPA of 2.00 eet with your adviser at least once r to discuss academic, experiential eer, and co-curricular opportunities.	
Fall Semeste	er	
BIO 211 & 211L	Human Anatomy and Physiology I and Human Anatomy and Physiology Lab I	4
CHE 210 & 210L	Organic Chemistry I and Organic Chemistry I Lab	4
MA 141	Calculus of a Single Variable	3
PS 252	Physiological Psychology	3
Language at requirement	the 102 level (satisfies CAS language	3
Spring Seme	ester	
BIO 212 & 212L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
CHE 211 & 211L	Organic Chemistry II and Organic Chemistry II Lab	4
PS 206	Introduction to Statistics in Psychology	3
PS 272	Abnormal Psychology	3
SO 101	Introduction to Sociology	3
Third Year		
Milestones:	Earn 90 credits and a GPA of 2.00 or	
higher Most	with your advisor at least and nor	

Fall Semester

higher. Meet with your adviser at least once per

semester. Participate in study abroad, complete

internship or research opportunities.

PS 307	Introduction to Research Methods in Psychology with Lab	4
PS 233	Cognitive Psychology	3
PHY 110	General Physics I	4
& 110L	and General Physics I Lab	
	riculum course	3
Spring Semes		
PHY 111 & 111L	General Physics II and General Physics II Lab	4
CHE 315	Biochemistry I	4
& 315L	and Biochemistry I Lab	
University Cur	riculum course	3
University Cur	riculum course	3
Fourth Year		
	arn 120 credits and a GPA of 2.00 or ete possible minor or double major or graduation.	
Fall Semester		
PS 353	Research Methods in Behavioral Neuroscience	3
PS 354	Sensation and Perception	3
BIO 346 & 346L	Cell Physiology and Cell Physiology Lab	4
DS 110	Introduction to Data Science	3
University Cur	riculum course	3
Spring Semes	ter	
PS 357	Drugs, Brain and Behavior	3
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
BIO 329	Neurobiology	3
University Cur	riculum course	3
Open Electives	s	3-4
Total Credits		127-128