BACHELOR OF ARTS IN HEALTH, MEDICINE, AND SOCIETY

Program Contact: Lauren Sardi (Lauren.Sardi@quinnipiac.edu) 203-582-8215

Health, Medicine, and Society is an interdisciplinary major that draws from courses in the sciences, humanities and social sciences to provide a sociocultural understanding of health and illness. Students will be exposed to a range of topics, including healthcare policy and politics, medical and bioethics, health disparities, global health, and the social and cultural foundations and determinants of health in the United States and around the world. Students will also learn to develop or deepen skills such as empathy, socio-cultural understanding, self-awareness, and an appreciation for diversity that are essential to effective medical care and sound healthcare policies and laws. The major is dedicated to training the next generation of national and international leaders who are informed, thoughtful, ethically motivated, and rigorously prepared for a variety of careers that traverse health policy, the pharmaceutical industry, health management, law, agency work, public health and a multitude of other professions requiring a complex understanding of what is sometimes referred to as medical humanities and medical sociology.

The flexibility of the Health, Medicine, and Society major allows it to complement other programs and minors such as Global Public Health, Anthropology, Health Care Management, and Women’s and Gender Studies, as well as the pre-medical and pre-dental designations.

Students in Health, Medicine, and Society must complete:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
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<tr>
<td>BIO 106</td>
<td>Science and Society: Concepts and Current Issues</td>
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<tr>
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<td>BIO 120</td>
<td>The Biology of Beer</td>
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<tr>
<td>BIO 125</td>
<td>Cross My Heart: An Introduction to the Human Cardiovascular System</td>
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<td>BIO 128</td>
<td>Global Health Challenges: A Human Perspective</td>
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<td>BIO 151</td>
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<td>BIO 161</td>
<td>Introduction to the Biological Aspects of Science and Society</td>
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<td>BIO 202</td>
<td>Inside Out: An Introduction to Human Form and Function</td>
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<td>BIO 205</td>
<td>Bioethics</td>
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<td>BMS 162</td>
<td>Human Health and Disease</td>
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<td>BMS 200</td>
<td>Biomedical Basis and Experience of Human Aging</td>
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<td>CHE 101</td>
<td>Fundamentals of General, Organic and Biological Chemistry I</td>
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<tr>
<td>ENV 120</td>
<td>Foundations of Biology and Chemistry, Exploring Your Environment</td>
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1 | University Curriculum
2 | 6 Credits from Interdisciplinary Studies Core
3 | Modern Language Requirement
4 | 6 Credits from Interdisciplinary Studies Core
5 | IDS 200 Rise of Disciplinarity
6 | IDS 400 Transdisciplinary Project
7 | 3 Credits from Methods Courses
8 | AN 240 Ethnography: Learning from Others
9 | HS 303 Historiography
10 | MA 206 Statistics for the Behavioral Sciences
11 | MA 275 Biostatistics
12 | SO 290 Research Methods
13 | SO 382 Studying Social Issues with Statistics
14 | 3-4 Credits from Science Courses
15 | AN 104 Bones, Genes and Everything In Between
16 | AN 104L Bones, Genes and Everything Lab In Between Lab
17 | AN 250 Forensic Anthropology
18 | AN 252 The Science of Human Diversity
19 | AN 272 Sh t Happens: a Natural History of Human Waste
20 | BIO 101 General Biology I
21 | 46 | Credits
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<tr>
<td>PS 252</td>
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<td>PS 354</td>
<td>Sensation and Perception</td>
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<td>PS 357</td>
<td>Drugs, Brain and Behavior</td>
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<td>SCI 102</td>
<td>Earth Sciences</td>
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<td>SCI 161</td>
<td>Nutrition: an Investigative Experience</td>
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<td>SCI 261</td>
<td>Natural Disasters</td>
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<td>WGS 252</td>
<td>The Science of Human Diversity</td>
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<td><strong>15 Credits from at Least 3 Content Areas:</strong></td>
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Health Policies, Politics, and the Law Content Area:
- HSC 220  Health Care Essentials: Structure, Policy and Professionalism 3
- HSC 318  Community Nutrition 3
- HSC 320  The Environment and Human Health 3
- HSC 404  Healthcare Law and Ethics 3
- HM 201  Introduction to Healthcare Management 3
- HM 320  Introduction to Health Insurance 3
- HM 365  Health Care Analysis 3
- HM 404  Legal Aspects of Health Care Delivery 3
- SW 504  Social Welfare and Social Policy 3
- WGS 219  Feminist Political Thought 3
- WGS 250  Gender and the Law 3
- LE 250  Gender and the Law 3
- LE 322  Health Care Law 3
- PL 337  Human Rights: Theory and Practice 3
- PO 219  Feminist Political Thought 3
- PO 313  Development, Globalization and Colonialism 3
- PO 335  Politics of Race and Ethnicity 3
- PO 337  Human Rights: Theory and Practice 3

