BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES/CONCENTRATION IN EDUCATION STUDIES

Program Contact:

The Interdisciplinary Studies major exposes students to a number of disciplines and academic areas, and emphasizes critique, analysis, evaluation, and the development and iterative application of skills in critical thinking, writing, public speaking, data gathering, evaluation and presentation. This type of academic foundation prepares students for virtually any academic path or career of their choosing.

BA in Interdisciplinary Studies/Concentration in Education Studies

Program of Study

Students majoring in Interdisciplinary Studies/Concentration in Education Studies must meet the following requirements for graduation:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>University Curriculum¹</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Modern Language Requirement</td>
<td>3-6</td>
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<tr>
<td></td>
<td>Interdisciplinary Studies Core Courses</td>
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<tr>
<td></td>
<td>IDS 200 Rise of Disciplinarity</td>
<td>3</td>
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<tr>
<td></td>
<td>IDS 400 Transdisciplinary Project</td>
<td>3</td>
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<td></td>
<td>Concentration Requirements</td>
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<tr>
<td></td>
<td>ED 220 Introduction to Education Studies</td>
<td>3</td>
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<td></td>
<td>ED 380 Research Methods in Education Studies</td>
<td>3</td>
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<td></td>
<td>Cross-Disciplinary Study</td>
<td>12</td>
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<tr>
<td></td>
<td>One course (3 cr.) each in English, history, math and science</td>
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<td></td>
<td>Interdisciplinary Study</td>
<td>12</td>
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<tr>
<td></td>
<td>One upper-level course (3 cr.) in each of the following disciplines: English, history, math and science²</td>
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<td></td>
<td>Free Electives</td>
<td>17</td>
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<td></td>
<td>Total Credits</td>
<td>102-105</td>
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</table>

¹ All students must complete the 46 credits of the University Curriculum (http://catalog.qu.edu/academics/university-curriculum/).
² Course level 200 and above

Modern Language Requirement

All CAS students (both bachelor of science and bachelor of arts) must complete one modern language through the 102 level. Modern language courses may also count toward the UC Personal Inquiry II requirement. Students who have taken a language in high school should take the modern language placement test for that language. Students with placement scores at the 201 level or higher have demonstrated language competency and thus have passed out of the language requirement.

Student Learning Outcomes

Upon graduation, all Interdisciplinary Studies majors will be able to demonstrate the following competencies:

a. Core Competence: Understand the issues relevant to and methodologies appropriate for conducting research and engaging with core issues in their field of concentration.

b. Critical Thinking: Critique and apply appropriate methodology or methodologies in research of a given topic.

c. Evaluate Information: Identify, evaluate and interpret sources of information.

d. Analysis: Analyze data.

e. Cognitive Complexity: Construct an interpretive argument.

f. Effective Oral/Written Presentation: Present facts, analysis and arguments effectively.