Bachelor of Arts in Sustainability and Environmental Policy

Program Contact:

Students in the Sustainability and Environmental Policy (BA) program gain understanding and practice in communicating environmental challenges and developments to a variety of audiences, while developing a particular appreciation for how policy can address these challenges. Students utilize foundational knowledge in the sciences and ethics to examine the effects of human actions on the environment from multiple perspectives, choosing from courses in economics, political science, environmental law, sustainable development and history/geography. The program emphasizes experiential learning in the classroom and in regional, national and international settings. Sustainability and Environmental Policy (BA) majors learn through research methods and statistics how to understand and conduct environmental sustainability research, which they put to work in the culminating Transdisciplinary Project capstone.

BA in Sustainability and Environmental Policy Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PO 209</td>
<td>Environmental Politics and Policy (ENV 209)</td>
<td>6-8</td>
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<tr>
<td></td>
<td>Electives 2</td>
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<td></td>
<td>Free Electives</td>
<td>24-33</td>
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<tr>
<td></td>
<td>Total Credits</td>
<td>120</td>
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1  All students must complete the 46 credits of the University Curriculum (http://catalog.qu.edu/academics/university-curriculum/).
2  Choose two electives from the areas of Economics, Government/Policy, Law; Data Science and Analysis; Culture, Geography, History, Society; Climate/Earth Science/Geology; or Biology/Ecology/Health.

Modern Language Requirement

All CAS students (both bachelor of science and bachelor of arts) must complete one modern language through the 102 level. Modern language courses may also count toward the UC Personal Inquiry II requirement. Students who have taken a language in high school should take the modern language placement test for that language. Students with placement scores at the 201 level or higher have demonstrated language competency and thus have passed out of the language requirement.

Student Learning Outcomes

Upon graduation, all Sustainability and Environmental Policy majors will be able to demonstrate the following competencies:

- **Interdisciplinary Knowledge**: A broad knowledge base of principles in natural sciences, social sciences, humanities and fine arts, with cognate knowledge in mathematics.
- **Critical/Creative Thinking and Problem Solving**: The ability to apply knowledge and skills to work toward solutions to increasingly complex problems, envision alternative approaches and identify and evaluate potential solutions.
- **Cognitive Complexity**: The ability to draw upon scientific, social scientific, humanistic and artistic methods and thought to envision and develop creative solutions to problems.
- **Analysis and Evaluation**: The ability to analyze and evaluate scientific evidence and assess ideas against available evidence.
- **Effective Oral/Written Presentation**: The ability to present facts, analysis and arguments effectively to communicate to multiple audiences.
- **Experiential Learning**: The ability to apply acquired knowledge and skills to investigate problems by working on domestic and international projects in unscripted, living contexts.
- **Technical Training**: The relevant knowledge and hands-on skills to be able to work safely and independently in laboratory and field settings to collect and record data.
- **Intercultural Awareness**: Global awareness and local sensitivity to different populations, their values and objectives, and the ways in which these populations are affected by environmental phenomena.
- **Career Preparation**: Competitive preparedness for entry-level employment in a changing marketplace or for acceptance into a graduate or professional degree program.