Social and Cultural Behaviors Content Area:
- CJ 333  Drugs, Alcohol and Society 3
- GT 263  Aging in Society 3
- HSC 210  Introduction to Evidence-Based Health Care 3
- HSC 262  Nutrition in Health and Illness 3
- HSC 270  Pillars of Public Health: Saving the World on a Population Level 3
- HSC 317  Nutrition Across the Life Cycle 3
- PS 272  Psychopathology 3
- PS 320  Psychology of Sport and Exercise 3
- SO 263  Aging in Society 3
- SO 266  Population and Society 3
- SO 305  Sociology of Death and Dying 3
- SO 333  Drugs, Alcohol and Society 3
- SW 511  Human Behavior in the Social Environment I: Theories for Practice for Individuals and Families 4
- SW 512  Human Behavior in the Social Environment II: Theories for Groups, Organizations and Communities 4

Intersectionality and Health Justice Content Area:
- AN 210  Gender/Sex/Sexuality 3
- AN 230  Sustainable Development 3
- AN 242  Cannabis Culture 3
- ENV 230  Sustainable Development 3
- GT 365  Aging and Social Problems 3
- SO 241  Sociology of Race and Ethnicity 3
- SO 244  Race, Gender, and Class: Social Inequalities 3
- SO 280  Sociology of Health and Illness 3
- SO 360  Sociology of Mental Health 3
- SO 365  Aging and Social Problems 3
- SW 507  Issues of Diversity and Oppression 5

History, Ethics, and Medicine Content Area:
- HSC 215  Complementary and Alternative Medicine - a Health Science Perspective 3
- HSC 315  Bioethical Issues in the 21st Century 3
- HS 230  The Rise of Modern Science 3
- HS 330  History of Western Medicine 3
- HS 391  Colonizing the Body 4
- HS 394  Doctors, Disease and Death in the Western World 4
- PL 222  Bioethics 3
- PL 368  Philosophy of Death and Dying 3

Global Health and Communications Content Area:
- ADPR 346  Health Communication 3
- AN 227  Rites of Passage 3
- AN 237  Health and Medicine Around the World 3
- AN 243  Ancient Food For Thought 3
- BMS 474  Power of Plagues 3
- GPH 201  Introduction to Global Public Health 3
- SP 105  Introductory Spanish for Health Professions 3
All students must complete the University Curriculum (http://catalog.qu.edu/academics/university-curriculum/) requirements.

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Health, Gender, and Sexuality Content Area:

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<td>Beyond the Veil: Issues in Gender History</td>
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<th>Course</th>
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<tr>
<td>PS 210</td>
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<td>PS 262</td>
<td>Psychology of Women and Gender</td>
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<td>PS 284</td>
<td>LGBTQ Identities and Communities</td>
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<tr>
<td>SO 302</td>
<td>Sociology of Sexualities</td>
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<tr>
<td>SO 304</td>
<td>Sociology of Gender</td>
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<tr>
<td>SO 306</td>
<td>Masculinities</td>
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<td>WGS 101</td>
<td>Introduction to Women's and Gender Studies</td>
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<td>WGS 302</td>
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<td>WGS 304</td>
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<td>Masculinities</td>
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<td>WGS 395</td>
<td>Feminist Theory and the Body</td>
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3 Credits from Social and Cultural Electives:

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<td>CN 210</td>
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<td>EN 235</td>
<td>Literature by Women</td>
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<td>EN 265</td>
<td>Black Writers in and Beyond the US</td>
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<td>EN 338</td>
<td>American Literature by Women of Color</td>
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<td>HS 232</td>
<td>The Rise and Fall of the British Empire</td>
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<td>HS 234</td>
<td>Borders &amp; Battles: Conflict and the Legacy of Empire</td>
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<tr>
<td>HS 241</td>
<td>African-American Experiences to Reconstruction</td>
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<tr>
<td>HS 242</td>
<td>African-American Experience Since Reconstruction</td>
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<td>HS 254</td>
<td>Colonial Latin America</td>
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<tr>
<td>HS 273</td>
<td>African History and Culture</td>
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<td>HS 274</td>
<td>Modern India</td>
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<td>HS 334</td>
<td>Bollywood and History: Constructing India’s Past</td>
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<td>HS 340</td>
<td>Native American History</td>
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<td>SO 225</td>
<td>Social Problems</td>
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<td>SO 308</td>
<td>The Immigrant Experience</td>
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<tr>
<td>SO 317</td>
<td>Religion and Society</td>
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3 Credits from Internship/Experiential Learning:

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<td>Thought and Work of Albert Schweitzer (SL: Service Learning)</td>
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<td>CJ 392</td>
<td>Internship in the Community</td>
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<td>GT 392</td>
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<td>SO 392</td>
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<td>WGS 392</td>
<td>Internship in the Community</td>
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</table>

Free Electives 34-38

Total Credits 120

1. All students must complete the University Curriculum (http://catalog.qu.edu/academics/university-curriculum/) requirements.
2. Courses in this area cannot also count in UC Disciplinary Areas.
3. Courses in this area cannot also count in the UC Disciplinary Areas or in Personal Inquiry.
4. Open to anyone in 3+2 MSW in third year or with special permission; SO 211 encouraged as prerequisite.
5. Open to seniors only or with special permission; not recommended for MSW 3+2 students unless with special permission.

Upon completing this program, students will demonstrate the following competencies:

- Disciplinary (Specialized Domain) Knowledge is the development of field-specific content knowledge in health and medicine through a social science and humanities framework and through additional experiential learning requirements as part of their studies.
- Recognition of Differences and Equity through acquiring knowledge of how social, cultural and institutional systems are interconnected to shape and upload inequality and how they can utilize intellectual and emotional skills to lessen inequality as informed and responsible members of their communities. Students will also learn to further their appreciation of all forms of human difference.
- Higher-Order Thinking through the disciplinary and transdisciplinary knowledge they will obtain in this program, including the ability to understand and apply concepts across multiple disciplines in the social sciences and humanities. Students will be engaging in critical thinking by identifying several underlying structural issues that contribute to differences in health outcomes across local, national and global populations. Students will also develop the capacity to engage in ethical reasoning through their studies in this program to analyze how to address social problems.
- Inquiry and Analysis to develop a social and intellectual curiosity to both question and analyze complex social, structural, historical, political, economic and cultural issues and to challenge previously held assumptions and beliefs.
- Competency in inquiry will occur through an interdisciplinary and transdisciplinary lens; students will be able to synthesize vast amounts of written and visual information across multiple sources, times and locations.
- Competency in analysis and data skills will be gleaned through rigorous theoretical and methodological training offered through the humanities and social sciences.

Students will also develop the following knowledge areas:

- Think critically about the reciprocal relationship between health and social, structural, cultural, ideological, political, economic and historical factors.
- Analyze the social and cultural foundations of health and medicine.
- Understand the interpersonal, cross-cultural and institutional contexts of class, status, power and other aspects of identity in the creation and maintenance of health and healthcare disparities.
- Demonstrate empirical mastery of fundamental concepts and theories from the medical humanities through interdisciplinary and transdisciplinary perspectives.
- Utilize quantitative and qualitative research methods to explore, describe, analyze and explain complex 21st-century health-related policy issues.
- Examine and analyze historical and contemporary health research findings through writing, evaluation and practice.
- Confront and engage with complexities of health care policy and health care reform.
Ease-In Pre-Medicine Track

Shown below is one of many possible paths through the curriculum. Each student’s individual academic plan is crafted in consultation with their academic adviser.

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<td>First Year</td>
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<td>FYS 101</td>
<td>First-Year Seminar</td>
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<td>EN 102</td>
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<td>Introduction to Psychology</td>
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<td>Molecular and Cell Biology and Genetics Lab</td>
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<td>Introduction to Women's and Gender Studies</td>
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<td>Second Year</td>
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<td>Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.</td>
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Traditional Pre-Medicine Track

Shown below is one of many possible paths through the curriculum. Each student’s individual academic plan is crafted in consultation with their academic adviser.

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<td></td>
<td>Milestones: Earn 30 credits and a GPA of 2.00 or higher, and meet with your adviser at least once a semester.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>EN 101</td>
<td>Introduction to Academic Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>FYS 101</td>
<td>First-Year Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MA 141</td>
<td>Calculus of a Single Variable</td>
<td>3</td>
</tr>
<tr>
<td>BIO 150 &amp; 150L</td>
<td>General Biology for Majors and General Biology for Majors Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHE 110 &amp; 110L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>4</td>
</tr>
<tr>
<td>MCI Course</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>EN 102</td>
<td>Academic Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>MA 141</td>
<td>Calculus of a Single Variable</td>
<td>3</td>
</tr>
<tr>
<td>BIO 151 &amp; 151L</td>
<td>Molecular and Cell Biology and Genetics and Molecular and Cell Biology and Genetics Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHE 111 &amp; 111L</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>MCI Course</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Second Year**

Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.

**Fall Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 210 &amp; 210L</td>
<td>Organic Chemistry I and Organic Chemistry I Lab</td>
<td>4</td>
</tr>
<tr>
<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PL 101</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Language at the 101 level</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 211 &amp; 211L</td>
<td>Organic Chemistry II and Organic Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>HMS: Content Area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WGS 101</td>
<td>Introduction to Women's and Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>Language at the 102 level (satisfies CAS language requirement)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>University Curriculum course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year**

Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.

**Fall Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 110 &amp; 110L</td>
<td>General Physics I and General Physics I Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHE 315 &amp; 315L</td>
<td>Biochemistry I and Biochemistry I Lab</td>
<td>4</td>
</tr>
<tr>
<td>IDS 200</td>
<td>Rise of Disciplinarity</td>
<td>3</td>
</tr>
<tr>
<td>HMS: Content Area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MCI Course</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 111 &amp; 111L</td>
<td>General Physics II and General Physics II Lab</td>
<td>4</td>
</tr>
<tr>
<td>MA 275</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HMS: Content Area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>University Curriculum course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Year**

Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.

**Fall Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS: Content Area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HMS Social &amp; Cultural elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 400</td>
<td>Transdisciplinary Project</td>
<td>3</td>
</tr>
<tr>
<td>University Curriculum course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**Global Public Health Minor Track**

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Introduction to Academic Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>FYS 101</td>
<td>First-Year Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MA 110</td>
<td>Contemporary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>WGS 101</td>
<td>Introduction to Women's and Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Year**

Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.

**Fall Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EH 102</td>
<td>Academic Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>BIO 101 &amp; 101L</td>
<td>General Biology I and General Biology I Lab</td>
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<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PL 101</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>University Curriculum course</td>
<td></td>
<td>3</td>
</tr>
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</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 102</td>
<td>Introduction to Global Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HA 102</td>
<td>Methods course</td>
<td>3</td>
</tr>
<tr>
<td>HA Social and Cultural elective</td>
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<td>3</td>
</tr>
<tr>
<td>Language at the 102 level (satisfies CAS language requirement)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Open Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Third Year
Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 200 Rise of Disciplinarity</td>
<td>3</td>
</tr>
<tr>
<td>HMS: Content Area</td>
<td>3</td>
</tr>
<tr>
<td>HMS: Content Area</td>
<td>3</td>
</tr>
<tr>
<td>GPH minor elective</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Abroad</td>
<td>15</td>
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</tbody>
</table>

Fourth Year
Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS internship/experiential learning</td>
<td>3</td>
</tr>
<tr>
<td>GPH minor elective</td>
<td>3</td>
</tr>
<tr>
<td>GPH minor elective</td>
<td>3</td>
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<tr>
<td>GPH minor elective</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 400 Transdisciplinary Project</td>
<td>3</td>
</tr>
<tr>
<td>GPH 301 Capstone in Global Public Health</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits  119-120

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (http://catalog.qu.edu/general-information/admissions/) page of this catalog.